

# MOROCCAN ARABIC

## الدارجة المغربية

## **Table of Contents**

Introduction	
Learning Moroccan Arabic	
Transcription of Moroccan Arabic	
Getting Started with Moroccan Arabic	
Greetings	
Independent Pronouns	
Possessive Pronouns	
Masculine and Feminine Nouns	10
Describing Yourself	
Nationalities, Cities, and Marital Status	
The Possessive Word "dyal"	1;
Demonstrative Adjectives & Demonstrative Pronouns	10
Asking about Possession	19
Useful Expressions	22
Numerals	
Cardinal Numbers	
Ordinal Numbers / Fractions	
Time	3;
Getting Started Shopping	
Money	
At the Hanoot	
Verb "to want"	
Kayn for "There is"	40
Family	
Family Members	
Verb "to have"	4
Directions	
Prepositions	
Directions	48
Past Events	
Time Vocabulary	
Past Tense – Regular Verbs	
Past Tense – Irregular Verbs	5
Negation	
Have you ever / I've never	
Object Pronouns	
Question Words	6
Daily Routines	
Present Tense – Regular Verbs	6
Present Tense – Irregular Verbs with Middle "a"	
Present Tense – Irregular Verbs with Final "a"	7
Using One Verb after Another	
The Imperative	7′.
Bargaining	
Bargaining	
Clothing	
Adjectives	
Comparative and Superlative Adjectives	92
Shopping For Food	
Fruits and Vegetables	
Buying Produce	
Spices and Most	100

Food and Drink	
Food and Drink101	
The Reflexive verb "to please / to like" 104	
The Verb "to need, to have to, must, should" 108	
The Verb "to want, to like"110	
Medical & Body	
Body Parts111	
Health Problems112	
Site Visit Expressions	
Travel	
Future Tense116	
Travel 120	
At the Hotel	
Hotel Accommodation125	
The Conditional126	
At the Post Office	
The Post Office	
Using Prepositions with Pronoun Endings & Verbs130	
Describing the Peace Corps Mission	
Peace Corps136	
Youth Development137	
Environment138	
Health140	
Small Business Development141	
Renting a House	
Finding a House142	
Furnishing a House144	
Safety and Security	
Sexual Harassment147	
At the Taxi Stand149	
At Work150	
Forgetting a Wallet in a Taxi / Filing a Report151	
Butagas153	
Hash154	
Theft155	
House Security / Doors and Windows157	
Political Harassment159	
Appendices	
Pronunciation of Moroccan Arabic	
Understanding How Sounds Are Made	
Pronunciation of Non-English Consonants	
Pronunciation of Shedda164	
The Definite Article	
Supplementary Grammar Lessons	
Making Intransitive Verbs into Transitive Verbs	
Passive Verbs	
The Past Progressive	
The Verb "to remain"	
Verb Participles	
Conjunctions	
More Useful Expressions	
Moroccan Holidays	
Religious Holidays	
National Holidays	
Glossary of Verbs	
Grammar Index	
Vocabulary Index213	

#### Introduction

#### **Learning Moroccan Arabic**

Even under the best conditions, learning a new language can be challenging. Add to this challenge the rigors of Peace Corps training, and you're faced with what will be one of the most demanding—and rewarding—aspects of your Peace Corps experience: learning to communicate to Moroccans in their own language. But it can be done. And rest assured that you can do it. Here are a few reasons why:

- You are immersed in the language: Some people may need to hear a word three times to remember it; others may need thirty. Learning Moroccan Arabic while living and training with Moroccans gives you the chance to hear the language used again and again.
- You have daily language classes with Moroccan teachers: You're not only immersed in the language; you also have the opportunity to receive feedback from native speakers on the many questions that predictably crop up when one learns a new language.
- **Peace Corps has over forty years of experience in Morocco:** Your training, including this manual, benefits from the collective experience gained by training thousands of Americans to live and work in Morocco. You will benefit from and contribute to that legacy.

Despite these advantages, at times you may still feel like the task of learning Moroccan Arabic is too much to handle. Remember that volunteers *like you* having been doing it for decades, however. One of the most rewarding aspects of your time will be communicating with Moroccans in Arabic, surprising them and yourself with how well you know the language. When that time arrives, your hard work will have been worth it.

#### Transcription of Moroccan Arabic

#### Sounds You Already Know

The large majority of consonants in Moroccan Arabic are similar to sounds that we have in English. The vowels in Arabic are also similar to English vowels. In the following table, each transcription character that represents a sound **you already know** will be explained. The sounds are **not necessarily what you may expect**, but each character was matched with a sound for good reasons.

Transcription Character	Arabic Character	Description
a	١١_ ) ي	sometimes the /ä/ in "father," sometimes the /a/ in "mad"
b	ب	the normal English sound /b/
đ	7	the normal English sound /d/
е	_/1	the short "e" sound /e/ as in "met" (this transcription character is not used

		often, only when confusion would be caused by using the transcription character "a")
f	ف	the normal English sound /f/
g	گ	the normal English sound /g/ as in "go"
h	Δ	the normal English sound /h/ as in "hi."
i	ي / _	the long "ee" sound /ē/ as in "meet"
j	ج	the /zh/ sound represented by the 's' in "pleasure"
k	<u>5</u>	the normal English sound /k/
1	ل	the normal English sound /l/
m	۶	the normal English sound /m/
n	ن	the normal English sound /n/
o	و	the long "o" sound /ō/ as in "bone" (this transcription character is not used often, mainly for French words that have entered Moroccan Arabic)
р	پ	the normal English sound /p/
r	J	this is <b>not</b> the normal English "r," but a "flap" similar to the Spanish "r" or to the sound Americans make when they quickly say "gotta" as in "I gotta go."
s	<sub>س</sub>	the normal English sound /s/
t	ت	the normal English sound /t/
u	و	the long "oo" sound /ü/ as in "food"
v	ڤ	the normal English sound /v/
w	و	the normal English sound /w/
У	ي	the normal English sound /y/
z	ز	the normal English sound /z/
š	m	the normal English sound /sh/ as in "she"
		Some vowel combinations
ay	_اي	the "ay" as in "say"
	<u> </u>	
au	ب ـــاو	the "ow" as in "cow"

#### **New Sounds**

There are eight consonants in Moroccan Arabic that we do not have in English. It may take you some time to be able to pronounce these correctly. At this point, what's important is that you learn the

transcription character for each of these sounds. See page 162 for more information on how to pronounce the sounds in Moroccan Arabic.

Transcription Character	Arabic Character	Sound	
ģ	ض	the Arabic emphatic "d"	These sounds are pronounced like their
ş	ص	the Arabic emphatic "s"	non-emphatic counterparts, but with a lower pitch and a greater tension in the
ţ	ط	the Arabic emphatic "t"	tongue and throat.
q	ق	like the English /k/ but pronounced further back in the throat	
x	خ	like the 'ch' in the German "Bach;" some people use this sound to say yech!	
ġ	غ	like the ${\bf x}$ sound above, but pronounced using your voice box; similar to the French "r"	
н	ح	like the English "h," except pronounce deep in the throat as a loud raspy whisper.	
3	٤	This sound will be difficult at first. It can be approximated by pronouncing the 'a' in "fat" with the tongue against the bottom of the mouth and from as deep in the throat as possible	

#### Shedda

If you see a **transcription character doubled**, that means that a "shedda" is over that character in the Arabic script. For example, in the following table, you will see how the transcription changes for "shedda," and thus the pronunciation.

English Translation	Transcription	Arabic Script	This small character, which looks like a "w."
woman	mra	مرا	is the shedda. That is
time (as in: "I've seen him one time")	mrra	مُرَّة	why the transcription has a doubled "r."

Notice that these two words are spelled differently in the transcription. The word "woman" does **not** have a shedda on the "r" in Arabic script, and that is why there is only one "r" in the transcription. The word "time" **does** have a shedda in the Arabic script, and that is why the transcription doubles the letter "r." **These two words are pronounced differently, so you must pay attention to doubled letters in transcription.** To learn more about how we pronounce the shedda in Arabic, see page 164. For now, what's important is that you understand the transcription.

#### Other Symbols

Sometimes, you will see a **hyphen** used in the transcription. This has three purposes:

- 1. **It indicates the definite article:** For some letters, the definite article (the word "the") is made by adding the letter "l." For others, it is made by doubling the first letter. In both cases, a hyphen will be used to indicate to you that the word has the definite article in front of it. See page 165 for more info on the definite article.
- 2. **It connects the present tense prefix:** The present tense prefix ("kan," "kat," or "kay") will be connected to the verb with a hyphen. This will make it easier for you to understand what verb you are looking at.
- 3. It connects the negative prefix ("ma") and the negative suffix ("š") to a verb.

In these instances, the hyphen **does not necessarily indicate a change in pronunciation**. The hyphen is there to make it easy for you to <u>see</u> when a definite article is being used, for example, or which verb is being used. It is a visual indicator, not an indicator of pronunciation. Sometimes the rhythm of speech may seem to break with the hyphen; other times the letters before and after the hyphen will be pronounced together.

Another symbol you will sometimes see is the **apostrophe** ( ' ). When you see an apostrophe, it indicates a "glottal stop," which is the break between vowels as heard in the English exclamation "uh oh." That is to say, if you see an apostrophe you should not connect the sounds before the apostrophe with the sounds after the apostrophe. Pronounce them with a break in the middle.

#### Words & Syllables Without Vowels

Sometimes you will see syllables or even whole words without any vowels written in them. This is normal in Moroccan Arabic. To the English speaker, however, this seems impossible, since we have always been taught that all words must contain a vowel sound. Which side is correct? Well, in a sense they both are. In reality, it is indeed possible to pronounce consonants together without articulating a vowel sound; we do it a lot in English at the beginning of words. Think about the word *street*. We pronounce three consonants—s, t, and t—without any vowels between them. So it is possible. The only challenge with Arabic is that the consonant combinations are new for English speakers (we don't put the t-sh/ sound next to the t-sh/ sound, for example, but in Arabic they do).

However, try for a moment to pronounce *only* the letters "str," not the whole word "street." In this case, most English speakers will hear something that *sounds like* the word "stir." With certain consonant combinations, that is to say, it sounds to the English speaker like there is a vowel in the middle, even if there isn't. The "vowel" is in reality just the normal sound made as one consonant sound transitions to another.

Part of learning Moroccan Arabic is becoming comfortable with new consonant combinations *and* practicing those combinations without necessarily placing a vowel in the middle. The transcription words, you will notice, only include characters for vowels when there really is a vowel in the word. It may seem difficult at first, but it is better to accustom yourself to this as early as you can.

#### Why Not Just Write "sh"?

A final point about the transcription. At times it may seem overly complicated to someone beginning Moroccan Arabic. For example, why doesn't it just use "sh" for the /sh/ sound? The answer is this: every sound must have just a single character to represent it. Why? Well, in Arabic it is normal for the /h/ sound to follow the /s/ sound. If we used "sh" to represent the /sh/ sound, there would not be any way to represent an /s/ plus /h/ sound, because it too would look like "sh." Using the symbol  $\S$  to represent /sh/ makes it possible to represent /s/ plus /h/ and /sh/ plus /h/ (yes, in Arabic both these combinations are used).

All of this concerns a larger point: **the transcription system used in this book may appear complex at first, but it has been carefully thought out** and in the end it is the easiest system possible. That said, the sooner you can make the transition to reading Arabic script, the easier it will be to pronounce Arabic correctly.

## Getting Started with Moroccan Arabic

Objective: By the end of the chapter, you will be able to:

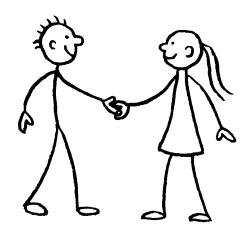
- greet people and introduce yourself
- use independent pronouns to make simple sentences
- use possessive pronouns to indicate possession
- distinguish between masculine and feminine nouns

#### **Greetings**

#### **Cultural Points**

Greetings and farewells (good byes) are two important aspects of Moroccan life. Greetings are not to be compared with the quick American "hi." It takes time for two people to exchange different questions and answers which interest them about each other, their families, and life in general. Greetings change from one region to another, both in the questions posed and in the fashion of the greeting (i.e. shaking hands, kissing cheeks head or hands, or putting one's hand over one's heart after shaking hands).

If you greet a group of people, then the way you greet the first person is the way you should greet everyone in the group. Don't be surprised if you are greeted by a friend but he does not introduce you to other people with whom he may be talking. Do not be surprised if you are in a group and you are not greeted as others are in the group (people may be shy to greet a stranger.) It is also not necessary to give an overly detailed response to a greeting—only the usual response is expected. For example, "How are you?" requires only a simple "Fine, thanks be to God."



How do people greet each other in different cultures?

#### Greeting expressions and appropriate responses

A: Peace be upon you B: And peace be upon you (too)	s-salamu <sub>t</sub> alaykum wa <sub>t</sub> alaykum s-salam	السَلامُ عَلَيكُم وَ عَلَيكُم السَلام
A: Good morning B: Good morning	şbан l-xir şbан l-xir	صباح الخير صباح الخير
A: Good afternoon / evening B: Good afternoon / evening	msa l-xir msa l-xir	مسا الخير مسا الخير

name	smiya	سمية
What's your name?	šnu smitk?	شنو سميتك؟
my name	smiti	سميتي
your name	smitk	سميتك
his name	smitu	سميتو
her name	smitha	سميتها
Nice to meet you.	mtšrfin	متشرفين
How are you (masc.)?	kif dayr?	كيف داير ؟
How are you (fem.)?	kif dayra?	كيف داير ة؟
Are you fine?	labas?	لا باس؟
Good, thanks be to God.	labas, l-нamdullah	لا باس الحَمدُ الله
Good, thanks be to God.	bixir, l-нamdullah	بِخِيرِ الْحَمَدُ الله
Everything is fine.	kulši bixir	کُلْشي بِخبر
Good-bye	bslama	ب السلامة
Good night	layla saʻida	لَيلة سعيدة

#### **Greetings Dialogue**

دجون: السَلامُ عَلَيكُم John: s-salamu وalaykum.

Mohamed: wa عَلَيكُم السَلام alaykum s-salam.

لاجون: کیف دایر؟ پیم John: kif dayr?

Mohamed: labas, l-наmdullah. u nta? ونتُ؟ باس الحَمدُ الله. و نتُ؟

John: bixir, l-наmdullah. دجون: بخير الحَمَدُ الله

محمد: شنو سميتك؟ Mohamed: šnu smitk?

Mohamed: smiti Mohamed. محمد: سمیتی محمد

John: mtšrfin. دجون: متشرفین

محمد: متشرفین Mohamed: mtšrfin.

## <u>Transcription Reminder – see page 1 for the full table with all transcription characters.</u>

š: the /sh/ sound as in "she" a: the 'a' in "father" or the 'a' in "mad"

x: the 'ch' in the German "Bach" or the i: the 'ee' in "meet"

#### Exercise: Put this dialogue in the correct order.

كريس: صباح الخير Chris: şbaн l-xir.

أيمي: متشرفين Amy: mtšrfin.

أيمى: شنو سميتك؟ Amy: šnu smitk?

كريس: لا باس الحَمدُ الله Chris: labas, l-Hamdullah.

أيمي: صباح الخير Amy: sbah l-xir.

كريس: متشرفين Chris: mtšrfin.

أيمي: بخير الحَمدُ الله Amy: bixir, l-Hamdullah. u nta?

#### **Independent Pronouns**

We call the following pronouns "independent" because they are not attached to other words, such as nouns, verbs, or prepositions (see "Possessive Pronouns," next page, and "Object Pronouns," page 60). The pronouns are often used in a number of different ways.

I	ana	لنا
you (masc. singular)	nta	نت
you (fem. singular)	nti	نت
he	huwa	هُو
she	hiya	ۿؚۑؘ
we	нпа	حنا
you (plural)	ntuma	لثما
they	huma	لمُما

When they are followed by a noun or an adjective, the verb "to be" is not necessary. It is implied already, and simple sentences can be made by using independent pronouns with a nouns or adjectives.

أنا أُستاد. ana ustad. أنا أُستاد.

She is tired. hiya غيّانة. hiya غيّانة.

## <u>Transcription Reminder - see page 1 for the full table with all transcription characters.</u>

h: the normal English /h/ sound as in "hello."

H: like the English "h," except pronounce it deep in the throat as a loud raspy

#### **Possessive Pronouns**

In Darija, a suffix (ending) may be added to the end of words in order to express possession.

my	i / ya*	_ي / يا
your (singular)	k	_ك
his	u / h*	<b>_و / _</b> ـه
her	ha	l <del>u</del>
our	na	<u>ا</u>
your (plural)	kum	ےُم
their	hum	<del>رغ .</del>

<sup>\*</sup> For the "my" and "his" forms, the first ending is used for words ending in consonants, while the second is used with words ending in vowels. For example, **smiti** (my name), but **xuya** (my brother).

Example of possessive pronouns with the noun "book."

book	ktab	كتاب
my book	ktabi	كتابي
your (sing.) book	ktabk	كتابك
his book	ktabu	كتابو
her book	ktabha	كتابها
our book	ktabna	كتابنا
your (plur.) book	ktabkum	كتابكُم
their book	ktabhum	كتابهُم

Most feminine nouns in Arabic have an "a" sound at the end of the word. In Arabic script, this "a" is actually a **silent** "t" that is only pronounced on certain occasions. For all feminine words ending in this silent "t" (s), we drop the sound "a" and substitute it with "t" before adding a possessive pronoun. For example, the feminine noun magana (a watch).

watch	magan <u>a</u>	مَگانة
my watch	magan <u>t</u> i	مَگانتي
your (sing.) watch	magan <u>t</u> k	م <i>َ</i> گانت <b>ك</b>
his watch	magan <u>t</u> u	مَگانتو
her watch	magan <u>t</u> ha	مَگانتها
our watch	magan <u>t</u> na	مَگانتنا
your (plur.) watch	magan <u>t</u> kum	مَگانتکُم
their watch	magan <u>t</u> hum	مَگانتهُم

## Exercise: Use the following words with the appropriate possessive pronoun.

- dar (house) blasa (place) ktab (book) wrqa (sheet of paper, ticket)

  1. your (plur.) house
  2. my place
  5. their place
  7. her house
  - 3. his book 8. his ticket
    4. our place 9. your (sing.) book
    5. your (sing.) ticket 10. their house

#### **Masculine and Feminine Nouns**

In Arabic, all nouns are either masculine or feminine. In general, nouns ending in "a" (the silent "t" (s) in Arabic script) are feminine. For example:

name	smiya	سمية
city	mdina	مدينة
chicken (a single one)	djaja	دجاجة
television	tlfaza	تلفَزة

The feminine is formed from the masculine (for nouns indicating professions or participles) by adding "a" (the silent "t" (3) in Arabic script) to the end of the word. For example:

male teacher	ustad	أستاد
female teacher	ustada	أستادة
working (masc. participle)	xddam	خدّام
working (fem. participle)	xddama	خدّامة

Some words without "a" (the silent "t" (s) in Arabic script) are nonetheless feminine. First, words and proper names which are by their nature feminine:

mother	om	أُم
Amal (girl's name)	amal	أمَل

Second, most (though not all) parts of the body that come in pairs are feminine:

an eye	in	عين
a hand	yd	تت
a foot	rjl	رجل
an ear	udn	ودن

Third, a small number of nouns which do not fall into any category and yet are feminine:

the house	d-dar	الدار
the sun	š-šms	الشمس

## <u>Transcription Reminder – see page 1 for the full table with all transcription characters.</u>

j: the /zh/ sound, like the 's' in the word "pleasure." Remember that if two characters in a row are the same. a "shedda" is used. and we pronounce

## **Describing Yourself**

Objective: By the end of the chapter, you will be able to:

- ask and answer questions about nationalities, cities, age, and marital status
- use the possessive word "dyal" to indicate possession
- use demonstrative pronouns and adjectives in simple sentences
- ask questions about possession

#### **Cultural Points**

Avoid asking about the salary and age (sometimes) of people, especially women. Men should not enquire about the wives or other female relations of someone—this could be seen as expressing an inappropriate interest. People won't always tell you about their jobs and other personal concerns if not asked. Religion can be a sensitive issue and sometimes people are not willing to express their views.

## Nationalities, Cities, and Marital Status Vocabulary and Expressions

Where are you (masc.) from?	mnin nta?	منین نتَ؟
Where are you (fem.) from?	mnin nti?	منین نت؟
I am from the U.S.	ana mn mirikan.	أنا من مِريكان.
I am American.	ana mirikani(ya).	أنا مريكاني(ة).
I am from Morocco.	ana mn l-mġrib.	أنا من المغرب.
I am Moroccan.	ana mġribi(ya).	أنا مغربي(ة).
Are you ?	weš nta/nti ?	واش نتَ / نتِ ؟
Are you from the U.S.?	weš nta/nti mn mirikan?	واش نتَ / نتِ من مرِيكان؟
Where are you from in the U.S.?	mnin nta/nti f mirikan?	منين نت / نتِ ف مرِيكان؟
And you?	u nta/nti?	و نتَ / نتِ؟
city	mdina	مدينة
state	wilaya	ولاية
big (fem.)	kbira	كبيرة
small (fem.)	şġira	صغيرة
Excuse me. (to man / woman)	smн li / smнi li	سمح لي / سمحي لي
I am not	ana maši	أنا ماشىي
but	welakin	وَلَكِن
engaged (fem.)	mxţuba	مخطوبة
married (masc. / fem.)	mzuwj / mzuwja	مزوّج / مزوّجة
No, not yet.	lla mazal / lla baqi	لا مازال / لا باقي
Are you a tourist?	weš nta/nti turist?	واش نتَ / نتِ تُريست؟
I work with the Peace Corps.	ana xddam(a) m <sub>ĉ</sub> a hay'at s-salam.	أنا خدّام(ة) مع هَيئة السلام.

#### **Dialogue**

فاطِمة: السَلامُ عَلَيكُم alaykum.

طوم: وَ عَلَيكُم السَلام salaykum s-salam.

فاطمة: سمح لي، واش نتَ فرنساوي؟ Fatima: smh li, weš nta fransawi?

طوم: لا، أنا مِرِيكاني. Tom: lla, ana mirikani.

قاطِمة: منين ف مِرِيكان؟ Fatima: mnin f mirikan?

Tom: mn mdint Seattle f wilayat Washington. u nti?

Tall'us us Balast

فاطمة: من الرباط. Fatima: mn Rabat.

طوم: شحال ف عمر ك؟ Tom: šhal f وmrk?

فاطمة: تنين و عشرين عام. و نتُ؟ am. u nta? و نتُ؟

طوم: ربعة و تلاتين عام. هم u tlatin و am. مام.

فاطمة: واش نتُ مزوج ولاً مازال؟ Fatima: weš nta mzuwj wlla mazal?

طوم: مازال. و نت؟ Tom: mazal. u nti?

فاطمة: لا، باقية. واش نت توريست؟ Fatima: lla, baqiya. weš nta turist?

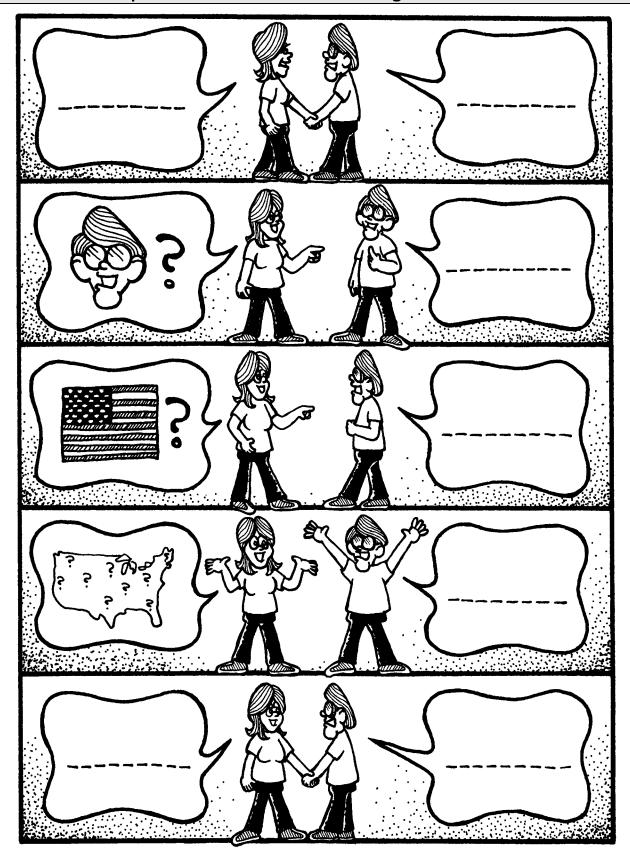
hay'at s-salam.

فاطمة: بالسلامة. Fatima: bslama.

طوم: نشوفك من بعد. bed. Tom: n-šufk mn bed.



Exercise: Complete each section of this dialogue.



#### The Possessive Word "dyal"

In Moroccan Arabic, you have already learned that possession can be expressed by adding the possessive pronouns to the end of a word (see page 9). Another way to express possession is through the word dyal. It is placed after a noun with the definite article "the," which in Arabic may be either the letter "1" or a doubling of the first consonant of a word (see page 165 for more information on the Arabic definite article). The same possessive pronouns you learned before are attached to the end of dyal. You can also use a name with dyal. Some examples:

Using Possessive Pronoun		U	Using "dyal"	
book	ktab کتاب	the book	l-ktab الكتاب	
my book	ktabi كتابي	my book	l-ktab dyali الكتاب ديالي	
		John's book	l-ktab dyal John الكتاب ديال دجون	

Here is a list of **dyal** with all of the possessive pronoun endings:

my / mine	dyali	ىيالي
your / yours (sing.)	dyalk	ديالك
his / his	dyalu	ديالو
her / hers	dyalha	الها
our / ours	dyalna	دياننا
your / yours	dyalkum	ديالكُم
their / theirs	dyalhum	ديالهُم

As the list above shows, the forms dyali, dyalk, etc. also mean "mine," "yours," etc.

This pen is mine. had s-stilo dyali. had s-stilo dyali. هُد السَّتِيلُو دِيالِي.

## Exercise: Substitute the underlined words by the corresponding possessive pronoun endings.

1. s-stilu dyal John.

الستيلو ديال دجون.

2. l-ktab dyal Amber.

الكتاب ديال أمير.

3. d-dar dyal Driss u Zubida.

الدار ديال دريس و زوبيدة.

## Demonstrative Adjectives & Demonstrative Pronouns

**This**, **that**, **these**, and **those** are used often in Arabic, like in English. But, unlike in English, in Arabic we must be aware of whether they act as adjectives or pronouns. Think about how we use these words in English. Sometimes, we use them before a noun. When we use them before a noun, they are called demonstrative adjectives.

**This** car is John's. I like **these** towels.

I want **that** book. **Those** flowers smell lovely.

Sometimes, we use them by themselves. In this case, they are called demonstrative pronouns.

**This** is John's. I like **these**.

I want that. Those smell lovely.

It isn't necessary to know their names, but it is necessary to pay attention to whether they are before a noun or not. Let's first look at the pronoun forms in Arabic, which you will use often even as a beginner.

#### **Demonstrative Pronouns**

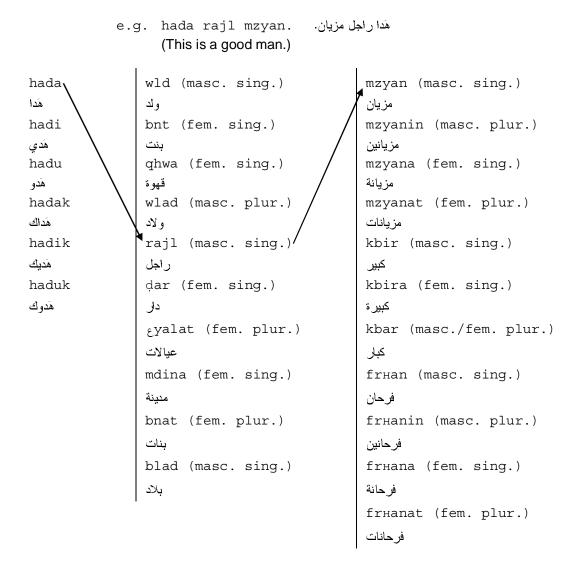
this (masc.)	hada	هَدا
this (fem.)	hadi	هَدي
these (plur.)	hadu	هَدو
that (masc.)	hadak	هَداك
that (fem.)	hadik	هَديك
those (plur.)	haduk	هَدو ك

These forms may be used at the beginning of a sentence, in the middle or at the end of a sentence, or in questions. In Arabic, these pronouns can represent people.

This is a chair.	hada kursi.	هَدا كُرسي.
This is a table.	hadi ṭbla.	هدي طبلة.
This is Abdallah.	hada Abdallah.	هَدا عبدالله.
This is Aicha.	hadi Aicha.	هَدي عيشة.
What's this? (masc. object)	šnu / aš hada?	شنو / أش هَدا؟
What's this? (fem. object)	šnu / aš hadi?	شنو / أش هَدي؟
Who is this? (masc.)	škun hada?	شكون هَدا؟
Who is this? (fem.)	škun hadi?	شكون هَدي؟
What is that? (masc. object)	šnu / aš hadak?	شنو / أش هَداك؟
Who is that? (fem.)	škun hadik?	شكون هَديك؟

At first, you may have difficulty knowing whether to use the masculine or feminine form of **this** or **that**. Moroccans should understand you even if you make an error with gender, however.

## Exercise: Write as many correct sentences as you can using the words from the following table.



## <u>Transcription Reminder – see page 1 for the full table with all transcription characters.</u>

š: the /sh/ sound as in "she"

x: the 'ch' in the German "Bach" or the Scottish "loch" See page144.

g: the French "r," like a light gargle See page 145.

t: pronounced like t, d, and s, but

d: with a lower pitch and a greater tension in the tongue and throat.

a: the 'a' in "father" or the 'a' in "mad"

i: the 'ee' in "meet"

u: the 'oo' in "food"

k: the normal /k/ sound

q: like the English /k/ but pronounced further back in the throat. See page 144.

#### **Demonstrative Adjectives**

this/these (masc. / fem. / plur.)	had	هَد
that (masc.)	dak	داك
that (fem.)	dik	ديك
those (plur.)	duk	دوك

As you can see, the **this/these** form (had) is the same for masculine, feminine, and plural. For all the demonstrative adjectives, you must use the definite article in front of the nouns that follow them. This means using an "1" in front of "moon letters" or doubling the first letter of "sun letters" (see page 165).

this man	had r-rajl	هَد الراجل
this woman	had 1-mra	هَد المرا
these men	had r-rjal	هَد الرجال
these women	had l- <sub>E</sub> yalat	هَد العيالات
This city is big.	had 1-mdina kbira.	هَد المدينة كبيرة.
That house is big.	dik d-dar kbira.	ديك الدار كبيرة.

#### Talking about a General Siturian on

Sometimes in English, we use the words **this** and **that** to talk about general situations, not about specific things.

Some of the students are always late for class. I don't like **that**. In Arabic, different expressions are used for these meanings.

this (general situation)	had š-ši	هَد الشي
that (general situation)	dak š-ši	داك الشي

After some experience hearing native speakers, you should be able to know when to use the normal demonstrative pronouns and when to use these expressions. Some examples:

What is this? (this thing, this object)	aš hada?	أش هَدا؟
What is this? (situation, affair)	aš had š-ši?	أش هَد الشي؟
I want that. (that thing, that object)	bġit hadak.	بغيت هَداك.
That's what I want. (a situation or outcome)	dak š-ši l-li bġit.	داك الشي اللي بغيت.

#### Using a Demonstrative Pronoun to Exprescion irration

With a present tense verb form, an active participle expressing current activity, or an equational sentence, the demonstrative pronoun  $\mathtt{hadi}$  is used to express duration, like the English present perfect tense or present perfect progressive tense. It is used with a time expression and  $\mathtt{u}$  (and) followed by the rest of the sentence:

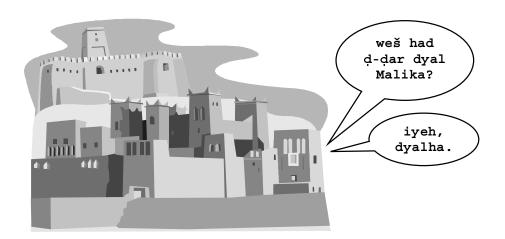
#### hadi + time expression + u + rest of sentence

I've been waiting for you for two hours. (Literally: This is two hours and I am waiting for you.)	hadi sa <sub>t</sub> tayn u ana kan-tsnak.	هَدي ساعتَين و أنا كنتسناك.
He's been asleep for a long time. (Literally: This is a long time and he is sleeping.)	hadi muda u huwa na <sub>ĉ</sub> s.	هَدي مُدة و هُوَ ناعس.
He's been in Morocco for three years. (Literally: This is three years and he is in Morocco.)	hadi tlt snin u huwa f l-maġrib.	هَدي ثلت سنين و هُوَ ف المغرب.

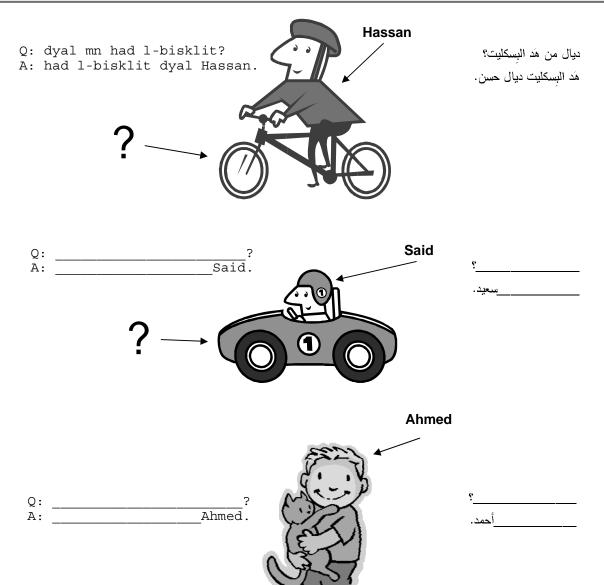
#### **Asking about Possession**

The possessive word dyal (ديال) may be used with mn (من) to mean "whose."

Whose book is this?	dyal mn had l-ktab?	ديال من هَد الكتاب؟
This is Amber's book.	had l-ktab dyal Amber.	هَد الكتاب ديال أمبر.
Is this Hicham's book?	weš had l-ktab dyal Hicham?	و اش هَد الكتاب ديال هشام؟
No, it's not his.	lla, maši dyalu.	لا، ماشي ديالو.
Whose house is this?	<b>dyal mn</b> had d-dar?	ديال من هد الدار؟
This house is Malika's.	had d-dar dyal Malika.	هد الدار ديال مايكة.
Is this house Malika's?	weš had d-dar dyal Malika?	واش هَد الدار ديال مَليكة؟
Yes, it's hers.	iyeh, dyalha.	إيه، ديالها.



Exercise: Ask a question about possession for each picture. Then, give the correct answer. The first one is done for you.





		Aziz
Q:	Aziz.	<u></u> عزيز.
A:		

#### **Useful Expressions**

Here are some expressions to help you with homestay, travel, and other situations where your language may not yet be at a point where you are able to communicate well in Moroccan Arabic. If you follow the pronunciation of the transcriptions, Moroccans should understand you. More expressions can be found in the appendix. See page 176.

#### **Mealtime Expressions**

In the name of God (said when you begin an activity: eating, drinking, working, studying, traveling, etc.).	bismillah	بِسمِ الله
Thanks to God (said after finishing a meal, or after expressing that all is well in life).	l-нamdullah	الْحَمَدُ الله
I don't eat meat eggs fish chicken	ma-kan-akul-šl-lнт l-bid l-нut d-djaj	ما كَناكاش اللحم / البيض / الحوت / الدجاج.
I drink tea / coffee without sugar.	kan-šrb atay / l-qhwa bla skkar.	كَنشرب أتاي / القهوة بلا سكر.
I eat everything.	kan-akul kulši.	كَناكل كُلْشي.
I eat vegetables only.	kan-akul ġir l-xoḍra.	كَناكل غير الخضرة.
I don't feel like eating.	ma-fiya ma-y-akul.	ما فيّا ما ياكُل.
I want just/only	bġit ġir	بغيت غير
I don't want to have breakfast.	ma-bġit-š n-fṭr.	ما بغيتش نفطر.
The food is delicious.	l-makla bnina.	الماكلة بنينة.
I'm full.	šb <sub>č</sub> t.	شبعت.
I want to learn how to cook.	bġit n-tạllm n-ṭiyb.	بغيت نتعلّم نطيّب.
May God replenish / reward you. (said after a meal to thank host)	lla y-xlf.	الله بخلف.
To your health (said to someone after eating, drinking, coming out of the hammam, wearing new clothes, having a hair cut, etc.)	bşşнн <b>а.</b>	ب الصحّة.
May God grant you health too. (response to the above)	lla y-ţtik şşнна	الله يعطيك الصحّة.

#### Thanking Expressions

Thank you.	šukran.	شُكلاً
You're welcome.	bla jmil.	بلا جميل.

#### **Expressions for Nighttime / Sleeping**

I'm tired. (male speaker)	ana وiyan.	أنا عيّان.
I'm tired. (female speaker)	ana وiyana.	أنا عيّانة.
I want to read a little bit.	bġit n-qra šwiya.	بغیت نقری شویة.
I want to go to bed.	bġit n-n <sub>ę</sub> s.	بغيت نّعس.
Where I am going to sleep?	fin ġadi n-nęs.	فين غادي نّعس؟
Excuse me, I want to go to bed. (addressing a group of people)	smнu li, bģit n-mši n-n <sub>ξ</sub> s.	سمحو لي، بغيت نمشي نّعس.
I want to go to bed early.	bġit n-n <sub>ĉ</sub> s bkri.	بغيت نّعس بكري.
I want to get up early.	bġit n-fiq bkri.	بغيت نفيق بكري.
I want a blanket.	bġit waнd l-manța.	بغيت واحد المانطة.

#### **Hygiene/Cleanliness Expressions**

I want to wash my hands with soap.	bģit n-ġsl yddi b ṣ-ṣabun.	بغيت نغسل يدّي ب الصابون.
I want to brush my teeth.	bġit n-ġsl snani.	بغيت نغسل سناني.
I want hot water, please.	bġit l-ma s-sxun ¿afak.	بغيت الما السخون.
I want to take a shower.	bġit n-duwš.	بغيت ندوّش.
I want to go to the hammam.	bġit n-mši l-нmmam.	بغيت نمشي الحمّام.
I want to change my clothes.	bġit n-bddl нwayji.	بغيت نبدّل حوايجي.
Where is the toilet?	fin bit l-ma?	فين بيت الما؟
I want to do laundry.	bġit n-ṣbbn нwayji.	بغيت نصبّن حوايجي.
Where can I do laundry?	fin ymkn n-ṣbbn нwayji.	فين يمكن نصبّن حوايجي.

#### Offering Help / Asking for Favors

Can I help you?	weš n-عwnk?	واش نعاونك؟
Excuse me. (to a man)	smH li.	سمح لي.
Excuse me. (to a woman)	smнi li.	سمحي لي.
Give me please.	tini وafak.	عطيني عَفَاك.

#### **Being Sick**

I'm sick. (male speaker)	ana mriḍ.	أنا مريض.
I'm sick. (female speaker)	ana mriḍa.	أنا مريضة.
I want to rest a bit.	bġit n-rtaн swiya.	بغيت نرتاح سويّة.
Do you feel better?	briti šwiya?	بريني شويّة؟

#### **Transportation Expressions**

I want to go to	bġit n-mši l	بغيت نمشي ل …
Take me to please.	ddini l ¿afak.	نيني ل عَفاك.
Stop here, please.	wqf hna ¿afak.	وقف هذا عَفاك.
Is the meter on?	weš l-kuntur xddam?	واش الكونتور خدّام؟
Turn on the meter, please.	xddm l-kuntur ¿afak.	خدّم الكونتور عَفاك.

#### Responses to Problems/Difficulties/Apologies

It's not a problem.	maši muškil.	ماشي مُشكِل.
There is no problem.	ma-kayn muškil.	ما كاين مُشكِل.

#### Congratulations

Congratulations.	mbruk	مبروك
Happy holiday.	mbruk l-وid.	مبروك العيد.
May God grant you grace. (response to the above)	lla y-bark fik.	الله يبارك فيك.

#### Communication

I don't understand.	ma-fhmt-š.	ما فهمتش.
I don't know.	ma-n-grf.	ما نعرف.
Slowly please.	b šwiya <sub>č</sub> afak.	ب شوية عفاك.
Repeat please. (to a man)	eawd eafak.	عاود عَفاك.
Repeat please. (to a woman)	eawdi علم علم علم علم علم علم علم علم علم الم	عاودي عَفَاك.
What did you say?	šnu glti?	شنو گلتي؟

#### **Numerals**

Objective: By the end of the chapter, you will be able to:

- count in Moroccan Arabic
- combine numbers with nouns to indicate amounts
- ask and answer questions about time

When we talk about numerals, we want to be able to do two things. First, we have to be able to count. That is, we have to learn our numbers. Second, we have to be able to use the numbers with objects. In other words, we have to be able to say things like "five apples" or "twenty-seven students" or "one hundred forty-three volunteers."

In English, we never think of these two tasks separately. We simply use a number in combination with the plural form of some object. In Arabic, however, we have to learn how to combine different numbers with objects, sometimes using a plural form, sometimes a singular, sometimes with a letter in between the two, sometimes not. As in all things Arabic, what seems difficult now becomes natural with time.

#### Cardinal Numbers

Cardinal numbers refer to the normal numbers we use (one, two, three...). They are different than ordinal numbers (first, second, third...) and fractions (one-half, one-third, one-fourth...). For now, we start with the cardinal numbers. We will work with ordinal numbers and fractions later.

#### Numbers 1 thru 10

In Moroccan Arabic, there are two ways to combine the numbers 3 thru 10 with an object. We sometimes use the "full" or normal form of the number, and sometimes we use a "short" form of the number. Here is a table listing the full form of numbers 1 thru 10 and the short form of numbers 3 thru 10.

	Full	Forms	Short	Forms
one (masc.)	wand	واحد	Ø	Ø
one (fem.)	wнda	وحدة	Ø	Ø
two	juj	جوج	Ø	Ø
three	tlata	יועני	tlt	ילוב"
four	rbęa	ربعة	rbę	ربع
five	xmsa	خمسة	xms	خمس
six	stta	ستّة	stt	ستّ
seven	sbga	سبعة	sbę	سبع
eight	tmnya	تمنية	tmn	تمن
nine	tsgud	تسعود	tsę	نسع
ten	šra	عشرة	šrغ	عشر

For the numbers 3 thru 10, we combine the **full form** of a number and a noun like this:

For the numbers 3 thru 10, we combine the **short form** of a number and a noun like this:

#### number (short form) + plural noun (no definite article)

Eight books (using full form) tmnya d 1-ktub تمنية د الكترب Five dirhams (using full form) xmsa d d-drahm

خمس در اهم Five dirhams (using short form) xms drahm

The numbers **one** and **two** have some special qualities.

The number **one** (wand/whda) differs from all other numbers because in Arabic, it acts like an adjective. This means that it comes *after* a noun, like other adjectives, and that it must *agree in gender* with the noun, like other adjectives.

one book (book is masc.) ktab waнd کتاب واحد one girl (girl is fem.) bnt whda

Sometimes, you may hear wand (not whda) used before a noun. In this case, it is not acting as a number, but rather as an indefinite article (like the English "a" or "an"). Don't worry about it now, just be aware of it.

a book waнd 1-ktab واحد الكتاب a girl waнd 1-bnt واحد البنت

The number **two** (juj) can be used as a full or short form with plural nouns.

two books juj d l-ktub juj d l-ktub جوج د الكتوب جوج كتوب two books

However, when **two** is part of a compound number (as in twenty-**two**), a different form is used. Here, we use the form tnayn (تَين). This will be shown in the section on numbers from 20 thru 99.

#### **Dual noun forms**

In English, nouns have a singular and a plural form. In Arabic, nouns also have a singular and plural form, but a small number of nouns also have a **dual form**. The dual form is used for these nouns when we refer to two of something. For nouns that have a dual form, therefore, we don't use <code>juj</code>. The dual form includes the idea of "two." The dual form is usually made by adding "ayn" to the end of the singular form. In the following tables, the first three examples have dual forms, but the last two are normal and therefore use their plural form.

	Singular Form		Dual Form	
day	yum	يوم	yumayn	يومين
month	šhr	شهر	šhrayn	شهرين
year	am	عام	amayn	عامين

But...

	Singular Form		Plural F	orm
week	simana	سيمانة	juj d s-simanat	جوج د السيمانات
minute	dqiqa	دقيقة	juj dqayq	جوج دقايق

#### Numbers 11 thru 19

The numbers 11 thru 19 do not have a short form. Only numbers 3 thru 10 have a short form.

eleven	нḍaš	حضاش
twelve	ṭnaš	طناش
thirteen	tlṭaš	تلطاش
fourteen	rb <sub>č</sub> taš	ربعطاش
fifteen	xmsţaš	خمسطاش
sixteen	sṭṭaš	سطّاش
seventeen	sbęţaš	سبعطاش
eighteen	tmnṭaš	تمنطاش
nineteen	tsęṭaš	تسعطاش

For numbers 11 thru 19, we can combine a number and a noun like this:

number +  $\left\{ \begin{array}{c} r & (j) \\ or \\ 1 & (j) \end{array} \right\} + singular noun (no definite article)$ 

Yes — the singular! In Arabic, the plural form is only used for numbers 2 thru 10. The singular is used for everything else!

sixteen years	stțaš r <sub>e</sub> am	سطّاش ر عام
sixteen years	stțaš l eam	سطّاش ل عام
eighteen girls	tmnț <b>aš r bnt</b>	تمنطاش ر بنت
eighteen girls	tmnṭaš l bnt	تمنطاش ل بنت

#### Numbers 20, 30, 40 ... 99

For a multiple of ten (20, 30, 40 etc.) in Arabic, we simply use the name for that number, like in English. For numbers such as 21, 22, or 23, however, it is not like English. In Arabic, the "ones" digit is pronounced first, followed by the word "and," then followed by the "tens" digit. For example, in Arabic the number 21 is literally "one and twenty" while the number 47 is literally "seven and forty." Also, remember that for the numbers 22, 32, 42, 52, 62, 72, 82, and 92, we do not use juj. Rather, we use tnayn. Here is a list of the multiples of ten, with examples of numbers between each multiple:

twenty	įšrin	عشرين
twenty-one literally: one and twenty	waнd u <sub>č</sub> šrin	واحد و عشرين
twenty-two literally: two and twenty Remember: "tnayn," not "juj"	tnayn u <sub>č</sub> šrin	تنین و عشرین
twenty-three literally: three and twenty	tlata u <sub>č</sub> šrin	تلاتة و عشرين
twenty-four	rbęa u ęšrin	ربعة و عشرين
thirty	tlatin	تلاتين
thirty-one	wand u tlatin	واحد و تلاتين
thirty-two	tnayn u tlatin	تنين و تلاتين
thirty-three	tlata u tlatin	تلاتة و تلاتين
forty	rbein	ربعين
forty-one	waнd u rbgin	واحد و ربعین
forty-two	tnayn u rb <sub>ĉ</sub> in	تنین و ربعین
fifty	xmsin	خمسين
sixty	sttin	سنّين
seventy	sbʻin	سبعين
eighty	tmanin	تمانین
ninety	tsein	تسعين
ninety-nine	tsęud u tsęin	تسعود و تسعین

For numbers 20 thru 99, we can combine a number and a noun like this:

#### number + singular noun (no definite article)

forty-two years	tnayn u rbʻzin ʻzam	تنَين و ربعين عام
ninety dirhams	tsęin drhm	تسعين درهم
thirty-eight books	tmnya u tlatin ktab	تمنیة و تلاتین کتاب

#### Numbers 100, 200, 300 ... 999

The Arabic word for 100 is miya. For 200, there is a dual form of miyatayn. For 300 thru 900, we use the short form of the numbers 3 thru 9 plus miya. For numbers such as 107 or 257, we will use the appropriate multiple of 100 followed by the word "and" and then the rest of the number. Some examples:

one hundred	miya	مـيّــة
one hundred one literally: one hundred and one	miya u waнd	ميّة و واحد
one hundred two literally: one hundred and two	miya u juj	ميّة و جوج
one hundred ten literally: one hundred and ten	miya u <sub>č</sub> šra	ميّة و عشرة
one hundred eleven	miya u нḍaš	ميّة و حضاش
one hundred twenty-one literally: one hundred and one and twenty	miya u waнd u ęšrin	میّة و واحد و عشرین
one hundred twenty-two literally: one hundred and two and twenty	miya u tnayn u <sub>č</sub> šrin	میّة و تنّین و عشرین
one hundred ninety-nine	miya u ts <sub>t</sub> ud u ts <sub>t</sub> in	ميّة و تسعود و تسعين
two hundred	miyatayn	ميَّ تَين
two hundred fifty-seven literally: two hundred and seven and fifty	miyatayn u sb <sub>t</sub> a u xmsin	میَّنَین و سبعة و خمسین
three hundred	tlt miya	تلت ميّة
three hundred forty-five literally: three hundred and five and forty	tlt miya u xmsa u rb <sub>ĉ</sub> in	تات میّة و خمسة و ربعین
four hundred	rbو miya	ربع ميّة
five hundred	xms miya	خمس ميّة
six hundred	stt miya	ستّ ميّة
seven hundred	sb <sub>g</sub> miya	سبع ميّة
eight hundred	tmn miya	نمن ميّة
nine hundred	ts <sub>و</sub> miya	تسع ميّة
nine hundred ninety-nine	tsę miya u tsęud u tsęin	نسع منِّيَّة و تسعود و تسعين

Exact multiples of 100 (100, 300, 400, etc. – not 137 or 278) are combined with a noun like this:

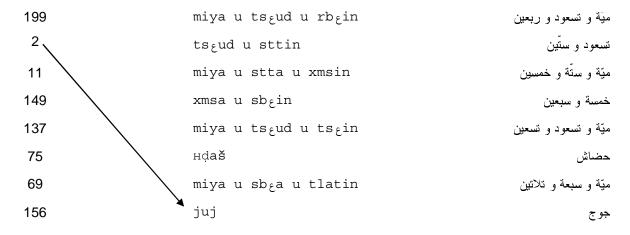
number + t (ت) + singular noun

four hundred chairs	rb <sub>č</sub> miyat kursi	ربع ميّة كُرسي
six hundred ryal	stt miyat ryal	ستّ ميّة ريال

But when a number between 100 and 999 is **not** an exact multiple of 100 (e.g. 167, 492, 504), we combine the number with a noun according to the rule for the final digits of the number.

105 books (use the rule for "5")	miya u xmsa d l-ktub	ميّة و خمسة د الكتوب
214 books (use the rule for "14")	miyatayn u rb <sub>ę</sub> ţaš r ktab	میَّتَین و ربعطاش ر کتاب
657 books (use the rule for "57")	stt miya u sb <sub>ĉ</sub> a u xmsin ktab	ستّ میّة و سبعة و خمسین کتاب

#### Exercise: Match the number with the correct Arabic translation.



#### Numbers 1000, 2000, 3000 ...

The word for "thousand" has the singular form alf, the dual form alfayn, and the plural form alaf. The plural form is used with the short form of the numbers 3 thru 10 from "3" thousand to "10" thousand. Then we return to the singular form (like we do for all Arabic nouns). Like the word for "hundred," it is followed by "and" when the number is not an exact multiple of 1000 (e.g. 1027 or 4738). From 1000 onward:

one thousand	alf	ألف
one thousand one	alf u waнd	ألف و واحد
one thousand fifteen	alf u xmsṭaš	ألف و خمسطاش
one thousand three hundred sixty-seven (literally: one thousand and three hundred and seven and sixty)	alf u tlt miya u sb <sub>ĉ</sub> a u sttin	ألف و تلت ميّة و سبعة و سنّين
two thousand	alfayn	ألفين
two thousand twenty-two	alfayn u tnayn u ¿šrin	ألفَين و تنبين و عشرين
three thousand	tlt alaf	نلت ألاف

three thousand seven hundred and fifty	tlt alaf u sb ¿miya u xmsin	تلت ألاف و سبع ميّة و خمسين
four thousand	rb <sub>ĉ</sub> alaf	ربع ألاف
five thousand	xms alaf	خمس ألاف
six thousand	stt alaf	ستّ ألاف
seven thousand	sb <sub>2</sub> alaf	سبع ألاف
eight thousand	tmn alaf	تمن ألاف
nine thousand	ts <sub>ĉ</sub> alaf	تسع ألاف
nine thousand nine hundred ninety-nine	tsę alaf u tsę miya u tsęud u tsęin	تسع ألاف و تسع ميّة و تسعود و تسعين
ten thousand	žšr alaf	عشر ألاف
eleven thousand	нḍ <b>aš</b> r alf	حضاش ر ألف
two hundred thousand	miyatayn alf	ميَّتَين ألف
999,999	tsę miya u tsęud u tsęin alf u tsę miya u tsęud u tsęin	تسع میّة و تسعود و تسعین ألف و تسع میّة و تسعود و تسعین

**Exact** multiples of 1000 can be combined with nouns in two ways:

#### number + singular noun

Or...

#### number + d(4) + plural noun with definite article

five thousand boys	xms alaf wld	خمس ألاف ولد
five thousand boys	xms alaf d l-wlad	خمس ألاف د الولاد

Numbers larger than 1000 that are **not** exact multiples of 1000 are combined with nouns according to the rules for the final digits, as you saw with numbers that were not exact multiples of 100.

#### **Larger Numbers**

	Sin	gular	PI	ural
million(s)	mlyun	مليون	mlayn	ملاين
billion(s)	mlyar	مليار	mlayr	ملاير

Exercise: Correctly combine numbers with nouns by filling in the blanks using the following numbers and any necessary letters: 1, 3, 8, 13, 20, 400, or 1000. There may be more than one correct answer for each.

<u>3 d</u> l-bnat	(the girls)	البنات	3 د
dar	(house)	دار	
stilu	(pen)	سنيلو	
drhm	(dirham)	درهم	
mutaṭ <b>awwi</b> ع	(volunteer)	مُتَطَوِّع	
rjal	(men)	رجال	
ustad	(teacher)	أستاد	
oṭil	(hotel)	أوطيل	
magana	(watch)	مگانة	
yalatع-1	(the women)	العيالات	

#### **Ordinal Numbers / Fractions**

#### **Ordinal Numbers**

For numbers 1 thru 12, there is a separate form for cardinal and ordinal numbers. From 13 on there is no difference between the cardinal and ordinal number.

first	l-luwl	اللول
second	t-teni	التاني
third	t-talt	النالت
fourth	r-rab <sub>ĉ</sub>	الرابع
fifth	l-xams	الخامس
sixth	s-sat / s-sads	السات / السادس
seventh	s-sab <sub>ĉ</sub>	السابع
eighth	t-tamn	التامن
ninth	t-tas <sub>č</sub>	التاسع
tenth	l- <sub>2</sub> ašr	العاشو

eleventh	l-наф <b>š</b>	الحاضش
twelfth	ț-țanš	الطانش

Ordinal numbers act like adjectives, and therefore must agree in gender and number with the noun they describe. Listed are the masculine singular forms. To make the feminine form, add a (5) to the ordinal number. To make it plural, add in (in).

	Masculine	Feminine	Plural
£:(	l-luwl	l-luwla	l-luwlin
first	اللول	اللولة	اللولين
the local	t-talt	t-talta	t-taltin
third	التالت	التالتة	التالتين

#### **Fractions**

half	nș	نص
third	tulut	ثلُّت
fourth	rubu <sub>ę</sub> / rb <sub>ę</sub>	ربُعُ /ربع

#### **Time**

To express time, we use the demonstrative pronoun **hadi** and the appropriate number *with the definite article* (see page 165 for more info on the definite article). This means that for 1:00, 5:00, 10:00, and 11:00, we will use the letter 1 (J) before the number, while for the others, we will double the first consonant.

one	l-wнda	الوحدة	seven	s-sb¿a	السبعة
two	j-juj	الجوج	eight	t-tmnya	التمنية
three	t-tlata	التلاتة	nine	t-ts وud	التسعود
four	r-rb <sub>&amp;</sub> a	الربعة	ten	sra ع-1	العشرة
five	l-xmsa	الخمسة	eleven	1-нḍ <b>аš</b>	الحضاش
six	s-stta	الستّة	twelve	ţ-ţnaš	الطناش

Like in English, Arabic uses certain words to express things like "quarter to five," "half past seven," etc.

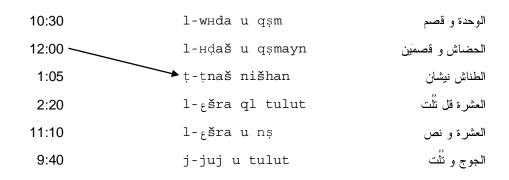
before	ql	قل	twenty minutes	tulut	'' تأت
and	u	و	half	nș	نص
exactly	nišan	نیشان	quarter to	lla rob	لاّ رُب
quarter	rbę	ربع	five minutes	dżw	قصم

ten minutes	qṣmayn	قصمين

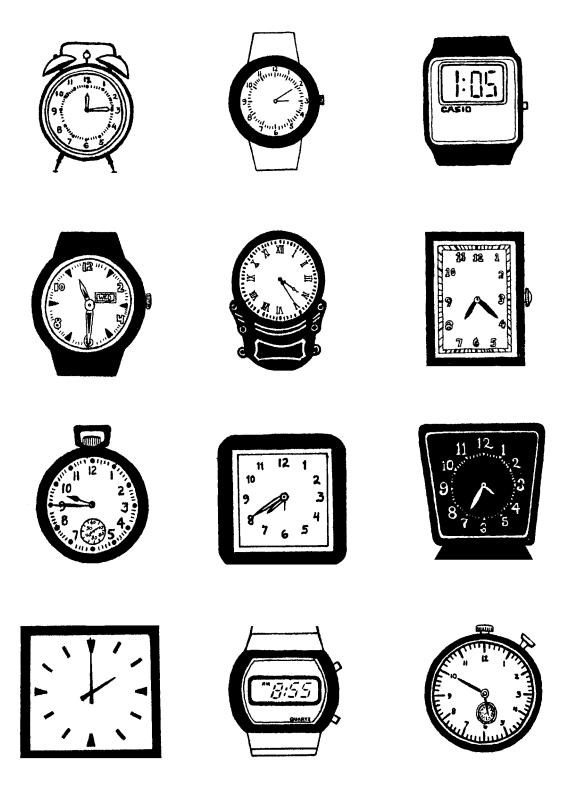
#### Some examples of asking and answering about time:

šнаl hadi f s-sa <sub>ξ</sub> a?	شحال هَدي ف الساعة؟
hadi l-wнda nišan.	هَدي الوحدة نيشان.
hadi j-juj u qṣm.	هَدي الجوج و قصم.
hadi t-tlata u qṣmayn.	هَدي التلاتة و قصمَين.
hadi r-rb <sub>t</sub> a u rb <sub>t</sub> .	هَدي الربعة و ربع.
hadi l-xmsa u tulut.	هَدي الخمسة و تُلُت.
hadi s-stta u xmsa u ˙ <sub>č</sub> šrin.	هَدي السنَّة و خمسة و عشرين.
hadi s-sb <sub>g</sub> a u nṣ.	هَدي السبعة و نص.
hadi tmnya u xmsa u tlatin.	هَدي التمنية و خمسة و تلاتين.
hadi t-ts <sub>&amp;</sub> ud ql tulut.	هَدي التسعود قل تُلُت.
hadi l- <sub>č</sub> šra lla rob.	هَدي العشرة لاّ رُب.
hadi l-нdaš ql qsmayn.	هَدي الحضاش قل قصمين.
hadi ţ-ţnaš ql qṣm.	هَدي الطناش قل قصم.
s-stta u nș d ș-șbан	السنّة و نص د الصباح
l-xmsa u rb <sub>t</sub> d l- <sub>t</sub> šiya	الخمسة و ربع د العشية.
	hadi l-whda nišan.  hadi j-juj u qṣm.  hadi t-tlata u qṣmayn.  hadi r-rbɛa u rbɛ.  hadi l-xmsa u tulut.  hadi s-stta u xmsa u ɛšrin.  hadi s-sbɛa u nṣ.  hadi tmnya u xmsa u tlatin.  hadi t-tsɛud ql tulut.  hadi l-ešra lla rob.  hadi l-нdaš ql qṣmayn.  hadi t-tnaš ql qṣm.  s-stta u nṣ d ṣ-ṣbah

# Exercise: Match the times with the correct Arabic translation.



# Exercise: Give the time in Arabic for each clock or watch.



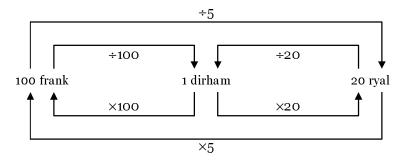
# **Getting Started Shopping**

Objective: By the end of the chapter, you will be able to:

- convert between dirhams, ryals, and franks
- buy items you need from a store
- use the verb "bġa" in simple sentences to indicate a desire
- indicate the presence or absence or someone or something with "kayn"

## Money

الفلوس 1-flus

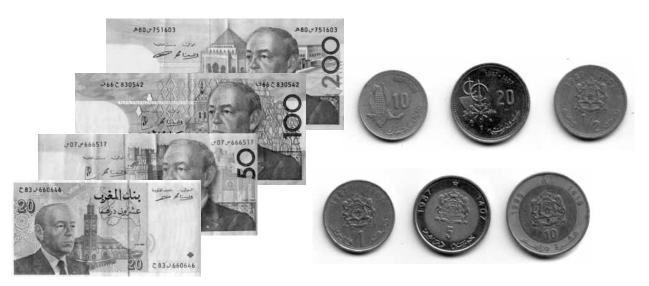


When converting ryals to dirhams, divide by 20. e.g. 100 ryals:  $100 \div 20 = 5$  DH.

From franks to ryals, divide by 5. For example, 200 franks  $\div$  5 = 40 ryals. From franks to dirhams, divide by 100. For example, 200 franks  $\div$  100 = 2 DH. From ryals to dirhams, divide by 20. For example, 40 ryals  $\div$  20 = 2 DH. From ryals to franks, multiply by 5. For example, 40 ryals  $\times$  5 = 200 franks. From dirhams to ryals, multiply by 20. For example, 2 DH  $\times$  20 = 40 ryals. From dirhams to franks, multiply by 100. For example, 2 DH  $\times$  100 = 200 franks.

## Exercise: Convert the money amounts.

1. Convert to dirham	ıs			
35 ryal	150 ryal	365 ryal	270 ryal	555 ryal
2. Convert to ryals				
10½ DH	30 DH	25 DH	125 DH	10 DH



# At the Hanoot

# Vocabulary

store	напиt	حانوت	peanuts	kaw kaw	کاو کاو
store keeper	mul l-напиt	مول الحانوت	almonds	l-luz	اللوز
soda	l-monada	المو نادا	bottle	l-qr <sub>ĉ</sub> a	القرعة
chocolate	š-šklaț	الشكلاط	bottle of water	qr <sub>f</sub> a d l-ma	قرعة د الما
candies	l-нlwa	الحلوة	Kleenex	kliniks	كلنكس
gum	l-mska	المسكة	toilet paper	ppapiyi jinik	پاپپِّي جنِيك
cookies	l-biskwi	البِسكو ي	tooth paste	dontifris	دو نتفریس
juice	aṣirع-1	العَصير	soap	ș-șabun	الصابون
bread	l-xubz	الخُبز	shampoo	š-šampwan	الشَمبوان
jam	l-konfitur	الكُنفِتور	detergent	tid	نيد
butter	z-zbda	الزبدة	bleach	javel	جاڤيل
eggs	l-biḍ	البيض	batteries	l-нjrat d r-radyu	الحجرات د الراديو
yogurt	danon	دانون	razor	r-razwar	الرازوار
milk	l-Hlib	الحليب	tobacco store	ș-șaka	الصاكة
coffee	l-qhwa	القهوة	cigarettes	l-garru	الگارّو
tea	atay	أتاي	package(s)	bakiya(t)	باكية / بكيات
sugar	s-skkar	السكَّر			

#### 38 · Moroccan Arabic

cheese	l-frmaj	الفرماج	money	1-flus	الفلوس
oil	z-zit	الزيت	change	ṣ-ṣrf	الصرف

## **Expressions**

Do you have ?	weš عndk ?	واش عندك ؟
Yes, I do (have).	iyeh, ¿ndi.	إيه، عندي.
No, I don't (have).	lla, ma-¿ndi-š.	لا، ما عنديش.
Is there ?	weš kayn ?	واش كاين ؟
Yes, there is. (masc.)	iyeh, kayn / mujud	إيه، كابين / موجود
Yes, there is. (fem.)	iyeh, kayna / mujuda	إيه، كاينة / موجودة
No, there isn't. (masc.)	lla, ma-kayn-š.	لا، ما كاينش
No, there isn't. (fem.)	lla, ma-kayna-š.	لا، ماكايناش
Give me please.	tini وafak.	عطيني عَفاك.
What do you want ma'am / sir?	šnu bģiti a lalla/sidi?	شنو بغيتي أ لَلا / سيدي؟
How much?	bšнаl?	بشحال
Do you have change?	weš عndk ṣ-ṣrf?	واش عندك الصرف؟
Do you have change for ?	weš عndk ṣ-ṣrf dyal?	واش عندك الصرف بيال ؟

#### Liter

liter	itru	إنرو
¼ liter	rubu <sub>t</sub> itru	ربُع إنرو
½ liter	nș itru	نص إترو
1 liter	wand itru	واحد إنرو
2 liters	juj itru	جوج إنرو
I want ½ a liter of milk.	bġit nṣ itru d l-нlib.	بغيت نص إنرو د الحليب.

# Dialogue

Karla: s-salamu ¿alaykum.

كار لا: السلامُ عَلَيكُم

mul l-напиt: wa ¿alaykum s-salam. šnu bģiti a lalla?

مول الحانوت: و عَليكُم السلام. شنو بغيتي أ لَلاً؟

Karla: weš ¿ndk šklaț?

كار لا: واش عندك شكلاط؟

mul l-наnut: iyeh, mujud a lalla.

مول الحانوت: إيه، موجود أ للله.

Karla: ¿tini juj bakiyat.

كار لا: عطيني جوج بكيات. بشحال؟

bšнal?

mul l-напиt: ţnaš l drhm.

مول الحانوت: طناش ل درهم.

كار لا: هاك، بارَك الله و فيك. Karla: hak, barak llah u fik.

مول الحانوت: بلا جميل. mul l-Hanut: bla jmil

feen kayna Karla?
 فین کاینهٔ کار لا؟

2. weš šrat l-Hlib? 2. weš šrat l-Hlib?

3. šnu šrat mn l-Hanut? ... شنو شرات من الحانوت؟ ... 3. قال عند الحانوت? ... 3. قال عند الحانوت؟ ...

4. šhal mn bakiya? 4. šhal mn bakiya? 4. šhal mn bakiya?

5. bšнal?

### Verb "to want"

In Moroccan Arabic, the verb "to want" is bġa (یغی). This verb uses the past tense but has a present tense meaning. When conjugated in the present tense, bġa means "to like" (see page 110).

I want	bġit	بغيت
you want (sing.)	bġiti	بغيتي
he wants	bġa	بغى
she wants	bġat	بغات
we want	bġina	بغينا
you want (plur.)	bġitu	بغيتو
they want	bġau	بغاو

## **Verb + Noun Examples**

ا want tea. bġit atay. بغيت أتاي.

Do you want coffee with sugar? weš bġiti l-qhwa b skar? weš bġiti l-qhwa b skar?

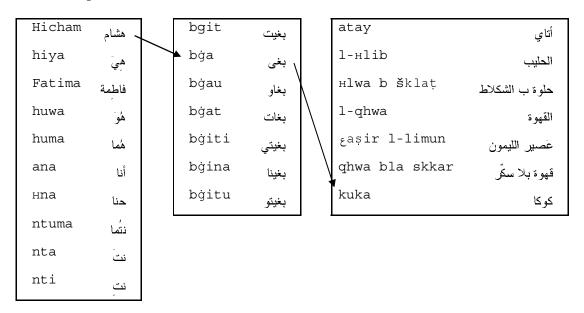
على بغى كاس د الما. Ali wants a glass of water. Ali bġa kas d l-ma.

Driss and Fatima don't want Driss u Fatima ma-bġau-š

دريس و فاطمة ما بغاوش المونادا. 1-monada. المونادا. 1-monada

### Exercise: Make as many sentences as you can.

e.g. Hicham bġa kuka.



#### **Listening Exercise**

گارسون: السَّلامُ عَلَيكُم garsun: s-salamu falaykum. Amy, Jack, أيمي، دجاك، و كريس: و عَلَيكُم السلام & Chris: wa falaykum s-salam. گار سون: أش حب الخاطر؟ garsun: aš нb 1-хаţr? دجاك: أنا بغيت عصير الليمون. Jack: ana bġit ¿aṣir l-limun. garsun: waxxa a sidi, u nta? گارسون: وَخَّا أسيدى، و نتَ؟ Chris: ana bgit qhwa ns ns. كريس: أنا بغيت قهوة نص نص. گارسون: وَخَّا أسيدى، و نت؟ garsun: waxxa a sidi, u nti? أيمى: بغيت قهوة كحلة. Amy: bġit qhwa kнla. garsun: mrhba, ¿la r-ras u گار سون: مرحبا، على الراس و العين. 1-sin.

1. šnu bġa Jack?

1. شنو بغى دجاك؟

2. weš Amy bġat Hlib sxun?

2. واش أيمي بغات حليب سخون؟

3. šnu bġa Chris?

3. شنو بغی کریس؟

## Kayn for "There is"

The words kayn, kayna, and kaynin are actually the participles for the verb "to be." In Darija, however, we use them most often in the sense of "there is" or "there are."

#### **Affirmative**

#### Peace Corps / Morocco • 41

there is (masc. sing.)	kayn	کاین
there is (fem. sing.)	kayna	كاينة
there are (plur.)	kaynin	كاينين

#### Negative

there is not (masc. sing.)	ma-kayn-š	ما كاينش
there is not (fem. sing.)	ma-kayna-š	ما كايناش
there are not (plur.)	ma-kaynin-š	ما كاينينش

Driss is at home. kayn Driss f d-dar. كاين دريس ف الدار.

Is there water in the bottle? weš kayn l-ma f l-qr<sub>2</sub>a? واش كاين الما ف القرعة؟

Tom is not at the café. ma-kayn-š Tom f l-qhwa. ما كاينش طوم ف القهوة.

There is food in the fridge. kayna l-makla f t-tlaja. كاينة الماكلة ف التلاجة.

There are many books on the kaynin bzzaf d l-ktub كاينين بزّاف د الكتُب فوق الطبلة. table.

fuq tbla.

# **Family**

Objective: By the end of the chapter, you will be able to:

describe family members

• use the verb "to have" in simple sentences

#### **Cultural Points**

Family ties are very strong in Morocco. Children remain in touch or live with the family even if they get married (taking into consideration space available within the house). Men are not expected to help in the kitchen. Roles of men and women may differ in the city and in the country.

# **Family Members**

#### Vocabulary

woman/wife	mra		مرا	in-law(s)	nsib / nsab	نسیب / نساب
man/husband	rajl		راجل	step-son	rbib	ربيب
girl/daughter	bnt		بنت	step-daughter	rbiba	ربيبة
boy/son	wld		ولد	grandfather	jdd	خر
girls/daughters	bnat		بنات	grandmother	jdda	جدّة
boys/sons/ children	wlad		و لاد	uncle (paternal)	mmع	عمّ
the parents	l-wali	din	الوالدين	aunt (paternal)	mmaع	عمّة
				uncle (maternal)	xal	خال
the father	l'ab	ا ب	These forms are rarely used in	aunt (maternal)	xala	خالة
the mother	l'om	ا 'م	Moroccan Arabic. Sometimes they	my nephew (brother's side)	wld xuya	ولد خويا
the brother	l'ax	ا ُخ	are used with "dyal." More often, we use the	my niece (brother's side)	bnt xuya	بنت خویا
the sister	l'oxt	ا خت	forms "my father, "my sister," etc.	my nephew (sister's side)	wld xti	ولد ختي
				my niece (sister's side)	bnt xti	بنت ختي
(my) brother	xu (ya)		خويا	my cousin (mas., paternal)	mm(t)iساع wld	ولد عمّي/عمّتي
brothers/ siblings	xut		خوت	my cousin (mas., maternal)	wld xal(t)i	ولد خالي/خالتي
(my) sister	xt(i)		ختي	my cousin (fem, paternal)	bnt emm(t)i	بنت عمّي/عمّتي
sisters	xwatat		خوَتات	my cousin (fem, maternal)	bnt xal(t)i	بنت خالي/خالتي

For "father, mother, brother, sister, aunt, and uncle," the word is almost always used with a possessive pronoun. Thus, we say "my father" or "his mother" or "your brother," but rarely ever use them alone. The words "brother, sister, aunt, and uncle" take the possessive pronoun endings you already learned (see page 9), but "father" and "mother" have a couple irregularities.

my father	bba	ڵۨ	my mother	mmi	مّي
your father	bbak	بّاك	your mother	mmk	مّاك
his father	bbah	بّاه	his mother	mmu	مّو
her father	bbaha	بّاها	her mother	mha	مها

## Exercise: Add the possessive endings to the following:

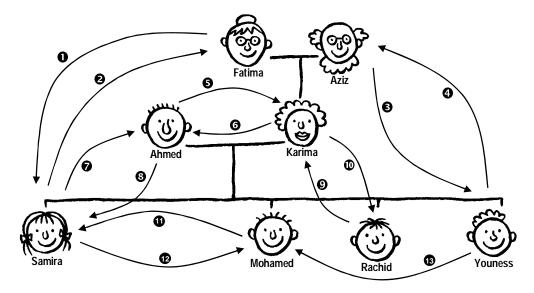
sister	xt	خت
brother	xu	خو
uncle	mmع	عمّ
aunt	۶ mma	عمّة

#### **Expressions**

How is Mohamed related to you?	aš kay-jeek Mohamed?	أش كَيجيك مُحَمد؟
How is Amina related to you?	aš kat-jeek Amina?	أش كَتجيك أمينة؟
My mom doesn't work.	mmi ma-xddama-š.	مّي ما خدّاماش.
My mom and dad are divorced.	bba u mmi mṭllqin.	بًا و مّي مطلّقين.
I have two twin siblings.	endi juj xut twam.	عندي جوج خوت توام.
How many siblings do you have?	šнal d l-xut ¿ndk?	شحال د الخوت عندك؟
How many sisters do you have?	šнаl mn oxt ¿ndk?	شحال من أُخت عندك؟
What's your father's name?	šnu smit bbak?	شنو سمية بّاك؟
How old is your brother?	šнal f ¿mr xuk?	شحال ف عمر خوك؟
I have a younger brother.	ndi xuya şġr mnni.	عندي خويا صغر منّي.
My (male) cousin and I are the same age.	ana u wld ¿mmi qd qd.	أنا و ولد عمّي قد قد.
My older sister is a teacher.	xti lli kbr mnni ustada.	ختي اللي كبر منّي أُستادة.
My younger brother goes to school.	xuya lli şġr mnni kay-qra.	خويا اللي صغر منّي كَيقرى.

# Exercise: Describe the relationships between family members for each arrow.

ex: 1. Fatima Samira.



## Verb "to have"

The verb "to have" عند) in the present tense:

I have	endi	عندي
you have (sing.)	ndkع	عندك
he has	endu	عندو
she has	ndhaع	عندها
we have	ndnaع	عندنا
you have (plur.)	ndkumع	عندكُم
they have	endhum	عندهُم

Moha and Fatima have two daughters and a son.

Moha u Fatima ¿ndhum juj bnat u wld.

موحى و فاطمة عندهُم جوج بنات و ولد.

We have a good teacher.

endna ustad mzyan.

عندنا أستاد مزيان.

To negate the verb, use **ma** ...  $\check{\mathbf{s}}$  (ما ...  $\dot{\mathbf{m}}$ ).

Do you have a house in Morocco?

weš ¿ndk ḍar f l-mġrib?

واش عندك دار ف المغرب؟

No, I don't. I have a house in the U.S.

lla, **ma**-¿ndi-**š**. ¿ndi ḍar f mirikan.

لا، ما عنديش. عندي دار ف مريكان.

Exercise:	Put the verb "¿nd" in the correct	form.
1. xti _	24 am.	ختي 24 عام.
2. xuya	2 wlad.	خويا 2 و لاد.
3. нпа _ l-bna	wld u tlata d t.	حنا ولد و تلاتة د البنات.
4. huma	famila kbira.	هُما فاميلا كبيرة.
5. weš M	Johamed tomobil?	واش مُحَمد طوموبيل؟
6. lla,		٧،

# Exercise: Put sentences A thru I in the correct order for this letter from Karim to Tom.

şанbi Тот,

bġitini n-hḍr lik ¿la l-famila dyali?

A. bba smitu Ali.

B. mmi əndha ġir 52 eam.

C. Hassan  $_{\xi}$ ndu 15  $_{\xi}$ am u Mohamed  $_{\xi}$ ndu 20  $_{\xi}$ am.

D. (kay-sknu m<sub>e</sub>ana f d-dar) welakin xti mzuwja.

E. rajlha smitu Moha. ¿ndhum waнd l-bnt smitha Nadia.

F. ¿ndoo 26 ¿am.

G. smitha Hakima

H. ¿ndi juj xut.

I. ana deba xal!

hdr liya  $\epsilon$ la l-famila dyalk  $\mu$ ta  $\mu$ ta nta.

şанbk, Karim

عدالحبي طوم،

بغيتيني نهضر ليك على الفاميلا ديالي؟

با سمیتو علی.

B. متى عندها غير 52 عام.

C. حَسن عندو 15 عام و مُحمد عندو 20 عام.

D. (كَيسكنو معنا ف الدار) ولكن ختي مزوجة.

E. راجلها سميتو موحى. عندهُم واحد البنت سميتها نادية.

F. عندو 26 عام.

G. سميتها حكيمة.

H. عندي جوج خوت.

أنا دبا خال!

هضر ليّا على الفاميلا بيالك حتى نت.

صاحبك، كريم

#### **Practice Text**

smiti John. baba smitu Stephen u mama smitha Judy. ¿ndi tlata d l-xut: juj bnat u wld. xuya smitu Brian. huwa xddam f wahd š-šarika. xti Kathy. mzuwja u ¿ndha jooj drari: wld u bnt. l-wld mazal ṣġir ¿ndu tlt šhur. l-bnt ¿ndha tmn snin u kat-mši l l-mdrasa. xti ṣ-ṣġira, Mary, mazal kat-qra f l-jami¿a.

- 1. bat John, šnu smitu?
- 2. u mmu, šnu smitha?
- 3. šнal d l-xut ¿nd John?
- 4. škun ṣ-ṣġir f l-¿a'ila d John?
- 5. weš bnt xt John xddama?

سميتي دجون. بابا سميتو ستيفن و ماما سميتها دجودي. عندي تلاتة د الخوت: جوج بنات و ولد. خويا سميتو بريان. هُو خدّام ف واحد الشركة. ختي كاثي. مزوّجة و عندها جوج دراري: ولد و بنت. الولد مازال صغير عندو تلت شهور. البنت عندها تمن سنين و كتمشي ل المدرسة. ختي الصغيرة، ماري، مازال كتقرى ف الجامعة.

- 1. بات دجون، شنو سميتو؟
  - 2. و مو، شنو سميتها؟
- 3. شحال د الخوت عند دجون؟
- 4. شكون الصغير ف العائلة د دجون؟
  - 5. واش بنت خت دجون خدّامة؟

# **Directions**

Objective: By the end of the chapter, you will be able to:
• use prepositions to describe the locations of objects

• give and receive directions to places around town

## **Prepositions**

to / for	1	ل	until	нtta l	حتّی ل
in / at	f	ف	above / on	fuq	فوق
from	mn	من	below / under	tнt	تحت
with (someone)	mعa	مع	in front of	qddam	قدّام
with / by / by means of	b	ب	facing	mqabl m <sub>t</sub> a	مقابل مع
without	bla	بلا	behind	mura	مورا
on / about	ala	على	next to	нdа	اعدا
between	bin	بین	before	qbl	قبل
of, belonging to	d / dyal	د / دیال	after	bgd	بعد

Exercise: fin I-kora?

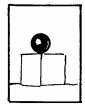
kora کُرة



snduq صندوق



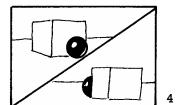
1



2



3

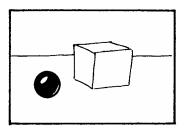


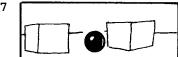
1-kora fuq ş-şnduq.

الكرة فوق الصندوق.



6





# **Directions**

# Vocabulary

hotel	l-oțil	لو طيل	hospital / health center	s-sbiṭar	السبيطار
post office	l-bosṭa	البوسطة	pharmacy	l-frmasyan	الفرمسيان
train station	la-gar	لا گار	mosque	j-jam <sub>e</sub>	الجامع
bus station	l-maнţţa d l-kiran	المَحطّة د الكبران	public phone	t-telebutik	التليبوتيك
city bus stop	l-maнțța d ț-țubisat	المَحطّة د الطوبيسات	store	l-напиt	الحانوت
bank	l-banka	البَنكة	avenue	š-šari <sub>ę</sub>	الشارع
public bath	1-нmmam	الحمّام	street	z-znqa	الزنقة
restaurant	r-risțora	الريسطورة	alley	d-drb	الدرب
café	l-qhwa	القهوة	far (from)	beid (mn)	بعید (من)
cyber café	s-siber	السيبر	close (to)	qrib (mn)	قریب (من)
school	l-mdrasa	المدرسة	here	hna	هنا
weekly market	s-suq	السوق	there	tmma	تمّا

# **Expressions**

Where is please?	fin kayn(a) ¿afak.	فين كاين(ة) عَفاك.
Is there a close?	weš kayn(a) ši qrib(a)?	واش كاين(ة) شي قريب(ة)؟
Go straight.	sir nišan.	سير نيشان.
Turn right.	dur gl limn.	ضور عل ليمن.
Turn left.	dur gl lisr.	ضور عل ليسر.
Go ahead a bit.	zid šwiya l qddam.	زيد شوية لقدّام.
Pass the first street.	fut z-znqa l-luwla.	فوت الزنقة اللولة.
The 2 <sup>nd</sup> street, yes.	z-znqa tenya iyeh.	الزنقة النانية إيه.

#### **Dialogue**

رجايسون: السَلامُ عَلَيكُم. alaykum. عَلَيكُم.

براهيم: وَ عَلَيكُم السَلام. alaykum s-salam.

نجايسون: فين لاگار عَفاك؟ يafak? عَفاك؟ يعالك؟

Brahim: sir nišan Htta l z-znqa براهيم: سير نيشان حتّى ل الزنقة التالتة و ضور

t-talta u dur و l lisr, u
mn bed zid nišan Htta l
عل ليسر، و من بعد زيد نيشان حتّى ل
l-bar u dur و l limn.

Brahim: kat-tkllm l-erbiya ويان! كتُكلّم العربية مزيان!

mzyan!

Lason: šwiya u ṣafi. دجايسون: شوية و صافي.

براهيم: والش نتَ فرَنساوي؟ Brahim: weš nta fransawi?

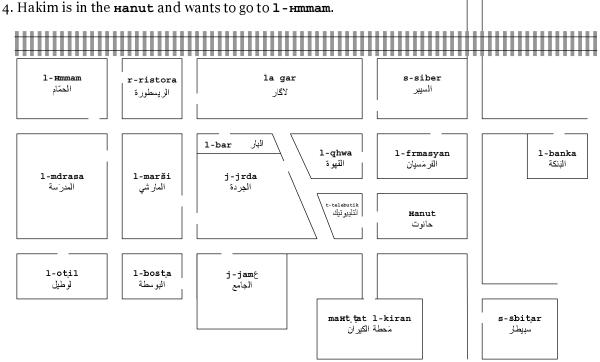
Jason: lla, ana mirikani. lla دجايسون: لا، أنا مريكاني. الله يهنّيك.

y-hnnik.

براهيم: بالسلامة. Brahim: bslama.

#### Exercise: Using the same map, give each person directions.

- 1. Dave is in the sbitar and wants to go to 1-bosta.
- 2. Anna is in the mantta and wants to go to 1-otil.
- 3. Stephen is in the  $\mathtt{mar\check{s}i}$  and wants to go to  $\mathtt{s-siber}$ .



## **Past Events**

Objective: By the end of the chapter, you will be able to:

- talk about past activities with regular and irregular verbs
- talk about what you did not do using negative sentences
- ask about past experiences (Have you ever...) and respond (I've never...)
- use object pronouns with verbs
- ask varied questions with different question words

# Time Vocabulary

Before we begin the past tense, let's learn some words that will help us describe when past events took place. Then we will be ready to talk about some of our past activities.

#### Days of the Week

day	yum / nhar	يوم / نهار	Tuesday	t-tlat	الثلاثاء (التلات)
week	simana	سيمانة	Wednesday	l-arb <sub>e</sub>	ا ربعاء (الربع)
Sunday	l-нdd	ا حد (الحدّ)	Thursday	l-xmis	الخميس
Monday	1-tnin	١ تنين (النتين)	Friday	j-jm <sub>e</sub> a	الجمعة
			Saturday	s-sbt	السبت

#### Months of the Year

month	šhr	شهر	June	yunyu	يونيو
year	amع	عام	July	yulyuz	يوليوز
January	yanayr	يَناير	August	ġušt	غُشت
February	fbrayr	فبر ابر	September	šutnbir	شُنتسِ
March	mars	مارس	October	oktobr	أكتوبر
April	abril	أبريل	November	nuwanbir	نُونبِر
May	may	ماي	December	dujanbir	دُجَنبِر

#### The Seasons

season	fașl	فَصل	summer	ṣ-ṣif	الصيف
seasons	foșul	فُصول	fall	l-xrif	الخريف
spring	r-rbi <sub>e</sub>	الربيع	winter	š-šta	الشتا

For information about the months of the Islamic calendar and some of the major religious events of the year, see "Moroccan Holidays" on page 160.

#### **Time Expressions**

this year	had 1-gam	هَد العام
last year	am lli fat المع	العام اللي فات
last month	š-šhr lli fat	الشهر اللي فات
last week	s-simana lli fatt	السيمانة اللي فات
yesterday	l-barн	البارح
today	1-yum	اليوم
on (+ day of the week)	nhar	نهار
on Friday	nhar j-jm <sub>č</sub> a	نهار الجمعة
in (+ month)	f šhr	ف شهر
in August	f šhr ġušt f šhr tmnya	ف شهر غُشت ف شهر تمنیة
at (+ time)	f	ف
at 9:00	f t-ts <sub>2</sub> ud	ف النسعود
at dawn	f l-fjr	ف الفجر
in the morning	f ș-șbан	ف الصباح
in the afternoon / evening	f l-¿šiya	ف العشية
at night	f 1-lil	ف الليل
at midnight	f nș l-lil	ف نص الليل

# Past Tense - Regular Verbs

#### Verbs in General

When learning verbs in a foreign language, we usually learn the "infinitive" form of the verb (e.g. to eat), and then learn how to "conjugate" from that infinitive (I eat, he eats, they eat). In Arabic, there are not infinitives for verbs in this way. Rather, we learn the "he" form of the verb (i.e. third person masculine singular) in the **past tense**, and then learn how to conjugate the other forms (I, you, she, etc.) from the "he" form. Because we use this past tense "he" form *like* an infinitive for the purposes of learning verbs, if you see something referred to as an "infinitive," it is this form. Some examples:

past tense		he drank	šrb	شرب
"he" form: like an infinitive	$ \langle$	he hit	<b>ḍrb</b>	ضرب
like an infinitive		he sat	gls	گلس

Whenever you are given a new verb in this book or by your teacher, it will be given to you in this form. You will be able to conjugate verbs in the past or present tense based upon this "infinitive" form.

The vast majority of Darija (Moroccan Arabic) verbs are made up of **three letters** (see the verbs above). To these "stems" we can add prefixes (letters that we attach to the beginning of a word) and suffixes (letters we attach to the end of a word) in order to conjugate the verb. Stems with a vowel in the middle and stems with a vowel at the end will differ from verbs with three consonants.

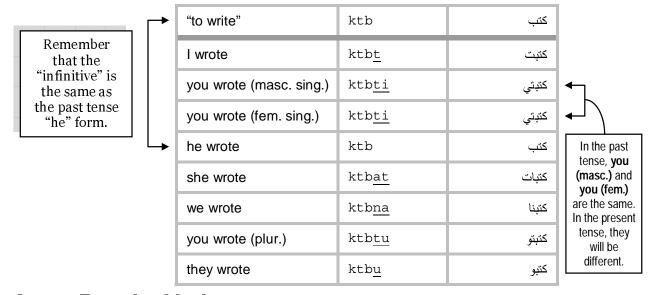
#### Regular Verbs in the Past Tense

When we say "regular verb," we mean a verb that is conjugated according to rules that the large majority of verbs in the language use. An "irregular verb" is conjugated according to different rules. There are regular and irregular verbs for both the past and present tense in Darija. However, irregular verbs that are similar in the past may be different in the present. So, you need to realize that the groups of verbs categorized together for the past tense may not always correspond to the groups in the present tense.

In general, "regular verb" refers to:

- All 3-letter verbs *without* the long vowel "a" (s / 1) in the middle or end position (i.e. 3-letter verbs made up only of consonants)
- All verbs with more than 3 letters and not ending in "a" (د / ای)

To conjugate a regular verb in the past tense, we add the following suffixes (endings):



## Some Regular Verbs

	<u> </u>				
to drink	šrb	شرب	to understand	fhm	فهم
to know	rf	عرف	to work	xdm	خدم
to play	l ع	لعب	to hit	drb	ضرب
to draw	rsm	رسم	to stop / stand up	wqf	وقف
to sleep	n ¿s	نعس	to arrive	wṣl	وصل
to wear	lbs	لبس	to hear / listen	sm	سمع
to stay / sit	gls	گلس	to ask	suwl	سوّل
to enter	dxl	دخل	to travel	safr	سافر
to go out	xrj	خرج	to help	awnع	عاون
to return	rję	رجع	to send	șifț	صيفط
to watch	tfrrj	تفرّج	to wash	ġsl	غسل

to use	st <sub>e</sub> ml	ستعمل	to speak	tkllm	تكلّم
Some examples:					
Yesterday, I dr sugar.	ank tea without	l-barн, šrb skkar.	t atay bla	ﻜّر .	البارح، شربت أتاي بلا س
Last week, Sai his friend.	d wrote a letter to	s-simana ll ktb bra l s	i fatt, Said анbu.	كتب برا ل	السيمانة اللي فات، سعيد أ صاحبو.
Last year, we t York.	raveled to New	l- <sub>ε</sub> am lli f New York.	at, safrna l	نيويورك.	العام اللي فات، سافرنا ل

### Exercise: Put the verbs in parentheses in the correct form.

```
Mohamed: weš (ngs) bkri l-barн?
                                                      واش (نعس) بكري البارح؟
                                                                                     محمد:
 Hassan: lla
                                                                      Υ.
Mohamed: ¿laš?
                                                                   علاش؟
 Hassan: (gls) mea l-ea'ila dyali
                                              (گلس) مع العائلة بيالي و (تكلّم) معَهُم
                                                                                     حسن:
           u (tkllm) mahum šwiya.
                                            شوية. من بعد، (حنا)(خرج). ملَّى (رجع)،
           mn bed, {нna}(xrj). mlli
           (rjج), (lجb) l-karṭa u
                                             (لعب) الكارطة و (تفرّج) ف التلفزة. من
           (tfrrj) f t-tlfaza. mn
                                            بعد، {أنا} (دخل) ل البيت ديالي و (نعس).
           b_{\xi}d {ana}(dxl) l l-bit
           dyali u (n;s).
```

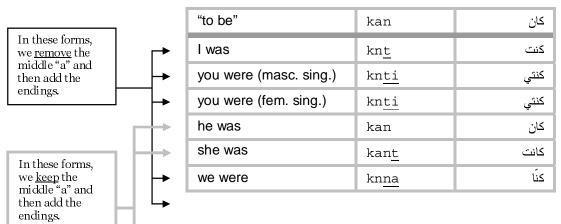
1-Hdd lli fat, (عاون) ختي ف الكوزينة: (غسل) المّاعن و (غالبي فات، (عاون) ختي ف الكوزينة: (غسل) المّاعن و (غالبي) الخدا.

# Past Tense - Irregular Verbs

When we speak about irregular verbs for the *past tense*, we refer to three categories: 1. three-letter verbs with the long vowel "a" (1) in the middle position, 2. any verb with the long vowel "a" (2) in the end, and 3. two-letter verbs.

### 1st Category: long vowel "a" (1) in the middle position

To conjugate a three-letter verb in the past tense with the long vowel "a" in the middle position, remove the long vowel "a" for the **I**, **you** (**sing.**), **we**, **and you** (**plur.**) forms before adding the past tense endings. For the **she** form, only add a "t." The **he** and **they** forms are like regular verbs.



you were (plur.)	kn <u>tu</u>	كنتو
they were	kan <u>u</u>	كانو

# Some Irregular Verbs with long vowel "a" (1) in the middle position

to see	šaf	شاف	to get up / stand up	naḍ	ناض
to do / make	dar	دار	to throw	lан	لاح
to swim	amع	عام	to pass / pass by	daz	داز
to sell	ع ba	باع	to pass	fat	فات
to bring	jab	جاب	to love / be dying for	la عام	مات على
to say	gal	گال	to increase	zad	زاد
to fast	ṣam	صيام	to be scared	xaf	خاف
to drive	ṣag	صاگ	to live	aš	عاش

#### Some examples:

هَد الصباح نضت ف السبعة. had ṣ-ṣbaH nḍt f s-sbوa. الصباح نضت ف السبعة.

What did you do yesterday? šnu drti l-barн? بنو درتى البارح؟

للمي فات مات. Uhat's done is done. (proverb) 11i fat mat.

## Exercise: Put the verbs in parentheses in the correct form.

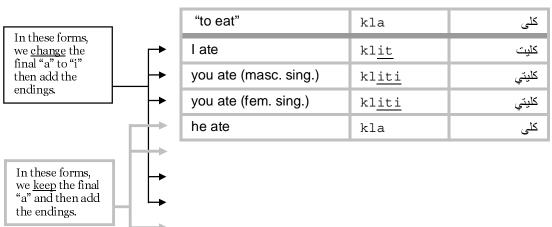
s-simana lli fatt, ana u باله (عام) و اله الهيمانة اللي فاتّ، أنا و صحابي (عام) ف لابيسين.

Sara (عقن) f mirikan عامين.

nhar s-sbt f l-عفين, ana u باله الهنبت ف العشية، أنا و صحاباتي (كان) ف الحمّام. ملّي الحمّام. ملّي الحمّام. ملّي العهرة:

# $2^{nd}$ Category: long vowel "a" ( $_{\mathcal{G}}$ / $^{1}$ ) at the end

To conjugate a verb with the long vowel "a" at the end, change the vowel to "i" for the **I**, **you** (**sing.**), **we**, **and you** (**plur.**) forms, then add the normal endings. For the **she** form, only add a "t." The **he** and **they** forms are like regular verbs.



she ate	kla <u>t</u>	كلات
we ate	kl <u>ina</u>	كأبينا
you ate (plur.)	kl <u>itu</u>	كابيتو
they ate	kla <u>u</u>	كلاو

# Some Irregular Verbs with the long vowel "a" ( $_{\mathcal{G}}$ / $_{\mathcal{I}}$ ) at the end

to go	mša	مشى	to rent	kra	کر ی
to start	bda	بدی	to run	jra	جر ی
to buy	šra	شر ی	to finish	sala	سالى
to sing	ġnna	غنّى	to have lunch	tġdda	تغدّى
to give	ţa	عطى	to have dinner	t <sub>č</sub> šša	تعشّى
to forget	nsa	نسىي	to hope	tmna	تمنى
to cry	bka	بکی	to wait	tsna	تسنى
to want	bġa	بغى	to read / study	qra	قر ی
to take	xda	خدی	to meet	tlaqa	تلاقى
			to come	ja	جا

#### Some examples:

Last Sunday, I went to the medina and bought a jellaba.

l-нdd lli fat, mšit l l-mdina u šrit jllaba. الحد اللي فات، مشيت ل المدينة و شريت جلابة.

They sang at the party on Saturday.

huma ġnnau f l-нfla nhar s-sbt.

هُما غنَّاو ف الحفلة نهار السبت.

## Exercise: Put the verbs in parentheses in the correct form.

John u Amy (kra) dar zwina f Marrakech.

دجون و أيمي (كرى) دار زوينة ف مراكش.

l-barн ana u Paul (tlaqa) męa sнаbna f r-ristora u (tġdda) mjmuęin. البارح أنا و پول (تلاقى) مع صحابنا ف الريسطورة و (تغدّى) مجموعين.

s-simana lli fatt, huma (sala) l-xdma dyalhum f l-mġrib.

السيمانة اللي فات، هُما (سالي) الخدمة ديالهُم ف المغرب

اللي بغى العسل يصبر ل قريس :Moroccan Wisdom

النحل.

l-li bġa l-gsl y-sbr l qris n-nнl.

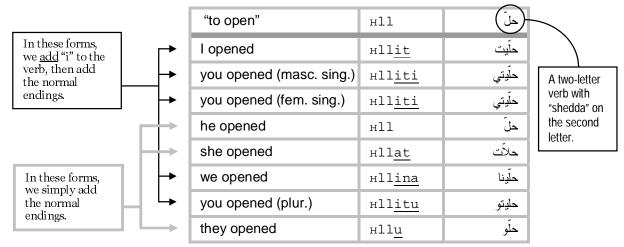
The one who wants honey must tolerate bee stings.



## 3<sup>rd</sup> Category: two-letter verbs

When we say "two-letter verbs," some confusion can arise. When we write them in Arabic, they have only two letters. However, there is a "shedda" on the second letter (see pages 3 and 164), so in the transcription we double the second letter, making them look like three-letter verbs. In this case, you can still recognize them because the second and third letters are the same. Or, look at the Arabic script and you can be sure of the fact that they are, indeed, two-letter verbs.

To conjugate this type of verb, we add the long vowel "i" to the I, you (sing.), we, and you (plur.) forms, then add the normal endings. The he, she, and they forms are like regular verbs.



#### Some two-letter verbs

to close	sdd	سدّ	to be able	qdd	قدّ
to smell	šmm	شمّ	to pick up	hzz	هز ّ
to hand	mdd	مدّ	to think	<b>ḍnn</b>	ضنّ
to answer / return back	rdd	رڌ	to be bored	mll	ملّ
to pour	kbb	کب ّ	to take / catch	šdd	شدّ
to feel	нѕѕ	حسّ	to pull / drag	jrr	جر ّ

to put	нţţ	حطّ
--------	-----	-----

Some examples:

I opened the window and I closed the door

Hllit s-srjm u sddit l-bab.

حلّيت السرجم و سدّيت الباب.

I felt cold

нssit b l-brd.

حسيت ب البرد.

### Exercise: Put the verbs in parentheses in the correct form.

l-barh f ṣ-ṣbah, Mary (rdd) l-ktab l l-xizana.

mlli kan l-εjaj, {ana} (sdd) s-srajm.

{hna} (htt) l-hwayj f l-makina d s-sabun.

البارح ف الصباح، ماري (ردّ) الكتاب ل الخزِانة

ملِّي كان العجاج، {أنا} (سدّ) السراجم.

[حنا] (حطّ) الحوايج ف المكينة د الصابون.

# **Negation**

### **Normal Negative Form**

In order to express the negative of a verb (i.e. "didn't," or "doe's," or "doesn't"), we add the prefix ma ( $\omega$ ) to the beginning of a verb and the suffix  $\check{s}$  ( $\check{\omega}$ ) to the end of a verb.

We drank. šrbna šrbna

ما شربناش **ma**-šrbna-**š** 

### Exercise: Conjugate the verbs in parentheses in the negative form.

huwa (safr) s-simana lli fatt. . هُوَ (سافر) السيمانة اللي فات l-barн f l-lil (qra) l-ktab dyali البارح ف الليل (قرى) الكتاب ديالي حيت كنت عيان. ніt knt jiyan. ніуа (gls) m<sub>E</sub>ana ніt (sala) l-хdma هي (كلس) معانا حيت (سالي) الخدمة ديالها. dyalha. حنا (نعس) بكرى حيت (تعشّى) بكرى. нпа (nęs) bkri ніt (tęšša) bkri. Kari (lbs) l-kswa j-jdida f l-нfla كارى (لبس) الكسوة الجديدة ف الحفلة حيت (كان) عندها الوقت. ніt (kan) ¿ndha l-wqt. mlli ja l l-mġrib (sift) bra l ملَّى جال المغرب (صيفت) برال الوالدين ديالو l-walidin dyalu. كانت البرد و (أنا) (حلّ) السراجم kant l-brd u {ana} (Hll) s-srajm.

### **Additional Negative Forms**

The following negative forms replace the  $\S$  ( $\backsimeq$ ) we use for the normal negative form. We still use  $\mathtt{ma}$  ( $\backsimeq$ ) before the verb, but we use these forms after the verb or, sometimes, before the verb (and thus before  $\mathtt{ma}$ ).

nothing	walu	و الو
nothing	нtta наја	حتّی حاجة

#### 58 · Moroccan Arabic

nothing	нtta ši	حتّى شي
no one	нtta waнd	حتّى واحد
no one	(нtta) нdd	(حنّی) حد
neither nor	la wala	لا و لا
only / just	ġir	غير

Some examples:

ما عرفت والو. ma-erft walu. ade. ها عرفت والو.

l ate nothing. ma-kleet htta haja. ما كليت حتّى حاجة

He saw no one. ma-šaf Htta wahd / Hdd. ما شاف حتّی واحد / حدّ

I met neither Mohamed nor ma-lagit la Mohamed wala

Amber. Amber.

I drank only water. ma-šrbt ģir l-ma. المربت غير الما

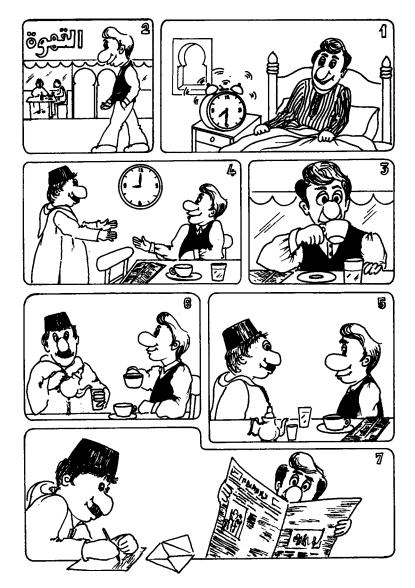
## Exercise: Put the verbs in parentheses in the proper form.

l-Hdd lli fat (gls) f d-dar, (xrj negative) ¿laHqqaš (kan) š-šta. f l-¿šiya ṣaHbi (ja) u (mša) l s-siber bjooj. mn b¿d (mša) l s-sinima. (šaf) waHd l-film zwin. mlli (xrj), (daz) l s-suq. (šra) l-xodra. mn b¿d (šdd) ţobis u (rjɛ) l d-dar.

الحدّ اللي فات (گلس) ف الدار، (خرج) علَحقّاش (كان) الشتا. ف العشيّة صاحبي (جا) و (مشى) ل السيبر بجوج. من بعد (مشى) ل السينما. (شاف) و احد الفيلم زوين. ملّي (خرج)، (داز) ل السوق. (شرّى) الخضرة. من بعد (شدّ) الطوبيس و (رجع) ل الدار.

ما لاقيت لا محمد و لا أمبر.

## Exercise: Write a paragraph from these pictures.



# Have you ever... / I've never...

## Have you ever ...?

We can use the word عتر) to express the English equivalent of the present perfect tense: "Have you ever...?" and "I have never..." We "conjugate" it as follows:

Have I ever	weš <sub>2</sub> mmr <u>i</u> / <u>mmrni</u>	و اش عمّر ي / عمّر ني
Have you (sing.) ever	weš <sub>ع</sub> mmr <u>k</u>	و اش عمّر ك
Has he ever	weš <sub>e</sub> mmr <u>u</u>	و اش عمر و
Has she ever	weš سmr <u>ha</u>	و اش عمّر ها

#### 60 · Moroccan Arabic

Have we ever	mmr <u>na</u> weš	واش عمرنا
Have you (plur.) ever	weš پmmr <u>kum</u>	واش عمرَكُم
Have they ever	weš ¿mmr <u>hum</u>	وائش عمّر هُم

The verb that follows smmr is often in the past tense. Some examples:

Have you ever gone to France? weš وmmrk mšiti 1 Fransa? واش عمّر که مشيتي ل فرنسا؟

Have they ever eaten couscous? weš وmmrhum klau 1-ksksu? واش عمّر کُم شريتو أتاي ب النعناع واشتاده واشتاده

#### l've never...

This is like the conjugation above, with the addition of ma (مار) at the beginning of عمّر).

I have never	ma- <sub>e</sub> mmr <u>i</u> / ma- <sub>e</sub> mmr <u>ni</u>	ما عمري / ما عمرني
you (sing.) have never	ma-عmmr <u>k</u>	ما عمرك
he has never	ma-عmmr <u>u</u>	ما عمّرو
she has never	ma-عmmr <u>ha</u>	ما عمّرها
we have never	ma- <sub>e</sub> mmr <u>na</u>	ما عمّرنا
you (plur.) have never	ma-ع-mmr <u>kum</u>	ما عمركُم
they have never	ma-عmmr <u>hum</u>	ما عمرهُم

#### Some examples:

الم عصري كليت الهامبورگر. ... ma-emmrni kleet l-hamborgr. ma-emmrni kleet l-hamborgr. ما عصرني كليت الهامبورگر. ... She has never been abroad. ma-emmrha safrat ll-xarij. ما عصرها سافرات ل الخارج. ... He has never spoken Arabic. ma-emmru tkllm l-erbiya.

## **Object Pronouns**

In English, we have pronouns for the subject of a sentence: I, you, he, she, we, and they. But we also have **object pronouns** that we use **after verbs**:

He hit **me.** I saw **her.** 

Ask **him** a question. We gave **them** some cake.

So far, you have learned the independent pronouns (see page 7) and the possessive pronouns (see page 9). Here are the **object pronouns** that we use in Moroccan Arabic **after verbs**:

me	ni	<u>- ني</u>
you (sing.)	k	<u>1</u> -
him / it	u / h	<b>_و / _</b> ه

her / it	ha	\ <sub>4</sub>
us	na	<u>l:</u>
you (plur.)	kum	کُم
them	hum	<del>, '</del>

These pronouns are the same as the possessive pronouns, with the exception of "me." The "him" form uses **u** after consonants and **h** after vowels, exactly like the possessive pronoun form. Some examples:

comar sta waнd l-ktab l Omar gave a book to Mohamed. عُمر عطى واحد الكتاب ل مُحَمد. Mohamed. Omar gave it to Mohamed. ¿omar ¿ṭah l Mohamed. عُمر عطاه ل مُحَمد. Did you write the letter to weš ktbti l-bra l واش كتبتى البرال حسن؟ Hassan? Hassan? Yes, I wrote it to Hassan. iyeh, ktbtha l Hassan. إيه، كتبتها ل حسن. علاش خلّيتينا معاه؟ ¿laš xllitina m¿ah? Why did you leave **us** with him? She saw me at the movie šaft**ni** f s-sinima. شافتنى ف السنيما. theater.

As you can see, these pronouns are attached **directly to the verb**. As a result, when a verb with an object pronoun is made **negative**, the  $\S$  ( $\mathring{\omega}$ ) is used **after** the pronoun. Some examples:

## Exercise: Replace the underlined nouns by the corresponding pronouns.

qrit dik l-jarida l-barh f قريت ديك الجَريدة البارح ف الصباح.
 nsau s-sarut dyalhum f d-dar.
 zrt duk n-nas f Fes l-barh.
 ddau wldhum meahum l s-sinima.
 wqqfna šffar f z-znqa.
 bba eawn xuk f l-hsab.

### Question Words

Some of these you already know. Some will be new for you.

who	škun	شكون
Who are you?	škun nta / nti?	شكون نتَ / نتِ؟

#### 62 · Moroccan Arabic

what	aš / šnu / ašnu	أش / شنو / أشنو
What did you do yesterday?	šnu drti l-barн?	شنو درتي البارح؟
which	ašmn	أشمن
Which bus did you take?	ašmn țobis xditi?	أشمن طوبيس خديتي؟
where	fin / fayn	فین / فاین
Where did you eat pizza?	fin kliti l-ppitza?	فين كليتي الپّــيتزا؟
how	kifaš	كيفاش
How did you get to the hotel?	kifaš wṣlti l l-oṭil?	كيفاش وصلتي ل لوطيل؟
from where	mnin	منین
Where did you come from?	mnin jiti?	منين جيتي؟
when	fuqaš / imta	فوقاش / إنتى
When did you sleep yesterday?	fuqaš n <sub>t</sub> sti l-barн?	فوقاش نعستي البارح؟
When did you arrive?	imta wṣlti?	إنتى وصلتي؟
why	وlaš	علاش
Why did you come late?	elaš jiti męţţl?	علاش جيتي معطّل؟
Because I didn't get up early.	وlaнqqaš ma-nḍt-š bkri.	علَحقّاش ما نضتش بكري.

The word **mn** (من) is used after some prepositions to create question words.

with whom	m ع mn	مع َ من
With whom did you travel to Rabat? (In the US: Who did you travel to Rabat with?)	m <sub>ć</sub> a mn safrti l Rabat?	معَ من سافرتي ل الرباط
whose	dyal mn	ىيال من
how many / how much	šнаl	شحال

The question word šнаl (شحال) may is followed by either d (2) or mn (نن), depending upon the noun following it. Uncountable nouns are nouns that do not have a plural because they speak about something that can be "measured," but not "counted" (e.g. tea, air). Countable nouns are nouns that have plural forms and, therefore, nouns with which we use numbers (e.g. 5 cats, 3 books). With šна1:

šна1 + d + singular uncountable noun

ог šна1 + d + plural countable noun

ог šна1 + mn + singular countable noun

How much time? šhal d l-wqt? شحال د الوقت؟

#### Peace Corps / Morocco · 63

How many books? šнаl d l-ktub? شحال د الكتوب؟

How many books? šнаl mn ktab? شحال من كتاب؟

In referring to prices, **šна**1 is almost always preceded by the preposition **b** (中).

بشحال هد القميجة. How much is this shirt? bšнal had l-qamija?

How much did you pay for

bšнal šritihum? بشحال شريتيهُم؟ them?

# Exercise: Write your time line of activities for last Sunday. Use the following time expressions and verbs to write as many sentences as you can.

e.g. f l-weekend tęššit męa sнаbi f r-ristora.

ف الويكاند تعشيت مع صحابي ف الريسطورة.

Time Expressions	
f l-weekend	ف الويكاند
f ș-sbан bkri	ف الصباح بكري
f l-¿šiya	ف العشية
f 1-lil	ف الليل
mn b <sub>2</sub> d	من بعد
l-нdd lli fat	الحدّ اللي فات
f (time)	ف (وقت)

Verbs					
tfrrj	تفر ّج	t <sub>ž</sub> šša	تعثثى		
dar	دار	safr	سافر		
awnع	عاون	tsnna	تسنّی		
ṣam	صام	ja	اج		
kbb	کب	mša	مشى		
dqq	دق	tlaqa	تلاقى		
xaf	خاف	wṣl	وصل		
šaf	شاف	qra	قر ی		
duwš	دو تش	tkllm	تكلّم		
lbs	لبس	șift	صيفت		

# **Daily Routines**

Objective: By the end of the chapter, you will be able to:

- talk about your daily activities using the present tense
- use one verb after another to express complex thoughts
- give commands with the imperative

## **Present Tense - Regular Verbs**

#### **Present Tense in General**

In Arabic, the present tense normally expresses both habitual and progressive actions.

habitual action: I eat couscous every Friday. progressive action: I am eating couscous now.

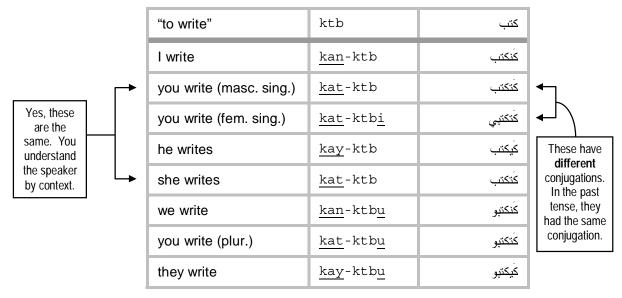
For a small number of verbs, the present tense expresses only habitual actions (see page 169 for more information on these verbs).

Unlike the past tense, which uses only suffixes (endings) to conjugate a verb, the present tense uses **both suffixes and prefixes**. The present tense prefix is written with ka ( $\stackrel{\checkmark}{=}$ ) and another letter (n, t, or y). Present tense suffixes (i or i) may be added as well.

#### Regular Verbs in the Present Tense

Verbs that were regular in the past tense are still regular in the present tense. In addition to these, **two-letter verbs are also regular** in the present tense. Therefore, they will be conjugated like **ktb** (کتب) in the present tense. See page 56 for more information on two-letter verbs.

Here is the conjugation of the verb **ktb** in the present tense, with prefixes and suffixes underlined:



**Q:** What changes are brought to the verb when conjugated in the present tense?

#### **Time Expressions**

always	dima	ديما
usually	ġaliban	غالباً
sometimes	będ l-mrrat	بعض المرّات
from time to time	mrra mrra	مرّة مرّة
once a	mrra f	مر ّة ف
once a year	mrra f l-¿am	مرّة ف العام
once a month	mrra f l-šhr	مرّة ف الشهر
once a week	mrra f s-simana	مرّة ف السيمانة
everyday	yawmiyan	يَو مِيّاً
on (day of the week)	nhar	نهلر
on Saturday	nhar s-sbt	نهار السبت
every	kul	کٰل
every morning	kul şbан	کُل صباح
every Friday	kul jm <sub>č</sub> a	کُل جمعة
now	deba	دَبا

Some examples:

Greg kay-tkllm d-darija گريگ كَيتكلّم الدارجة مزيان. Greg speaks Darija well.

mzyan.

Malika drinks milk every Malika kat-šrb l-нlib kul مَليكة كَتشرب الحليب كُل صباح. morning. sbан.

أمينة و صاحبتها كيسافرو ل فرنسة مرة Amina u sahbtha kay-safru Amina and her friend travel to France once a year. l fransa mrra f l-sam.

ف العام.

عيشة كتكب أتاي. Aicha is pouring tea. Aicha kat-kbb atay.

ما كنشربش القهوة. ma-kan-šrb-š l-qhwa. I don't drink coffee.

# Exercise: Answer the following sentences (based on the examples above) in the negative.

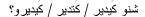
1. weš Greg kay-tkllm tamaziġt 1. واش گریگ کیتکلم تامازیغت مزیان؟ mzyan?

2. واش مليكة كتشرب أتاي كُل صباح؟ 2. weš Malika kat-šrb atay kul sbaн?

3. weš Amina u ṣaнbtha kay-safru l 3. واش أمينة و صاحبتها كيسافرو ل مريكان مرة ف العام؟ mirikan mrra f l-¿am?

### Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?















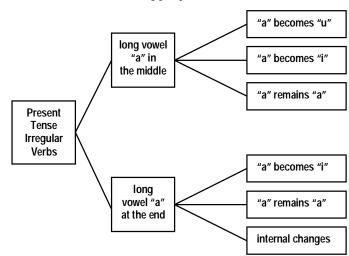
# Present Tense - Irregular Verbs with Middle "a"

#### Irregular Verbs in General

Irregular verbs in the present tense are more complicated than in the past tense. In the **past tense**, verbs with the same structure ("a" in the middle, "a" at the end) were conjugated the same way. In the **present tense**, verbs that look the same in their "infinitive" form may be conjugated differently.

As a result of this difference, in the present tense you will have to remember **which category** of conjugation each irregular verb belongs to. These categories are listed in the diagram to the right, and each will be shown individually. The

## Categories of Present Tense Irregular



glossary of verbs in the appendix (see page 182) also shows, by example, how an irregular verb is conjugated.

#### Peace Corps / Morocco · 67

We will deal with two large groups of irregular verbs: 3-letter verbs with a long vowel "a" in the middle and all verbs with a long vowel "a" at the end. Within each of these general groups, there will be three categories of different conjugations. At times, it may seem like too much information to handle. But Peace Corps trainees have been learning the irregular present tense for years; you'll do great. Practicing irregular verbs with your homestay family is one way to remember how each verb is conjugated. The more you use the verbs, the quicker they will "stick" in your memory.

#### 1st Category: Long "a" Becomes Long "u"

Remember, here we are dealing with 3-letter verbs with a (1) in the middle. The long vowel a (1) changes to the long vowel u (3), with the same prefixes and suffixes as regular verbs in the present tense.

"to say"	gal	گال
I say	<u>kan</u> -gul	كَنگول
you say (masc. sing.)	<u>kat</u> -gul	كَتگول
you say (fem. sing.)	<u>kat</u> -gul <u>i</u>	كَتكولي
he says	<u>kay</u> -gul	كَيكُول
she says	<u>kat</u> -gul	كَتگول
we say	<u>kan</u> -gul <u>u</u>	كَنگولو
you say (plur.)	<u>kat</u> -gul <u>u</u>	كَتگولو
they say	<u>kay</u> -gul <u>u</u>	كَيكُولو

#### Verbs like "gal"

to be	kan	کان	to pass	fat	فات
to blame	lam	لام	to see	šaf	شاف
to die	mat	مات	to swim	amع	عام
to drive / ride	ș <b>a</b> g	صاگ	to taste	daq	داق
to fast	ș <b>a</b> m	صنام	to throw	lан	لاح
to melt	dab	داب	to turn	d <b>a</b> r	ضار
to pass	daz	داز	to visit	zar	زار

Some examples:

Lisa swims well.

Muslims fast Ramadan every 1-mslmin kay-sumu rmdan am. year.

المسلمين كَيصومو رمضان كُل عام.

ليسا كَتعوم مزيان. Lisa kat-eum mzyan.

had š-šifur ma-kay-sug-š This driver doesn't drive well.

هد الشيفور ما كبصوكش مزيان.

mzyan.

When the verb "to be," kan (کان) is conjugated in the present tense, it expresses a habitual action or activity, **not** a current state or condition.

Where are you (every) Saturday fin kat-kun nhar s-sbt f فين كتكون نهار السبت ف العشيّة؟ afternoon? ?غ-1-غiya

In order to express current states or conditions, use independent pronouns with adjectives or nouns (see page 7) or use the participles of kan (كان) (see page 40). You have already learned both!

### Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو کَیدیر / کَتدیر / کَیدیرو؟



### 2<sup>nd</sup> Category: Long "a" Becomes Long "i"

In this category, the long vowel  $\mathbf{a}$  (1) in the middle of the verb changes to the long vowel  $\mathbf{i}$  ( $\varphi$ ), with the same prefixes and suffixes as regular verbs in the present tense.

"to bring"	jab	جاب
I bring	<u>kan</u> -jib	كَنجيب
you bring (masc. sing.)	<u>kat</u> -jib	كَتجيب
you bring (fem. sing.)	<u>kat</u> -jib <u>i</u>	كَتجيبي
he brings	<u>kay</u> -jib	كَيجيب
she brings	<u>kat</u> -jib	كَتجيب
we bring	<u>kan</u> -jib <u>u</u>	كَنجيبو
you bring (plur.)	<u>kat</u> -jib <u>u</u>	كَتجيبو
they bring	<u>kay</u> -jib <u>u</u>	كَيجيبو

### Verbs like "jab"

to add	zad	زاد	to fly	țar	طار
to be absent	ġab	غاب	to leak	sal	سال
to be cooked	ṭab	طاب	to wake up	faq	فاق
to do / make	dar	دار	sell	baع	باع
to fall	ţан	طاح	to touch	qas	قاس

#### 70 · Moroccan Arabic

to trust	taq	تاق
----------	-----	-----

#### Some examples:

Hassan sells (is selling) Hassan kay-bi $_{\xi}$  l-xodra f

vegetables in the souq. s-suq.

I don't wake up early on ma-kan-fiq-š bkri nhar

Sundays. 1-Hdd.

What do you do on Saturdays? \*\*snu kat-dir nhar s-sbt?

حسن كبييع الخضرة ف السوق.

ما كَنفيقش بكري نهار الحدّ.

شنو كُتدير نهار السبت؟

### Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كَيدير / كَتدير / كَيديرو؟









### 3<sup>rd</sup> Category: Long "a" Remains Long "a"

In this category, the long vowel **a** (1) remains the same, without any changes, with the same prefixes and suffixes as regular verbs in the present tense.

"to spend the night"	bat	بات
I spend the night	<u>kan</u> -bat	كَنبات
you spend the night (masc. sing.)	<u>kat</u> -bat	كَتبات
you spend the night (fem. sing.)	<u>kat</u> -bat <u>i</u>	كَتباتي
he spends the night	<u>kay</u> -bat	كَيبات
she spends the night	<u>kat</u> -bat	كَتبات
we spend the night	<u>kan</u> -bat <u>u</u>	كَنباتو
you spend the night (plur.)	<u>kat</u> -bat <u>u</u>	كَتباتو
they spend the night	<u>kay</u> -bat <u>u</u>	كَيباتو

#### Verbs like "bat"

to appear	ban	بان	to owe	sal	سال
to look like	ban bнal	بان بحال	to be scared	xaf	خاف

#### Some examples:

The mouse is scared of the cat. l-far kay-xaf mn l-qt.

الفار كَيخاف من القط.

You look like you are sick. kat-b

kat-ban bнal ila mrid.

كتبان بحال إلا مريض.

# Present Tense - Irregular Verbs with Final "a"

Now we change our focus from verbs with a long vowel  $\mathbf{a}$  (1) in the middle of the verb to those with a long vowel  $\mathbf{a}$  (2) at the end of the verb.

#### 1<sup>st</sup> Category: Long "a" Becomes Long "i"

In this category, the long vowel  $\mathbf{a}(\omega)$  changes to the long vowel  $\mathbf{i}(\omega)$ , with the same prefixes and suffixes as regular verbs in the present tense.

		"to run"	jra	جر ی
These have	These have	l run	<u>kan</u> -jri	كَنجري
the same conjugation in	you run (masc. sing.)	<u>kat</u> -jri	كَتجري	
this category.		you run (fem. sing.)	<u>kat</u> -jri	كَتجري
		he runs	<u>kay</u> -jri	کیجر ي
		she runs	<u>kat</u> -jri	كَتجري
		we run	<u>kan</u> -jri <u>u</u>	كَنجريو
		you run (plur.)	<u>kat</u> -jri <u>u</u>	كَتجريو
		they run	<u>kay</u> -jri <u>u</u>	كَيجريو

### Verbs like "jra"

to build	bna	بنی	to go	mša	مشى
to buy	šra	شر ی	to pray	șlla	صلّی
to cry	bka	بکی	to like / love	bġa	بغى
to clean	nqqa	نقّی	to show	wrra	ورتی
to come	ja	جا	to sing	ġnna	غنّى

#### 72 · Moroccan Arabic

to fold	ţwa	طو ی	to smoke	kma	کمی
to fry	qla	قلى	to teach	qrra	فر"ی
to finish	sala	سالى	to turn off	ţfa	طفی

#### Some examples:

Hassan sings (is singing) in the shower.

Hassan kay-ġnni f d-duš.

حسن كَيغنّي ف الدوش.

I don't smoke hash.

ma-kan-kmi-š l-нšiš.

ما كنكميش الحشيش.

Do you run every morning?

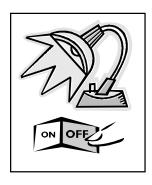
weš kat-jri kul яран?

واش كَتجري كُل صباح؟

#### Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كيدير / كندير / كيديرو؟















### 2<sup>nd</sup> Category: Long "a" Remains Long "a"

In this category, the long vowel  $\mathbf{a}(\omega)$  remains the same, without any changes, with the same prefixes and suffixes as regular verbs in the present tense.

"to read / study"	qra	فر ی
I read	<u>kan</u> -qra	كَنقرى
you read (masc. sing.)	<u>kat</u> -qra	كَتقرى
you read (fem. sing.)	<u>kat</u> -qra <u>y</u>	كَتقراي
he reads	<u>kay</u> -qra	كَدِقِ ي

she reads	<u>kat</u> -qra	كَتقرى
we read	<u>kan</u> -qra <u>u</u>	كَنقراو
you read (plur.)	<u>kat</u> -qra <u>u</u>	<b>ك</b> َتقراو
they read	<u>kay</u> -qra <u>u</u>	<u>كَيقراو</u>

### Verbs like "qra"

to forget	nsa	نسىي	to defy	tнdda	تحدّى
to find	lqa	لقى	to eat lunch	tġdda	تغدّى
to hope	tmnna	تمنّی	to eat dinner	t <sub>č</sub> šša	تعشّى
to meet	tlaqa	تلاقى	to be cured	bra	بر ی
to go shopping	tqdda	تقدّى	to be finished	tsala	تسالى
to walk around	tsara	نسار ي	to take care (of)	thlla (f)	تهلاّ (ف)

#### Some examples:

From time to time we eat dinner  $\mbox{mrra}$   $\mbox{mrra}$   $\mbox{kan-t}_{\mbox{\it E}}$ ššau f at the restaurant.

I don't go shopping every day.

r-ristora.

ma-kan-tqdda-š kul yum.

How many books do you read in šhal mn ktab kat-qra f a month?

š-šhr?

مرة مرة كَنتعشّاو ف الريسطورة.

ما كَنتقدّاش كُل يوم.

شحال من كتاب كَتقرى ف الشهر؟

#### Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو کیدیر / کندیر / کیدیرو؟















ضرب الحديد ماحدّو سخون. Moroccan Wisdom:

drb 1-нdid maнddu sxun.

Strike while the iron is hot.



### 3<sup>rd</sup> Category: Verb Has Internal Changes

Two verbs in Moroccan Arabic are conjugated in the present tense by changing their internal structure in addition to adding the normal prefixes and suffixes.

In these forms, the
"u" is pronounced
very quickly. Thus,
one shouldn't say
"kan-akuuuuul,"
but rather
"kan-akul"

"to eat"	kla	کلی
I eat	kan-akul	كَناكُل
you eat (masc. sing.)	kat-akul	كَتاكُل
you eat (fem. sing.)	kat-akuli	كَتاكُلي
he eats	kay-akul	كَياكُل
she eats	kat-akul	كَتاكُل
we eat	kan-aklu	كَناكلو
you eat (plur.)	kat-aklu	كتاكلو
they eat	kay-aklu	كَياكلو

### Another Verb like "kla"

to take	xda	خدی
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#### Some examples:

Every Friday we eat couscous. kul jmęa kan-aklu ksksu. كُل جمعة كَناكلو كسكسو.

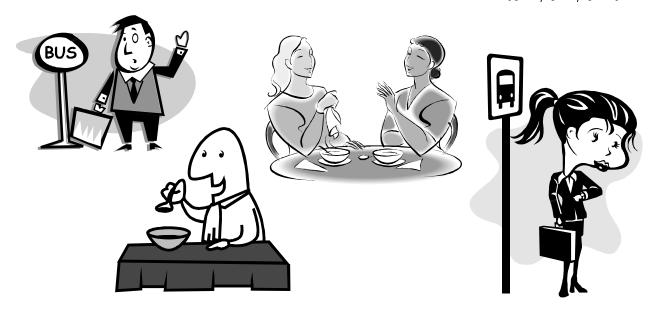
She takes medicine before she kat-axud d-dwa qbl كَتَاخُد الدوى قبل ما تنعس.

goes to bed. ma  $t-n_\xi s$ .

#### Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كَيدير / كَتدير / كَيديرو؟



### Using One Verb after Another

Sometimes, we will want to use one verb directly after another. This is true in English:

I want to read. He likes to cook.

She began to study yesterday. We forgot to call you.

As the examples show, in English we use the infinitive after a verb (to read, to cook, to call, to study). But in Arabic, as you recall, there isn't actually an infinitive for verbs (see page 51). Instead, we use the present tense of a verb without the opening "ka." This will serve as the equivalent of the English infinitive when we use one verb after another.

	Present Tense	Without "ka"	Used after "bġa"	
I want <b>to go</b> .	kan-mši	n-mši	bġit <b>n-mši</b>	بغیت نمشي.
You want <b>to go</b> .	kat-mši	t-mši	bġiti <b>t-mši</b>	بغيتي تمشي.
He wants <b>to go</b> .	kay-mši	y-mši	bġa <b>y-mši</b>	بغی یمشي.
She wants to go.	kat-mši	t-mši	bġat <b>t-mši</b>	بغات تمشي.
We want <b>to go</b> .	kan-mšiu	n-mšiu	bġina <b>n-mšiu</b>	بغينا نمشيو
You want <b>to go</b> .	kat-mšiu	t-mšiu	bġitu <b>t-mšiu</b>	بغيتو تمشيو
They want to go.	kay-mšiu	y-mšiu	bġau <b>y-mšiu</b>	بغاو يمشيو

Some more examples:

kan-tmnna n-tkllm I hope to speak Darija well.

d-darija mzyan.

nsa **y-jib** l-ktab. He forgot **to bring** the book.

كَنتمنّى نتكلّم الدارجة مزيان.

نسى يجيب الكتاب.

### Using with Other Expressions

This same construction is used after other words and expressions. The most important of these is bash (باش). This word is the equivalent of the English "in order to." Some examples:

Lațifa mšat l l-bosța

Latifa went to the post office in order to send a letter.

baš t-sift bra. mšit l Marrakech لطيفة مشات ل البوسطة باش تصيفت بر ١.

I went to Marrakech in order to see my friend.

baš n-šuf sambi.

مشيت ل مراكش باش نشوف صاحبي.

### Exercise: Combine the following words into sentences, using the proper conjugations of verbs and pronouns.

- 1. Amina / mša / l l-bosta / baš / šra / kart d t-tilifun.
- 2. huwa / bġa / mša / l mirikan / baš / qra.
- 3. Hna / ja / l l-mgrib / baš / ¿awn / nas dyalu / u / tɛrrf / ¿lihum / u / {huma} grf {Hna} / mzyan.

### The Imperative

The imperative is used to give commands: **Go** to the store! **Open** the window! **Study** Arabic! The positive imperative tells someone to **do** something, the negative imperative tells someone **not** to do something.

The positive imperative is formed by dropping both the ka ( $\leq$ ) and the prefix t ( $\simeq$ ) from the singular and plural "you" forms of the present tense. In the following table, all the examples are equal to the English command, "Write!"

	Presen	t Tense	Impe	rative
you (masc. sing.)	kat- <b>ktb</b>	كَتكتب	ktb	كتب
you (fem. sing.)	kat- <b>ktbi</b>	كَتكتبي	ktbi	كتبي
you (plur. sing.)	kat- <b>ktbu</b>	كَتكتبو	ktbu	كتبو

The negative imperative is formed by dropping the ka ( $\hat{s}$ ) and using the negative form ma... $\hat{s}$  ( $\hat{s}$ ). In the following table, the first verb is **gls**, "to sit," and the negative imperatives are equivalent to the English "Don't sit!" The second verb is **wqf**, "to stand / stop" and the negative imperatives are equivalent to the English "Don't stand up!"

	Present Tense		Present Tense Imperative		Negative Imp	erative
you (masc. sing.)	ka <b>t-gls</b>	كَتگلس	gls	گلس	ma- <b>t-gls</b> -š	ما تگلسش
you (fem. sing.)	ka <b>t-glsi</b>	كَتگلسي	glsi	گلسي	ma- <b>t-glsi</b> -š	ما تگلسیش
you (plur. sing.)	ka <b>t-glsu</b>	كَتگلسو	glsu	گلسو	ma- <b>t-glsu</b> -š	ما تگلسوش
you (masc. sing.)	kat- <b>wqf</b>	كَتوقف	wqf	و قف	ma- <b>t-wqf</b> -š	ما توقفش
you (fem. sing.)	kat- <b>wqfi</b>	كَتوقفي	wqfi	و قفي	ma- <b>t-wqfi</b> -š	ما توقفیش
you (plur. sing.)	kat- <b>wqfu</b>	كَتو قفو	wqfu	و قفو	ma- <b>t-wqfu</b> -š	ما توقفوش

#### Some Irregular Imperatives

For the following three verbs, the positive imperative is not regular.

1.	to go	mša	مشى			
		sir	سير		ma-t-mši-š	ما تمشیش
	Go.	siri	سيري	Don't go.	ma-t-mši-š	ما تمشیش
		siru	سيرو		ma-t-mšiu-š	ما تمشيوش
2.	to come	ja	جا			
		aji	أجي		ma-t-ji-š	ما تجيش
	Come.	aji	أجي	Don't come.	ma-t-ji-š	ما تجيش
		ajiu	أجيو		ma-t-jiu-š	ما تجيوش
3.	to give	ta / araع	عطى			
		ara	أرا		ṭini-š بع-ma-t	ما تعطينيش
	Give me.	aray	أر اي	Don't give me.	ṭini-š بع-ma-t	ما تعطينيش
		arau	أراو		ṭiuni-š ع-ma-t	ما تعطيونيش

# Exercise: Put the verbs between parentheses in correct form, then arrange the sentences in the correct order.

A. mn bed (lbs) Hwayji.

من بعد (لبس) حوايجي.

B. (ġsl) wjhi u snan, mn b<sub>f</sub>d (fiyq) d-drari.

(غسل) وجهي و سنان، من بعد (فيّق) الدراري.

C. ana (nad) f 7:30.

أنا (ناض) ف 7:30.

D. f l-¿šiya (tqdda) wlla (xmml) d-dar.

ف العشيّة (تقدّى) و لاّ (خمّل) الدار .

E. ana (xdm) +tta 1 1:00 mn  $b_fd$  (tgdda).

أنا (خدم) حتّى ل 1:00 من بعد (تغدّى).

F. (wjd) l-ftur.

(وجد) الفطور.

G. нпа (tęšša) mjmu in.

حنا (تعشّی) مجموعین.

H. ana  $(n_{\xi}s)$  ġaliban f 11:00.

أنا (نعس) غالباً ف 11:00.

I. ana (šdd) ț-țubis f 8:00 baš (mša) l-xdma.

أنا (شدّ) الطوبيس ف 8:00 باش (مشي) الخدمة.

J. d-drari (n<sub>5</sub>s) f 8:00.

الدراري (نعس) ف 00:8.

#### Exercise: Write a paragraph out of each set of pictures.



#### **Text**

kifaš kat-duwz n-nhar?
Susan mutaṭawiṭa mṭa hay'at s-salam. kul
nhar kat-fiq bkri u kat-jri. mn bṭd
kat-duwš u kat-fṭr. dima f ṣ-ṣbaн kat-xdm
htta l 11:30. mlli kat-sali, kat-rjṭ l
ḍ-ḍar. kat-wjjd l-makla u kat-tġdda. f
l-ṭšiya kat-tqdda u bṭḍ l-mrrat kat-laqa
ṣhabha wlla kat-mši l s-siber. f l-lil
kat-tṛšša u dima kat-qra qbl ma t-nṛs.

كيفاش كتدور النهار؟

سوزان مُنَطُوِّعة مع هَيئة السالام. كُل نهار كَنفيق بكري و كَتجري. من بعد كَندوِّش و كَنفطر. ديما ف الصباح كَنخدم حتى ل 11:30. ملّي كَنسالي، كَترجع ل الدار. كَتوجّد الماكلة و كَتتغدّى. ف العشيّة كَتتقدّى و بعض المرّات كَتلاقى صحابها و لا كَتمشي ل السيبر. ف الليل كَتعشّى و ديما كَتقى عقرى قبل ما تنعس.

1. šnu kat-dir Susan? weš turist?

1. شنو كتدير سوزان؟ واش توريست؟

2. weš kat-xdm f l-¿šiya?

2. واش كُتخدم ف العشيّة؟

3. šnu kat-dir qbl ma t-n<sub>8</sub>s?

3. شنو كتدير قبل ما تنعس؟

4. šnu kat-dir kul nhar?

4. شنو كَتدير كُل نهار؟

# **Bargaining**

Objective: By the end of the chapter, you will be able to:

- bargain for basic items, such as clothing
- describe the colors of items
- · use masculine, feminine, and plural adjectives correctly
- · describe differences between objects using the comparative and superlative

### **Bargaining**

### **General Bargaining Information**

In Morocco, bargaining is a part of life. It can sometimes be tiring for people not used to it, but with some cultural and language skills, it can become much easier. Some information about bargaining can also make the process simpler.

First of all, you need to know what items should be bargained for, and what items normally have fixed prices, even for Moroccans. This is not always easy to determine, since the place where you buy some things may determine whether the price is fixed or not. For example, some items that are sold at fixed prices in a <code>Hanut</code> (e.g. laundry soap, vegetables, eggs) may be bargained for in the souk or from a street vendor. Ask your host family or watch other Moroccans in order to find out. Here are some general guidelines for whether prices are fixed or not:

#### **Usually Bargained For**

- any article of clothing
- any household or kitchen utensil, appliance, or furniture
- rent for a house or apartment
- taxi fares on unscheduled runs
- **anything** bought in a souk (e.g. grains in bulk, animals, rugs, etc.)
- anything bought from a street vendor who has no regular shop
- petit taxi fares if the meter does not work
- anything used or second-hand
- domestic help and services (maid, plumber, electrician, etc. Determine the price *before* the work is done.)

#### **Seldom Bargained For**

- things which are literally bought every day: mint, parsley, bread, coriander
- refill on a butagas
- · cigarettes and alcohol
- meals or beverages in restaurants
- bus fares between scheduled stops
- taxi fares on regular runs
- price-controlled staple foods: sugar, oil, tea, flour, milk, butter, etc.
- anything bought in a pharmacy
- meat and vegetables, if the price per kilo is posted
- school supplies

It is also good to be aware of some of the standard tactics that are used between the buyer and the seller in Morocco. If you watch Moroccans, you will see many of these.

#### The Buyer's Tactics

- not showing too much enthusiasm for buying
- walking away when the seller has named the "lowest" price
- pointing out defects in the merchandise
- quoting a lower price for an identical item in another shop
- claiming not to have enough money to meet the seller's "lowest" price
- complimenting or flattering the seller (on his shop, merchandise, children, friendliness)

#### The Seller's Tactics

- not showing too much enthusiasm for selling
- turning away when the buyer has named the "highest" price
- noting the superior quality in the merchandise
- insisting that goods in other shops are not of the same quality
- claiming that in selling at the buyer's "highest" price he would be taking a loss
- complimenting or flattering the buyer (on his or her language ability, friendliness, expertise

#### The Buyer's Tactics

- acting insulted by the seller's price
- arguing that the difference between the seller's price and the price offered is insignificant; i.e. the seller should come down to the offered price
- pulling out one's money as if the offered price
   has been agreed upon

in bargaining)

#### The Seller's Tactics

- acting insulted by the buyer's offer
- arguing that the difference between the buyer's price and his price is insignificant and the buyer should come up
- wrapping up the purchase as if the asking price has been agreed upon

When you are looking to buy an item that you know you will have to bargain for, there are a few things that you should probably try to avoid. These include:

- showing too much interest in, or too great a need for, a particular item
- carrying large sums of money, carrying expensive, previously-bought items, looking like a tourist
- having no idea what an item is really worth, or what is a fair price for that type of item
- being in a hurry
- buying with a guide (he gets a percentage of what you pay)

Always be prepared to pay a price you have named. Do not get too far into bargaining for something if you do not intend to buy it. If you are not clear on the currency in which you are bargaining (i.e. ryals), proceed slowly. In the end, don't let a bargaining scenario ruin your day. Most of us go unbothered by the sometimes huge markups on big-ticket items in America, yet we can be easily frustrated by a Moroccan merchant who makes an extra dollar or two off of us. Remember that one's peace of mind is worth something, too.

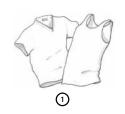
#### **Bargaining Expressions**

It's too expensive!	ġali bzzaf!	غالي بزّاف!
Lower the price.	nqș <b>šwiya</b> .	نقص شويّة.
Give a good price.	ṣawb m <sub>t</sub> aya f t-taman.	صاوب معايا ف التَمَن.
I won't add even a ryal.	ma-n-zid нtta ryal.	ما نزید حتّی ریال.
I'll add nothing.	ma-n-zid walu.	ما نزید والو.
It's too much for me.	bzzaf bzzaf.	بزّاف عليَ.
A good price.	ši taman mzyan.	شي تَمَن مزيان.
A reasonable price.	ši taman mnasb.	شي تَمَن مناسب.
What's the last price?	axir taman, šнаl?	أخِر تَمَن، شحال؟
How much will I get it for?	bšнal t-xllih (ha)?	بشحال تخلّيه (ها)؟
That's what I have (money)!	had š-ši l-li ¿ndi!	هَد الشي اللي عندي!
That's my last price!	hada huwa axir taman dyali!	هَدا هُوَ أَخِرِ تَمَن ديالي!

# **Clothing**

### Clothing Vocabulary



































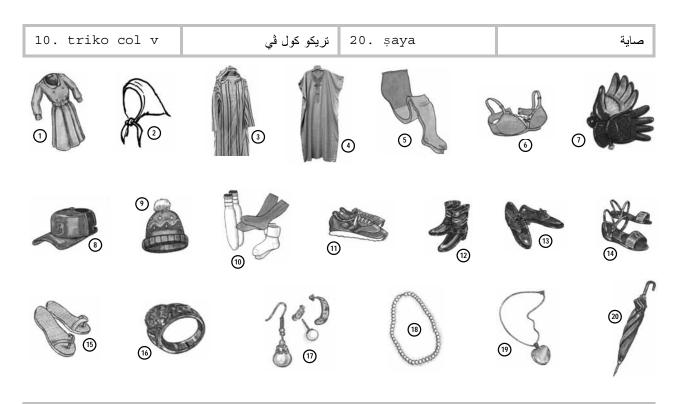








1. sifițma	سيفطمة	11. fista	فِستة
2. jean	دجين	12. jakița	جاكيطة
3. srwal	سر و ال	13. pijama	بيجامة
4. qamija ns kmm	قَميجة نص كمّ	14. kbbuţ	كبّوط
5. qamija	قَميجة	15. smţa	سمطة
6. grafața	گر افَطة	16. T-shirt	تي شورت
7. jili	جيلي	17. šorț	شورط
8. kustim	كوسنيم	18. šal	شال
9. triko	نر یکو	19. slip	سليپ



1. kswa	كسوة	11. sbrdila	سبرديلة
2. zif / fular	زيف / فو لار	12. butyu	بو تيو
3. jllaba	جلاّبة	13. sbbat	صبّات
4. gndura	گندور ة	14. șndala	صندلة
5. liba	ليبا	15. mššaya	مشاية
6. sutyanat	سو تيانات	16. xatm	خاتم
7. ligat	لیگات	17. наlaqat	حَلَقات
8. kaskiţa	كَسكيطا	18. gqiq	عقيق
9. țagiya	طاگيّة	19. snsla	سنسلة
10. tqašr	تقاشر	20. mdl	مضل

## **Clothing Expressions**

Is there anything else?	weš kayna ši наја xora?	واش كاينة شي حاجة خُرى؟
Give me size please.	tini n-nmra وafak.	عطيني النمرة عقاك.
Try this one on.	qiys hada / hadi.	قيّس هَدا / هَدي.
Do you want another color?	weš bġiti ši lun axor?	واش بغيتي شي لون أخُر؟
I prefer this color.	kan-fdl had l-lun.	كَنفضل هَد اللون.

#### 84 · Moroccan Arabic

It goes well with	you.	ja / j	ja / jat m <sub>č</sub> ak.		جا / جات معَك.
Colors	colors	l-lwan	اللوان		

	Masculine	Masculine Singular		Feminine Singular		Plural	
white	pÀď	بيض	biḍa	بيضة	biḍin	بيضين	
blue	zrq	زرق	zrqa	زرقة	zrqin	زرقین	
black	kнl	كحل	kнla	كحلة	kнlin	كحلين	
red	нтг	حمر	ншта	حمرة	нmrin	حمرين	
yellow	șfr	صفر	șfra	صفرة	șfrin	صفرين	
green	xḍr	خضر	хḍrа	خضرة	xḍrin	خضرين	
brown	qhwi	قهو ي	qhwiya	قهويّة	qhwiyin	قهويين	
orange	limuni	ليموني	limuniya	ليمونيّة	limuniyin	ليمونيّين	
pink	wrdi	وردي	wrdiya	ورديّة	wrdiyin	ورديين	
purple	нјгі	حجري	нјгіуа	حجرية	нјгіуіп	حجر يين	
puipie	mdadi	مدادي	mdadiya	مداديّة	mdadiyin	مداديّين	
grey	rmadi	رمادي	rmadiya	رماديّة	rmadiyin	رماديّين	
golden	dhbi	دهبي	dhbiya	دهبيّة	dhbiyin	دهبيّين	
dark	mġluq	مغلوق	mġluqa	مغلوقة	mġluqin	مغلوقين	
light	mftuн	مفتوح	mftuна	مفتوحة	mftuнin	مفتو حين	
bright	naṣو	ناصع	a ع ۽	ناصعة	naṣږin	ناصعين	
faded	baht	باهت	bahta	باهتة	bahtin	باهتين	

As you can see in the table above, feminine forms of colors are made by adding an "a" sound to the masculine form, and plurals are made by adding "in" to the masculine form.

### **Dialogue**

Michael: s-salamu عليكل: السَلامُ عَلَيكُم. ... mul l-нwayj: wa عليكُم السَلام. Michael: bġit jllaba عليكل: بغيت جلابة عقاك! يعليكم السَلام. Michael: bġit jllaba عليكل: بغيت جلابة عقاك! يعليك المسالم عليكل: بغيت جلابة عقاك! "mul l-нwayj: mujud a sidi, ašmn nmra? الموايح: موجود أسيدي، أشمن نمرة؟ "Michael: ma-n-عثل: مايكل: ما نعرف. "Michael: ma-n-عثل: الموايح: قيّس هَدي. آه جات معك! الموايح: قيّس هَدي. آه جات معك!

Michael: kayna ġir f had l-lun?

mul l-нwayj: kayna f l-byd., s.-s.fr

u l-kнl.

Michael: ara n-šuf l-byd afak.

mul l-нwayj: hak a sidi.

Michael: bšнal had š-ši?

mul l-нwayj: hadi a sidi b 8000 ryal.

Michael: ġaliya bzzaf, ġadi

n-غtik ġir 3000 ryal.

mul l-нwayj: lla, nqs ti bzzaf. xudha

b 6000.

Michael: lla bzzaf. bslama.

mul l-нwayj: aji, aji, ęțini ġir 5000

ryal.

Michael: ġadi n-¿ṭik 3500 ryal.

bġiti mzyan ma-bġiti-š

lla y-shl.

mul l-нwayj: ara a sidi 3500 ryal. ši

bas ma-kayn.

مايكل: كاينة غير ف هد اللون؟

مول الحوايج: كاينة ف البيض، الصفر و الكحل.

مايكل: أرا نشوف البيض عَفاك.

مول الحوايج: هاك أسيدي.

مايكل: بشحال هد الشي؟

مول الحوايج: هَدي أسيدي ب 8000 ريال.

مايكل: غاليّة بزّاف، غادى نعطيك غير 3000

ريال.

مول الحوايج: لا، نقصتي بزّاف. خودها ب 6000.

مايكل: لا بزّاف. ب السلامة.

مول الحوايج: أجى، أجى، عطينى غير 5000 ريال.

مايكل: غادى نعطيك 3500 ريال. بغيتى مزيان

ما بغيتيش الله يسهل.

مول الحوايج: أرا أسيدي 3500 ريال. شي باس ما

كاين.

#### Exercise: Read the text and answer the questions.

Saida ¿ndha bzzaf d t-tṣbin l-yum: s-srwal r-rmadi u l-qamija l-biḍa dyal rajlha. jean u T-shirt dyal wldha. l-kswa l-hmra u j-jakiṭa z-zrqa dyal bntha. ṣ-ṣaya l-xḍra u z-zif l-byd dyal Saida. welakin, dyal mn t-tqašr l-khl?

سعيدة عندها بزاف د التصبين اليوم: السروال الرمادي و القميجة البيضة ديال راجلها. دجين و تي شورت ديال ولدها. الكسوة الحمرة و الجاكيطا الزرقة ديال بنتها. الصاية الخضرة و الزيف البيض ديال سعيدة. ولكن، ديال من النقاشر الكحل؟

1. dyal mn s-srwal r-rmadi?

2. dyal mn T-shirt? šnu l-lun dyalu?

3. weš l-kswa l-нmra dyal Saida?

4. weš ş-şaya dyal Saida zrqa?

5. šnu 1-lun dyal t-tqašr?

1. ديال من السروال الرمادي؟

2. ديال من تى شورت؟ شنو اللون ديالو؟

3. واش الكسوة الحمرة بيال سعيدة؟

4. واش الصاية بيال سعيدة زرقة؟

5. شنو اللون ديال التقاشر؟

Exercise: Write a dialogue for the following pictures. Try to write it without looking at the previous pages.



### **Adjectives**

Adjectives come after the nouns they modify and must agree in gender and number. For example, if a noun is feminine and singular then the adjective that follows must be feminine and singular as well.

Feminine and plural forms of adjectives are derived from the masculine base form. The feminine form is made by adding an a(i) to the end of the masculine form. The plural form, like with nouns, is not always predictable. The **two most common patterns** are: adding in(i) to the masculine form, or replacing the long vowel i(i) in the middle of an adjective with the long vowel a(i). An example of each plural form:

	Masculine Singular	Plural
happy	frнan	frнаn <b>in</b>
big	kb <b>i</b> r	kb <b>a</b> r

⇔ we add in to form the plural

⇔ we change i to a to form the plural

Adjectives in this first group (forming the plural with <code>in</code>) also have a feminine plural form that is used when **all** the members of a group are feminine. If their is a mixture of masculine and feminine people or objects, the masculine plural (often just called "plural") is used. The feminine plural is formed by adding <code>at</code> to the masculine singular base form.

#### **Common Adjectives**

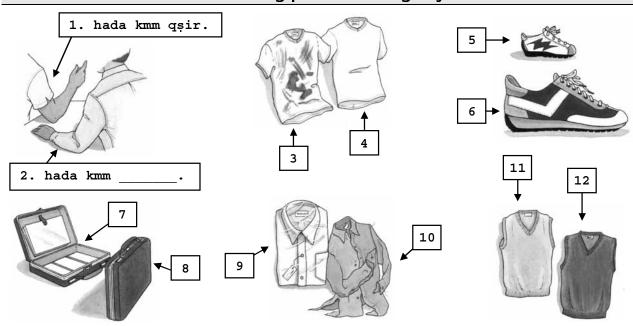
English	Masculine Singular	Feminine Singular	Masculine Plural	Feminine Plural
good	mzyan	mzyana	mzyanin	mzyanat
	مزيان	مزيانة	مزيانين	مزيانات
pretty / hand-	zwin	zwina	zwinin	zwinat
some / good	زوين	زوينة	زوينين	زوينات
bad / ugly	xayb	xayba	xaybin	xaybat
	خایب	خايبة	خايبين	خايبات
happy	frнan	frнana	frнanin	frнanat
	فر حان	فرحانة	فرحانين	فرحانات
sad / angry	mqllq	mqllqa	mqllqin	mqllqat
	مقلّق	مقلّقة	مقلَّقين	مقلَّقات
clean	nqi	nqiya	nqiyin	nqiyat
	نقي	نقيّة	نقیّین	نقيّات
dirty	mussx	mussxa	mussxin	mussxat
	موستخ	موستخة	موستخين	موستخات
harried	mzrub	mzruba	mzrubin	mzrubat
	مزروب	مزروبة	مزروبين	مزر وبات
late	ttlعm	ttlaبع	tlinبع	ttlatعm
	معطّل	معطَّلة	معطُّلين	معطّلات
soft	rṭb	rṭba	rṭbin	rțbat
	رطب	رطبة	رطبين	رطبات
harsh	нrš	нгšа	нršin	нršat
	حرش	حرشة	حرشين	حرشات
fresh	ţri	ṭriya	ṭriyin	triyat
	طري	طريّة	طريين	طريّات

#### 90 · Moroccan Arabic

English	Masculine Singular	Feminine Singular	Masculine Plural	Feminine Plural
present	наḍr	наḍ <b>ra</b>	наḍrin	наḍ <b>ra</b> t
	حاضر	حاضرة	حاضرين	حاضرات
absent	ġayb	ġayba	ġaybin	ġaybat
	غايب	غايبة	غايبين	غايبات
sweet	нlи	нluwa	нluwin	нluwat
	حلو	حلوّة	حلوين	حلوّات
salty	malн	malна	malнin	malнat
	مالح	مائحة	مالحين	مالحات
bland / tasteless	mssus	mssusa	mssusin	mssusat
	مستوس	مسوّسة	مسدّوسين	مستوسات
spicy	наrr	нагга	наrrin	 наrrat
op.oy	حار	حاريّة	حارین	حار ّات
open	mHlul	mHlula	mHlulin	mHlulat
Орен	محلول	محلولة	محلولين	محلو لات
closed	msdud	msduda	msdudin	msdudat
ciosed	مسدود	مسدو دة	مسدودين	مسدودات
fried / grilled	mqli	mqliya	mqliyin	mgliyat
illea / gilllea	<del>-</del>			
h	مقلي	مقليّة	مقلیّین	مقلیّات
hungry	ji <sub>e</sub> an	anaعji	aninع ji	jienat
	جيعان	جيعانة	جيعانين	جيعانات
thirsty	ṭšan	ṭšana	ṭšanin	ţšanat
	عطشان	عطشانة	عطشانين	عطشانات
busy	mšģul	mšģula	mšģulin	mšģulat
	مشغول	مشغولة	مشغولين	مشغو لات
lazy	męgaz	gazaع	gazinعm	gazatعm
	معگاز	معگاز ة	معگازین	معگاز ات
tired	iyanع	iyanaع	iyaninع	iyanatع
	عيّان	عيّانة	عيّانين	عيّانات
reasonable / serious	qulعm	qulaع	qulinع	qulatع
	معقول	معقولة	معقولين	معقو لات
enough	kafi	kafiya	kafiyin	kafiyat
	كافي	_ کافیة	كافيين	كافيات
expensive	ġali	galiya	ġaliyin	ġaliyat
	غالي	غالية	غالبين	غاليات
wide / large	was	 aعwas	was <sub>e</sub> in	
	ع ماند. واسع	و اسعة	و اسعین	و اسعات
married	mzuwj	mzuwja	mzuwjin	mzuwjat
	ر شفاع مزوّج	مزوّجة مزوّجة	مزوّجين	مزوّجات
old (something)	qdim	qdima	l l	اهروجت
ola (something)	_	quilla قديمة	ام و	
hig (comothing)	قديم kbir	لديمة kbira	1	ear
big (something) old (someone)				
oid (Sollieolie)	کبیر	کبیر ة	بار	74

English	Masculine Singular	Feminine Singular	Masculine Plural	Feminine Plural
small (something)	ṣġir	ṣġira	şç	jar
young (someone)	صغير	صغيرة	فار	ص
new	jdid	jdida	j¢	lad
	خديد	جديدة	.اد	<del>, -</del>
far	bid	beida	b	ad
	نعتر	بعيدة	اد	بع
near	qrib	qriba	di	rab
	قريب	قريبة	اب	قرا
tall / long	ţwil	ṭwila	ţ,	val
	طويل	طويلة	طوال	
short	qṣir	qṣira	qṣar	
	قصير	قصيرة	ىار	قص
strong / correct	șнiн	șнiн <b>а</b>	ș <b>на</b> н	
	صحيح	صحيحة	عاح	صد
weak	deif	ifaع	d 8	af
	ضعيف	ضىعدفة	اف	ضع
simple / easy	bșiț	bṣiṭa	bs	șaț
	بصيط	بصيطة	بصاط	
cheap	rxiș	rxișa	rz	kaş
	رخيص	رخيصة	ص	رخا
poor	mskin	mskina	ms	akn
	مسكين	مسكينة	کن	مسا
sick	mriḍ	mriḍa	m:	raḍ
	مريض	مريضة	ض	<b>م</b> را

### Exercise: Describe the following pictures using adjectives.



# Comparative and Superlative Adjectives

### **Comparative Adjectives**

We use comparative adjectives when we are comparing two objects based upon some quality or characteristic. For example, in English we can say: I am **taller than** John. "Taller than" is the comparative form of the adjective "tall." Here are the comparative forms for some Arabic adjectives:

	Adjectives			Comparatives	
good	mzyan	مزيان	better	нsn (mn)	حسن (من)
nice	ḍrif	ضريف	nicer	drf (mn)	ضرف (من)
tall / long	ṭwil	طويل	taller / longer	țwl (mn)	طول (من)
short	qṣir	قصير	shorter	qṣr (mn)	قصر (من)
big / old	kbir	كبير	bigger / older	kbr (mn)	كبر (من)
small / young	şġir	صىغىر	smaller / younger	şġr (mn)	صغر (من)
heavy	tqil	تقيل	heavier	tql (mn)	تقل (من)
light	xfif	خفيف	lighter	xff (mn)	خفّ (من)
old (thing)	qdim	قديم	older (thing)	qdm (mn)	قدم (من)
few	qlil	قليل	fewer	qll (mn)	قلّ (من)
cheap	rxiș	رخيص	cheaper	rxș (mn)	رخص (من)
expensive	ġali	غالي	more expensive	ġla (mn)	غلى
sweet	нІи	حلو	sweeter	нla (mn)	حلي

As you can see above, for many adjectives (but not all) the comparative is formed by removing the long vowel i from the word. Here are some examples:

Sadia is younger than Malika. Sadia ṣġr mn Malika. Sadia ṣġr mn Malika.

### **Comparing Like Objects**

In order to express that two things/people/etc. are the same, we can use either of two expressions:

the same / alike	bнal bнal	بحال بحال
the same / alike	kif kif	كيف كيف

Some examples:

Which is better: a blue shirt or a ama אsn: qamijja zrqa green one? wlla xdra? ولا خضرة؟

As the example shows, the word ama (امًا) is used for comparisons when we mean "which."

#### Superlative Adjectives

The superlative adjective in Moroccan Arabic can be formed in two ways.

#### First, by using the definite article with the adjective and inserting the personal pronoun:

Omar is bright. Omar mujtahid.

Omar huwa 1-mujtahid f Omar is the brightest student in عمر هُوَ المُجتَهد ف القسم.

the class. 1-qism.

Susan is a pretty girl. Susan bnt zwina. سوزان بنت زوينة.

Susan hiya z-zwina. سوزان هي الزوينة. Susan is the prettiest.

#### Second, by prefixing "a" (i) to the comparative adjective:

d-dar l-bida akbr mdina Casablanca is the largest city in الدار البيضا أكبر مدينة ف المغرب.

f 1-mġrib. Morocco.

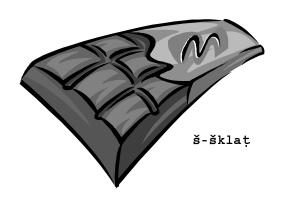
Toubkal is the highest mountain tubqal agla jbl f توبقال أعلى جبل ف المغرب. in Morocco. 1-mġrib.

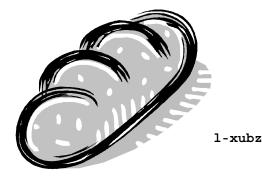
#### Exercise: Compare each pair using comparative adjectives.



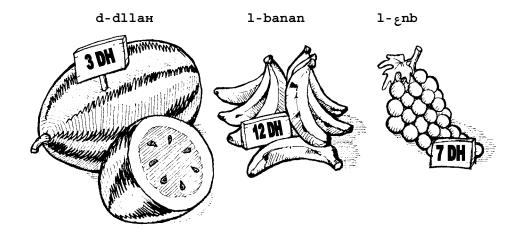
d-dar dyal Mohamed

d-dar dyal Judy





#### Exercise: Answer the following questions based upon the drawing.



- 1. ama  $\dot{g}$ la l-gnb wlla l-banan?
- 2. ama rxs d-dllaн wlla l-gnb?
- 3. ama Hsn d-dllaH wlla l-banan?
- 4. ama нla l-gnb wlla d-dllан?
- 5. weš l-¿nb huwa aġla fakiha?
- 6. šnu hiya l-fakiha r-rxisa?

- 1. أما غلى العنب ولا البَنان؟
- 2. أما رخص الدلاّح ولا العنب؟
- أما حسن الدلاّح و لا البنان؟
- 4. أما حلى العنب ولا الدلاّح؟
- 5. واش العنب هُو أغلى فاكهة؟
- 6. شنو هيَ الفاكهة الرخيصة؟

اللي عضو الحنش، كَيخاف من :Moroccan Wisdom

الحبل.

l-li ęḍḍu l-нnš, kay-хаf mn l-нbl

The one bitten by a snake is afraid of ropes.

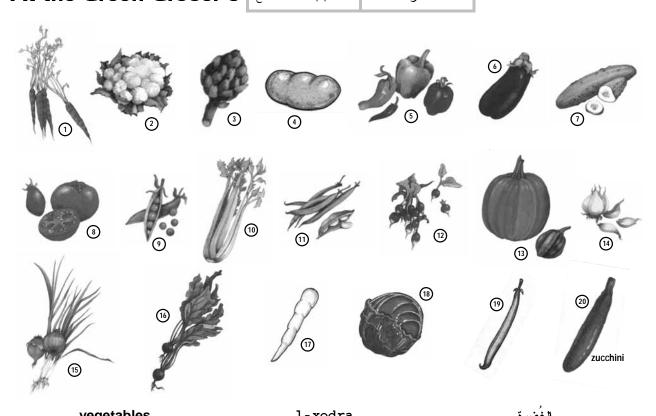
# **Shopping For Food**

Objective: By the end of the chapter, you will be able to:
• shop for produce, meats, and spices

### Fruits and Vegetables

At the Green Grocer's | ¿nd 1-xddar

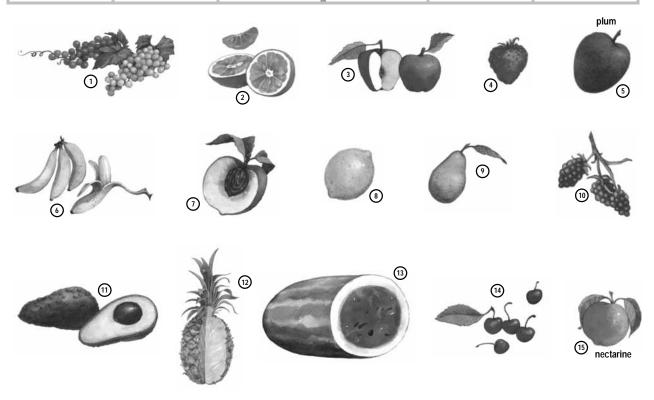
عند الخضّار



vegetables	1-xc	odra	الخضرة
1. xizu	خيزو	11. l-ful	الفول
2. š-šiflur	الشفلور	12. l-fjl	الفجل
3. lquq	لقوق	13. l-gr <sub>ĉ</sub> a	الگرعة
4. l-bṭaṭa	البطاطا	14. t-tuma	التومة
5. l-flfla	الفافلة	15. l-bṣla	البصلة
6. d-dnjal	الدنجال	16. l-barba	الباربا
7. lxyar	لخيار	17. l-lft	اللفت
8. maț <b>iša</b>	مطيشة	18. l-mkuwr	المكورّ
9. j-jlbana	الجلبانة	19. l-lubya	اللوبية
10. l-krafș	الكرافص	20. l-korjiț	الكور جيط

#### 96 · Moroccan Arabic

quince	s-sfrjl	السفرجل	parsley	dnusع ا	المعدنوس
gourd	s-slawi	السلاوي	mint	ع n-nع n-n	النعناع
okra	l-mluxiya	الملوخيّة	absinth	š-šiba	الشيبة
coriander	l-qsbur	القصبور	verbena	l-lwiza	اللويزة



fr	uit		l-fakiha		<u> ۽</u> ه	الفاة	
nb ع-1. 1			العنب	9.	n-ngaș		النگاص
2. l-limun			الليمون		bogwid		بوعويد
3. t-tfaн			التفاح	10.	t-tut		التوت
4. l-friz			الفريز	11.	lavoka		لاڤوكا
5. l-brquq			البرقوق	12.	lananaș		لاناناص
6. l-banan			الْدِنان	13.	d-dllaн		الد لاّح
7. l-xux			الخوخ	14.	нblmluk		حبلملوك
8. 1-натф			الحامض	15.	š-šhdiya		الشهديّة
pomegranate	r-rmma	an	الرمّان	Japa	nese plums 1-mza	Н	المزاح
apricots	l-mšma	aš	المشماش	kiwi	l-kiw	i	الكيو ي

# **Buying Produce**

### **Units of Measurement**

scale	l-mizan	الميز ان
gram	gram	گر ام
kilogram	kilu	كيلو
1/4 kilogram	rubu <sub>ž</sub> kilu	رُبُع كيلو
½ kilogram	nș kilu	نص كيلو
3/4 kilogram	kilu lla rob	كيلو لاّ روب
2 kilograms	juj kilu	جو ج کیلو



### **Expressions**

Give me a kilo of	tini kilu d	عطيني کيلو د
Weigh me	br / wzn liya	عبر / وزن ليّا
Give me some	tini šwiya d	عطيني شويّة د
More please	zidni pafak	زيدني عَفَاك
How much is a kilo of ?	bšнal kilu d ?	بشحال کیلو د ؟
What do you need?	šnu xṣṣk?	شنو خصَّك؟
What else?	šnu axor?	شنو أخُر؟
I need	xṣṣni	خصّني
No, that's enough. Only 1 kilo, that's all!	lla baraka. ģir kilu, ṣafi!	لاّ باركا. غير كيلو، صافي!



#### **Dialogue**

shopping

سوزان: صباح الخير. Susan: ṣbaн l-xir.

t-tqdya

التقدية

ع به الخاص الخير. أش حب الخاطر أللاً؟ \$\dar: 1-xddar: الخصّار: صباح الخير. أش حب الخاطر أللاً؟ \$\dar: 1-xddar

التحصير. صباح الحير. الله خد الحاص الدي التحصير. عليه التحصير التحصير. الله التحصير ا

kilu d maṭiša u nṣ kilu
d l-barba u xtar liya ši و نص كيلو د الباربة و ختار ليّا شي حاجة
наја mzyana. وbr liya
kilu u rubuę d l-bṣla.

الخضّار: صافى أَ لَلاَّ؟ 1-xḍḍar: ṣafi a lalla?

سوزان: بشحال الثفاح؟ \$\text{Susan: bšhal t-tfah?}

الخضار: سطّاش ل درهم ل الكيلو. 1-xddar: sttaš l drhm l l-kilu.

Susan: waxxa, وَخَا، عبر ليّا كيلو لاّ روب. آه! نسيت lla rob. aah! nsit

عطيني شويّة د القصبور و المعدنوس. swiya d l-q $\mathfrak{g}$ bur u l-m $\mathfrak{g}$ dnus.

الخضيّار: هاني أَلْلاّ. l-xddar: hani a lalla.

سوزان: بشحال كُلشى؟ Susan: bšнal kulši?

l-xddar: وndk a lalla ts و miya u sttin ryal. الخضال: عندك أَلْلاً تسع ميّة و سنّين ريال.

سوزان: شحال من درهم؟ Susan: šhal mn drhm?

الخضّار: 48 drhm. 1-xddar: 48 drhm.

سوزان: هاك أسيدي، الله يعاون. هاك أسيدي، الله يعاون. awn. Susan: hak a sidi, lla y-

الخضّار: الله بخلف ألّلاً. 1-xḍḍar: lla y-xlf a lalla.

fin Susan?
 فین سوز ان؟

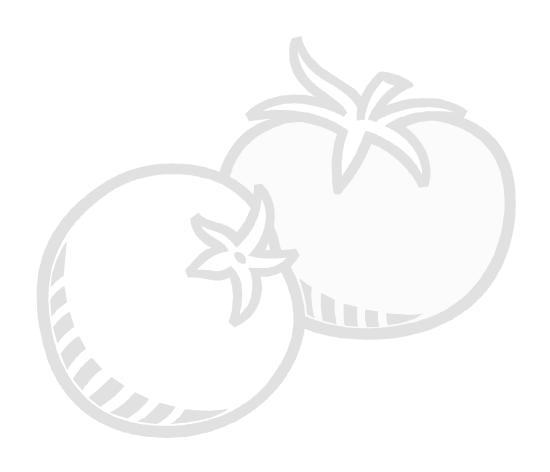
#### Peace Corps / Morocco • 99

- 3. šhal šrat mn kul haja?
- 4. weš šrat ši Haja xora?
- 5. šhal xllsat?

3. شحال شرات من كُل حاجة؟

4. واش شرات شي حاجة خُرى؟

5. شحال خلّصات؟



### **Spices and Meat**

### **Spices**

spices	triya ابع-1	العطريّة	saffron	z-zgran	الزعفر ان
salt	l-mlна	الملحة	turmeric	l-xrqum	الخرقوم
black pepper	l-bzar	البزار	hot pepper	l-flfla	الفلفلة
ginger	skinjbir	سكينجبير		l-нага	الحارة
cumin	l-kamun	الكامون	red hot pepper	s-sudaniya	السودانيّة
cinnamon	l-qrfa	القرفة	cloves	l-qrnfl	القرنفل
oregano	z-zetr	الزعتر	basil	l-нbq	الحبق
nutmeg	l-guza	الكوزة	paprika	t-tнmira	التحميرة

#### At the Butcher's

butcher	l-gzzar	الگزّار
meat	1-1нт	اللحم
lamb	l-ġnmi	الغنمي
beef	l-bgri	البگري
goat meat	l-m <sub>z</sub> zi	المعزي
liver	l-kbda	الكبدة
ground meat	l-kfta	الكفتة
meat w/o bones	l-hbra	الهبرة
chicken	d-djaj	الدجاج



Exercise: You have guests for dinner and you want to serve them tea with cakes, then a tajine. List the items you need for preparing tea/cakes and a tajine and write your shopping list. Then, write a shopping list for an American dish.

# **Food and Drink**

Objective: By the end of the chapter, you will be able to:

- use the correct words and expressions concerning food and drink
- express likes and dislikes using خارع "to please"
- express necessity or obligation with xss "to need / to have to"
- use bga "to want / to like" with the proper tense

### **Food and Drink**

#### Food

food	l-makla	الماكلة	fish	l-нut	الحوت
breakfast	l-fṭur	الفطور	beans	l-lubya	اللوبية
lunch	l-ġda	الغدا	lentils	1-¿ds	العدس
dinner	1- <sub>2</sub> ša	العشا	chick peas	l-нттṣ	الحمّص
tajine	ţ-ţajin	الطاجين	steamed pasta with cinnamon and sugar	s-sffa	السفّة
salad	š-šlaḍa	الشلاضة	vermicelli	š-š <sub>e</sub> riya	الشعريّة
French fries	l-frit	الفريت	Moroccan soup	l-нrira	الحريرة
olives	z-zitun	الزيتون	vegetable soup	ș-șuba	الصوبة
bastila	l-bsțila	البسطيلة	rice	r-ruz	الروز
meat	1-1нт	اللحم	couscous	l-ksksu	الكسكسو
chicken	d-djaj	الدجاج	pizza	l-ppitza	الپّينزا

#### At a Café

the waiter	l-garsun	الگارسون
black coffee	qhwa kнla	قهو ة كحلة
coffee with milk	qhwa нlib	قهو ة حليب
half coffee, half milk	qhwa nṣ nṣ	قهوة نص نص
hot milk	нlib sxun	حليب سخون
weak coffee	qhwa xfifa	قهو ة خفيفة
strong coffee	qhwa qasна	قهو ة قاسحة
coffee with a little milk	qhwa mhrsa	قهوة مهرسة
orange juice	aṣir l-limun	عَصير الليمون

#### 102 · Moroccan Arabic

apple & milk shake	<sub>ę</sub> așir t-tfан	عَصير التفاح
banana & milk shake	aṣir l-banan	عَصير البَنان
almond & milk shake	aṣir l-luz	عصير اللوز
pot of tea	brrad d atay	بر ًاد د أتاي
glass of tea	kas d atay	کاس د أتاي
with mint	b n-n <sub>5</sub> na <sub>5</sub>	ب النعناع
Not very sweet.	ma-y-kun-š нlu bzzaf.	ما يكونش حلو بزّاف.
Some sugar, please.	šwiya d s-skkar, <sub>t</sub> afak.	شويّة د السكّلر، عَفاك.
a glass of cold water	kas d 1-ma bard.	کاس د الما بارد.

#### At a Restaurant

the menu	l-menu	المينو
Please bring me	eafak jib liya	عَفَاكَ جِيبِ ليّا
Do you have ?	weš عndkum ?	واش عندكُم ؟
What do you have?	šnu عndkum?	شنو عندكُم؟
Is there any food without meat?	weš kayna ši makla bla lнm?	واش كاينة شي ماكلة بلا لحم؟
I want a tajine without meat.	bġit ṭajin bla lнт.	بغيت طاجين بلا لحم.
What do you have for dessert?	šnu وndkum f d-disir?	شنو عندكُم ف السِير؟
We want a table for (four people).	bġina waнd ţ-ţbla dyal (rb¿a d n-nas).	بغينا واحد الطبلة ديال (ربعة د الناس).
outside	la brra	علی برا
inside	ldaxl	لداخل
The bill, please.	l-нsab gafak.	الحساب عَفاك.
To your health.	b ș-șнна.	ب الصحّة.
To your health (response).	lla y-şṭik ṣ-ṣнна.	الله يعطيك الصحة.
How do you like the food?	kif jatk l-makla?	كيف جاتك الماكلة؟
I have no complaints.	ma ¿ndi mangul.	ما عندي مانگول.
The food is delicious.	l-makla ldida / bnina.	الماكلة لديدة / بنينة.

## Dialogue

Karla u Jaso	n f r-ristora	سطمد څ	كار لا و دجاسون ف الر
		· · · · · · · · · · · · · · · · · · ·	
_	t-fḍḍlu! mrнbabikum. šukran. weš kayna ši	تفضّلو! مرحبابكُم.	
bason.	tbla dyal juj d n-nas?	شُكراً. واش كاينة شي طبلة ديال جوج د	دجاسون:
l-gargun.	m <sub>č</sub> lum kayna. fin böjtu	الناس؟	
ı garsan.	t-glsu?	معلوم كاينة. فين بغيتو تگلسو؟	الگارسون:
Jason:	bġina waнd ţ-ṭbla нda s-srjm.	بغينا واحد الطبلة حدا السرجم.	دجاسون:
l-garsun:	šnu bģitu t-aklu?	شنو بغيتو تاكلو؟	الگارسون:
Karla:	šnu <sub>č</sub> ndkum?	شنو عندكُم؟	كار لا:
l-garsun:	ha l-menu.	ها المينو.	الگارسون:
	ana bġit šlaḍa u ksksu b l-ġnmi.	أنا بغيت شلاضة و كسكسو ب الغنمي.	کار لا:
l-garsun:	waxxa a lalla. u nta a sidi?	وَخَّا أَلَلًا. و نتَ أسيدي؟	الگارسون:
Jason:	ana kan-akul ġir l-xḍra.	أنا كَناكُل غير الخضرة. واش كاينة شي	دجاسون:
	weš kayna ši makla bla lнm?	ماكلة بلا لحم؟	
l-garsun:	iyeh! kayna l-lubya.	إيه! كاينة اللوبية.	الگارسون:
Jason:	waxxa. jib liya šlada u tbsil d l-lubya.	وَخًا. جيب ليّا شلاضة و طبسيل د اللوبية.	دجاسون:
l-garsun:	weš bġitu t-šrbu ši наја?	واش بغيتو تشربو شي حاجة؟	الگارسون:
Karla:	ana bġit kuka barda.	أنا بغيت كوكا باردة.	كار لا:
Jason:	ana bġit ġir l-ma ¿afak.	أنا بغيت غير الما عَقاك.	دجاسون:
Jason:	габак.	مههههههههههههههههههههههههههههههههههها الحساب عَفاك.	دجاسون:
l-garsun:	60 drhm.	60 در هم.	الگارسون:
Jason:	hak a sidi.	هاك أسيدي.	دجاسون:
l-garsun:	lla y-xlf. kif jatkum l-makla?	الله يخلف. كيف جاتكُم الماكلة؟	الگارسون:
<pre>Karla/Jason:</pre>	bnina! ¿jbatna bzzaf.	بنينة! عجباتنا بزّاف.	كار لا و دجاسون:
l-garsun:	b ș-șнна u r-гана.	ب الصحّة و الراحة.	الگارسون:
Karla/Jason:	lla y-ţik ṣ-ṣнна.	الله يعطيك الصحّة.	كار لا و دجاسون:
1. fin mšau 1 2. šnu klau?	Karla u Jason?	.جاسون؟	1. فین مشاو کار لا و د 2. شنو کلاو؟
3. weš šrbu	ši наja? šnu šrbu?	جة؟ شنو شربو؟	3. واش شربو شي حا
4. šhal xlşu	?		4. شحال خلصو؟
5. kif jathu	m l-makla?		5. كيف جاتهُم الماكلة؟

### The Reflexive verb "to please / to like"

In Darija, it is not common to say, literally, "I like something." Rather, we use the construction, "Something pleases me." In reality, this phrase would translate into the English "I like something," but what is important is that you understand that the "person who likes" is actually the object of the sentence, and the "thing liked" is the subject. At first, it will seem backward; in fact, it is (from an English speaker's perspective). In time you will use this construction naturally.

#### How to Conjugate "to please"

The verb "to please" is <code>jb</code>. It can be tricky to conjugate because, as we said, the subject of the verb is actually the object that is "liked," and the object is the person who "likes." Thus, if I want to say, "He likes them," I literally need to say, "They please him." Also, as a result of this, **the verb must always agree in gender and number with the subject, that is, the thing "liked."** In the present tense, therefore, the conjugation of the verb can be outlined in the following manner:

Introduce Present Tense	Verb Root	For Plural Form Only	Object Pronouns
kay			ni
(masc. sing.)			k
kat			u / h
(fem. sing.)	jb	u	ha
kay			na
(masc/fem plur.)			kum
			hum

#### Some examples:

It (masc. sing.) pleases me. (i.e. I like it.)	jbni <sub>3</sub> -وjbni	كيعجبني
It (fem. sing.) pleases me. (i.e. I like it.)	kat- <sub>E</sub> jbni	كَتعجبني
They (masc. plur.) please me. (i.e. I like them.)	kay-وjbuni	كَيعجبوني
They (fem. plur.) please me.	kay-وjbuni	كَبعجبوني

### Present Tense Examples

In the following examples, we use the translation "to like." The literal translation would be "to please."

#### ${\tt \it \epsilonjb} \ with \ masculine \ singular \ subject$

I like couscous.	kay-غjbni ksksu.	كَيعجبني كسكسو .
I like chocolate.	kay-غjbni š-šklat.	كَيعجبني الشكلاط.
She likes tea.	kay-وjbha atay.	كَيعجبها أتاي.
We like Morocco.	kay-غjbna l-mġrib.	كَيعجبنا المغرِب.
He likes tajines.	kay-¿jbu ṭ-ṭajin.	كَيعجبو الطاجين.

#### و jb with feminine singular subject

I like salad.	kat-غjbni š-šlada.	كتعجبني الشلاضة.
Do you like coffee?	weš kat-¿jbk l-qhwa?	واش كَتعجبك القهوة؟

ما كتعجبهاش البيرّا. ma-kat- وjbha-š l-birra. ma-kat- ما كتعجبهاش البيرّا.

#### b with masculine/feminine plural subject وزع

l like the people of Morocco. kay- وjbuni n-nas d

l-mġrib.

He likes books. kay- و jbuh 1-ktub. كيعجبوه الكتوب.

Do you (plur.) like kids? weš kay- وjbukum d-drari? واش كَيعجبوكُم الدراري؟

ما كَيعجبوناش. ma-kay-وjbuna-š.

## **Past Tense Examples**

The verb عزع can also be used in the past tense, as in "I liked it" or "It pleased me." It is conjugated like all regular verbs in the past tense.

#### b with masculine singular subject وزع

عجبني العشا. و jbni l-قa. غجبني العشا.

He liked mint tea. و jbu atay b n-n عجبو أتاي ب النعناع.

ما عجبهاش خُبز الشحمة. ma-ejbha-š xubz š-šhma. aعجبهاش خُبز الشحمة.

واش عجبك الدجاج؟ we š و jbk d-djaj? واش عجبك الدجاج؟

#### jb with feminine singular subject وزع

a lliked the soup. وjbatni l-Hrira. عجباتني الحريرة.

He didn't like the salad. ma-وjbatu-š š-šlaḍa. ada. ma-ejbatu-š jbatu-š jbatu-š jbatu-š jbatu-š jbatu-š jbatu-š

Did you like the old medina? weš وأbatk 1-mdina واش عجباتك المدينة القديمة؟ weš وأbatk 1-mdina إواش عجباتك المدينة القديمة؟

#### ะjb with masculine/feminine plural subject

I liked the people of my village. و jbuni n-nas dyal d-duwar dyali. jbuni n-nas dyal

## Followed by Another Verb

وزع can be followed by another verb. The second verb is always conjugated in the present, according to the same rule that you already learned regarding verbs following other verbs (see page 76). Remember that for the second verb, therefore, we remove the ka ( $\stackrel{\checkmark}{=}$ ) to place it after على على المحافظة على المح

I like to sleep after lunch. kay- وjbni n-nes mura عمروا الغدا. kay- وjbni n-nes mura الغدا. كيعجبني ننعس مورا الغدا.

He likes to play soccer. kay- و jbu y-l و l-kura. كُيعجبو يلعب الكُرة.

She doesn't like to wake up ma-kay-¿jbha-š t-fiq

Do you like to run early in the weš kay-عجبك تجري الصباح بكري؟ "weš kay-عجبك تجري الصباح بكري؟ "s-şbah bkri?" يعجبك تجري الصباح بكري

#### 106 · Moroccan Arabic

What do you like to do on the weekend?

šnu kay-¿jbk t-dir f l-weekend?

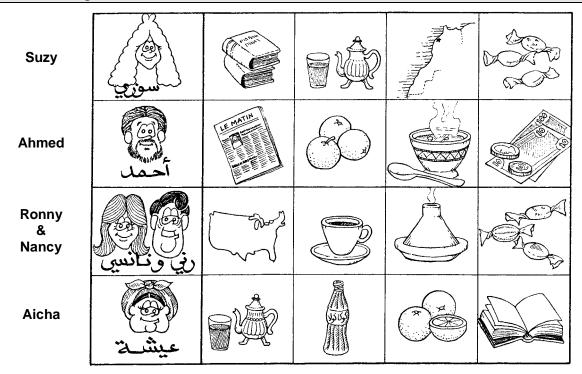
شنو كَيعجبك تدير ف الويكاند؟

Exercise:	Make	correct	sentences	using	وjb.
-----------	------	---------	-----------	-------	------

	bk زع-kat		dyalk?	ديالك؟		كَتعجبك	
weš	bu ع-kat	l-xdma	dyalu?	ىيالو؟	الخدمة	كَتعجبو	واش
	bha زع-kat		dyalha?	ىيالها؟		كَتعجبها	

iyeh	kat-¿jbni kat-¿jbu	bzzaf. šwiya.	بز ًاف. شوية.	كَتعجبني كَتعجبو كَتعجدو	إيه
	jbha زع-kat			كتعجبها	

Exercise: Make as many sentences (affirmative and negative) as you can with  $\epsilon$ jb using these pictures.



ما تشریش الحوت ف قاع :Moroccan Wisdom

البحر.

ma-šri-š l-ниt f qlę l-bнг.

Don't buy fish on the bottom of the sea.

# The Verb "to need, to have to, must, should"

The verb xṣṣ (خصن) translates into all of the following in English: "to need" or "to have to" or "must" or "should." It is conjugated by adding the object pronouns (see page 60) to the end of the verb. You do not normally conjugate it like a present tense verb; that is, you do not add kay or kat before the verb. Like other verbs, however, xṣṣ may be followed by a second verb which is conjugated in the present tense, but without the prefix ka (see page 76). Some examples:

mzyan.

You should be on time. xṣṣk t-ji f l-wqt. خصّك نجى ف الوقت. xṣṣk t-ji f l-wqt.

You shouldn't stay up late. ma-xṣṣk-š t-shr. ما خصكش تسهر. بالم

لله المعنوي نمشي. xṣṣni n-mši. xṣṣni n-mši.

The meaning in the above examples depends largely on the context. However, when xṣṣ is followed by a noun, it only means "to need." Some examples:

l need cigarettes. xṣṣni 1-garru. خصّنى الگارّو.

She needs a notebook. xṣṣha dftar. دُصتها دفتُر.

The past tense of xṣṣ is formed by adding the verb kan before it. You do not conjugate kan if xṣṣ is followed by another verb. If xṣṣ is followed by a noun, however, kan must agree in gender and number with that noun. Examples:

كان خصّني نقرى البارح. kan xṣṣni n-qra l-barн.

I needed a book. kan xṣṣni ktab. كان خصتني كتاب.

I needed a ticket. kant xssni wrqa. كانت خصّني ورقة.

I needed books. kanu xṣṣni ktub.

# Exercise: Write the expressions that go along with these signs using the verb xss.



## Exercise: Answer the following question in Moroccan Arabic.

šnu xṣṣk baš t-kun mutaṭawwi є najн?

شنو خصتك باش تكون مُتَطَوع ناجح؟

## The Verb "to want, to like"

The verb bga translates into the English "to want" and "to like." When conjugated in the past tense, the verb expresses "to want," but with a present tense meaning (see page 39). When conjugated in the present tense, the verb expresses "to like," also with a present tense meaning. An example:

I like mint tea. kan-bġi atay b n-n;na;. كُنبغي أتاى ب النعناع.

When the verb is used with object pronouns (see page 60) in the present tense, it means "to love" or "to like" someone. Examples:

I love you / I like you. kan-bġik.

I love him / I like him. kan-bġih.

I love her / I like her. kan-bģiha.

When this verb is followed by another verb, the second verb is always conjugated in the present tense without the prefix **ka** (see page 76). Some examples:

I like to drink coffee in the kan-bġi n-šrb l-ghwa f كُنبغي نشرب القهوة ف الصباح.

morning. s-sbaн.

kay-bġi y-qra b l-lil. كبيغي يقرى ب الليل. He likes to read at night.

Because the past tense of bga expresses a present tense meaning of "to want," to express a past tense meaning of "to want," you must first use a past tense conjugated form of the verb kan, followed by the past tense form of ba. Examples:

I wanted to leave early. knt bģit n-xrj bkri. كنت بغيت نخرج بكري.

kant bġat t-gul lih ši She wanted to tell him

كانت بغات تكول ليه شي حاجة. something. наја.

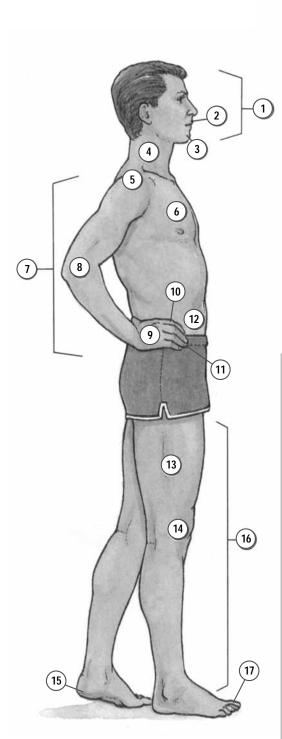
## Exercise: For each meal, write at least three sentences in which you express Moroccan food you like or dislike for breakfast, lunch, and dinner.

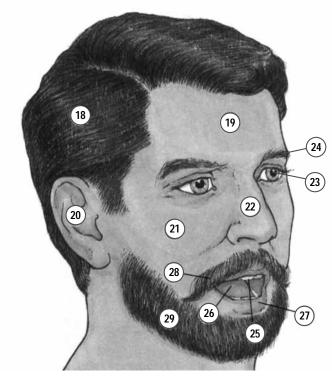
l-fțur	الفطور	l-ġda	الغدا	šaع-1	العشا
1. kan-bġi l-b l-fṭur 2.	iḍ f	1. 2. 3.		1. 2. 3.	
3.					

# Medical & Body

Objective: By the end of the chapter, you will be able to:
• describe, in Darija, body parts and common illnesses

## **Body Parts**



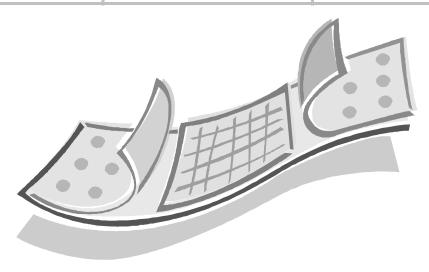


1. wjh	وجه	16. rjl	رجل
2. fmm	فمّ	عt. şbء	صبع
3. Інуа	لحية	18. š <sub>e</sub> r	شعر
4. وnq	عنق	19. jbha	جبهة
5. ktf	كتف	20. wdn	ودن
6. șdr	صدر	21. нnk	حنك
7. dra <sub>2</sub>	دراع	22. nif	نيف
8. mrfq	مرفق	23. ein	عين
9. ydd	ید	24. нjban	حجبان
10. ṣbɛ	صبع	25. snan	سنان
11. dfr	ضفر	26. lsan	لسان
12. krš	کر ش	27. šnayf	شنايف
13. fxd	فخد	28. musț <b>aš</b>	موسطاش
14. rkba	ركبة	29. 1нуа	لحية
15. gdm	گدم	breast bzzul	بزّولة La

### 112 · Moroccan Arabic

# **Health Problems**

What's wrong with you?	šnu عndk?	شنو عندك؟
What's the matter?	malek?	مانك؟
What ails you?	baš mrid?	باش مريض؟
What aches?	šnu kay-drk?	شنو كَيضرك؟
I have a fever	fiya s-sxana.	فيَّ السخانة.
I have a cold.	fiya rwaн / drbni l-brd.	فيَّ رواح / ضربني البرد.
I have a sore throat.	fiya l-нlaqm.	فيَّ الحلاقم.
I'm constipated.	ndi l-qbț / krši qasна.	عندي القبط / كرشي قاسحة.
I'm allergic to	ndi l-наsasiya d	عندي الحَساسيّة د
	kay-dir/kat-dir liya l-наsаsiya.	كَيدير/كَتدير ليّا الحَساسيّة.
I have a headache.	kay-drni rasi.	كَيضرني راسي.
My ear aches.	kat-drni wdni.	كَتضرني ودني.
I feel dizzy.	kan-нs b d-duxa.	كَنحس ب الدوخة.
I'm injured.	tjrnt.	تجرحت.
I'm burnt.	thrqt.	تحرقت.
I have a toothache.	kat-drni waнd d-drsa.	كتضرني واحد الضرسة.
My hurts.	kay-drni	كَيضرني
I vomit / throw up.	kan-tqiya.	كَذَنْقَيًّا .
I need to see a doctor.	xṣṣni n-šuf ṭ-ṭbib.	خصّني نشوف الطبيب.



## **Dialogue**

لُطيفة: مالك، ياك لاباس؟ Latifa: malek, yak labas? أطيفة: مالك، ياك لاباس؟

Amy: kay-drni krši. گیضرنی کرشی. گیضرنی کرشی

أيمي: آي، بزّاف! Amy: ay, bzzaf!

Latifa: sbri šwya, gadi n-tbx لطيفة: صبري شوية، غادي نطبخ ليك واحد الكاس

lik wand l-kas d z-z<sub>e</sub>tr,

د الزعتر، دقّة بطلة! , وقد الزعتر، دقّة بطلة!

Amy: lla lla ¿afak, ma-ymkn-š أيمي: لاّ لاّ عَفاك، ما يمكنش ليّا نشرب العشوب.

liya n-šrb l-<sub>E</sub>šub.

Latifa: waxxa, kifaš ymkn liya

لَطيفة: وَخًا، كيفاش يمكن ليّا نعاونك؟ n- aunk? ع-nxitas ylikii Iiya

أَيمى: تُصلى عَفاك بِ هَد الرَقم د هَيئة السَلام afak b had

r-raqm d hay'at s-salam في المناع y-وiytu عليّة. في المناع المناع baš y-وiytu عليّة.

Latifa: hiya l-luwla, ma-y-kun أطيفة: هي اللوّلة، ما يكون باس.

AS.

أيمي: اهلا يوريك شي باس. Amy: ahla y-wrrik ši bas.

baš mrida Amy?

2. weš جtatha Laṭifa ši dwa? واش عطاتها لُطيفة شي دوا؟ 2. weš

اع المقي المع المع العشوب؟
 اع المقي العشوب؟
 اع المقي العشوب؟
 العشوب؟

4. weš mšat Amy علاش؟ جالم عند الطبيب؟ علاش؟ علاش؟ علاش؟ و nd t-tbib? و اش مشات أيمي عند الطبيب؟ علاش

## Exercise: What might you say if you were the person in each picture?









# **Site Visit Expressions**

## Here are some useful expressions you may need during your site visit.

•		
My name is I am a volunteer with Peace Corps.	smiti ana mutaṭawwiɛ mga hay'at s-salam.	سميتي أنا مُتَطَوعِ معَ هَيئة السَّلام.
I will be working here for two years at	ġadi n-xdm hna gamayn f	غادي نخدم هنا عامين ف
I'm going to spend two days with you (to host family).	ġadi n-gls m <sub>t</sub> akum yumayn.	غادي نگلس معَكُم يومَين.
Where is the youth center?	fin kayna dar š-šbab?	فين كاينة دار الشباب؟
Where is the hospital / delegation?	fin kayn ş-şbitar / l-mndubiya?	فين كاين الصبيطار / المندوبيّة؟
What is the name of the chief doctor?	šnu smit l-midsan šef ¿afak?	شنو سمية المِنسان شاف عَفَاك؟
Where is the agriculture office?	fin kayn mktb l-filана ¿afak?	فين كاين مكتب الفِلاحة عَفاك؟
Where is the water and forest office?	fin kayn mktb l-miyah u l-ġabat?	فين كاين مكتب الميّاه و الغابات؟
Where is the "handicraft center"?	fin kayna lartizana / ṣ-ṣina¿a t-tqlidiya ¿afak?	فين كاينة لَرتيزانا / الصناعة التقليديّة عَفاك؟
Where is the post office?	fin kayna l-bosṭa?	فين كاينة البوسطة؟
Please, I want to open a post box.	lla y-xllik, bġit n-ftн bwaṭ pposṭal.	الله يخلّيك، بغيت نفتح بواط پّوسطال.
What do I have to do?	šnu xṣṣni n-dir?	شنو خصّني ندير؟
How much do I have to pay (a year)?	šнаl xṣṣni n-xlṣ (1 l-gam)?	شحال خصّني نخلص (ل العام)؟
Where is the bank, please?	fin kayna l-banka ¿afak? (l-bnk š-š <sub>{</sub> bi)	فين كاينة البَنكة عَفَاك؟ (البنك الشعبي)
I want to open a bank account.	bġit n-ftн konț bonkir.	بغيت نفتح كونط بونكير .
Where is the Gendarme / police station, please?	fin j-jondarm / l-kumisariya, ¿afak?	فين الجُندارم / الكومساريّة، عقاك؟
Can you please give me your phone number, please? (at Gendarme / police station)	weš ymkn lik t-ţṭini rqm t-tilifun dyalkum, ¿afak?	واش يمكن ليك تعطيني رقم التَّلِفُون ديالكُم، عَفَاك؟
I want to get a "cart de sejour."	bgit n-ṣawb la-karṭ d sijur.	بغيت نصاوب لَكارط د سيجور .
Is there a pharmacy here?	weš kayn ši frmasyan hna?	واش كاين شي فرمَسيان هنا؟
Is there a teleboutique here?	weš kayn ši tilibutik hna?	واش كاين شي تِليبوتيك هنا؟
Do you sell cell phone cards?	weš kat-bi <sub>č</sub> la-karț d l-pporțabl?	واش كَتبيع لَكارط د لپّورطابل؟

Which service is available here: Meditel or Maroc Telecom?	weš kayna Meditel wlla Maroc Telecom?	واش كاينة مدينل ولاً ماروك نلِيكوم؟
Is there cell phone reception / coverage?	weš kayn r-rizo?	و اش كاين الريزو؟
Is there CTM (the bus company)?	weš kayn s-satyam?	واش كاين السَنتيام؟
What day/time is transportation available?	ašmn nhar/wqt kay-kun l-mrkub?	أشمن نهار/وقت كَيكون المركوب؟
Is there a cyber café here?	weš kayna l-anternet hna?	واش كاينة لانترنيت هنا؟
How far is it from here?	šнаl bʻeida mn hna?	شحال بعيدة من هنا؟
Which day is the souk?	ašmn nhar kay-kun s-suq?	أشمن نهار كَيكون السوق؟
Is there any association here?	weš kayna ši jm <sub>j</sub> iya hna?	و اش كاينة شي جمعيّة هنا؟

Ask your LCF for any other words or expressions you think you may need for site visit.

سقطة ب نقطة كيحمل Moroccan Wisdom: الواد.
الواد.

nqṭa b nqṭa kay-Hml 1-wad.

Drop bu drop the river rises.

## Travel

Objective: By the end of the chapter, you will be able to:

describe future activities

• identify means of transportation and use appropriate expressions for travel

## **Future Tense**

Depending upon where you are in Morocco, people may form the future tense differently. Everyone in Morocco, however, should understand you regardless of which way you form the future tense.

## **Forming the Future Tense**

To form the future tense, take the present tense form, drop the prefix ka, and add gadi. Thus:

"to travel"	safr	سافر
I will travel	ġadi n-safr	غادي نسافر
you will travel (masc. sing.)	ġadi t-safr	غادي تسافر
you will travel (fem. sing.)	ġadi t-safri	غادي تسافري
he will travel	ġadi y-safr	غادي يسافر
she will travel	ġadi t-safr	غادي تسافر
we will travel	ġadi n-safru	غادي نسافرو
you will travel (plur.)	ġadi t-safru	غادي تسافرو
they will travel	ġadi y-safru	غادي يسافرو

In some places, <code>ġadi</code> is also used with a feminine form, <code>ġadya</code>, and a plural form, <code>ġadyin</code>. In this case, the future tense would be as follows:

"to travel"	safr	سافر
I will travel (masc.)	ġadi n-safr	غادي نسافر
I will travel (fem.)	ġadya n-safr	غادية نسافر
you will travel (masc. sing.)	ġadi t-safr	غادي نسافر
you will travel (fem. sing.)	ġadya t-safri	غادية نسافري
he will travel	ġadi y-safr	غادي يسافر
she will travel	ġadya t-safr	غادية نسافر
we will travel	ġadyin n-safru	غاديين نسافرو
you will travel (plur.)	ġadyin t-safru	غاديين تسافرو
they will travel	ġadyin y-safru	غاديين يسافرو

Sometimes, ġadi is contracted to ġa. The future tense in this case:

"to travel"	safr	سافر
I will travel	ġan-safr	غُنسافر
you will travel (masc. sing.)	ġat-safr	غَتسافر
you will travel (fem. sing.)	ġat-safri	غَتسافري
he will travel	ġay-safr	غَيسافر
she will travel	ġat-safr	غَنسافر
we will travel	ġan-safru	غَنسافرو
you will travel (plur.)	ġat-safru	غَتسافرو
they will travel	ġay-safru	غَيسافرو

## **Negation of the Future Tense**

To form the negative of the future tense, add ma...š (ما ... ش) to ġadi, ġadya, or ġadyin.

واش غادي تسافر؟ weš ġadi t-safr? واش غادي تسافر؟ No, I will not travel. lla, ma-ġadi-š n-safr. لأ، ما غاديش نسافر.

To express "will never," we do not use the future tense, but rather ma عصر and the present tense of a verb without the prefix ka.

I will never smoke. ma وmmri n-kmi. ad عمّري نكمي. we will never travel at night. ma وmmri n-kmi. الما عمّرنا نسافرو ب الليل. الما عمّرنا نسافرو ب الليل.

To express "not yet" when speaking about the future, use mazal ma (مازال ما) or baqi ma (باقي ما) with the future tense.

We will not go to bed yet. mazal ma ġadyin n-nɛsu. مازال ما غانيين نُعسو. I will not get married yet. baqi ma ġadi n-tzuwj.

For the remainder of the book, all of the different forms of the future tense will be used in order for you to become familiar with all of them.

## Using the Participle gadi to Mean "Going"

In English, we have two ways of expressing the future.

I will speak to him tomorrow.

I am going to speak to him tomorrow.

Both of these ways of expressing the future are expressed by the future tense in Moroccan Arabic. In the following examples, therefore, both English translations can be given for the Arabic expressions.

What will I wear?
What am I going to wear?

I will sleep.
I am going to sleep.

İ am going to sleep.

İ am going to sleep.

When the word <code>ġadi</code> is preceded by the conjugated past tense of the verb <code>kan</code>, "to be," it indicates a past intention or a past future. Some examples:

He was going to travel to America, but he didn't have a visa. (i.e. he had intended...)

She was going to marry last year. (i.e. she had planned...)

kan ġadi y-safr l
mirikan welakin
ma-kan-š ɛndu l-viza.

kant ġadya t-tzuwj l-ɛam
l-li fat.

kan ġadi y-safr l
mirikan welakin
ma-kan-š ɛndu l-viza.

The use of <code>ġadi</code> to indicate future or past future should be distinguished from its use as a participle to indicating that someone is literally "going" somewhere at the present moment (or "was going" at a past moment). In other words, besides its role as an "auxiliary verb" to indicate future, <code>ġadi</code> also acts as the active participle of the verb <code>mša</code>, "to go." Thus, <code>mša</code> is used only to express a **habitual action** when it is conjugated in the **present tense**. To express a **current action**, the participle <code>ġadi</code> is used.

المعنوق نهار الثلاث. kan-mši l s-suq nhar t-tlat. lam going to souk. (now) ana ġadi l s-suq.

Where do you go every weekend? (habitual)

fin kat-mši kul weekend?

where are you going? (now)

fin ġadi?

kan-mši l s-suq nhar t-tlat.

it s-suq nhar
t-tlat.

ana ġadi l s-suq.

fin kat-mši kul weekend?

This idea of a current, progressive action may also be expressed in the past, and should be distinguished, again, from the idea of past intention or past future that was discussed above.

He was going to travel to kan ġadi y-safr l كان غادي يسافر ل مريكان و لكن ما كانش America, but he didn't have a mirikan welakin عندو القبر ا. ma-kan-š ¿ndu l-viza. visa. (past intention) He was going to souk when he kan ġadi l s-sug mlli كان غادي ل السوق ملّى شاف صاحبو. saw his friend. (past šaf şанbu. progressive action) I was not going to lie to you! ma-knt-š ġadi n-kdb ما كنتش غادى نكدب عليك! (negative past intention) elik! I was not going to souk! ما كنتش غادى ل السوق! (negative past progressive ma-knt-š ġadi l s-suq! action)

## **Time Expressions**

tomorrow	ġdda	غدّا
day after tomorrow	b <sub>E</sub> d ġdda	بعد غدّا
tomorrow morning	ġdda f ṣ-ṣbан	غدّا ف الصباح
tomorrow afternoon/evening	ġdda f l-¿šiya	غدًا ف العشيّة
next Saturday	s-sbt j-jay / l-maji	السبت الجاي / الماجي
next week	s-simana j-jaya / l-majya	السيمانة الجاية / الماجية
next month	š-šhr j-jay / l-maji	الشهر الجاي / الماجي
next year	l-ع ا ا ا ا ا ا	العام الجاي / الماجي
next summer	ṣ-ṣif j-jay / l-maji	الصيف الجاي / الماجي
in a week / month / year	mn hna simana / šhr / ¿am	من هنا سيمانة / شهر / عام
one day / some day	waнd nhar / ši nhar	واحد نهار / شي نهار
after lunch / dinner	mn bgd l-ġda / l-gša	من بعد الغدا / العشا

Some examples of the future tense using time expressions:

Are you going to go to the cinema in the evening?	weš ġadi t-mši l s-sinima f l- <sub>ĉ</sub> šiya?	واش غادي تمشي ل السينِما ف العشيّة؟
No, I'm not going to go. I'm going to sleep a little bit.	lla, ma-ġadi-š n-mši. ġadi n-nęs šwiya.	لاً، ما غاديش نمشي. غادي نعس شويّة.
After dinner, I'll read my book.	mn bʻd l-ʻsa, gadi n-qra l-ktab dyali.	من بعد العشا، غادي نقرى الكتاب ديالي.
Someday, I (fem.) will speak Arabic well.	ši nhar, ġadya n-tkllm l- <sub>t</sub> rbiya mzyan.	شي نهار، غادية نتكلّم العربيّة مزيان.

## Exercise: Put the verbs in parentheses in the future tense.

Zahra:	fuqaš (nad) ġdda?	فوقاش (ناض) غدّا؟	زهرة:
Chad:	(faq) f 7:00.	(فاق) ف 7:00.	تشاد:
Zahra:	šnu (dar) mn b¿d?	شنو (دار) من بعد؟	زهرة:
Chad:	(fṭr) u (xrj).	(فطر) و (خرج).	تشاد:
Zahra:	fin (mša) mn b¿d?	فین (مشی) من بعد؟	زهرة:
Chad:	(mša) l l-xdma dyali f 12:00. (tġdda) mɛa ṣaнbi Tom f mṭɛm s-salam. mn bɛd (rjɛ) l ḍ-ḍar. f 3:00 šwiya l-ɛrbiya mɛa l-ustad dyali.	(مشى) ل الخدمة ديالي ف 12:00. (تغدّى) مع صاحبي طوم ف مطعم السلام. من بعد (رجع) ل الدار. ف 3:00 شويّة العربيّة مع ا ستاد ديالي.	تشاد:
Zahra:	weš (ja) (t <sub>ē</sub> šša) m <sub>ē</sub> ana ġdda inšallah?	واش (جا) (تعشَّى) معَنا غدًّا إنشا الله؟	زهرة:

Chad: waxxa! n-šufkum ġdda تشاد: وَخَّا! نشوفكُم غدَّا إنشا الله. inšallah.

## Dialogue

Mohamed: fuqaš ġadya t-mši l محمد: فوقاش غادية تمشى ل الحفلة؟ l-нfla? Karla: ltnin f t-tmnya u nṣ. كار لا: لتنين ف التمنية و نص. Mohamed: ašmn wqt ġadya t-tlaqay محمد: أشمن وقت غادية تلاقاي ا ستاد ديالك؟ 1-ustad dyalk? Karla: t-tlat f j-juj u tulut. كار لا: التلات ف الجوج و تُلت. Mohamed: fuqaš ġadia t-šufi محمد: فوقاش غادية تشوفي الفيلم؟ 1-film? Karla: larbe f t-tseud u rbe. كارلا: لاربع ف التسعود و ربع. Mohamed: fuqaš ġadya t-lebi محمد: فوقاش غادية تلعبي التنس؟ t-tinis? Karla: l-xmis f r-rb;a lla rub. كار لا: الخميس ف الربعة لا روب. Mohamed: imta ġadya t-šufi محمد: إمتى غادية تشو في الطبيب؟ t-tbib? Karla: j-jmea f l-нdaš nišan. كار لا: الجمعة ف الحضاش نيشان.

محمد: إمتى غادية تُقداي؟ Mohamed: imta ġadya t-tqday?

كار لا: السبت ف الخمسة قل خمسة. Karla: s-sbt f l-xmsa ql xmsa.

Mohamed: ašmn wgt gadi y-xrj

محمد: أشمن وقت غادى يخرج التران فاش t-tran faš ġadya t-rkbi?

غادية تركبي؟

Karla: l-нdd f l-яšra ql كار لا: الحدّ ف العشرة قل قسمين.

qsmayn.

Exercise: Read the dialogue again quickly and write down Karla's plan for the week (write down the times using numbers, not words). Then, write your own schedule for the upcoming week. What will you be doing each day? At what time?

## Travel

## **General Travel Information**

Public transport in Morocco is both inexpensive and easy to use. Between major cities, trains are the quickest and most comfortable means of travel, although they can be crowded at certain times of year. Buses are the cheapest choice and can vary in terms of speed and comfort.

## **Traveling Between Cities**

CTM: This is the national bus line, very comfortable, on schedule, seats are reserved and can be purchased in advance in most places. Unaccompanied baggage can be sent via CTM.

**Souk buses:** In each large town there is a bus station, such as Quamra in Rabat. One can buy a ticket one day in advance and fares are set. Sometimes the ticket is for a reserved seat, other times it is for whatever seat is open when the bus goes through town. A ticket does not necessarily mean there is a real seat either. Sometimes there are additional places set-up in the aisle. You have to bargain for the price you pay for your luggage if this gets stored on top of the bus. The price depends upon the size of the piece. It is advisable to carry smaller pieces of luggage you can store in the bus itself. Souk buses do not always leave or arrive on time. They may stop in the middle of nowhere. They may also stop in towns along the way looking for additional passengers.

**Train**: There are two classes: first and second. The price of any train car with air conditioning will be higher. Sometimes there are schedule changes, but no available printed timetables. Check to be sure that the time you wish to travel is still accurate. Train tickets can be bought in advance, and this is the only form of local transportation on which you can buy a round-trip ticket.

**Grand taxis**: This is for travel between large towns and cities. They carry 6 passengers and since the fare is per seat, if you want you can pay for empty seats so that the taxi leaves earlier. Ask the other passengers in the car what the regular fare should be, do not ask the driver first. If you want to take the entire taxi for yourself, ask for a taxi "coursa." Baggage does not cost extra in a taxi.

**Pick-up truck (camio)**: In some areas where no public transportation is available, people use their personal trucks to carry supplies to their douars, they also take passengers at a rate that they determine themselves.

**Airport transportation**: There are airport buses and trains which run from Rabat Ville to the Casablanca airport. There are also airport buses which connect the airport to Casablanca but from Rabat/Sale airport there are only taxis.

#### **Travel Within Cities**

**Petit taxis**: Every city has petit taxis which can carry up to three passengers. The fare is calculated by meter. When you get in the taxi, ask that the meter be turned on. If there is no meter, or if it does not work, ask the price before you begin. Since the taxi can take 3 passengers, if you are the only one getting in, he can pick up other passengers. If you are the second or third person entering the taxi, ask the price for your trip. At night (usually by 8 pm) until sunrise, the fare is 50% more than the daytime fare.

**Chariots**: In very small villages, the chariots are used to get people to the weekly souk or to towns on the main road, where larger transportation is available for farther distances.

## **Travel Expressions**

taxi	ţ-ţaxi	الطاكسي
Where is the taxi stand?	fin blașa ț-țaxiyat?	فين بلاصة الطاكسيات؟
Please take me to	wṣṣlni gafak l	وصَّلني عَفاك ل
I want to go to this address.	bġit n-mši l had l-gunwan.	بغيت نمشي ل هَد العُنوان.
Please wait a minute for me.	tsnnani <sub>đ</sub> afak šwiya.	تسنَّاني عَفاك شويَّة.
How much, please?	šнаl gafak?	شحال عَفاك؟
Turn on the meter, please.	xddm l-kuntur ¿afak.	خدّم الكُنتور عَفاك.
Stop here, please.	wqf hna ¿afak.	وقف هنا عَفاك.
small taxi (petit taxi, inside city)	ṭaxi ṣġir	طاكسي صغير
large taxi (grand taxi, b/w cities)	ṭaxi kbir	طاكسي كببر
Is there a seat to	weš kayna ši blaṣa l	واش كاينة شي بلاصة ل
Yes, there is.	iyeh, kayna.	إيه، كاينة.
How many seats are reserved so far?	šнal mn blaşa kayna deba?	شحال من بلاصة كاينة دَبا؟

#### 122 · Moroccan Arabic

Four and you are the fifth.	rb <sub>ĉ</sub> a u nti l-xamsa.	ربعة و نتِ الخامسة.
I want to pay for 2 seats.	bġit n-xllṣ juj blayṣ.	بغيت نخلّص جوج بلايص.
taxi driver	mul ṭaxi	مول طاكسي
taxi driver	š-šifur d ṭaxi	الشيفور د طاكسي
baggage	l-bagaj	الباگاج
trunk	l-kufr	الكوفر
city bus	ţ-ţobis	الطوبيس
city bus depot / stop	maнṭṭat ṭ-ṭobisat	مَحطّة الطوبيسات
Where does bus # stop?	fin kay-wqf ţ-ţobis rqm?	فين كَيو قف الطوبيس رقم؟
Does bus # stop here?	weš kay-wqf ţ-ţobis rqm hna?	واش كَيوقف الطوبيس رقم هنا؟
Does this bus go by ?	weš had ţ-ţobis kay-duz ¿la?	واش هَد الطوبيس كَيدوز على؟
Which bus do I need to take if I want to go to ?	ašmn tobis xṣṣni n-axud ila bġit n-mši l?	أشمن طوبيس خصّني ناخُد إلا بغيت نمشي ل؟
Can you stop here?	weš ymkn lik t-wqf hna?	واش يمكن ليك توقف هنا؟
last stop / terminus	t-tirminus	النرِ منوس
driver	š-šifur	الشيفور
ticket taker	r-rusuvur	الروسوڤور
bus (between cities)	l-kar	الكار
bus station	maнṭṭat l-kiran	مَحطّة الكيران
Which bus is going to?	ašmn kar ġadi l?	أشمن كار غادي ل؟
When does the bus leave to?	fuqaš kay-xrj l-kar l?	فوقاش كَيخرج الكار ل؟
When does the bus arrive to?	fuqaš kay-wṣl l-kar l?	فوقاش كَيوصل الكار ل؟
I want a ticket to	bġit waнd l-wrqa l?	بغيت واحد الورقة ل؟
How much is the ticket to?	bšнal l-wrqa l?	بشحال الورقة ل؟
I want to keep my bag with me.	bġit n-dir ṣ-ṣak dyali нdaya.	بغيت ندير الصاك ديالي حدايا.
Tell me when we arrive to	gafak ila wşlna l gulha liya.	عَفاك إلى وصلنا ل گولها ليًا.
driver	š-šifur	الشيفور
driver's assistant	l-grisun	الگريسون

ضُمى: إوا، طريق السلامة.

دجيل: الله يسلمك.

How long will you stop here?	šнаl ġadi t-bqa hna?	شحال غادي تبقى هنا؟
Is this seat empty?	weš had l-blasa xawya?	واش هَد البلاصة خاوية؟
train	t-tran / l-qiṭar	النران / القطار
train station	lagar / maнṭṭat l-qiṭar	لاگار / مَحطّة القِطار
Is there a train to	weš kayn ši tran l?	واش كاين شي نران ل؟
Where do they sell the tickets, please?	fin kay-qṭʻu l-wraq ʻeafak?	فين كَيقطعو الوراق عَقاك؟
Can I reserve a sleeper car to Oujda?	weš ymkn liya n-rizirvi kušiț l wjda?	واش يمكن ليّا نرزِرِڤي كوشيط ل وجدة؟
I want to keep the ticket.	bġit n-нtafḍ b l-wrqa.	بغيت نحتَفض ب الورقة.

## **Dialogue**

šnu ġadya t-diri? شنو غادية تدير ي؟ Doha: šnu ġadya t-diri ضُحى: شنو غادية تديري السيمانة الجاية؟ s-simana j-jaya? Jill: ġadya n-safr l دجيل: غادية نسافر ل مراكش. Marrakech. ضُحى: فاش غادية تمشي؟ Doha: faš ġadya t-mši? Jill: f t-tran wlla f s-satyam دجيل: ف التران و لا ف السنتيام. (CTM). Doha: fuqaš ġadya t-xrji mn ضُمى: فوقاش غادية تخرجي من الرباط؟ Rabat? Jill: ġadya n-xrj f t-tmnya u دجيل: غادية نخرج ف التمنية و نص د الصباح. nș d ș-яbан. Doha: fin ġadya t-glsi f ضُمي: فين غادية تكلسي ف مراكش؟ Marrakech? دجيل: ف لوطيل. Jill: f lotil. Doha: šnu ġadya t-diri tmma? ضُحى: شنو غادية تديري تمّا؟ Jill: ġadya n-tsara: ġadya دجيل: غادية نتسارى: غادية نمشي ل جامع الفنا n-mši l jam<sub>e</sub> l-fna u qṣr و قصر البديع... l-bdis...

Doha: iwa, triq s-slama.

Jill: lla y-slmk.

غادیة تعشی ل فاس؟
 weš ġadya t-mši l Fes?
 واش غادیة تعشی ل فاس؟
 weš ġadya t-mši f l-kar?
 واش غادیة تعشی ف الکار؟
 fin ġadya t-gls?
 فین غادیة تگلس؟
 fin kayna jame l-fna?

## At the Hotel

Objective: By the end of the chapter, you will be able to:

look for and use hotel accommodation

· use conditional sentences to express possible and impossible conditions

## **Hotel Accommodation**

Hotels are classified into categories from o (non-classified) to 5-star hotels. There is a reduction of 25% on the second day for Moroccans and foreign residents in Morocco, but only in classified hotels.

## **Vocabulary and Expressions**

the hotel	loțil	لوطيل
the reception desk	larisipsyun	<b>َ</b> لَرِسِيِسِيون
room	bit / šambr	بیت / شامبر
Is there an inexpensive hotel around here?	weš kayn ši oțil rxiș hna?	واش كاين شي أُوطيل رخيص هنا؟
Where is a nice hotel?	fin kayn ši oțil mzyan?	فين كاين شي أُوطيل مزيان؟
Please take me to a hotel (to a taxi driver).	afak. پې پې پې پې پې پې پې پې پې پې پې پې پې	وصّلني ل شي أوطيل عَفاك.
A room for one person (a single).	bit dyal fraš waнd.	بيت ديال فراش واحد.
A room for two people.	bit dyal juj d n-nas.	بيت ديال جوج د الناس.
Do you have a room available?	weš عndkum ši bit xawi?	واش عندكُم شىي بيت خاوي؟
Is there a shower with hot water?	weš kayn d-duš b l-ma s-sxun?	واش كاين الدوش ب الما السخون؟
What's the price for the room?	šнаl t-taman dyal l-bit?	شحال التَمَن ديال البيت؟
Can I see the room?	weš ymkn liya n-šuf l-bit?	واش يمكن ليّا نشوف البيت؟
Which floor?	ašmn ṭbqa?	أشمن طبقة؟
Is breakfast included?	weš l-fṭur mнsub m¿a l-bit?	واش الفطور محسوب معَ البيت؟
I'll stay for 2 nights.	ġadi n-gls juj lilat.	غادي نگلس جوج ليلات.
Wake me up at please.	fiyqni f <sub>t</sub> afak	فيَّقني ف عَفاك

## **Dialogue**

لا Jack u Amanda f loṭil دجاك و أماندا ف لوطيل

ل السَلامُ عَلَيكُم عَلَيكُم mul loṭil: wa و أماندا: السَلامُ عَلَيكُم السَلام alaykum s-salam وعَلَيكُم السَلام

عد الله: واش كابن شي شامبر؟ Jack: weš kayn ši šambr?

mul loțil: iyeh, kayn dyal fraš مول لوطيل: إيه، كاين ديال فراش واحد كبير و كاين wand kbir u kayn dyal

juj frašat. ديال جوج فراشات.

#### 126 · Moroccan Arabic

Jack: bġina dyal fraš waнd u دجاك: بغينا ديال فراش واحد و فيه الحمّام. fih l-нmmam. mul loţil: mrнba. مول لوطيل: مرحبا. Jack: bšhal lila whda? دجاك: بشحال لبلة وحدة؟ mul lotil: 140 drhm. مول لوطيل: 140 درهم. Amanda: weš l-ma sxun? أماندا: واش الما سخون؟ mul loțil: iyeh a lalla. مول لوطيل: إيه ألكَّ. أماندا: وحاً. عطينا شامير. Amanda: waxxa. ¿ţina šambr. mul loțil: ¿mmru had l-wraq, مول لوطيل: عمرو هد الوراق، عَفاكُم. كتبو عليها safakum. ktbu sliha السمية، العُنوان، و رقم الياسيور. s-smya, l-gunwan, u rqm 1-paspor. دجاك: تفضل أسيدي. Jack: tfdl a sidi. mul loțil: šukran, ha s-sarut dyal مول لوطيل: شُكراً، ها الساروت ديال البيت. 156 ف l-bit. 156 f ţ-ţbqa الطيقة اللوّلة. l-luwla. 1. fin mša Jack u Amanda? 1. فین مشی دجاك و أماندا؟ 2. شحال من بيت بغاو؟ 2. šhal mn bit bġau? 3. šhal t-taman dyal l-bit? 3. شحال التُمن ديال البيت؟ 4. weš rxis had lotil? 4. واش رخيص هد لوطيل؟ 5. šnu xṣṣhum y-diru baš y-glsu 5. شذو خصتهم بدبر و باش بگلسو ف هَد لوطيل؟ f had lotil?

## The Conditional

There are two basic types of conditional sentences in Moroccan Arabic depending on whether the "if clause" represents a possible condition or a contrary-to-fact/impossible condition.

# Type I Conditional: A Possible Condition in the Present/Future

The word ila (עֵן) is equivalent to the English "if." It introduces a possible condition only. This type of conditional sentence is composed of the simple past plus the future, or sometimes the simple past plus the imperative. This is used in the same context as English to express a future probable condition.

If he comes tomorrow, tell him to call me.	ila ja ġdda, gul lih y-¿iyṭ liya.	إلا جا غدّا، گول ليه يعيّط ليّا.
If I don't come on time, go without me.	ila ma-jit-š f l-wqt, sir.	إلا ما جيتش ف الوقت، سير.
If I see him, I'll tell (it to) him.	ila šftu, ģadi n-gulha lih.	إلا شفتو، غادي نگولها ليه.
If she finishes the work on time, we'll give her some money.	ila kmmlat l-xdma f l-wqt, ġadi n- <sub>ĉ</sub> țiuha l-flus.	إلا كمّلات الخدمة ف الوقت، غادي نعطيوها الفلوس.
If you ask her for it, she'll give it to you.	ila tlbtiha mnha (ġadi) t-tiha lik.	إلا طابتيها منها (غادي) تعطيها ليك.
If you go to the post office bring me two stamps.	ila mšiti l l-bosṭa, jib liya juj tnabr.	إلا مشيتي ل البوسطة، جيب ليّا جوج تنابر.

## Exercise: Put the verbs in parentheses in the correct form.

- 1. ila huma (tlb) mnk l-flus, (mša) m<sub>f</sub>ahum 1 1-banka.
- 1. إلا هُما (طلب) منك الفلوس، (مشي) معَهُم ل البَنكة.
- 2. ila ana (safr), (jab) kadu.

2. إلا أنا (سافر)، (جاب) كادو.

- 3. ila nta ma (lqa) {huma} f d-dar, (غنyṭ) liya.

3. إلا نت ما (لقى) {هُما} ف الدار، (عيّط) ليّا.

4. ila ana (xsr), ma-ymkn-š liya (sift) liha l-flus.

4. إلا أنا (خسر)، ما يمكنش ليّا (صيفط) ليها الفلوس.

5. ila nta (ja) ¿ndi, ana (¿ṭa) {nta} t-tṣawr.

5. إلا نت (جا) عندى، أنا (عطى) (نت التصاور.

#### II Conditional: Impossible Condition Type An the Past/Present

The word **kun** (کون) is used in the second type of conditional. It also is equivalent to the English "if." This word introduces two different types of contrary-to-fact conditionals. The first kind refers to past circumstances which did not occur. For example, "if we had worked," which implies that we did **not** work. The second refers to present but unreal circumstances. For example, "if I were rich," which implies that I am **not** rich. General context is the decisive factor in determining whether present or past contrary-to-fact conditions are referred to.

If I had the money, I'd go with you.

kun kanu ¿ndi l-flus, kun mšit m;akum.

كون كانو عندى الفلوس، كون مشيت معكم.

If someone had told me, I would kun ši wand galha liya, have come to see you.

kun jit n-šufk.

کون شی واحد گالها لیّا، کون جیت نشو فك.

If he were working here, I would kun kan kay-xdm hna, have told you.

kun gltha lik.

كون كان كيخدم هنا، كون گلتها ليك.

If it hadn't been for me, he would kun ma-knt-š ana, have drowned.

kun ġrq.

كون ما كنتش أنا، كون غرق.

If it were not for her, we wouldn't kun ma-kant-š hiya, be eating.

kun ma-knna-š n-aklu.

كون ما كانتش هي، كون ما كنّاش ناكلو.

## Exercise: Substitute ila with kun and make the necessary changes.

1. ila safrt, ġadi n-qls f loţil.

1. إلا سافرت، غادي نكلس ف لوطيل.

2. ila mšiti l Marrakech, zur jame 1-fna.

2. إلا مشيتى ل مراكش، زور جامع الفنا.

3. ila nsiti, ġan-fkkrk.

3. إلا نسيتى، غَنفكّرك.

- 4. ila kant šms nhar l-нdd j-jay, ġan-mšiu l l-bнr.
- 4. إلا كانت شمس نهار الحدّ الجاي، غنمشيو ل البحر.

5. ila telmti l-erbiya mzyan, ġadi t-kun mutaṭawwi e najн.

- 5. إلا تعلمتي العربيّة مزيان، غادي تكون مُتَطُوّع ناجح.
- 6. ila ma-Htarmti-š qanun s-sayr, ġadi t-jibha f rask.
- 6. إلا ما حتر متيش قانون السير، غادى تجيبها ف راسك.

## At the Post Office

Objective: By the end of the chapter, you will be able to:

- buy stamps and send letters and parcels
- use prepositions correctly with verbs

## **The Post Office**

Stamps are available at tobacco stores in addition to the post office. It is best to mail your letters at the mail slot outside the post office since pick-ups can be infrequent at other mail boxes. When sending packages out of the country, you are required to fill out a customs declaration form. Be sure to leave the package open because an official is required to see the contents before it is sealed.

## Vocabulary

post office	l-bosṭa	البوسطة	address	ladrisa	لَدريسة
envelope	jwa	جوا	audiess	unwanع - ا	العُنوان
letter	bra	برا	post card	karț pposț <b>al</b>	كارط پّوسطال
stamp	tanbr	تَنبر	money order	l-manḍa	المانضة
stamps	tnabr	تنابر	package	kulya	كولية
registered letter	bra rikomandi	برا رِکوماندي	normal	adi	عادي
postman	l-faktur	الفاكتور	express	ixpres	إكسبريس
post box	bwat ppostal	بو اط پّوسطال	customs	d-diwana	الديوانة
box (for a package)	karțona	كارطونة	tape	s-skotš	السكو نتش
			glue	lṣaq	لصاق

#### **Verbs**

to send	șifț	صيفط	to close / seal	šdd	شدّ
to paste	lṣṣq	لصتق	to receive	twṣṣl b	توصل ب
to fill in (a form)	mmrع	عمّر			

## **Expressions**

I want a stamp for the US / Morocco please.	bġit waнd t-tanbr dyal mirikan / l-mġrib ¿afak.	بغيت واحد التّنبر ديال مريكان / المغربِ عَقاك.
I want to send this letter / this package.	bgit n-sift had l-bra / had l-kulya.	بغيت نصيفط هَد البرا / هَد الكولية.
How much will I pay to send this?	bšнal ġadi n-ṣifṭ had ?	بشحال غادي نصيفط هَد؟
How much time will it take for it to arrive to ?	šнаl d l-wqt kay-хя baš t-wяl l ?	شحال د الوقت كيخص باش توصل ل؟
Why don't letters arrive quickly?	وlaš l-brawat	علاش البرَوات ما كَيوصلوش دغيّة.

ma-kay-wṣlu-š dġiya.

## **Dialogue**

f l-bosṭa

Judy: bġit t-tnabr, lla دجودي: بغيت التنابر، الله يخليك.

y-xllik. 1-muwddaf: fin gadya t-şifti

الموضَّف: فين غادية تصيفطي البرَوات؟ 1-muwaqa1: 1111 gadya t-\$11!1 1-brawat?

دجودی: بغیت نصیفط وحدة عادیّة ل مریکان و adiya و عادیّة ل مریکان و

l mirikan u whda rikumandi hna f l-mgrib. وحدة ركوماندي هناف المغرب.

الموصَّف: وخَّا أَلَلاً، عندك 22.50 درهم. alalla, وndk

22.50 drhm. Paul: ana bġit n-ṣifṭ kulya l

پول: أنا بغيت نصيفط كولية ل مِريكان. mirikan.

الموضَّف: أرا نشوف شنو فيها. 1-muwddaf: ara n-šuf šnu fiha.

يول: هاك أسيدى. Paul: hak a sidi.

الموضَّف: عمّر هَد المطبوع عَفاك. afak. الموضَّف: عمّر هَد المطبوع عَفاك.

l-muwddaf: weš t-siftha عطن الموضَّف: واش تصيفطها عادي و لا إكسيريس؟

ixpres?

بول: غير عادي عَفاك. paul: ġir وadi وafak.

الموضَّف: وَخَّا أَسيدى، عندك 250 درهم. andk 250

drhm.

يول و دجودي: شُكراً، ب السلامة. Paul & Judy: šukran, bslama.

الموضَّف: الله يعاون. awn. وawn. الموضَّف الله يعاون.

1. šnu kat-dir Judy f l-bosta? الشنو كُتير دجودي ف البوسطة؟ 1. šnu kat-dir Judy f l-bosta?

3. šnu bġa y-ṣifṭ Paul? 5. شنو بغي يصيفط پول؟

4. šnu xṣṣu y-dir? بشو خصّو پدير؟

# Exercise: Make as many sentences as you can using the following words. You may need to add some of your own words.

mšit	مشيت			bġau	بغاو	šra	شرى	manḍ <b>a</b>	مانضة
mša	مشى			bġina	بغينا	šaf	شاف	kulya	كولية
mšat	مشات	l l-bosța	<sub>2</sub> la нqqaš	bġit	بغيت	xda	خدی	tnabr	تنابر
mšina	مشينا	ل البوسطة	على حقّاش	bġat	بغات	șifț	صيفط	mirikan	مرِيكان
mšau	مشاو			bġa	بغى	șrf	صرف	bwaț	بواط
mšitu	مشيتو			bġitu	بغيتو			pposțal	بّوسطال

# Using Prepositions with Pronoun Endings & Verbs

Learning how to use prepositions correctly can sometimes be tricky. First, the prepositions don't always correspond directly to English prepositions . Thus, at different times in Moroccan Arabic we will use different prepositions for what would be the same preposition in English. Second, prepositions sometimes change in meaning depending upon the verb they are used with. This is true in English, too:

She spoke **on** the rights of homeless people. (**on** means "on the subject of")

I put the book **on** the table. (**on** means "on top of")

With these challenges, it may take awhile for you to be a master of Darija prepositions. But with continued use and exposure, they will become natural for you, just as greetings are now natural for you. In this section, we will look at two aspects of prepositions: 1. how to connect prepositions with pronoun endings, and 2. which verbs use certain prepositions.

Some prepositions you have already learned (such as **dyal**) simply add the normal pronoun endings (ex. **dyal**<u>i</u>, **dyal**<u>k</u>, etc.). The following prepositions, however, change slightly when pronoun endings are added:

to / for	1	ن
on / about	ala	على
with	m <sub>e</sub> a	مع
in / at / about	f	ف
with / by	b	ب

## The Preposition "1"

The preposition **1** (*J*) often means "to" (ex. I gave something **to** you) or "for" (ex. I did something **for** you). It may also be used with certain verbs simply to express the meaning of the verb; in these cases, it doesn't translate into anything in English. To add the pronoun endings:

to / for	1	ل
to / for me	liya / li	ليّا / لي
to / for you (sing.)	lik	ایاک
to / for him	lih / lu	ليه / لو
to / for her	liha	ليها
to / for us	lina	لينا
to / for you (plur.)	likum	لیکُم
to / for them	lihum	ليهُم

Some verbs that go with this preposition:

excuse	smH l	سمح ل	send (to)	șifț (1)	صيفط (ل)
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explain (to)	fssr (1)	فسرّ (ل)	bring (to)	jab (1)	جاب (ل)
say (to)	gal (1)	گال (ل)	to be possible (for)	ymkn (1)	يمكن (ل)

#### Some examples:

Kristin siftat bra Kristin sent a letter to Chad. كرستن صيفطات برال تشاد. 1 Chad.

Kristin siftat bra lih. Kristin sent a letter to him. كرستن صيفطات برا ليه.

Thomas šra wand l-kadu طوماس شرى واحد الكادو ل دجسكا ف Thomas bought a present for 1 Jessica f ¿id l-milad Jessica on her birthday. عيد الميلاد ديالها.

dyalha.

Thomas bought it for her. Thomas šrah liha. طوماس شراه ليها.

Excuse **me**. smH liya. سمح ليّا.

weš ymkn **liya** n-hḍr Can I (i.e. is it possible for me) talk with

واش يمكن ليّا نهضر معاك؟ meak?

I can't (i.e. it is not possible for me) go out ma-ymkn-š liya n-xrj ما يمكنش ليّا نخرج دَبا.

deba.

As you can see in the example "Excuse me" above, sometimes the Arabic verb requires the preposition in order to be equivalent to the English verb. In these cases, the English translation doesn't have a preposition, but the Arabic still requires it.

## The Preposition "sla"

The preposition ¿la is used with many verbs and expressions, and as a result it translates into many English prepositions, including: "on," "about," "to," "at," and others. With pronoun endings:

on (and others)	وla	على
on me	وliya	ايّاد
on you (sing.)	lik	عليك
on him	lih	عليه
on her	liha	عليها
on us	lina	علينا
on you (plur.)	likum	علیکُم
on them	lihum	عليهُم

#### Some verbs that go with this preposition:

defend	dafع عla	دافع على	lie (to)	kdb (عاع)	کدب (علی)
look/search (for)	qllb (عاع)	قلّب (على)	laugh (at)	фнk (a)	ضحك (على)
speak (about)	tkllm (عla)	تكلّم (على)	to love (i.e. to be dying for)	mat (¿la)	مات (علی)

#### 132 · Moroccan Arabic

In the first verb, "defend," the preposition <code>gla</code> does not have an English translation since it is required in order to translate the Arabic verb into "defend." In the second verb, "look/search," however, the preposition <code>gla</code> is basically equivalent to the English "for." Some examples:

weš tkllmna ¿la d-dawr واش تكلّمنا على الدور ديال هَيئة السلام ف Did we talk about the role of dyal hay'at s-salam f Peace Corps in Morocco? المغرب؟ 1-marib? ايه، تكلّمنا عليه. iyeh, tkllmna ¿lih. Yes, we talked about it. weš kat-qllb ¿la dar l Are you looking for a house to واش كَتقلُّب على دار ل الكرا؟ rent? ايه، كَنقلُّب عليها. iyeh, kan-qllb ¿liha. Yes, I'm looking for one. كَنموت على البيتزا. I love (am dying for) pizza. kan-mut وla l-pitza. **liha**ع kan-mut كنموت عليها I love it. ma-tkdb-š و**liya**. ما تكدبش عليًا. Don't lie to me.

He's laughing **at me**. kay-dhk كُيضحك عليّا.

## The Preposition "mea"

The preposition mea almost always translates into the English "with." With pronouns:

with	mعa	مع
with me	m <sub>e</sub> aya	معايا
with you (sing.)	akعm	معاك
with him	m <sub>e</sub> ah	معاد
with her	m <sub>e</sub> aha	معاها
with us	anaعm	معانا
with you (plur.)	m <sub>ځ</sub> akum	معاكُم
with them	m <sub>ځ</sub> ahum	معاهم

Some verbs that go with this preposition:

laugh (with)	фнк (m <sub>2</sub> a)	ضحك (مع)	meet (with)	tlaqa (mجa)	تلاقى (معَ)
be helpful (with)	t <sub>e</sub> awn (m <sub>e</sub> a)	تعاون (مع)	stay (with)	bqa (mga)	بقی (معَ)
shake hands (with)	tsalm (m¿a)	تسالم (مع)	argue (with)	txaṣm (m <sub>2</sub> a)	تخاصم (مع)

Some examples:

I met (with) Samir in the post tlaqit mea Samir f office. Samir f l-bosta. الموسطة. الموسطة.

I met (with) him in the post office. tlaqit mgah f l-bosta. تلاقيت معاه ف البوسطة.

l'm just kidding! (with you) gir kan-dhk mوak! غير كَنضحك معاك!

Would you like to come to the bġiti t-mši l s-sinima bġiti t-mši l s-sinima

movies with me? meaya?

## The Preposition "f"

Like <code>preposition f</code> has many different English translations, including: "in," "about," "at," "on," and others. When used with pronouns:

in	f	ف
in me	fiya	فيّا
in you (sing.)	fik	فيك
in him	fih	فيه
in her	fiha	اهيف
in us	fina	فينا
in you (plur.)	fikum	فیکُم
in them	fihum	فيهُم

Some verbs that go with this preposition:

ask (about)	suwl (f)	سوّل (ف)	participate (in)	šark (f)	شارك (ف)
think (about)	fkkr (f)	فكّر (ف)	take care (of)	thlla (f)	نهلّی (ف)
talk (about) a person	hḍr (f)	هضر (ف)	trust (in)	taq (f)	تاق (ف)

#### Some examples:

I came over (asked **about you**) suwlt **fik** l-barн, yesterday, but l didn't find you. welakin ma-lqitk-š.

We trusted (in) him, but he betrayed us. tqna fih, u ġdr bina. tqna fih, u ġdr bina.

تهلّی ف راسك. thlla **f** rask.

This preposition, with pronouns, can also have the meaning of the verb "to be."

I am hungry. fiya j-jue. . ويا الجوع.

العطش. fiya l-وţš.

السخانة. fih s-sxana. فيه السخانة.

And sometimes it takes the meaning of "to have" in the expression "to have in it/them."

This house has five rooms. 

had d-dar fiha xmsa d
1-byut.

## The Preposition "b"

The preposition **b** usually has the meaning of "with" (I eat **with** my hands), but can also be used for: "by," "in," "about," "for," and others. With pronouns:

with	b	ب
with me	biya	بيّا
with you (sing.)	bik	بيك
with him	bih	بيه
with her	biha	بيها
with us	bina	بينا
with you (plur.)	bikum	بیکُم
with them	bihum	بيهُم

Some verbs that go with this preposition:

believe (in)	amn (b)	آمن (ب)	marry (with)	tzuwj (b)	تزوّج (ب)
dream (about)	нlm (b)	حلم (ب)	welcome	гннb b	رحّب ب
be responsible (for)	tkllf (b)	تكلّف (ب)	want to be sepa- rated (from)	sxa (b)	سخی (ب)

Some examples:

تروّجات بيه العام اللي فات. . . am 1-li fat ع-1 she married (with) him last year. tzuwjat bih العام اللي فات.

They welcomed **me** into their house. rhhbu biya f darhum. رحبو بيّا ف دارهُم.

ا dreamed **about him**. Hlmt **bih**. حلمت بيه.

# Exercise: Replace the underlined nouns with the corresponding pronouns. Sometimes you will need to use a preposition and pronoun together.

Example: 1-qt kla 1-Hut.  $\Rightarrow$  1-qt kla $\underline{\text{h}}$ .

1. Tony šrb <u>l-Hlib</u>. 1. Tony šrb <u>l-Hlib</u>.

3. l-mutaṭawwi عِينِ مشاوِ ل السوق. sin mšau l s-suq. 3. l-mutaṭawwi عِينِ مشاوِ ل السوق.

4. Latifa ddat <u>d-drari</u> l <u>l-mdrasa</u>. 4. Latifa ddat <u>d-drari</u> l <u>l-mdrasa</u>. 4. Latifa ddat <u>d-drari</u> l <u>l-mdrasa</u>.

٥. ومن سيبي العاد المارية

6. Greg إلى الم الفلوس ل أيمي. ta <u>1-flus</u> l <u>Amy</u>.

7. d-drari safru mea shabhum. 7. llu(اري سافر و مع صحابهُ عن الدراري الدراري الدراري الدراري الدراري الدراري الدراري الدراري سافر و مع صحابهُ عن الدراري الدر

9. sllm وla mwalin d-dar. والبين الدار. 9. sllm والم موالين الدار.

10. Jerry kay-xaf mn Tom.

10. دجيري كَيخاف من <u>طوم</u>.

Exercise: Make all of the above verb forms negative.

# **Describing the Peace Corps Mission**

Objective: By the end of the chapter, you will be able to:

• talk about the three goals of Peace Corps

· describe your job in Morocco

## **Peace Corps**

#### **Text**

#### šnu hiya hay'at s-salam?

hay'at s-salam munddama amrikiya kat-sift mutatawwitin l d-duwal n-namiya u l-ahdaf dyalha hiya:

- 1. t-teawn t-tiqni
- 2. l-mirikanin y-fhmu mzyan š-šuţub l-li stadfathum u y-ţrrfu b dik š-šuţub f mirikan
- 3. š-šu ub l-mustadifa Htta hiya t-tεrrf εla l-mirikaniyin.

#### شنو هي هَيئة السلام؟

هَيئة السَلام مُنضَمَة أمريكية كتصيفط مُتَطَوِّعين ل الدوَّل النامية و ا هداف ديالها هيَ:

1. التعاون التقنى

 المريكانين يفهمو مزيان الشعوب اللي ستضفاتهم و يعرّفو ب ديك الشعوب ف مريكان

3. الشُعوب المستضيفة حتى هي تتعرف على المريكانيين.

## Vocabulary and Expressions

organization	munḍḍ <b>ama</b>	مُنضَّمة
developing nations	d-duwal n-namiya	الدوَّل الناميّة
goals	ahdaf	أهداف
technical help	t-t <sub>e</sub> awn t-tiqni	التعاون التقني
peoples	š-šu <sub>2</sub> ub	الشعوب
to host	staḍf	ستَضف
to inform	errf	عرّف
host (adjective)	mustadif(a)	مُستَضيف(ة)



# The Three Goals Of The Peace Corps

- 1. To help people of interested countries and areas in meeting their needs for trained men and women;
- 2. To help promote a better understanding of the American people on the part of the peoples served;
- 3. To help promote a better understanding of other peoples on the part of the American people.

## **Youth Development**

## **Dialogue**

سوزان: السَلامُ عَلَيكُم. Susan: s-salamu عِلَيكُم.

Jamila: wa عَلَيكُم السَلام. شحال هَدي و نت ف جَميلة: وَ عَلَيكُم السَلام. شحال هَدي و نت ف

šнal hadi u nti f

1-marib?

سوزان: عامین و غادیة نگلس هنا عامین و لا تلت amayn u ġadya n-gls hna عامین و غادیة نگلس هنا عامین و لا تلت

amayn wlla tlt snin سنبن إنشا الله.

inšallah.

جَميلة: شنو كُتديري؟ Jamila: šnu kat-diri?

سوزان: أنا مُتَطُوِّعة مع هَيئة السَلام و غُنخدم ف Susan: ana mutaṭawwi ع مع هَيئة السَلام و غُنخدم ف

hay'at s-salam u gan-xdm f dar š-šbab.

Jamila: šnu ġat-diri b d-dbţ? بميلة: شنو غُتديري ب الضبط؟

Susan: ġadya n-qrri n-ngliziya سوزان: غادية نقرّي النكليزيّة و غادية ندير

l-li ¿ndha ¿alaqa m¿a tnmiyat š-šbab.

جَمِلة: اِوَ تِبَارِكُ اللهُ عَلِكُ أَ لَلاً. Bamila: iwa tbark lla عليك أَ لَلاً.

a lalla.

سوزان: الله يبارك فيك. Susan: lla y-bark fik.

## Vocabulary and Expressions

youth development		tnmiyat š-šbab		ننميّة الشباب	
youth center		dar š-šbab		دار الشباب	
exactly	b d-dbţ	ب الضبط	relationship	alaqaع	عَلاقة
project*	mšrug	مشروع	association	jamوiya	جَمعيّة
projects	mašarię	مَشاريع	associations	jam¿iyat	جَمعيّات
activity*	<b>naš</b> aț	نُشاط	director	mudir	مُدير
activities	anšiţa	أنشطة	anything	ау наја	أي حاجة

<sup>\*</sup> In Morocco, the word for "project" suggests to some Moroccans an undertaking that requires money. The word for "activity" does not have this connotation. You will often be safer, therefore, using the word for "activity," since most of what you do will not based upon major grants or fundraising.







## **Environment**

#### **Text**

smiti Judy. ana kan-xdm mea brnamaj l-bi'a d hay'at s-salam. l-muhima dyali hiya n-šuf kifaš n-nas kay-teamlu mea t-tabiea. kan-gul l n-nas u t-turis l-li kay-zuru lipark baš ma-y-luhu-š z-zbl f ay blasa. u y-hafdu ela l-bi'a mn t-talawut. u baš n-nas ma-y-qteu-š š-šjr u y-hafdu ela l-gaba. kan-hawl n-šuf meahum ši turuq xora baš y-tiybu u ma-y-sthlku-š bzzaf d l-htb u kan-dir mašarie mea j-jameiyat f majal l-muhafada el l-bi'a u t-tnmiyat el l-eumum.

سميتي دجودي. أنا كُنخدم مع برنامَج البيئة د هَيئة السَلام. المُهمة ديالي هي نشوف كيفاش الناس كَيتعاملو مع الطبيعة. كَنگول ل الناس و التوريس اللي كَيزورو لِپارك باش ما يلوحوش الزبل ف أي بلاصة. و يحافضو على البيئة من النَّلُوُت.

و باش الناس ما يقطعوش الشجر و يحافضو على الغابة. كُنحاول نشوف معاهُم شي طُرُق خُرى باش يطيّبو و ما يستهلكوش بزّاف د الحطب و كُندير مَشاريع مع الجَمعيّات ف مَجال المُحافَضَة عل البيئة و التنميّة عل العُموم.

## **Vocabulary and Expressions**

environment		l-bi'a		البيئة	
program	brnamj	برنامج	forest	ġaba	غابة
to deal (with)	t <sub>e</sub> aml (m <sub>e</sub> a)	تعامل (مع)	ways	ṭuruq	طُر ُق
nature	ṭabi ع	طَبيعة	firewood	1-нџр	الحطب
trash	z-zbl	الزبل	field / domain	majal	مَجال
to protect	наfḍ عla	حافض على	in general	umumع-1 اع	عل العُموم
pollution	t-tulwut	التُلُوُت	to cut	qţ	قطع
trees	š-šjr	الشجر	to consume	sthlk	ستهلك

## Peace Corps / Morocco • 139



## Health

## **Dialogue**

Sumiya: s-salamu ¿alaykum.

Christine: wa ¿alaykum s-salam.

Sumiya: šftk l-barн f ș-șbițar.

weš nti frmliya?

Christine: lla maši frmliya u maši

tbiba.

Sumiya: šnu xdmtk?

Christine: kan-tkllm  $m_{\xi}a$  n-nas  $_{\xi}la$ 

șннthum и șннt wladhum.

Sumiya: weš kat-ţihum d-dwa?

Christine: ma-kan-غtihum-š d-dwa u

ma-kan-dir-š libra.

kan-gul l n-nas šnu xṣṣhum

y-diru baš ma-y-mrdu-š huma wlla wladhum. u kan-hdr mgahum gla

l-'ahammiya dyal d-dwa d l-bir, u bit l-ma u ġsil l-yddin u d-dwa d l-krš.

Sumiya: mzyan. had š-ši muhim. u

şанbtk šnu kat-dir?

Christine: kat-gul lihum y-jlbu l

wladhum baš ma-y-mrḍu-š u kat-šrh lihum šnu xṣṣhum y-diru ila ma-bġau-š y-wldu bzzaf u kat-nṣh l-¿yalat l-hamlat baš y-mšiu l ṣ-ṣbiṭar.

Sumiya: had š-ši mzyan. tbark lla

elikum.

Christine: lla y-bark fik.

سُميّة: السَلامُ عَلَيكُم.

كريستين: و عَلَيكُم السّلام.

سُميّة: شفتك البارح ف الصبيطار. واش نت

فرمليّة؟

كريستين: لا ماشي فرمليّة و ماشي طبيبة.

سُميّة: شنو خدمتك؟

كريستين: كُنتكلُّم معَ الناس على صدَّتهُم و

صحّت و لادهُم.

سُميّة: واش كَتعطيهُم الدوا؟

كريستين: ما كنعطيهُمش الدوا و ما كنديرش

لبرة. كنگول ل الناس شنو خصّهُم

يديرو باش ما يمرضوش هُما ولاً

ولادهُم. و كَنهضر معاهُم على ا هَمّيّة

ديال الدوا د البير، و بيت الما و

غسيل اليدين و الدوا د الكرش.

سُميّة: مزيان. هَد الشي مُهِم. و صاحبتك

شذو كُتدير؟

كريستين: كَتْݣُول لْيَهُم يَجْلُبُو لَ وَلَادَهُم بَاشُ مَا

يمرضوش و كَتشرح ليهُم شنو خصّهُم يديرو إلا ما بغاوش يولدو بزّاف و كَتنصح العيالات الحاملات باش يمشيو

ل الصبيطار.

سُميّة: هَد الشي مزيان. تبارك الله عليكُم.

كريستين: الله يبارك فيك.

## Vocabulary and Expressions

health		ș-șнн <b>а</b>		الصحّة	
health clinic	ș-șbițar	الصبيطار	the importance	l-'ahammiya	۱ هَمّيّة
nurse	l-frmli(ya)	الفرملي(ة)	the (water) well	l-bir	البير
doctor	ț-țbib(a)	الطبيب(ة)	diarrhea	l-krš	الكرش
to be sick	mrḍ	مرض	to immunize	jlb	جلب
medicines	d-dwa	الدوا	to give birth	wld	ولد

## **Small Business Development Dialogue**

كريس: السلامُ عَلَيكُم. Chris: s-salamu ¿alaykum.

لمعلّم: وَ عَلَيكُم السَلام. 1-m  $_{2}$ llm: wa  $_{2}$ alay $_{3}$ kum  $_{3}$ -salam.

كريس: سمح لى نقدم ليك راسى. Chris: smH li n-qddm lik rasi.

l-m<sub>2</sub>llm: iyeh, tfddl a sidi. لمعلّم: إيه، تفضل أسيدي.

Chris: smiti Chris, ana كريس: سميتي كريس، أنا مُتَطُوِّع معَ هَيئة السلام mutaṭawwig mga hay'at

و جيت هنا باش نعاون المُقاو َلات s-salam u jit hna baš n-gawn l-muqawalat الصغيرة.

ṣ-ṣġira.

l-m<sub>2</sub>llm: u kifaš ġat-وawnha? لمعلَّم: و كيفاش غَتعاونها؟

Chris: f bzzaf d l-нwayj, bнal كريس: ف بزاف د الحوايج، بحال الحسابات و

l-нisabat u l-'išhar u الإشهار و التسويق. مَتَلاً كنصاوبو لاكارت t-tswiq. matalan

kan-sawbu lakart d vizit

د ڤزيت ل المُقاوَلة و كَنعطيوها سميّة و l l-muqawala u

كَنشهر و المنتوج بيالها ف لانترنت. kan-ṣṭiuha smiya u kan-šhhru l-mntuj dyalha

f l-internet.

l-m<sub>f</sub>llm: had š-ši mumtaz welakin لمعلم: هَد الشي مُمتاز وَلكن باش غُتستافد هَد

baš ġat-stafd had المُقاوَلة؟

1-muqawala?

1-m;llm: mzyan. lla y-;awnk.

Chris: ġat-stafd Hit ġat-bie كريس: غتستافد حيت غتبيع السلعة ديالها ف

s-sl<sub>2</sub>a dyalha f l-mġrib المغرب و ف الخارج. u f l-xarij.

لمعلِّم: مزيان. الله يعاونك. كريس: شُكراً أسيدي. Chris: šukran a sidi.

## Vocabulary and Expressions

small business	development	tnmiyat l-muqawalat ṣ-ṣġira		يّة المُقاوَلات الصغيرة	
enterprise / firm	l-muqawala	المُقاوَلة	products	l-mntuj	المنتوج
accountancy	l-нisabat	الحسابات	merchandise	s-sl <sub>e</sub> a	السلعة
advertisement	l-'išhar	الإشهار	business card	lakart d vizit	لاکارت د فْزِيت
to advertise	šhhr	شهّر	abroad	l-xarij	الخارج
marketing	t-tswiq	النسويق	to advertise the products	šhhr b l-mntuj	شهّر ب المنتوج

# **Renting a House**

Objective: By the end of the chapter, you will be able to:
• speak about renting and furnishing houses

## Finding a House

## Vocabulary

building / block of flats	imaraع	عِمارة	1		N
floor	ţbqa	طبقة			7/1/
apartment	brțma	برطمة			45
house	dar	دار		1751	
stairs	druj	دروج			
elevator	sansur	سانسور			
balcony	balkun	بالكون	bath	1-нmmam	الحمّام
rental agent (in cities)	s-smṣar	السمصار	shower	d-duš	الدوش
living room	ṣalun	صالون	kitchen	l-kuzina	الكوزينة
bedroom	bit n-neas	بيت النعاس	neighbor	jar(a)	جار (ة)
bathroom	bit l-ma / ṭwaleṭ	بيت الما / طواليط	neighbors	jiran	جيران

## **Expressions**

I'm looking for a house to rent.	kan-qllb <sub>s</sub> la ši dar l l-kra.	كَنْقَلّْب على شي دار ل الكرا.
Can you show it to me?	weš ymkn lik t-wrriha liya?	واش يمكن ليك تورّيها ليّا؟
Where is it located?	ašmn blaṣa?	أشمن بلاصة؟
Give me directions to it.	nggt liya fin jat.	نعّت ليّا فين جات.
Can I see it?	weš ymkn liya n-šufha?	واش يمكن ليّا نشوفها؟
How many rooms does it have?	šнаl fiha mn bit?	شحال فيها من بيت؟
Is the roof for common use?	weš s-sṭн mšruk?	واش السطح مشروك؟

## **Dialogue**

b-wнdi.

had t-taman.

n-عlmk.

Mark: s-salamu عَلَيكُم مارك: السَلامُ عَلَيكُم

l-нај: wa εalaykum s-salam الحاج: و عَلَيكُم السَلام

Mark: weš kayna ši ḍar l مارك: واش كاينة شي دار ل الكرا؟

l-наj: weš bġiti maнal kbir بغيتي مَحَل كبير ولاّ صغير؟ يا wlla s ġir?

Mark: bġit ḍar mtwssṭa, y-kun fiha ṣalun u bit n-neas u d-duš u kuzina u kat-dxl liha š-šms u y-kun s-sṭh dyali

1-нај: kayna whda welakin للحاج: كاينة وحدة وَلَكِن النَّمَن ديالها 20.000 t-taman dyalha 20.000 ryal.

l-наj: šнаl bġiti t-хlls? "أصاً الحاج: شحال بغيتي تخلّص

الحاج: إو ف هَد الساعة ما موجوداش شي حاجة ma-mujuda-š ši наја b dak t-taman. welakin mrra mrra rj و وndi, ila lqit ši наја ġadi

Mark: waxxa a sidi, barak lla مارك: وَخَا أَ سيدي، بارك الله و فيك. u fik.

l-наj: lla y-bark fik. الماج: الله يبارك فيك.

1. علاش مشي مارك عند الحاج؟ وlaš mša Mark وnd l-нaj?

2. weš bġa ḍar kbira wlla ḍar ṣġira? واش بغى دار كبيرة ولاً دار صغيرة؟

3. šnu bġa y-kun f had ḍ-ḍar? د. شنو بغي يكون ف هَد الدار؟

4. weš šaf Mark d-dar l-li hdr الدار الذي هضر عليها الحاج؟ 4. واش شاف مارك الدار الذي هضر عليها الحاج؟

6. weš kayna ši ḍar xora rxṣ mn hadi?

7. fuqaš ġadi y-rj و Mark وnd l-нaj? عند الحاج؟ 7. فوقاش غادي يرجع مارك عند الحاج؟

## Furnishing a House

## **House Furniture**

table	ṭbla	طبلة	radio / tape recorder	musjjala	مُسجَّنة
chair	kursi	ر کُرس <i>ي</i>	television	tlfaza	تلفَزة
bed	namusiya	ناموسيّة	electric outlet	priz	پریز
pillow	mxdda / usada	مخدّة / وسادة	light bulb	bola	بولة
floor mat	нșirа	حصير ة	electric cord	xiţ d ḍ-ḍow	خيط د الضو
rug	zrbiya	زربيّة	candle	šmعa	شمعة
carpet	mukiţ	مو كيط	iron	mṣluн / нdida	مصلوح / حديدة
blanket	manța / kaša	مانطة / كاشة	key / switch	sarut	ساروت
curtain	xamiya	خاميّة	broom	šṭaba	شطابة
sheet	izar	إذار	squeegee	jbbada / jfafa	جبّادة / جفافة
Moroccan sofa	ponj	پونج	water heater	ššufu	شُّو فو
couch	sdari	سدار ي	heater	šofaj	شوفاج

## Kitchenware

refrigerator	tllaja	تلاّجة	spoon	m <sub>ĉ</sub> lqa	معلقة
oven	frran	فر"ان	knife	mus	موس
blender	țннаna	طحّانة	fork	fršița	فرشيطة
saucepan	gamila	گَميلة	glass	kas	کاس
cooking pot	ṭawa	طاوة	teapot	brrad	بر"اد
plate	țbsil	طبسيل	coffee pot	briq	بريق
brazier	mjmr	مجمر	tray	șiniya	صينيّة
grill	šuwaya	شوّاية	bowl	zlafa	ز لافة
strainer	șffaya	صفّاية	kettle	mqraj	مقراج
pressure cooker	kokot	كوكوت	pitcher	ġrraf	غرّاف
sifter	ġrbal	غربال	couscous pot	brma	برمة
frying pan	mqla	مقلة	ladle	mġrfa	مغرفة
			faucet	robini	روبڍني

Exercise:	Put the household items in the correct "room."					
buṭagaz	بوطاگاز					
kursi	كُرى <i>دي</i>	1				
namusiya	ناموسية	kuzina کوزینا				
ṭbla	طبلة					
ṣabun	صابون		mus موس			
nęlqa	معلقة					
mus	اً موس	,				
ṭawa	طاوة	asعbit n-n بیت النعاس				
ktab	كتاب					
l-ma	الما					
ḍ-ḍu	الضو					
tbsil	طبسيل					
usada	وسادة	bit l-ma بیت الما				
șffaya	صفّاية					
robini	روبيني					

Exercise: Describe in Darija the house you want to rent.

Moroccan Wisdom:

يدٌ وحدة ما كَتصفّقش.

ydd wнda ma-kat-sffq-š.

One hand can't clap.

## **Safety and Security**

Objective: By the end of the chapter, you will be able to:

- list some safety and security problems you may face during your service
- describe some strategies for dealing with these issues
- use Moroccan Arabic to implement these strategies

## **Sexual Harassment**

## Vocabulary

gazelle*	l-ġzala	الغزالة	to follow someone	tbę	تبع
the beautiful*	z-zwina	الزوينة	to get in someone's way	terrḍ	تعرّض
the beauty*	z-zin	الزين	to harass	ngg	نگ
a strawberry (girl)*	t-tuta	التوتة			

<sup>\*</sup>These words are used by men to harass women.

## **Expressions**

sexual harassment	taHrruš jinsi	تُحرَّش جنِسي
He followed me.	tbgni.	نبعني.
What do you want?	šnu bġiti?	شنو بغيتي؟
Go away.	sir f наlk.	سير ف حالك.
Get away (far) from me.	bggd mnni.	بعّد منّي.
Let go of me.	tlq mnni.	طلق منّي.
Don't touch me.	ma-t-qisni-š.	ما تقسنیش.
Don't follow me again.	ma-t-غwd-š t-tbوni.	ما تعاودش تبعني.
Give me some space. (go away)	tini t-tisaو.	عطيني التِساع.
Go or you will regret it.	sir wlla ġadi t-ndm.	سير ولاّ غادي نندم.
I will tell the police.	ġadi n-bllġ l-bulis.	غادي نبلّغ البوليس.
I will call the gendarmes.	ġadi n-ġiyṭ ¿la j-jadarmiya.	غادي نعيّط على الجَدارميّة.
Respect yourself.	нtarm rask.	حَلَر م راسك.
He doesn't want to get away (far) from me.	ma-bġa-š y-b¿¿d mnni.	ما بخاش يبعّد منّي.
I told you: get away (far) from me.	glt lik: b¿d mnni.	گلت ليك: بعّد منّي.
I told you: go away.	glt lik: sir f наlk.	گلت ليك: سير ف حالك.

#### Text - Arabic

#### كاتى خارجة من دار الشباب

ملّي كاتي خارجة من دار الشباب، كان واحد مول الطوموبيل واقف ف الجنب ديال الطريق. منين وصلات كاتي حداه، گال ليها: "طلعي أ الغزالة نوصلك." كاتي گالت ليه: "سير ف حالك. واش بغيتي شي واحد يتبع ختك؟" بقات كاتي غادية و بقى مول الطوموبيل تبعها. قطعات كاتي الطريق ل الجها الخرى. حنات راسها و كمّلات طريقها. ف نهار التاني عاود نفس الشي مع مول الطوموبيل. ف نهار التالت گالت كاتي ل مول الطوموبيل: "إلا عاودتي تبعني غادي نبلغ البوليس." ب الفعل عاود تبعها و مشات ل البوليس و بلّغات و عطاتهُم رقم الطوموبيل. البوليس شدّو مول الطوموبيل و عيّطو على كاتي. طلب مول الطوموبيل السماحة من كاتي و لترّم باش ما بقيش يتعرّض ليها مرة خُرى.

### **Text - Transcription**

#### Cathy xarja mn dar š-šbab

mlli Cathy xarja mn dar š-šbab, kan wahd mul ţ-ṭumubil waqf f j-jnb dyal ţ-ṭriq. mnin wṣlat Cathy hdah, gal liha: "ṭl¿i a l-ġzala n-wṣṣlk." Cathy galt lih: "sir f halk. weš bġiti ši wahd y-tb¿ xtk?" bqat Cathy ġadya u bqa mul ţ-ṭumubil tb¿ha. qṭ¿at Cathy ṭ-ṭriq l j-jiha l-xura. hnat rasha u kmmlat ṭriqha. f nhar t-tani ¿awd nfs š-ši mæa mul ṭ-ṭumubil. f nhar t-talt galt Cathy l mul ṭ-ṭumubil: "ila ¿awdti tb¿ni ġadi n-bllġ l-bulis." b l-fiæl ¿awd tb¿ha u mšat l l-bulis u bllġat u ¿ṭathum rqm ṭ-ṭumubil. l-bulis šddu mul ṭ-ṭumubil u ¿iyṭu ¿la Cathy. ṭlb mul ṭ-ṭumubil s-smaha mn Cathy u ltazm baš ma-bqi-š y-t¿rrḍ liha mrra xora.

#### Questions

1. fin kant Cathy?

2. fin kan mul t-tumubil?

3. šnu gal mul ț-țumubil l Cathy?

4. weš mšat Cathy m<sub>f</sub>a mul ţ-ṭumubil?

5. šnu dart Cathy mlli ¿awd tb¿ha mul ţ-ţumubil?

6. šnu dar mul ţ-ţumubil mlli šdduh l-bulis?

1. فین کانت کاتی؟

2. فين كان مول الطوموبيل؟

3. شنو گال مول الطوموبيل ل كاتى؟

4. واش مشات كاتى مع مول الطوموبيل؟

5. شنو دارت كاتى ملّى عاود تبعها مول الطوموبيل؟

6. شنو دار مول الطوموبيل ملّي شدّوه البوليس؟

## Text - English Translation

#### Cathy coming out of the youth center

When Cathy was coming out of the youth center, there was a man in his car by the side of the road. As she passed by him, he told her: "Get in gazelle, I will take you home." Cathy said: "Go away. Is it okay with you if someone harasses your sister?" Cathy kept walking and the man was following her with his car. She crossed the road, ignoring him, and continued on her way. The next day, the same thing happened with that man. The following day Cathy told the man: "If you follow me again I will tell the police." In fact, he did follow her again and so she went to the police station. She told them what happened and gave them the license plate number. The police arrested the man and called Cathy. The man apologized to Cathy and promised not to get in her way again.

## At the Taxi Stand

## Vocabulary

seat	blaṣa	بلاصة	windshield	j-jaja	الجاجة
tire	rwiḍa	رويضة	cracked	mšquqa	مشقوقة
smooth	тетѕина	ممسوحة	to be afraid	xaf	خاف
			to happen	wqe	وقع

## **Expressions**

Drive slowly please.	ṣug b š-šwiya وafak.	صوگ ب الشويّة عقاك.
Better safe than sorry.	llahumma slama wala ndama.	اللَّهُمَ سلامة وَلا ندامة.

## **Dialogue**

f maнţţa d ţ-ţaxiyat

ف محطّة د الطاكستات

l-kurti: blasa Akka, blasa Akka.

الكورتي: بلاصة أقًا، بلاصة أقًا.

Max: ana ġadi l Akka.

ماكس: أنا غادي ل أقّا.

الكورتى: طلع.

1-kurti: tl.

Max: bllati, xllini n-šuf بلاّتي، خلّيني نشوف الطاكسي بعدا. ما بلاّتي، خلّيني نشوف الطاكسي بعدا. ما بغيتش نمشي ف هد الطاكسي. ماهن بغيتش نمشي ف هد الطاكسي. n-mši f had t-taksi.

l-kurti: واعة؟

الكورتى: علاش؟

Max: r-rwayd mmsuнin u j-jaja l-qddamiya mšquqa.

الروايض ممسوحين و الجاجة القدّاميّة ماكس: مشقوقة.

l-kurti: ġir zid ma-t-xaf-š, ma ġadi y-wq walu.

الكورتى: غير زيد ما تخافش، ما غادي يوقع والو.

Max: šuf liya ši taxi mzyan

ماكس: شوف ليّا شي طاكسي مزيان عَفاك.

۶afak.

الكورتى: خصتك تسنّى شويّة.

l-kurti: xṣṣk t-tsnna šwiya.

ماكس: الوقت ماشى مُشكل. اللهُمَ سدلامة وَ لا ندامة.

Max: 1-wqt maši muškil. llahumma slama wala

ndama.

## Questions

1. fin kayn Max?

1. فین کاین ماکس؟

2. fin ġadi Max?

2. فين غادى ماكس؟

3. ¿laš ma-mša-š f ţ-ţaxi l-li šaf?

3. علاش ما مشاش ف الطاكسي اللي شاف؟

4. šnu tlb mn l-kurti?

4. شنو طلب من الكورتي؟

## **English Translation**

At the taxi stand

I-kurti: A seat to Aqqa, a seat to Aqqa.

Max: I am going to Aqqa.

I-kurti: Get in.

Max: Wait. Let me see the taxi first. . . . I don't want to go in this taxi.

I-kurti: Why?

Max: The tires are smooth and the windshield is cracked. I-kurti: Come on, don't worry. Nothing is going to happen.

Max: Find me a good taxi.

I-kurti: You have to wait a little bit.

Max: Time is not a problem. Better safe than sorry.

## At Work

## Vocabulary

to bring in	dxxl	دخّل	to lock to (something)	šdd m <sub>č</sub> a	شدّ معَ
to take out	xrrj	خرّج			
to steal	srq	سرق	a lock	qfl	<u>ق</u> فل
to be stolen	tsrq	تسرق			

## **Dialogue**

f 1-xdma ف الخدمة

lomolog: s-salamu ¿alaykum. jiti

bkri l-yum.

Patrick: wa ¿alaykum s-salam. ši

šwiya.

lomolog: aš hada? ¿laš dxxlti

l-bisklit l l-biru.

Patrick: ah, ġadi y-tsrq ila

xllitu brra.

lomolog: welakin hadi maši blasa d

l-bisklit.

Patrick: iyeh, welakin aš ġadi

n-dir?

lomolog: dir qfl l l-bisklit u

šddu m<sub>e</sub>a l-bab dyal brra.

Patrick: fikra mzyana. ma-fkkrt-š

fiha.

lomolog: weš ¿ndk qfl?

Patrick: iyeh, ¿ndi. n-xrrju daba

u n-šddu mga l-bab.

lomolog: sdd t-lqa ma-t-нll.

.

لومولوگ: السَلامُ عَلَيكُم. جيتي بكري اليوم.

بإنريك: وَ عَلَيكُم السَّلام. شي شويّة.

لومولوگ: أش هَدا؟ علاش دخَّلتي البسكليت ل البيرو.

باتريك: آه، غادي يتسرق إلا خلّيتو بر"ا.

لومولوگ: وَلَكن هَدى ماشى بلاصة د البسكليت.

باتريك: إيه، ولكن أش غادى ندير؟

لومولوگ: دير قفل ل البسكليت و شدّو مع الباب ديال برّا.

ياتريك: فكرة مزيانة. ما فكرتش فيها.

لومولوگ: واش عندك قفل؟

باتريك: إيه، عندي. نخرجو دَبا و نشدّو مع الباب.

لومولوگ: سدّ تلقى ما تحلّ.

#### Questions

1. ¿laš dxxl Patrick l-bisklit l l-biru?

2. šnu gal lomolog l Patrick?

3. šnu dar Patrick f t-tali?

1. علاش دخّل پاتريك البسكليت ل البيرو؟

2. شنو گال لومولوگ ل ياتريك؟

3. شنو دار ياتريك ف التالى؟

## **English Translation**

At work

counterpart: Peace be upon you. You came in early today.

Patrick: Peace be upon you too. A little bit.

counterpart: What's this? Why did you bring your bicycle into the office?

Patrick: Oh. It will be stolen if I leave it outside.

counterpart: But this is not the place for bicycles.

Patrick: Yes, but what should I do?

counterpart: Use a lock with the bicycle, and lock it to the gate.

Patrick: Good idea. I didn't think about that.

counterpart: Do you have a lock?

Patrick: Yes, I have one. I'll take it outside now and lock it to the gate.

counterpart: Lock now what you will find later.

# Forgetting a Wallet in a Taxi / Filing a Report

## Vocabulary

police	bulis	بو لیس	to lose	wḍḍr	وضرّ
police station	kumisariya	كو ميساريّة	to forget	nsa	نسى
wallet	bzţam	بز طام	to save (someone)	٤tq	عتق

## **Expressions**

Help me.	eawnni.	عاونّي.
I lost my passport.	wddrt l-ppasppor.	وضّرت البّاسپور.
I forgot my wallet in	nsit l-bzṭam dyali f	نسيت البزطام ديالي ف
Where's the police station?	fin l-kumisariya?	فين الكوميساريّة؟
Help me! (use only in extreme danger)	¿tqu r-ruн.	عنقو الروح.

## **Dialogue**

برايان: السَلامُ عَلَيكُم. Brian: s-salamu عَلَيكُم.

pulis: wa عَلَيكُم السَلام. alaykum s-salam.

Brian: smh li, nsit l-bztam dyali f wahd t-taksi. مرايان: سمح لي، نسيت البرطام ديالي ف واحد الطاكسي.

بوليس: وَخًا، شنو سميتك؟ bulis: waxxa, šnu smitk?

برایان: سمیتی برایان. Brian: smiti Brian ....

Brian: fih l-ppasppor dyali u فيه الپّاسپور ديالي و واحد لاكارط ڤيزا و 500 wahd lakart viza u 500

براین. در هم. drhm.

bulis: weš وqlti واش عقاتي على النمرة ديال الطاكسي؟ واش عقاتي على النمرة ديال الطاكسي؟ dyal ţ-ţaksi?

bulis: waxxa, xlli liya r-rqm d وَخًا، خلّي ليّا الرقم د التلفون ديالك، غادي نتَّصلو t-tilifun dyalk, ġadi

بوليس: n-ttaşlu bik mn bşd. يوليس: بيك من بعد.

برایان: شُکراً. Brian: šukran.

pulis: lla šukran على واحب. ها واحب. واحب. واحب.

#### Questions

fin mša Brian? واعد المناع علاش؟
 غین مشی برایان؟ علاش؟

weš tsrq lih l-bzṭam?

## **English Translation**

Brian: Peace be upon you.

police: Peace be upon you too.

Brian: Excuse me, I forgot my wallet in a taxi.

police: Okay, what's your name?

Brian: My name is Brian ...

police: What was in the wallet?

Brian: My passport, a Visa card, and 500 dirham.

police: Do you remember the taxi's number?

Brian: 45.

police: Okay, leave me your phone number, we'll call you later.

Brian: Thanks.

police: It's my duty.

## **Butagas**

## Vocabulary

butane gas tank	l-buṭa	البوطا	metal regulator between gas tank and hose	l-magana	المَكَانة
gas	l-gaz	الگاز	to test	jrrb	جرّب
CO detector	d-ditiktur	الدِتِكتور	to close (tank)	sdd	سڌ
battery	l-нjra	الحجرة	to open (tank)	н11	حلّ
gasket (rubber ring)	j-jlda d l-buța	الجلدة د البوطا	to turn on / to make work	xddm	خدّم
torn	mqṭṭع(a)	مقطّع(ة)	to change	bddl	بدَّل
hose	t-tiyu	النتيّو	to tighten	ziyr	زیّر
odor / smell	r-riна	الريحة	to smell	šmm	شمّ
ring	1-xatm	الخاتم			

## **Expressions**

There is a gas smell.	kayna r-riна d l-gaz.	كاينة الريحة د الگاز.
Turn on the detector.	xddm d-ditiktur.	خدّم الدِتِكتور.
Test the butagas tank with water and soap.	jrrb l-buṭa b l-ma u ṣ-ṣabun.	جرّب البوطا ب الما و الصابون.
Change the rubber ring if it's torn.	bddl j-jlda d l-buṭa ila tqṭ¿at.	بدّل الجلدة د البوطا إلا تقطعات.

## **Dialogue**

Fațima end Caroline

فاطمة عند كارولين

Fatima: ahlan bixir.

bik.

فاطمة: أهلاً بخير.

Caroline: bixir l-Hamdullah, mrHba

كارولين: بِخير الحَمدُ الله، مرحبا بيك.

Fatima: šukran. aji šmmit r-riна d

فاطمة: شُكراً. أجى شميت الريحة د البوطا.

Caroline: ma-šmmit-š, rah ¿ndi

1-buta.

كارولين: ما شميتش، راه عندي الدتكتور د الكاز وَلَكن

d-ditiktur d l-gaz welakin

ما فيهش الحجرة.

ma-fih-š l-нjra.

فاطمة: خصتك تخدّميه ديما، هد الشي ماشي لعب.

Fatima: xṣṣk t-xddmih dima, had š-ši maši l<sub>t</sub>b. aji n-šufu

أجى نشوفو الجلدة د البوطا بعدا.

j-jlda d l-buṭa b¿da.

كارولين: وَخَا.

Fatima: j-jlda mqtta. had š-ši

فاطمة: الجادة مقطّعة. هَد الشي خَطَر. خصّنا نبدّلوها

xaṭar. xṣṣna n-bddluha u mn bɛd n-jrrbu b l-ma u

و من بعد نجر بو ب الما و الصابون.

ş-şabun.

كارولين: فكرة مزيانة.

Caroline: fikra mzyana.

Caroline: waxxa.

#### Questions

1. ¿laš ma-xddmat-š Caroline d-ditiktur d l-gaz?

2. šnu l-muškil f l-buṭa dyal
 Caroline?

3. šnu xṣṣ Caroline u Faṭima y-diru?

1. علاش ما خدّماتش كارولين الدتكتور د الكاز؟

2. شنو المُشكل ف البوطا ديال كارولين؟

3. شنو خص كارولين و فاطمة يديرو؟

## **English Translation**

Fatima: Hello, how are you?

Caroline: Fine, thanks be to God. Welcome. Fatima: Thanks. Come here . . . I smell gas.

Caroline: I don't smell it. I have a gas detector but it ran out of batteries.

Fatima: You should always have it on. This is no game. Let's look at the

rubber gasket ring first.

Caroline: Okay.

Fatima: You see, the rubber ring is torn. This is dangerous. We have to

change it, then test it with water and soap.

Caroline: Good idea.

## Hash

## Vocabulary

hashish	l-нšiš	الحشيش	to use	steml	ستعمل
quality	kaliti / nuو	كاليتي / نوع	sticking to / bothering	lasq	لاصق
to smoke	kma	کمی	someone	_ ταρ <b>ϥ</b>	د سنی

## Dialogue

Jalil: aji axay, weš kat-qllb  $\epsilon$ la

l-нšiš?

Scott: lla, sir f Halk. ana ma-kan-st<sub>f</sub>mlu-š.

Jalil: aji, rah <sub>ĉ</sub>ndi kaliti zwina mn ktama.

Scott: glt lik sir f наlk. bęęd

mnni. ana ma-kan-kmi-š.

Jalil: šuf, n-dir m<sub>e</sub>ak taman mzyan.

Scott: šuf nta, ila bqiti lasqni gadi n-gulha l l-bulis. ana ma-kan-kmi-š.

Jalil: l-bulis! ṣafi lla y-¿awnk.

جَليل: أجي أخاي، واش كَتقلُّب على الحشيش؟

سكوت: لا ، سير ف حالك. أنا ما كنستعملوش.

جَليل: أجي، راه عندي كاليتي زوينة من كتامة.

سكوت: گلت ليك سير ف حالك. بعّد منّي. أنا ما

جَليل: شوف، ندير معاك تَمَن مزيان.

سكوت: شوف نتَ، إلا بقيتي لاصقني غادي

نگولها ل البوليس. أنا ما كُنكميش.

جَليل: البوليس! صافى الله يعاونك.

#### Questions

1. mea mn tlaqa Scott?

1. مع من تلاقى سكوت؟

2. šnu bġa mnnu Jalil?

2. شنو بغى منّو جَليل؟

3. weš šra Scott l-нšiš?

3. واش شرى سكوت الحشيش؟

4. ¿laš xaf Jalil u mša b наlu?

4. علاش خاف جَليل و مشى ب حالو؟

## **English Translation**

Jalil: Come here (brother), are you looking for hash?

Scott: No, go away. I don't use it.

Jalil: Come on, it's good stuff from Ktama.

Scott: I said go away. I don't smoke.

Jalil: Look, I'll give you a good price.

Scott: You look, if you keep bothering me I'll call the police. I don't smoke.

Jalil: Police! Okay, may God help you.

## **Theft**

## Vocabulary

theft	s-srqa	السرقة	thief	šffar / srraq	شفّار / سرّاق
danger	xaț <b>ar</b>	خَطَر	to touch	qas	قاس
dangerous	xațir	خُطير	to forgive	smн l	سمح ل
make a statement / file a report	sjjl d <sub>e</sub> wa	سجّل دعوة	he attacked me	tوdda وliya	تعدّی علیّا
summons	stidęa	ستدعاء	he snatched my	xțf liya	خطف ليّا
witness	šahd	شاهد	he slapped me	şrfqni	صر فقني
testimony	šahada	شَهادة	he hit me	ḍrbni	ضربني
police	1-bulis	البو ليس	he spit on me	liya dfl وا	دفل عليّا
police inspector	l-inspiktur	لإنسپّيكتور	he grabbed me from	šddni mn	شدّني من
police car	farguniț	فَر گونيط	he cursed me	sbbni	سڊني
report	rappur	راپّور	he stole my	srq liya	سرق ليّا
law	l-qanun	القانون	he insulted me	ayrniع	عابرني
human rights	ниqиq l-'insan	حُقوق الإنسان	to call (the police)	iyṭ 1	عيّط ل
lawyer	тинаті	مُحامِ	court	mнkama	محكَمة
medical certificate / report	šahada țibbiya	شَهادة طبِّيّة			

#### **Expressions**

Where's the closest police / gendarme station, please.	fin 'aqrab kumisariya / brigad d j-jundarm, ¿afak?	فين أقرب كوميسارية / بريكاد د الجوندارم، عقاك؟
I want to make a statement about a theft / an attack / sexual harassment.	bģit n-bllģ <sub>t</sub> la s-srqa / i <sub>t</sub> tida' / tанггиš jinsi.	بغيت نبلّغ على السرِقة / إعتداء / تَحرّش جنِسي.
What police station should I go to?	lašmn kumisariya xṣṣni n-mši?	لاشمن كوميساريّة خصّني نمشي؟
Take me to the closest police station, please.	ddini l 'aqrab kumisariya, <sub>E</sub> afak.	دّيني ل أقرَب كوميساريّة، عَفاك.
Be careful!	нdi rask!	حضي راسك!
Pay attention.	rdd balk.	رة بالك.
Come with me to the police.	zid m <sub>č</sub> aya l l-bulis.	زيد معايا ل البوليس.

### **Dialogue**

John: s-salamu ¿alaykum. دجون: السلامُ عَلَيكُم. بوليس: و عَلَيكُم السلام. شنو خصتك؟ bulis: wa ¿alaykum s-salam. šnu xṣṣk? John: bġit n-bllġ ¿la ši srqa. دجون: بغيت نبلغ على شي سرقة. bulis: weš lik nta? بوليس: واش ليك نت؟ John: iyeh. دجون: إيّه. bulis: waxxa, ¿ṭini l-ppaspor dyalk. بوليس: وَخا، عطيني اليّاسيور ديالك. John: ¿ndi ġir la-kart d sejur, hak. دجون: عندي غير لاكارت د سيجور، هاك. bulis: Htta hiya mzyana. šnu srq lik? u بوليس: حتّى هي مزيانة. شنو سرق ليك؟ و فوقاش؟ fuqaš? John: sak, f 3:00. دجون: صاك، ف 3:00.

pulis: kif dar srq lik ṣ-ṣak? بوليس: كيف دار سرق ليك الصاك؟

John: xṭfu liya mn ktfi.

bulis: kif dayr had š-šffar? wṣfu liya.

bulis: kif dayr had š-šffar? wṣfu liya.

دجون: طویل و لابس دجین و تیشورت حمر. . John: twil u labs djin u t-šurt Hmr

بوليس: شنو كابن ف هَد الصاك ب الضبط؟ بوليس: شنو كابن ف هَد الصاك ب الضبط؟ Sohn: قراب و مُسجَّلة صغيرة بالماع John: ومطة و كتاب و مُسجَّلة صغيرة بالماع عندي فيه تلفون و فوطة و كتاب و مُسجَّلة صغيرة

musjjala sgira (walkman) u 200 drhm. والكمان) و 200 در هم.

bulis: waxxa, a sidi. ġadi n-diru l-bHt بوليس: وَخَا، أُ سيدي. غادي نديرو البحت ديالنا و نتاصلو dyalna u n-taṣlu bik mn bعd.

لجون: صافي، واش نمشي؟ يا John: ṣafi, weš n-mši?

bulis: lla, tsnna Htta t-axud meak nsxa بوليس: لاّ، تسنّى حتّى تاخُد معاك نسخة من الرابّور.

bulis: hak, daba n-taşlu bik. Hdi rask بوليس: هاك، دَبا نتاصلو بيك. حضي راسك مرّة خُرى.

## **English Translation**

John: Peace be upon you.

police officer: Peace be upon you too. Can I help you?

John: I want to report a theft.

police officer: Are you the victim?

John: Yes.

police officer: Okay, your passport, please.

John: I have only my "carte de sejour." Here you are.

police officer: That's okay. What was stolen from you and

when?

John: A bag at 3:00.

police officer: How was it stolen?

John: A man snatched it from my shoulder.

police officer: Can you describe the thief?

John: He's tall, wearing jeans and a red T-shirt.

police officer: What exactly did you have in the bag?

John: A cell phone, a towel, a book, a walkman, and

200 dirham.

police officer: Okay, sir, we'll do our investigation and we'll get

in touch with you later.

John: That's it? Can I leave?

police officer: Wait a minute, you've got to take a photocopy of

the report.

John: Okay, thanks.

police officer: Here you are. We'll get in touch with you. Be

careful in the future.

## **House Security / Doors and Windows**

## Vocabulary

lock	qfl	قفل	sliding metal bolt for locking doors	z-zkrum	الزكروم
welder	sudur / нddad	سُدور / حدّاد	iron bars	barrat	بار ّات
latch / bolt	s-saqța	الساقطة	hardware store	d-drogri	الدروگري

## **Dialogue**

Jamal: s-salamu ¿alaykum.

جَمال: السَلامُ عَلَيكُم.

Carlos: wa salaykum s-salam.

كارلوس: وَ عَلَيكُم السَّلام. مرحبا بيك.

mrнba bik.

جَمال: أش كتدير ف الدار؟

Jamal: aš kat-dir f d-dar?

كارلوس: والو، غبير گالس.

Carlos: walu, ģir gals.

جَمال: ياش نخرجو.

Jamal: yallah n-xrju.

كار لوس: وَخَّا.

Carlos: waxxa.

جَمال: شنو هَدا؟ هَد القفل عبّان. خصبّك واحد

iyan. xṣṣk waнd ҙнін. u

صحيح. و خصتك ساقطة باش تسدّ لداخل.

xṣṣk saqṭa baš t-sdd

ldaxl.

Carlos: fikra mzyana. mnin ġadi

Jamal: šnu hada? had 1-qfl

n-šrihum?

كارلوس: فِكرة مزيانة. منين غادي نشريهُم؟

Jamal: mn d-drugri wlla mn s-suq qdda. u нtta had جَمال: من الدروگري و لا من السوق غدّا. و حتّى هد السرجم خصّو بارّات ديال الحديد باش

s-srjm xṣṣu barrat dyal l-нdid baš thnna. aji n-mšiu ¿nd s-sudur

تهنّى. أجي نمشيو عند السُدور نصاوبو هد

n-ṣawbu had s-srjm daba. xṣṣk ġir t-šdd l-¡bar السرجم نبا. خصتك غير نشد العبار ديالو.

dyalu.

Carlos: hadi fikra mu<sub>č</sub>tabara.

كارلوس: هَدي فِكرة مُعتبَرة.

Jamal: iyeh, llahumma slama

جَمال: إيه، اللهُمَ سلامة وَلا ندامة.

wala ndama.

#### Questions

1. šnu kan Carlos kay-dir?

1. شنو كان كارلوس كيدير؟

2. šnu l-muškil dyal Carlos?

2. شنو المُشكل ديال كارلوس؟

3. šnu xss Carlos ydir?

شنو خص کارلوس یدیر؟

4. mnin ġadi y-šri l-qfl u s-saqta?

4. منین غادی پشری القفل و الساقطة؟

5. ¿nd mn ġadi y-ṣawb l-barrat?

5. عند من غادى يصاوب البار "ات؟

## **English Translation**

Jamal: Peace be upon you.

Carlos: And peace be upon you too. Welcome.

Jamal: What are you doing at home? Carlos: Nothing, just sitting around.

Jamal: Let's go out.

Carlos: Okay.

Jamal: What is this? This lock is not strong. You need a strong one. You also need a

sliding metal bolt in order to lock the door from the inside.

Carlos: Good idea. Where can I get these from?

Jamal: From the hardware store or from souk tomorrow. Also this window needs iron bars

for you to feel safe. Let's go to the welder's to fix this window now. You need to

measure it.

Carlos: Excellent idea.

Jamal: It's better to be safe than sorry.

## Political Harassment

### Vocabulary

to end	wqf	وقف	population,	š-š <sub>f</sub> b	الشعب
war	l-нrb	الحرب	people	3 3 5 5	السعب
citizen	muwațin	مُواطِن	for	męа	مع
normal	adi	عادي	against	d <b>edd</b>	ضدّ
freedom	l-нuriya	الحُريّة	to convince	qne	قنع
democracy	d-dimuqrațiya	الديموقراطيّة	killing	l-qtila	القتيلة
subject	muḍu ع	موضوع	to kill	qtl	قتل

## **Dialogue**

kan John gals f l-qhwa kay-qra "Newsweek" u kanu n-nas kay-tfrrju f "Al-Jazira." wand mn n-nas gal l John:

muwatin: hdr mea Bush y-wqqf had l-нrb.

John: ana ġir muwaṭin ¿adi mn mirikan. xdmti hiya n-şawn n-nas f l-mġrib. had š-ši l-li kan-şrf. şafi.

muwatin: welakin kat-gulu ¿ndkum l-нuriya u d-dimuqrațiya.

John: had š-ši bṣṣн welakin ana gir mirikani eadi mn š-š,b.

muwaṭin: kulkum bнal bнal, kat-bġiu l-нrb. f mirikan ktr mn 50% d n-nas m<sub>f</sub>a l-нrb.

нtta nta mnhum.

John: lla. ana mga 50% xora l-li dedd 1-нгb.

muwațin: kifaš ġadi n-¿rfu?

John: kifaš ġadi n-qn<sub>8</sub>k?

muwatin: ma-n-srf welakin mirikan xṣṣha t-wqqf l-qtila dyal n-nas.

John: mttafq meak.

bgat wand l-mjmusa d n-nas f l-ghwa بقات واحد المجموعة د الناس ف القهوة كَيتكلّمو على هذ الموضوع kay-tkllmu وla had l-mudu ع la had simple. f John. John xlls qhwtu u mša f наlu.

كان دجون گالس ف القهوة كيقرى "نيوزويك" و كانو الناس كَيتفرَّجو ف "الجَزيرة." واحد من الناس كال ل دجون:

مُو اطن: هضر مع بوش يوقّف هَد الحرب.

دجون: أنا غير مُواطن عادي من مريكان. خدمتي هي نعاون الناس ف المغرب. هد الشي اللي كنعرف. صافى.

مُواطِن: ولَكن كَتكولو عندكُم الحُربية و الديموقر اطية.

دجون: هد الشي بصبّح و لكن أنا غير مريكاني عادي من الشعب.

مُواطن: كُلكُم بحال بحال، كتبغيو الحرب. ف مريكان كتر من 50% د الناس مع الحرب. حتّى نت منهُم.

دجون: لاّ. أنا مع 50% خُرى اللي ضدّ الحرب.

مُواطن: كيفاش غادي نعرفو؟

دجون: كيفاش غادي نقنعك؟

مُواطن: ما نعرف و لكن مريكان خصّها توقّف القتيلة

ديال الناس.

دجون: متَّافق معاك.

و كَيشو فو ف دجون. دجون خلّص قهوتو و مشى ف حالو.

#### Questions

fin kan John?
 فین کان دجون؟

4. šnu hiya l-xdma dyal John f
 الخدمة بيال بجون ف المغرب؟

5. weš mirikan kulha mea l-Hrb? أواش مريكان كُلُها معَ الحرب؟

6. weš John mea wlla ddd l-Hrb? واش دجون مع و لا ضد الحرب؟ 6. weš John mea wlla ddd l-Hrb?

7. šnu dar John f t-tali? بشنو دار دجون ف التالي؟

## **English Translation**

John was sitting in a café reading "Newsweek." Some people there were watching "Al-Jazeera." One of the men at the café said to John:

Moroccan citizen: Talk to Bush about stopping this war.

John: I'm just a normal citizen from America. My job is to help people in Morocco.

That's all I know.

Moroccan citizen: But in America you say you have freedom and democracy.

John: That's true, but I am just a normal American.

Moroccan citizen: You are all the same. You all like war. In America more than 50% of the people

are for the war. You are one of them.

John: No, I am with the other Americans against the war.

Moroccan citizen: How are we going to know?

John: How can I convince you?

Moroccan citizen: I don't know but America must stop killing people.

John: I agree.

A group of people in the café kept talking about the subject of the war. They were looking at John. John paid for his coffee and left.

# **Appendices**

Pronunciation of Moroccan Arabic	162
Supplementary Grammar Lessons	166
More Useful Expressions	
Moroccan Holidays	
Glossary of Verbs	

## **Pronunciation of Moroccan Arabic**

Despite what you may think at first, it is indeed possible for you to learn how to pronounce the sounds of Moroccan Arabic. Learning to pronounce Arabic sounds correctly entails two things: first, becoming aware of how to make the different sounds and, second, practicing with a native speaker. This chapter will help you with the first task.

## **Understanding How Sounds Are Made**

Before we move directly into how to pronounce Arabic sounds, let's first understand how sounds are made in general. Then we can use this knowledge in order to work on Arabic sounds.

## Fricatives and Stops

Make the /s/ sound. Notice how air is being forced through the space between your tongue and the gum ridge in your mouth. When a sound is produced like this, by forcing air between some small opening, that sound is called a **fricative**. Make the /f/ sound. This sound is also a fricative, because in order to make it we must force air between our teeth and our bottom lip. Some sounds in English that are fricatives are: /s/, /z/, /sh/, /th/, /f/, /v/, and others.

Now make the /t/ sound. Here, we are not forcing air through a small opening at a constant pressure, but rather we completely block the air flow for a moment, and then release the air stream in one big burst. A sound that is produced by blocking the air flow, and then releasing it, is called a **stop**. Make the /k/ sound. This is another "stop" because again, you will notice how we build up a lot of pressure with air, and then release it. Some stops in English are:  $\frac{t}{\sqrt{k}}$ ,  $\frac{t}{\sqrt{k}}$ ,  $\frac{t}{\sqrt{k}}$ , and others.

#### Voiced and Voiceless Sounds

We can also categorize consonant sounds according to whether we use our voice box or not. Make the /s/ sound. While making the sound, hold your hand over your throat. Now make the /z/ sound, still holding your hand to your throat. You'll notice that with /s/, we don't use our voice box, but with /z/, our voice box vibrates. Sounds like /s/ are called **voiceless**, since we don't use our voice box. Sounds like /z/ are called **voiced**, since our voice box vibrates. Make the sound /t/. Is it voiceless or voiced? Now make the sound /t/. Voiceless or voiced?\*

Let's look now at some of the difficult Arabic sounds, using what we know about sounds in general.

## Pronunciation of Non-English Consonants

## The Sound "q" (ق)

The  ${\bf q}$  sound is similar to the  ${\bf k}$  sound. Both are voiceless "stops" that are made by releasing air forcefully after completely blocking the air flow momentarily. The only difference is where in the throat the speaker blocks the air flow. The  ${\bf q}$  sound will be made further back in the throat than the  ${\bf k}$  sound. Try the following exercise.

First, take a minute to become more familiar with your throat muscles. Open your mouth and say aah, as if you were at the doctor's office. Your tongue should be flat in your mouth. Without raising your tongue, pull it back so that the base of your tongue closes off air by pulling back against the throat. At this point, you should not be able to breathe through your mouth, although it is wide open. Practice doing this first without making a sound. After performing this exercise several times, make a sound by releasing the air forcefully. The result will be the sound  $\mathbf{q}$ .

## The Sound "x" ( $\dot{r}$ )

The sound  $\mathbf{x}$  is a voiceless fricative formed around the same place as the sound  $\mathbf{q}$ . It is found in many European languages: the Russian x, the Scottish pronunciation of *loch*, and the German ch as

<sup>\*</sup> The /t/ sound is voiceless and the /d/ sound is voiced. Both are "stops."

pronounced after a back vowel as in Bach. Some people use this sound to say yech! To pronounce  $\mathbf{x}$ , make the sound  $\mathbf{q}$  and pay attention to where the back of your tongue hits the back of the roof of your mouth and blocks your windpipe. Instead of closing off the windpipe with the back of your tongue completely, block it part way, and you will produce this sound.

## The Sound "ġ" (¿)

The sound  $\dot{\mathbf{g}}$  is the same sound as the sound  $\mathbf{x}$ , except it is "voiced." In other words, if you can make the sound  $\mathbf{x}$ , all you need to do is vibrate your voice box at the same time, and you will produce  $\dot{\mathbf{g}}$ . Think of the correspondence between the sounds  $\mathbf{k}$  (kite) and  $\mathbf{g}$  (game):  $\mathbf{k}$  is voiceless and  $\mathbf{g}$  is voiced. Pronounce  $\mathbf{k}$  and  $\mathbf{g}$  several times, paying attention to how your voice changes when you say  $\mathbf{g}$ . Now say  $\mathbf{x}$  several times, and then "voice" it. The result is  $\dot{\mathbf{g}}$ .

Alternatively, you may think of  $\dot{\mathbf{g}}$  as similar to the sound you make when gargling. Gargle for a minute and pay attention to the muscles you use. The sound  $\dot{\mathbf{g}}$  is pronounced using these same muscles in similar fashion.

## The Emphatic Sounds "ṣ" (ص), "ḍ" (ض), and "ṭ" (اله)

The sound <code>\$</code> is the emphatic counterpart of the sound <code>\$</code>. Pronounce the sound <code>\$</code> aloud, and note the position of your tongue. It should be toward the front of the mouth and high, close to the roof. Now, starting at the back of your teeth, move your tongue back along the roof of your mouth. You will find a bony ridge just behind the teeth, before the upward curve of the roof. Put your tongue against this ridge. The rest of your tongue will drop lower inside your mouth. The emphatic or velarized consonants in Arabic are pronounced by placing the tip of your tongue in this spot and dropping the rest of the tongue as low as you can. Thus, the sounds <code>\$\$</code>, <code>d</code>, and <code>t</code> are all made with the tongue in this position.

All the emphatic sounds are lower in pitch than their non-emphatic counterparts. They are pronounced with greater muscular tension in the mouth and throat and with a raising of the back and root of the tongue toward the roof of the mouth. You can notice this contraction of the throat easily by prolonging the 'l' in "full."

One important note about the emphatic sounds: they deepen the sound of surrounding vowels. Pay attention to the sound of all vowels near these emphatic sounds, because the quality of the vowels gives the best indication of the presence of emphatic consonants. One important example is <code>tini</code>, "give me" in Moroccan Arabic. Most trainees will hear the word and think it is pronounced <code>tini</code>, with the middle vowel sound <code>ay</code> instead of <code>i</code>. This is because the emphatic sound <code>t</code> affects the way the <code>i</code> sounds, making it sound (to the English speaker's ear) like an <code>ay</code>. It is, in fact, an <code>i</code> however.

## The Sound "H" ( $\zeta$ )

The sound  $\mathbf{n}$  is a voiceless fricative pronounced deep in the throat. It has no equivalent in English. In order to practice this sound, first take a few minutes to become better acquainted with some of your throat muscles that you use often, but not to speak English. The following exercises are designed to make you aware of what these muscles can already do, so that you can use them to speak Arabic. Practice them for a few minutes every day, as often as you can.

- 1. With your mouth closed, block off your windpipe at your throat. Put your hand on your throat at the Adam's apple and constrict the muscles on the inside. You should be able to feel the muscles contracting. Alternately tighten and relax them for a few minutes.
- 2. Repeat this with your mouth open. Try to breathe out through your mouth—if you can, you are not closing off the windpipe entirely.
- 3. Constrict those same muscles so that air can just barely squeeze through your throat. Imitate someone fogging a pair of glasses to clean them. The sound of the air coming through your constricted throat muscles is **H**. By now, you should be aware of what your throat muscles are doing.
- 4. Bend your head down so that your chin rests on the top of your chest, and repeat exercise 3. This position should make it easier for you to feel what you are doing.

Pronouncing # takes practice, first to pronounce the letter alone, and then to pronounce it surrounded by other letters in a word. You must learn to pronounce it properly to be understood, and at first, this will take some concentration on your part. However, the more you practice now, the sooner you will be able to say it easily.

## The Sound "ع" (ح)

We now come to one of the most distinctive sounds in Arabic:  $\xi$ . When pronounced correctly,  $\xi$  has its own unique beauty and can be a very expressive sound. It is not as difficult to pronounce as one may first think, but you need to exercise your throat muscles, the same ones that you use to pronounce H. You should continually be doing the exercises you learned above for  $\mathbf{H}$ , in which you constricted your throat muscles as if you were blocking off the air passage from the inside. You can feel this by putting your hand on your throat. Say  $\mathbf{H}$ , and feel the muscles contract. Now pronounce the same sound and "voice" it. That is, say the say sound while vibrating your voice box, changing the breathy sound of  $\mathbf{H}$  into the deep, throaty sound of  $\xi$ . The sounds  $\mathbf{H}$  and  $\xi$  are only different because  $\mathbf{H}$  is voiceless and  $\xi$  is voiced.

Some trainees think that  $\varepsilon$  sounds like a vowel, but it is not a vowel. Because we constrict our throat muscles and force air through the passageway, the sound  $\varepsilon$  is a fricative. Vowels do not force air through a partially blocked passageway, and thus cannot be fricatives.

## The Arabic "r" ()

The sound r in Arabic is not the same as the English "r." It is not difficult, like some of the other sounds above may seem at first. But because it is new, we include here a short description of it. The sound is a flap, like the Spanish or Italian "r." You already know how to make this sound: it is the sound American English speakers make saying *gotta* as in *gotta go*. Say *gotta* several times in a row very quickly and pay attention to what your tongue is doing. You should feel it flapping against the roof of your mouth behind your teeth. Now pronounce the sound alone. Another good exercise is to practice making a whirring sound: *rrrrrrrrrrrrrrr*. Do these exercises daily until you have mastered this sound.

## **Pronunciation of Shedda**

In Arabic, a "shedda" is a pronounced stress upon a letter in a word. In transcription, this stress is indicated by a doubling of a consonant (see page 3). When there is shedda, it indicates that the consonant is to be held twice as long as a normal consonant. That is, it should be pronounced for twice the length of time. This is easy with fluid sounds like  $\mathbf{z}$  or  $\mathbf{r}$ . With sounds like  $\mathbf{b}$  or  $\mathbf{d}$ , however, you must begin to say them and pause in the middle of pronouncing them for a second. This may take some practice at first.

In English, this doubling of a consonant sound never occurs in the middle of words, but is very common from the end of one word to the beginning of another. Compare the difference between the single 'd' in "lay down" and the double 'dd' in "laid down." Noticing the difference between the single 'd' and double 'dd' in this example will give you some idea of how a shedda affects pronunciation.

It cannot be stressed enough that **shedda affects not only the pronunciation of a word, but also its meaning, especially for verbs**. Recognizing when shedda is used and learning to pronounce it correctly yourself is an important task in your study of Moroccan Arabic.

## The Definite Article

In English, the "definite article" is the word "the." It is different from the "indefinite articles," which are "a" and "an." In English, the definite article speaks about something specific: *I washed the dog today* (you know which dog I'm speaking about). The indefinite articles talk about something non-specific: *I saw a dog today* (you don't know the dog I'm speaking about).

In Arabic, the definite article is not always used exactly as in English. When written in Arabic script, it is composed of two letters, **a1** (೨), attached to the beginning of a noun or an adjective. Here is the Arabic script for "the book":

the definite article

These two letters are always written in Arabic script for a definite article, but they are not always pronounced. In Moroccan Arabic, the first letter, **a** (1), is never pronounced. Two possibilities exist, therefore, for pronouncing the definite article. Sometimes, the second letter, **1** (1), is pronounced. Other times, instead of pronouncing the **1** (1), the first letter of the word is doubled with a "shedda." Whether the definite article is pronounced with "1" or by doubling the first letter with shedda is **determined by which letter is the first letter of the word**. Let's look at these two different possibilities.

#### The Moon Letters

In the first possibility, the Arabic definite article is pronounced with an 1 (J) at the beginning of a word. All words that begin with the following letters follow this rule:

i/y	u/w	h	m	k	P	f	ġ	ع	x	н	b	a
ي	و	å	م	<u>5</u>	ق	و	غ	ع	خ	ح	Ţ	1

These letters are called **moon letters**, because the Arabic word for moon, **qamar**, begins with one of the letters in the group. Notice in the following examples that the definite article is pronounced by adding an 1 to the word:

a book	ktab	کتاب	a girl	bnt	بنت
the book	<b>1</b> -ktab	الكتاب	<b>the</b> girl	<b>1</b> -bnt	البنت
a boy	wld	ولد	a moon	qamar	قَمَر
<b>the</b> boy	1-wld	الولد الولد	the moon	<b>1</b> -qamar	القَمَل

#### The Sun Letters

In the second possibility, the Arabic definite article is pronounced by doubling the first letter of a word with a "shedda." All words that begin with the following letters follow this rule:

n	1	ţ.	ġ	W	ă	ន	z	r	j	t
ن	J	ط	ض	و	ش	س	ز	ر	ح	ت

These letters are known as **sun letters**, because the Arabic word for sun, **šms**, begins with one of the letters in the group. Notice in the following examples that the definite article is pronounced by doubling the first letter of the word by using "shedda."

a house	ḍ <b>a</b> r	دار	a street	znqa	زنقة
the house	<b>ḍ</b> -ḍar	الدار	the street	<b>z</b> -znqa	الزنقة
a man	rajl	ر اجل	a sun	šms	شمس
the man	<b>r</b> -rajl	الر اجل	the sun	<b>š</b> -šms	الشمس

## **Supplementary Grammar Lessons**

These are lessons you can work on by yourself or with your tutor once you arrive at your site. It is unlikely you will be able to complete them during stage, unless you already have some experience with Arabic.

# Making Intransitive Verbs into Transitive Verbs

Intransitive verbs are verbs that do not require a direct object such as:

to come in	dxl	ىخل	to be afraid	xaf	خاف
to go out	xrj	خرج	to drink	šrb	شرب
to laugh	фн <b>k</b>	ضحك	to understand	fhm	فهم
to fall	ţан	طاح	to go up	ţlع	طلع
			to go down	hbţ	هبط

All these verbs are trilateral (i.e. they are made up of three letters) and they can be made transitive by doubling their middle consonant (i.e. putting a shedda on it). The new transitive verb normally has the meaning "to make someone do something." Look at how the meaning changes when the intransitive verb dhk "to laugh" is changed into a transitive verb:

You are laughing / you laugh. kat-dhk. كتضحك.

You make me laugh. kat-ḍннkni.

Here is a list of verbs commonly used in their transitive form:

to make (someone or something) enter / to bring in	dxxl	دخّل
to make (someone or something) exit / to take out	xrrj	خرّج
to make (so/sth) laugh	dннk	ضحّك
to drop / to throw down (i.e. to make something fall)	tiун	طيّح
to frighten (i.e. to make someone afraid)	xuwf	خوّف
to water (i.e. to make something "drink")	šrrb	شرّب
to make (someone) understand / to explain	fhhm	فهّم
to make go up / to promote / to take up	tllę	طلّع
to bring down / to demote	hbbţ	هبّط

#### Some examples:

I brought in a dog to the house but my father took it out.

The clown makes small kids laugh.

Take this table out of here, please.

dxxlt waнd l-klb l d-dar welakin bba xrrju.

l-klun kay-dннk d-drari

ṣ-ṣġar.

xrrj ¿afak had ţ-ţbla mn

hna.

دخّلت واحد الكلب ل الدار ولكن بّا خرّجو.

لكلون كيضدّك الدراري الصغار.

خرّج عقاك هد الطبلة من هنا.

## **Passive Verbs**

Transitive verbs can be made passive by adding t (ت) to them, as shown below:

to write	ktb	كتب
to be written (masc.)	tktb	تكتب
to be written (fem.)	tktbat	تكتبات
to be written (plur.)	tktbu	تكتبو
to understand	fhm	فهم
to be understood (masc.)	tfhm	مهفت
to be understood (fem.)	tfhmat	تفهمات
to be understood (plur.)	tfhmu	تفهمو
to buy	šra	شرى
to be bought (masc.)	tšra	نشر ی
to be bought (fem.)	tšrat	تشرات
to be bought (plur.)	tšrau	نشر او
to steal	srq	سرق
to be stolen (masc.)	tsrq	سرق
to be stolen (fem.)	tsrqat	تسر قات
to be stolen (plur.)	tsrqu	نسر فو

#### Some examples:

Ali ate pizza. ۶li kla l-pitza. على كلا البيتزا.

The pizza was eaten. tklat l-pitza. تكلات البيتزا.

l-ustad ktb d-drs. ا ستاد كتب الدرس. The teacher wrote the lesson.

The lesson was written. d-drs tktb. الدرس تكتب.

The students understood the

التلامد فهمو اللُغز. t-tlamd fhmu l-luġz. riddle.

اللُغز تفهم. The riddle was understood. 1-luġz tfhm.

Some clothes were bought. 1-Hwayj tšrau. الحوايج تشراو.

### Exercise: Put the sentences below in the passive form.

1. lṣṣg t-tṣwira f l-нiṭ. 1. lṣṣg t-tṣwira f l-нiṭ.

2. baeu l-fllaha l-mhṣul dyalhum. 2. baeu l-fllaha l-mhṣul dyalhum.

3. sbnat Jamila l-нwayj. 3. sbnat Jamila l-нwayj.

4. hrrs Peter l-kisan. 4. hrrs Peter l-kisan. 4. هرّس بيتر الكيسان.

5. smma Aziz bntu Ibtisam. 5. smma Aziz bntu Ibtisam. 5. smma Aziz bntu Ibtisam.

6. smet ṣ-ṣda وl-barн. عا إلمار على الصداع البارح.

7. jlat Lupe l-purṭabl. 7. جلات لوپي الپورطابل.

8. jrHat Jill sbeha b l-mus. 8. جرحات دجيل صبعها ب الموس.

9. وطات عيشة الكادو ل مليكة. 9. tat Aicha l-kadu l Malika.

## The Past Progressive

The Moroccan Arabic equivalent for the English past progressive (was doing, were doing) is the past of kan (کان) "to be" followed by the present tense. For example:

He was talking. kan kay-tkllm. كان كُيتكلُم.

he wasn't talking. ma-kan-š kay-tkllm. ما كانش كَيتكلِّم. he wasn't talking.

You were talking. knti kat-tkllm. كنتى كَتتكلِّم.

ما كنتش كَنخدم. ma-knt-š kan-xdm. al كنتش كَنخدم.

She was writing. kant kat-ktb. کانت کتکتب. kant kat-ktb.

This construction can also be translated as "used to." For example:

l used to sell cars. knt kan-bi و t-tumubilat. کنت کنبیع الطوموبیلات.

Whether a given occurrence of this construction is to be translated as past progressive or "used to" depends upon the context.

كنت كنسافر بزرّاف. knt kan-safr bzzaf.

When I was in Essaouira, I used ملّي كنت ف الصويرة، كنت كَناكُل الحوت han-akul l-hut kul المويرة، كنت كَناكُل الحوت ألم

to eat fish every day.

nhar.

I was watching TV when someone knocked at the door.

knt kan-tfrrj f
t-tlfaza mlli dqq ši
wahd f l-bab.

knt kan-tfrrj f
t-tlfaza mlli dqq ši

I used to run every morning.

knt kan-jri kul sbaн.

كنت كَنجري كُل صباح.

I used to smoke a lot but I quit smoking (don't smoke anymore).

knt kan-kmi bzzaf, welakin ma-bgit-š kan-kmi.

كنت كَنكمي بزاف، ولكن ما بقيتش كَنكمي.

## Exercise: Put the verbs in parentheses in the correct form.

mlli ana (kan / qra) f j-jamisa f mirikan, (kan / skn) mea waнd l-εa'ila mirikaniya. l-εa'ila mεa mn (kan / skn), ¿ndha juj d l-bnat (kan / gra) m<sub>e</sub>aya f j-jami<sub>e</sub>a. whda mnhum (kan / tellm) l-erbiya l-fuṣна, u ana (kan / raję) męaha d-durus dyalha. l-ustad l-li (kan / qrra) l-grbiya l-fusна f dik j-jami;a smitu d-duktur Jawad. huwa msri welakin dar jinsiya mirikaniya.

ملِّي أنا (كان / قرى) ف الجامعة ف مريكان، (كان / سكن) مع َ واحد العائلة مريكانية. العائلة مع من (كان / سكن)، عندها جوج د البنات (كان / قرى) معايا ف الجامعة. وحدة منهم (كان / تعلم) العربيّة الفوصحة، و أنا (كان / راجع) معاها الدُروس ديالها. ا ستاد اللي (كان / قرّى) العربيّة الفوصحة ف ديك الجامعة سميتو الدُكتور جَواد. هُوَ مصرى وَلَكن دار جنسيّة مريكانيّة.

## The Verb "to remain"

The verb bga (بقي) "to remain" is followed by the present tense or by the active participle (see section below) when it corresponds to the English "kept doing something." Some examples:

She kept waiting for them.

bgat kat-tsnnahum.

He kept on searching in the well bga kay-gllb f l-bir until he got tired.

нtta ¿ya.

بقى كَيقلّب ف البير حتّى عيى.

He kept going (habitually).

bqa kay-mši.

He kept going (continued on his way, on one occasion).

bqa maši.

بقى ماشى.

When negated, bqa (بقي) in verb phrases is equivalent to "no longer, not anymore," with either past or present meaning. For example:

He didn't (doesn't) laugh at them anymore.

ma-bga-š kay-dhk slihum.

ما بقاش كَيضحك عليهُم.

The active participle bagi preceding the present tense is equivalent to the English "still."

He's still working with us.

huwa baqi kay-xdm mgana.

هُو َ باقى كَيخدم معانا.

## Verb Participles

Verb participles are adjectives derived from verbs. They agree in gender and number, like all adjectives, but not in person (I, you, he) or tense (past, present). Transitive verbs have two participles, an active and a passive participle. Intransitive verbs have only an active participle.

## The Active Participle

Verb Stem			Active Participle		
to write	ktb	كتب	having written	katb(a)	كاتب(ة)
to open	н11	حلّ	having opened	нall(a)	حالّ(ة)

to sell	ع ba	باع	having sold	(a) ع bay	بايع(ة)
to buy	šra	شرى	having bought	šari(a)	شاري(ة)

#### Some examples:

He had written he lessons. kan katb d-durus dyalu. كان كاتب الدروس ديالو.

She had sold her house. kant bayea d-dar dyalha. كانت بايعة الدار ديالها.

I found him standing at the door. lqitu waqf f l-bab. لقيتو واقف ف الباب.

He is wearing a new shirt today. huwa labs qamija jdida. هُوَ لابس قميجة جديدة.

šftha labsa kbbut xdr. شفتها لابسة كيّوط خضر. I saw her wearing a green coat.

kul nhar kan-šufu maši f Everyday I see him walking on كُل نهار كَنشوفو ماشى ف هد الزنقة. had z-znqa. this street.

For a small group of verbs, the active participle must be used in order to express a current (i.e. progressive) activity. For these verbs, the present tense expresses only a habitual activity

Verb Stem			Active Participle		
to sit / stay	gls	گلس	sitting	gals	گالس
to wear	lbs	لبس	wearing	labs	لابس
to sleep	n ęs	نعس	sleeping	naعs	ناعس
to leave / exit	xrj	خر ج	leaving	xarj	خارج
to enter	dxl	دخل	entering	daxl	داخل
to return	rję	رجع	returning	rajع	راجع
to stand	wqf	وقف	standing	waqf	واقف
to travel	safr	سافر	traveling	msafr	مسافر
to rent	kra	کر ی	renting	kari	کار ي
to regret	ndm	ندم	regretting	nadm	نادم
to be quiet	skt	سكت	being quiet	sakt	ساکت
to be afraid	xaf	خاف	being afraid	xayf	خایف
to spend the night	bat	بات	spending the night	bayt	بايت

#### Some examples:

He wears a green shirt every day. (habitual → present tense)

He is wearing a green shirt. (now→ participle)

kay-lbs qamija xdra kul

nhar.

huwa labs qamija xdra.

كَيلبس قميجة خضرة كُل نهار. هُوَ لابس قميجة خضرة.

She goes to sleep at 10:00. (habitual → present tense)
She is sleeping.

 $kat-n_{\xi}s$  f 10:00.

كَتنعس ف 10:00.

(now→ participle)

hiya naşsa.

هي ناعسة.

## **Passive Participle**

Verb Stem			Passive Participle		
to write	ktb	كتب	(having been) written	mktub(a)	مكتوب(ة)
to open	н11	حلّ	(having been) opened	mHlul(a)	محلول(ة)
to sell	ba <sub>2</sub>	باع	(having been) sold	mbiu <sub>e</sub> (a)	مبيو ع(ة)
to buy	šra	شری	(having been) bought	mšri(a)	مشري(ة)
to make (manufacture)	şnع	صنع	(having been) made / manufactured	mṣnuع(a)	مصنوع(ة)

Some examples:

This tray is made of silver.

had ş-şiniya mşnuça mn l-fdda.

هَد الصينيّة مصنوعة من الفضيّة.

These boxes have something

had snadq mktub ¿lihum ši

هَد صنادق مكتوب عليهُم شي الحاجة.

written on them.

1-наја.

هَد البرا مكتوبة، خصّني غير التانبر

This letter is written; I need only a stamp to send it.

had l-bra mktuba, xssni gir t-tanbr baš n-siftha.

ـــ مبر، ــــرب ، ــــــي باش نصيفطها.

Go to my room, the door is open.

sir l l-bit dyali rah l-bab mHlul.

سير ل البيت ديالي راه الباب محلول.

## **Intransitive Verbs with Only One Participle**

	Verb Stem		Participle		
to garnish	xḍḍr	خضرّ	having garnished having been garnished	mxddr(a)	مخضرّ (ة)
to cover	ġţţa	غطّی	having covered having been covered	mġţţi(a)	مغطّي(ة)
to travel	safr	سافر	having traveled having been traveled	msafr(a)	مسافر (ة)
to rest	rtан	رتاح	having rested having been rested	mrtан(а)	مرتاح(ة)
to go flat	tfš	تفش	having gone flat having been gone flat	mfšuš(a)	مفشو ش(ة)
to hide	xbba	خبّی	having hidden having been hidden	mxbbi(a)	مخبّي(ة)

Some examples:

She is traveling now because she is on vacation.

I'm relaxed since I finished my work.

The tajine is garnished with prunes and almonds.

He is covered with a blanket because he is cold.

She was hidden behind the door.

hiya msafra daba нit ¿ndha ¿uṭla.

ana mrtaн mlli kmmlt l-xdma dyali.

t-tajin mxddr b l-brquq
u l-luz.

huwa mgṭṭi b l-kaša нit jah l-brd.

kant mxbbya mur 1-bab.

هي مسافرة نبا حيت عندها عُطلة.

أنا مرتاح ملّى كمّلت الخدمة ديالي.

الطاجبين مخضر ب البرقوق و اللوز.

هُوَ مغطّى ب الكَشة حيت جاه البرد.

كانت مخبية مور الباب.

# Exercise: In the sentences below, supply the proper form of the participle of the verb written in parentheses.

1. Aicha (safr) l fransa.

1. عيشة (سافر) ل فرنسا.

2. kant Sara (Hll) 1-bab.

2. كانت سارة (حلّ) الباب.

3. d-dar dyal нsn (ba<sub>E</sub>)

3. الدار ديال حسن (باع)

4. kant Layla (mša) s-suq.

4. كانت لَيلى (مشى) السوق.

5. ¿laš xlliti s-srjm (Hll).

5. علاش خلّيتي السرجم (حلّ).

6. l-barh mlli jit kant xti (n<sub>f</sub>s).

6. البارح ملّي جيت كانت ختي (نعس).

7. l-qamija dyali (wssx).

7. القَميجة ديالي (وستّخ).

8. weš (sdd) l-bab dyal l-kuzina?

8. واش (سدّ) الباب ديال الكوزينة؟

9. kant Sugad (ġab) 1-barн.

9. كانت سُعاد (غاب) البارح.

10. țiybt d-djaj (mmr) b l-luz.

10. طيّبت الدجاج (عمّر) ب اللوز.

11. had l-kas  $(sn_{\epsilon})$  f fransa.

11. هَد الكاس (صنع) ف فرنسا.

12. weš kant Erika (gls) f d-dar?

12. واش كانت إربكا (كلس) ف الدار؟

13. had l-ktab (trjm) mn l-¿rbiya l n-ngliziya.

13. هَد الكتاب (ترجم) من العربيّة ل النكليزيّة.

14. ana (εrf) blli djun (rjε)
 l-mġrib.

14. أنا (عرف) بلّى دجون (رجع) المغرب.

## Conjunctions

either or	imma wlla	<b>إ</b> مّا ولاّ
Either send a letter or call me.	imma şifț liya bra wlla ¿iyț liya f t-tilifun.	إمّا صيفط ليّا برا و لاّ عيّط ليّا ف النِّلفون.
in order to	baš	باش
I am learning Arabic in order to talk to people.	kan-t <sub>e</sub> llm l- <sub>e</sub> rbiya baš n-tkllm m <sub>ë</sub> a n-nas.	كَنتعلُّم العربيَّة باش نتكلُّم معَ الناس.
if	weš	و اش

I want to know if you read this book.	bġit n-grf weš qriti had l-ktab.	بغيت نعرف واش قريتي هَد الكتاب.				
when / since	mlli / mnin	منّي / منين				
When I came to Rabat I took the train.	mlli / mnin jit l r-rbaț šddit t-tran.	ملّي / منين جيت ل الرباط شدّيت التران.				
I have been sick since I came to Rabat.	mlli jit l r-rbaț u ana mriḍa.	ملّي جيت ل الرباط و أنا مريضة.				
who / whom / which / that	1-li	اللي				
The man who is sitting at that table is my friend.	r-rajl l-li gals f dik ț-țbla șанbi.	الراجل اللي كالس ف ديك الطبلة صاحبي.				
The book that I read is important.	l-ktab l-li qrit muhimm.	الكتاب اللي قريت مُهِمّ.				
until	нтта	حتّی				
I won't sleep until I finish this book.	ma-ġadi-š n-n <sub>t</sub> s нtta n-kmml had l-ktab.	ما غاديش نعس حتّى نكمّل هَد الكتاب.				
as soon as	ġir	غير				
As soon as I finished my work I went out.	ğir kmmlt l-xdma dyali u xrjt.	غير كمّلت الخدمة ديالي و خرجت.				
whenever	wqt mma	وقت مّا				
Whenever I am upset I cry.	wqt mma tqllqt kan-bki.	وقت مًا نقلَقت كَنبكي.				
although / even though	waxxa	وَخًا				
Although John is not a Muslim he fasts.	waxxa John maši muslim kay-ṣum.	وَخّا دجون ماشي مُسلِم كَيصوم.				
but	welakin	وَلَكِن				
I want to help you but I can't.	bģit n- <sub>č</sub> awnk welakin ma-qddit-š.	بغيت نعاونك وَلَكِنِ ما قدّيتش.				
before	qbl ma	قبل ما				
This conjunction requires the prese	ent tense without the prefix ka (عُرِي	, even if the past is referred to.				
I always read before I sleep.	dima kan-qra qbl ma n-n <sub>5</sub> s.	ديما كَنقرى قبل ما نّعس.				
after	bgd ma	بعد ما				
In sentences having this conjunction the first one.	In sentences having this conjunction, the verb of the subsequent phrase has to be in the same tense as the first one.					
After I went home, I showered.	b <sub>č</sub> d ma mšit l ḍ-ḍar, duwšt.	بعد ما مشیت ل الدار، دوّشت.				
that	blli	بلّي				

I knew that you weren't there.	rft blli ma-knti-š.	عرفت بلّي ما كنتيش.
since / when / because	ніт	حيت
Since you had a lot of work, why did you go to the cinema?	Hit gndk l-xdma bzzaf glaš mšiti l s-sinima?	حيت عندك الخدمة بزّاف علاش مشيتي ل السينما؟
When I was in Marrakech I went to the Menara.	ніt knt f Marrakech mšit l l-Menara.	حيت كنت ف مراكش مشيت ل المنارة.
I went to the doctor because I was sick.	mšit l t-tbib нit knt mrid.	مشيت ل الطبيب حيت كنت مريض.
because	lанqqaš	علَحقّاش
He didn't go to school because he didn't wake up early.	ma-mša-š l l-mdrasa ¿lанqqaš ma-faq-š bkri.	ما مشاش ل المدرسة علَحقّاش ما فاقش بكري.
without	bla ma	بلا ما
They talked without thinking.	hḍru bla ma y-fkru.	هضرو بلا ما يفكرو.
wherever	fin mma	فین مّا
Wherever there is water there is life.	fin mma kayn l-ma, kayna l-нayat.	فين مًا كاين الما، كاينة الحَياة.
then	ead	عاد
I ate then slept.	klit ¿ad n¿st.	كليت عاد نعست.

# Exercise: Fill in the blanks with the appropriate conjunction from the list.

baš	ніt	mlli	laнqqaš	adع	нtta	blli	weš	bla ma	1-li	welakin	qbl
باش	حيت	ملّي	علَحقّاش	عاد	حتّی	ڊڵٙي	و اش	بلا ما	اللي	وَلَكِن	قبل
			r t-j							ادیش نسافر	
2. x	ع-sṣk t	rfi	_ нtta ši	наја	ikعېmaş	oa.	عيبة.	ي حاجة ماص	_ حتى شـ	ك تعرفي	2. خصيّا
3. b	ġit n-d	uwš	_ n-rtан.						نرتاح.	، ندو ّش	3. بغيت
4. b	jau y-ع	rfu	_ kayna ši	mdra	asa hna	а.		مدرَسة هنا.	ئاينة شي	يعرفوك	4. بغاو
5. d	-dwa	mعst	lt mzyan.						، مزيان.	ستعملت	5. الدوا
6	kan	t mriḍ <b>a</b>	mšat l وn	ıd ț-t	bib.			ى عند الطبيب	ة مشات ا	_ كانت مريضا	6
7. b	ġat t-šī	ufu	ndhaع - ma	-š l-	-wqt.			ش الوقت.	ما عندها	، تشوفو	7. بغات
8. f	kkr	_ jawb.								جاوب.	8. فكّر
9. 1	-mdina _	kn	t sakn fih	a kb	ira.			ا كبيرة.	ساكن فيه	نة كنت ،	9. المدي
10	ktht hr	_	neat							. 1	.s< 10

Peace	Corps	/	Morocco	•	1	75

11.	kay-akul y-ġsl yddih	11. كَياكُل يغسل يدّيه كَياكُل ب
	kay-akul b l-fršiţa.	الفرشيطة.
12.	ma-safrat-š ma-¿ndha-š l-flus.	12. ما سافراتش ما عندهاش الفلوس.

# **More Useful Expressions**

You were given some useful expressions on pages 22 to 24. Here are more expressions, including many "God phrases."

## **God Phrases**

May God bless your parents. (used often when asking for a service / information or to express gratitude to someone)	lla y-гнт l-walidin.	الله يرحم الوالِدين.
Our parents and yours. (a response to the above)	walidina u walidik.	والِدينا و والِديك.
May God cure you. (used to show sympathy toward a sick person)	lla y-šafi.	الله يشافي.
May God not show you any harm. (a response to the above)	lhla y-wrrik bas.	لهلا يوريك باس.
May God magnify the good deeds. (used to offer condolences for someone's death)	ajarakum llah.	أَجَرَكُم الله.
May God make your child a good person. (used to complement a parent on his/her child)	lla y-ṣlн.	الله يصلح.
May God grant you grace. (used when saying goodbye to a friend or congratulating him/her on a job well done)	tbark llah ¿lik.	تبارك الله عليك.
May God grant you grace. (response to the above)	lla y-bark fik.	الله يبارك فيك.
I swear to God. (expresses that what you said was true)	ullah.	والله.
Used to express "excuse me" when someone does something for you, such as: hands you socks or shoes, pours water over your hands to wash them, etc. It is also used when the speaker mentions words like "donkey" or "trash."	наšak.	حَشَاك.
May God grant you pride and honor. (used as a response to the above)	zzk llah.	عزّك الله.
Used on the arrival of somebody after a trip.	la slamtk.	على سلامتك.
Response to the above.	lla y-sllmk.	الله يسلّمك.
May God make your life easier. (said to beggars)	lla y-shl.	الله يسهل.

## **Other Expressions**

Would you please help me?	weš ymkn lik t-عwnni?	واش يمكن ليك تعاونّي؟
If you don't mind.	ila jat ¿la xaṭrk.	إلا جات على خاطرك.

#### Peace Corps / Morocco · 177

It is my pleasure.	in. انع اعلى	على الراس و العين.
You're welcome.	la šukran <sub>č</sub> la wajib.	لا شُكراً على واجب.
God forgives.	lla y-samн.	الله بسامح.
It is all right. (no harm done)	ši bas ma kayn.	شي باس ما كاين.
There is no harm. (response to apology)	ma fiha bas.	ما فيها باس.
That's fine.	d-dnya hanya.	الدنيا هانية.
I'm going on	ġadi n-mši nhar	غادي نمشي نهار
and I'll be back on	u ġadi n-rjʻ nhar	و غادي نرجع نهار
Really ?/!	bṣṣн <b>?</b> /!	بصّح ؟/!
It's shameful.	нšита	حشومة
Shame on you.	нšuma <sub>č</sub> lik.	حشومة عليك.
It's none of your business.	maši šģlk.	ماشي شغلك.
Hurry up.	srbi / dġya / ṭlq rask.	سربي / دغية / طلق راسك.
You are right.	gndk l-нqq.	عندك الحقّ.
I agree with you.	ana mttafq m <sub>t</sub> ak.	أنا متّافق معاك.
Watch out!	! ndak!	عنداك!
Move aside.	balak.	بَلاك.
How do we say in Arabic?	kifaš kan-gulu b l- <sub>č</sub> rbiya.	كيفاش كَنگولو ب العربيّة.
Is there another word?	weš kayna ši klma xura?	و اش كاينة شي كلمة خُر ى؟
Is there an easy word?	weš kayna ši klma sahla?	و اش كاينة شي كلمة ساهلة؟

## **Moroccan Holidays**

Holidays in Morocco are extremely important and festive occasions. Women and girls have henna parties and come out of their houses to celebrate. Visitors are entertained and gifts are exchanged among friends. Particular religious rites are performed. Special sweets and foods are washed down by glass after glass of mint tea as everyone gets caught up in the socializing and celebrating.

### Religious Holidays

There are both religious and civil holidays in Morocco. The Gregorian calendar, based on solar computation, is used for civil purposes. This is the calendar Westerners generally use.

The Islamic calendar, based on lunar computation, divides the year into twelve months which reoccur in varying relationship to the Gregorian year and complete their cycle every thirty years of 355 days. These thirty-year cycles consist of nineteen years of 354 days and eleven years of 355 days. Thus, the Islamic calendar gains 10 to 11 days a year on the Gregorian year.

This calendar is called the Hegiran calendar because its starting point was the hegira, when Mohamed fled from Mecca in 622 of the Gregorian calendar. This calendar is used for religious purposes in Morocco.

Month	Transcription Name	Arabic	Festivals
1 <sup>st</sup>	muнarram	مُحَرَّم	10 <sup>th</sup> of the month: و <b>ašura</b>
2 <sup>nd</sup>	ṣafar	صقر	
$3^{\mathrm{rd}}$	rabi <sub>و</sub> l-luwl	رَبيع اللوّل	12th of the month: ونط 1-mulud
4 <sup>th</sup>	rabi <sub>č</sub> t-tani	رَبيع التاني	
5 <sup>th</sup>	jumada l-luwla	جُمادى اللوّلة	
6 <sup>th</sup>	jumada t-tanya	جُمادى التانية	
7 <sup>th</sup>	rajab	رَجَب	
8 <sup>th</sup>	šaع ban	شُعبان	15 <sup>th</sup> of the month: <b>šوbana</b>
9 <sup>th</sup>	ramaḍan	رَمَضان	
10 <sup>th</sup>	šuwal	شوّال	ıst of the month: اغ ṣ-ṣġir
11 <sup>th</sup>	du l-qi <sub>č</sub> da	دو القيعدة	
12 <sup>th</sup>	du l-ніјја	دو الحِجّة	10th of the month: 1-gid l-kbir

Here are descriptions of the major festivals:

عاشورا

muharram, the first month of the Islamic year, is in Morocco called shr ¿ašura, the month of the ¿ašura. It has derived this name from the feast on the tenth day of the month. This day, called nhar ¿ašura is the Islamic New Year's Day. It is said that Allah created Adam and Eve, heaven and hell, and life and death on the 10<sup>th</sup>.

The month of <code>¿ašura</code> is rich in magical qualities. The ninth and particularly the tenth day are blessed days, and on the latter, many sacred or wonderful events are said to have taken place in the

past. In Morocco, baraka is also generally ascribed to those days. Magic, good, or evil is extensively practiced on the <code>eašura</code> day and on the preceding night which is said to favor witches. People gather and many wear masks and costumes and speak in disguised voices on the night before the <code>eašura</code>. It is believed that magic practiced at this time of year will produce an effect which lasts for the whole year.

Good food has a place in the rejoicing of <code>tašura</code>, in accordance with the traditional saying of the Prophet, "Who give the plenty to his household on the <code>tašura</code> day, God will bestow plenty upon him throughout the remainder of the year." Cow, bullock, goat, sheep, dried dates, and eggs are fixed according to local custom. Visits to the graves of relatives and alms-giving are common at this time.

Of great interest are the fire and water rites practiced at <code>gašura</code>, to which purificatory and other beneficial effects are ascribed. On <code>gašura</code> eve, "the bonfire night" fires are built throughout the town and the people sing and dance around them. The chief object of the rite is to purify men and animals or to protect them from evil influences, since there is "baraka" (blessings) from those fires.

Similar effects are attributed to the water rites which even more frequently are practiced on the following morning. It is a general belief that there is baraka in all water on this morning. To take a bath on the morning of the <code>¿ašura</code> day is a very wide-spread custom, and in many cases it was expressly said that it must be done before sunrise. Children are traditionally involved in this festival. They dress-up, play small drums, and are given gifts during this holiday.

يد المولود id 1-mulud

In Morocco, the third month of the Islamic year is called **šhr 1-mulud**, the month of the **mulud**. These names are given because of the feast celebrating the birth of the Prophet which commences on the twelfth day of the month and lasts for several days. The **mulud** is a particularly blessed month and all children born during it are considered fortunate.

The Prophet's Birthday has more significance in Morocco because Morocco is a Kingdom rather than a republic, and King Mohamed VI is a descendant of the Prophet. The anniversary is brilliantly celebrated at the Imperial Palace in Rabat and in the evening in Sale a great procession of candles takes place.

In Meknes the Aissaoua brotherhood has its own unique celebration worth seeing. Followers of the holy man, l-hadi Ben Aissa throng to Meknes and play music, dance, celebrate and make what is called "the small pilgrimage" to nearby saints' tombs.

غغاتة bana

The eighth month of the Moroccan year is called <code>šcban</code>. On the fifteenth day a festival known as <code>šcbana</code> takes place. According to legend, this is the day that Allah "registers all the actions of mankind which they are to perform during the year and all the children of men who are to be born and die in the year."

Traditionally, barren women gather in homes in the neighborhood and cook a couscous meal with special spices. This meal is eaten by the women and children at home or in the mosque. The barren women in the group hope this will help them to give birth during the upcoming year.

šebana is also the month before the month of fasting, Ramadan. People think of the difficult month ahead and have a feast. Craftsmen guilds often have parties on this night involving music and feasting.

#### laylatu 1-qadr

لَيلَةُ القَدر

Ramadan is the ninth month of the Islamic year. The most important feature of Ramadan is the complete abstinence from food, drink and sexual activity from daybreak to sunset. Every Muslim who has reached the age of puberty must fast. Pregnant women, menstruating women, travelers, and those who are ill are exempt from fasting, but should make it up at a later date.

According Islam, there is one night in Ramadan which is more important than any other, namely, laylatu l-qadr, "the night of power." The Koran is said to have been sent down to the Prophet on that night. This night is one of the last ten nights of Ramadan, but its exact date has not been discovered by anyone but the Prophet himself. Tradition fixes it to be one of the odd nights—the 21<sup>st</sup>, 23<sup>rd</sup>, 25<sup>th</sup>, 27<sup>th</sup>, or 29<sup>th</sup>—and in Morocco it is celebrated on the 27<sup>th</sup> day.

On the night of the 27<sup>th</sup>, the men go to the mosque to pray. From sundown to daybreak, the imam (the prayer leader) reads the Koran. The complete Koran is read before the sun rises. It is believed by some that the sky will open up during this night and wishes will ascend directly to Allah and be granted. During the night, special meals of couscous are prepared and brought to the mosques. Those unable to go to the mosque eat specially prepared meals at home. Each family gives part of the meal to the poor.

Immediately following Ramadan is 1-çid ṣ-ṣġir, or "the little feast." Everyone stays up very late hoping to hear the announcement that the new moon has been sighted and Ramadan and fasting are over. When it has officially been sighted, a three-day festival ensues in which alms-giving plays a major role. The alms usually consist of food items like wheat or barley, and each family does the best it can. The chief religious rite of the feast is a prayer service at the mosque.

On the tenth day of the month du l-mijja, the last month of the year, the Islamic world celebrates its yearly sacrificial feast. In Morocco it is known as l-gid l-kbir or "the great feast." This is the central feast in Islam, comparable to and derived from the feast of the atonement, Abraham's substitute sacrifice, for the remission of sins. Hence, the animal sacrificed must be mature and without blemish.

Every family must have its own sheep just as Americans need turkeys for the proper celebration of Thanksgiving. Those who cannot afford a sheep buy a lamb or another less expensive animal. In Morocco, the animal cannot be slain until the King has killed his sheep. Then in each household, the head of the family kills the sheep (sometimes a butcher is asked to come to the house and perform the ritual). The sheep is eaten in an orderly fashion determined by local custom. For example, on the first day, the liver, heart, stomach, and lungs are eaten. On the second day, normally the head and feet are eaten. However, the head and feet can be eaten on the first day if that is the local custom. There are purification and sanctification customs and rites that prepare the people for the holy feast and its principal feature, the sacrifice. People must purify and sanctify themselves in order to benefit from the holy feast and its sacrifice. Personal cleanliness should be observed. Men and boys visit the barber and often make a trip to the hammam as well.

Henna is used not merely as a cosmetic, but as a means of protection against evil influences. Women paint their hands with it and, in many cases, also their feet. Among some ethnic groups, henna is also applied to domestic animals.

Alms-giving and prayer are two other purification rites practiced during the great feast. Gifts are exchanged between family members and a portion of the meal is given to the poor. The day begins with prayer. The chief praying ceremony takes place in the morning at the mosque.

#### Moussems

Many Moroccan communities commemorate local saints, or "marabous," in a yearly festival or "moussem." Most moussems are held near the tomb of the marabou and involve music, dancing and fantasia. For a very famous marabou's moussem, people will come from very far away. Some very famous moussems celebrate Moulay Bouchaib (near El Jadida), Moulay Brahim (near Marrakech), Moulay Ya ¿qub (Fes), and Moulay Idriss (Moulay Idriss). Many towns have their own moussems known only to those in the region.

### **National Holidays**

In addition to the religious holidays, some important civil holidays commemorating significant events in Morocco's recent history are celebrated. The most important of these are Independence Day, the Throne feast, Green March Day, and King Mohamed's birthday.

The Festival of the Throne, or <code>fid 1-ers</code>, is the biggest of the civil holidays. This festival commemorates the coming to power of the King on July 30, 1999. Celebrations including parades with nationalistic anthems, usually occur in the cities with local government officials, like the governor, making appearances. Traditionally during this holiday, country people come to visit their city relatives, who are expected to feed and house them for the duration of the festival. There is often a special emphasis on improving the appearance of the town prior to this holiday. City employees clean streets and paint walls, and townspeople are sometimes required by government officials to paint their doors, whitewash their houses, and display flags.

Green March Day is also celebrated by large parades in most of Morocco. This day commemorates one of the greatest achievements of King Hassan II: the mobilization of 350,000 Moroccans for the march into the Sahara territory. On November 6, 1975, the first Moroccan marchers, under the leadership of the then Prime Minister Ahmed Osman, set out from Tarfaya and entered the Spanish territory. During the celebration, those who went on the actual march once again dress up in green and re-enact the march.

Independence Day, or <code>gid l-istiqlal</code>, commemorates the November 18, 1956 return of Mohamed V from his French-imposed exile in Madagascar. This day gives rise to receptions at the Imperial Palace and parades and celebrations all over Morocco.

The last of these major national holidays celebrates the King's Birthday, August 21, 1962. There are many organized celebrations in Rabat and broadcasts on the radio praising the King.

#### **Regional Festivals**

There are also many regional festivals which are centered around a particular product in which a region specializes. The product is displayed and sold; music and other activities take place in an atmosphere similar to a country fair.

Some famous regional festivals are the Cherry Festival in Sefrou, the Date Festival in Erfoud, the Rose Festival in El-Kelaa M'Gouna (near Ouarzazate), the Marrakech Folklore and Music Festival, and the Immouzer Honey Festival (near Agadir).

One of the most interesting festivals in Morocco is the re-enactment of an ancient market in the High Atlas mountains. At one time, these very isolated High Atlas tribes would gather yearly at a specific point near Imilchil where many mountain paths met for the yearly "market." Provisions for many months were bought and sold and at one time one of the reasons for coming was to acquire a bride. Men would meet a girl for the first time and pay her dowry then take her home. Some say this practice still exists and others say it is just a re-enactment for tourists, but in any case, it is a large market where many Berbers still buy many of the coming year's provisions.

Religious, civil, and regional festivals are an excellent chance to get out and see interesting things, meet people on an informal basis, and have fun. Dates of these celebrations can be obtained from the national tourist office branches in many cities, but people in your community will usually provide you with the information about your region.

It should be noted that the same festival may be celebrated somewhat differently in various sections of the country. For example, in Errachidia Province, a far greater emphasis is put on Green March Day than in other sections of Morocco because that province provided the first contingent for the march.

Be sure to check out the expectations of your community for a particular holiday, particularly in terms of visitation, entertaining, gift-giving, and participation, so you can get as involved as possible and enjoy the holidays.

# **Glossary of Verbs**

This glossary provides both the present tense and past tense conjugations for the subject "I," making it possible for you to determine how to conjugate irregular verbs.

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
absent, to be	ġab	غاب	kan-ġib	ġbt
able, to be	qdr	قدر	kan-qdr	qdrt
absorb	šrb	شرب	kan-šrb	šrbt
abort (a fetus)	sqqţ	سقّط	kan-sqqţ	sqqtt
accept	qbl	قبل	kan-qbl	qblt
accomplish	надеа	حقّق	kan-нqqeq	нqqeqt
accuse	ttahm	تٌهم	kan-ttahm	ttahmt
accustom	t <sub>e</sub> uwd	تعوّد	kan-t <sub>e</sub> uwd	t <sub>e</sub> uwdt
	wllf	و آف	kan-wllf	wllft
ache	wj ę	وجع	kan-wj و	wj <sub>e</sub> t
	drr	ضرّ	kan-drr	drrit
acknowledge	tarf bعع	عترف ب	tarfع-kan	tarftع
acquaint with, become acquainted with, sth/sb	tearf mea	تعارف مع	kan-t <sub>ĉ</sub> arf	t <sub>ĉ</sub> arft
	t <sub>e</sub> rrf m <sub>e</sub> a	تعرّف معَ	rrf <sub>ع</sub> kan-t	t <sub>e</sub> rrft
add	zad	زاد	kan-zid	zdt
adopt (a child, an idea)	tbnna	تبنّی	kan-tbnna	tbnnit
advance	tqddm	نقتم	kan-tqddm	tqddmt
advise	nșн	نصح	kan-nşн	nșнt
affect	attr وla	أتّر على	kan-attr	attrt
afraid (of), to be	xaf (mn)	خاف (من)	kan-xaf	xft
age (get old)	šrf	شرف	kan-šrf	šrft
agree (with)	ttafq (m <sub>2</sub> a)	تَّافق (معَ)	kan-ttafq	ttafqt
amuse	nššț	نشّط	kan-nššţ	nšštt
	фннk	ضحّك	kan-фннk	фнн <b>k</b> t
analyze	нllel	حلّل	kan-нllel	нllelt
angry, to be	tqllq	تقلّق	kan-tqllq	tqllqt
annoy	şddو	صدّع	عkan-ṣdd	şddęt
answer	jawb	جاوب	kan-jawb	jawbt
appear	ban	بان	kan-ban	bnt
applaud	şffq	صىفّق	kan-sffq	șffqt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
apply (a rule, an idea)	ţbbq	طبّق	kan-ṭbbq	ṭbbqt
apply for (a job)	qddm ṭalab	قدّم طَلَب	kan-qddm	qddmt
appoint	iyn	عيّن	yn غ-kan	iyntع
approach	qrrb mn	قرّب من	kan-qrrb	qrrbt
argue (with)	txaṣm (mعa)	تخاصم (معَ)	kan-txaṣm	txaș <b>mt</b>
arrange	rttb	رتّب	kan-rttb	rttbt
arrest sb	šdd	شدّ	kan-šdd	šddit
	нрз	حبس	kan-нbs	нbst
	qbţ عla	قبط على	kan-qbţ	qbṭt
arrive	wṣl	وصل	kan-wṣl	wṣlt
arrive, to make	wṣṣl	وصتل	kan-wṣṣl	wṣṣlt
ascend	ţlو	طلع	kan-ṭl	ṭl <sub>e</sub> t
ask	suwl	سوّل	kan-suwl	suwlt
ask (in marriage)	хţb	خطب	kan-xṭb	xṭbt
assemble (parts)	rkkb	ركّب	kan-rkkb	rkkbt
attack	laع hjm	هجم على	kan-hjm	hjmt
attempt	нawl	حاول	kan-нawl	нawlt
attend	нḍr f	حضر ف	kan-нḍr	нḍrt
attention, pay	rdd l-bal	رد البال	kan-rdd l-bal	rddit l-bal
	нḍ <b>a rasu</b>	حضدي راسو	kan-нḍi rasi	нфit rasi
avoid	tjnnb	تجنّب	kan-tjnnb	tjnnbt
banter	tflla	تفلّی	kan-tflla	tfllit
bargain	tšţţr	تشطّر	kan-tšţţr	tšttrt
bark	nbн	نبح	kan-nbн	nbнt
bathe	ġsl	غسل	kan-ġsl	ġslt
	tнmmem	تحمّم	kan-tнmmem	tнmmemt
be	kan	کان	kan-kun	knt
beat (drum)	ṭbbl	طبّل	kan-ṭbbl	ṭbblt
beat sb (in a game)	ġlb	غلب	kan-ġlb	ġlbt
become	wlla	ولّى	kan-wlli	wllit
become accustomed	wllf	ولّف	kan-wllf	wllft
befriend	tṣанb mға	تصاحب مع	kan-tṣанb	tṣанbt
beg	rġb	رغب	kan-rġb	rġbt
	ţlb	طلب	kan-ţlb	ţlbt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
begin	bda	بدی	kan-bda	bdit
belch/burp	tgrre	تگرّع	kan-tgrr	tgrr <sub>e</sub> t
believe sb	tiyq	تيّق	kan-tiyq	tiyqt
believe (in)	amn (b)	أمن (ب)	kan-amn	amnt
benefit (from)	stafd (mn)	ستَفد (من)	kan-stafd	stafdt
betray	xan	خان	kan-xun	xnt
bigger, to make	kbbr	کبّر	kan-kbbr	kbbrt
birth, to give	wld	والد	kan-wld	wldt
bite	ęḍḍ	عض ّ	kan-غdٖḍ	eḍḍit
blow up (with air)	nfx	نفخ	kan-nfx	nfxt
blow up (explode)	frg <sub>و</sub>	فر گع	kan-frg <sub>و</sub>	frg <sub>t</sub> t
boil	ġlla	غلّی	kan-ġlli	ġllit
born, to be	tzad	تزاد	kan-tzad	tzadt
borrow	tsllf	تسلّف	kan-tsllf	tsllft
bow	нdr	حدر	kan-нdr	нdrt
break	hrrs	هر ّس	kan-hrrs	hrrst
broken, to be	thrrs	تهرّس	kan-thrrs	thrrst
break down (machine)	txssr	تخسرّ	kan-txssr	txssrt
breathe	tnffs	تنفس	kan-tnffs	tnffst
bring	jab	جاب	kan-jib	jbt
brush (hair)	mšţ	مشط	kan-mšţ	mšţt
build	bna	بنی	kan-bni	bnit
burn	нга	حرق	kan-нrq	нrqt
burnt, to be	tнrq	تحرق	kan-tнrq	tнrqt
burst (pipe)	tfrgو	تفرگع	kan-tfrg <sub>£</sub>	tfrg <sub>e</sub> t
bury	dfn	دفن	kan-dfn	dfnt
buy	šra	شر ی	kan-šri	šrit
call	laع/l بناع	عيّط ل/على	kan-وiyṭ	٤iyṭt
call on the phone	drb t tilifun	ضرب التِليفون	kan-drb	drbt
	iyṭ 1	عيّط ل	iyṭ غ-kan	eiyṭt
calm, to be (to not worry)	thnna	نهنّی	kan-thnna	thnnit
can	qdr	قىر	kan-qdr	qdrt
camp	xiym	خيّم	kan-xiym	xiymt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
capture	qbţ	قبط	kan-qbţ	qbṭt
care of, to take	thla f	تهلا ف	kan-thla	thlat
carry	hzz	هز	kan-hzz	hzzit
carve (wood)	nqš	نقش	kan-nqš	nqšt
cash	şrrf	صرّف	kan-srrf	ṣrrft
catch	šdd	شدّ	kan-šdd	šddit
	qbţ	قبط	kan-qbţ	qbṭt
catch up (with)	laع xlṭ	خلط على	kan-xlț	xlțt
	lнq ¿la	لحق على	kan-lнq	lнqt
cause	sbbeb	سببّ	kan-sbbeb	sbbebt
	tsbbeb f	تسبّب ف	kan-tsbbeb	tsbbebt
celebrate	нtafl b	حتَفل ب	kan-нtafl	нtaflt
censor (prices, film)	raqb	راقب	kan-raqb	raqbt
change	bddl	بدّل	kan-bddl	bddlt
change (money)	şrrf	صرّف	kan-srrf	ṣrrft
change (weather)	tbddl	نبدّل	kan-tbddl	tbddlt
charge of, to be in	tkllf b	تكلّف ب	kan-tkllf	tkllft
cheat	ġšš	ۼۺۜ	kan-ġšš	ġššit
cheat (exam)	nql	نقل	kan-nql	nqlt
cheat out of	šmt	شمت	kan-šmt	šmtt
chew	mḍġ	مضغ	kan-mḍġ	mḍġt
choose	xtar	ختار	kan-xtar	xtarit
churn	mxḍ	مخض	kan-mxḍ	mxḍt
clap	şffq	صفّق	kan-sffq	șffqt
clarify	šтн	شرح	kan-šrн	šrнt
	мффн	وضتّح	kan-wḍḍн	wḍḍнt
clean	nqqa	نقّی	kan-nqqi	nqqit
clean (pipes)	srrH	سرّح	kan-srrH	srrнt
climb	ţlو	طلع	kan-ṭlg	ṭlɛt
clog	xnq	خنق	kan-xnq	xnqt
close	sdd	سٽ	kan-sdd	sddit
close eyes	ġmmḍ	غمّض	kan-ġmmḍ	ġmmḍt
cold, to make	brrd	برّد	kan-brrd	brrdt
collapse	rab	راب	kan-rib	rbt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
collect	jme	جمع	kan-jm <sub>و</sub>	jm¿t
come	ja	جا	kan-ji	jit
comment	pllg	علّق	kan-عllq	وllqt
compare	qarn bin	قارن بين	kan-qarn	qarnt
complain about	tškka mn	تشكّى من	kan-tškka	tškkit
complain to	tškka <sub>č</sub> la	تشکّی علی	kan-tškka	tškkit
complete	kmml	کمّل	kan-kmml	kmmlt
concentrate	rkkz	ركّز	kan-rkkz	rkkzt
concern	hmm	همّ	kay-hmm	hmm
concerned with, to be	httm b	هتّم ب	kan-httm	httmt
confess	tarfع	عتَرف	tarfع-kan	tarftع
confuse	ніуг	حيّر	kan-ніуr	ніуrt
confused, to be	наг	حار	kan-ніr	нrt
congratulate	hnna	هنّی	kan-hnni	hnnit
conjugate	şrrf	صرّف	kan-srrf	şrrft
connect	rbţ	ربط	kan-rbț	rbțt
consult (with)	tšawr (m <sub>č</sub> a)	نشاور (معَ)	kan-tšawr	tšawrt
contact	tașl b	تُصل ب	kan-taṣl	tașlt
content with, to be (give your blessing to)	rḍ <b>a</b> وla	رضی علی	kan-rḍi	rḍit
continue in sth	stamr f	ستَمر ف	kan-stamr	stamrt
continue studies	tabو	تابع	kan-tabع	tab¿t
contribute	sahm	ساهم	kan-sahm	sahmt
control	tнkkm f	تحكّم ف	kan-tнkkm	tнkkmt
	raqb	ر اقب	kan-raqb	raqbt
cook	țiyb	طيّب	kan-ṭiyb	țiybt
cooperate (with)	t <sub>e</sub> awn (m <sub>e</sub> a)	تعاون (معَ)	awnع kan-t	t <sub>e</sub> awnt
cope	sllk	سآك	kan-sllk	sllkt
copy (by hand)	nql	نقل	kan-nql	nqlt
copy (photocopy)	nsx	نسخ	kan-nsx	nsxt
correct	şнн <b>е</b> н	صحّح	kan-яннен	янненt
cost	swa	سو ي	kan-swa	swit
cough	кнн	کحّ	kan-кнн	kннit
	кнр	كحب	kan-kнb	kнbt
count	нѕЬ	حسب	kan-нsb	нsbt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
cram into	xša	خشى	kan-xši	xšit
crazy, to be	нша	حمق	kan-нmq	нтат
crazy, to make	нтта	حمّق	kan-нmmq	нттат
create	xlq	خلق	kan-xlq	xlqt
cross (road)	qţe	قطع	ع kan-qṭ	qţęt
cross-breed	lqqm	لقّم	kan-lqqm	lqqmt
cry	bka	بكى	kan-bki	bkit
cry, to make	bkka	بكّى	kan-bkki	bkkit
cure	dawa	داو ي	kan-dawi	dawit
cured, to be	bra	بر ی	kan-bra	brit
cut	qţe	قطع	ع kan-qt	qţ¿t
cut (hair)	HSSN	حسّن	kan-нssn	нssnt
cut/injure (skin)	јгн	جرح	kan-jrн	јгнt
cut/injured, to be	tjrн	تجرح	kan-tjrн	tjrнt
cut( a pattern from cloth)	fṣṣl	فصتل	kan-fṣṣl	fṣṣlt
damage	xssr	خسرّ	kan-xssr	xssrt
dampen	fzzg	فز ّگ	kan-fzzg	fzzgt
damp, to get	fzg	فزگ	kan-fzg	fzgt
dance	šţн	شطح	kan-šţн	šṭнt
deafen	şmmk	صمّاك	kan-şmmk	şmmkt
deal with sb	t <sub>e</sub> aml m <sub>e</sub> a	تعامل معً	kan-t <sub>e</sub> aml	t <sub>e</sub> amlt
decide	qrrer	قرّر	kan-qrrer	qrrert
declare	lnع	علن	lnع-kan	lntع
decrease	nqṣ	نقص	kan-nqs	nqṣt
dedicate	hda	هدی	kan-hdi	hdit
defeat	ġlb	غلب	kan-ġlb	ġlbt
defend	laع ع	دافع على	kan-daf و	daf <sub>e</sub> t
define	нdded	حدّد	kan-нdded	нddedt
defy	tнdda	تحدّي	kan-tнdda	tнddit
delay	ṭṭ1	عطّل	kan-پṭṭl	ęțțlt
deprive	нrm	حرم	kan-нrm	нгтт
descend	hbţ	هبط	kan-hbţ	hbțt
	nzl	نزل	kan-nzl	nzlt
describe	wṣf	وصف	kan-wṣf	wṣft

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
deserve	staнq	ستَحق	kan-staнq	staнqt
design	xţţeţ	خطّط	kan-xțțeț	xțțețt
desire strongly	alaع mat	مات على	kan-mut	mtt
destroy	hddm	هدّم	kan-hddm	hddmt
develop	ţuwr	طورّ	kan-ṭuwr	ṭuwrt
develop (film)	xrrj	خرّج	kan-xrrj	xrrjt
die	mat	مات	kan-mut	mtt
differ (from)	xtalf (m <sub>2</sub> a)	ختَلف (معَ)	kan-xtalf	xtalft
dig	нfr	حفر	kan-нfr	нfrt
digest	hḍm	هضم	kan-hḍm	hḍmt
dinner, to have	t <sub>č</sub> šša	تعشدّى	kan-t <sub>ĉ</sub> šša	t <sub>č</sub> ššit
direct	wjjh	وجّه	kan-wjjh	wjjht
direct (as an order)	amr	أمر	kan-amr	amrt
dirty, to make	wssx	وستخ	kan-wssx	wssxt
dirty, to get	tussx	توستخ	kan-tussx	tussxt
disappear	ġbr	غبر	kan-ġbr	ġbrt
discipline	addb	أدّب	kan-addb	addbt
	rbba	ربّی	kan-rbbi	rbbit
discover	ktašf	كتَشف	kan-ktašf	ktašft
discuss (a topic)	naqš	ناقش	kan-naqš	naqšt
dislike	ma-нml-š	ما حملش	ma-kan-нml-š	ma-нmlt-š
	krh	کر ہ	kan-krh	krht
dissolve sth	duwb	دوّب	kan-duwb	duwbt
distribute	frrq	فرّق	kan-frrq	frrqt
distance oneself (from)	bععd (mn)	بعّد (من)	kan-bععd	bععdt
divide	qsm	قسم	kan-qsm	qsmt
divorce	ţllq	طلّق	kan-țllq	ţllqt
dizzy, to get	dax	داخ	kan-dux	dxt
dizzy, to make	duwx	دوّخ	kan-duwx	duwxt
do	dar	دار	kan-dir	drt
drag	jrr	جر	kan-jrr	jrrit
draw	rsm	رسم	kan-rsm	rsmt
draw up (water from a well)	jbd	جبد	kan-jbd	jbdt
dream (about)	нlm (b)	حلم (ب)	kan-нlm	нlmt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
dress	lbs	لبس	kan-lbs	lbst
dress up (slang)	tfrks	تفركس	kan-tfrks	tfrkst
drink	šrb	شرب	kan-šrb	šrbt
drink, to make	šrrb	شرّب	kan-šrrb	šrrbt
drip	qţr	قطر	kan-qțr	qṭrt
drive	şag	صاگ	kan-ṣug	şgt
drive crazy	нтта	حمّق	kan-нттq	нттат
drop sth	ţiун	طبّح	kan-țіун	țiунt
drown	ġrq	غرق	kan-ġrq	ġrqt
drunk, to get	skr	سكر	kan-skr	skrt
dry, to get	nšf	نشف	kan-nšf	nšft
	ybs	يبس	kan-ybs	ybst
dry sth	nššf	نشّف	kan-nššf	nššft
	ybbs	يبّس	kan-ybbs	ybbst
dry (a wet floor)	jffef	جفّف	kan-jffef	jffeft
dye	şbġ	صبغ	kan-sbġ	şbġt
earn (money)	şuwr	صدورّ	kan-suwr	șuwrt
easy, to make	shhl	سهّل	kan-shhl	shhlt
eat	kla	کلی	kan-akul	klit
eat breakfast	fṭr	فطر	kan-fţr	fṭrt
eat lunch	tġdda	تغدّی	kan-tġdda	tġddit
eat dinner	tęšša	تعشّى	kan-tغšša	t <sub>č</sub> ššit
economize	qtașd	قتَصد	kan-qtașd	qtaș <b>dt</b>
elect	ntaxb	نتَخب	kan-ntaxb	ntaxbt
embarrass sb	нššт	حشّم	kan-нššm	нššmt
embarrassed, to be	нšт	حشم	kan-нšm	нšmt
embrace	anqع	عانق	anqع - kan	anqtع
embrace Islam	slm	سلم	kan-slm	slmt
emigrate	hajr	هاجر	kan-hajr	hajrt
empty	xwa	خو ي	kan-xwi	xwit
encourage	šjjε	شجّع	kan-šjj <sub>č</sub>	šjj <sub>&amp;</sub> t
enjoy sth	tbrę	تبرع	kan-tbr <sub>2</sub>	tbr <sub>£</sub> t
enroll	tsjjl	نسجّل	kan-tsjjl	tsjjlt
enter	dxl	دخل	kan-dxl	dxlt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
envy	нѕа	حسد	kan-нsd	нsdt
erase	msH	مسح	kan-msн	msнt
	тна	محى	kan-mнi	mнit
escape	hrb	هرب	kan-hrb	hrbt
estimate	qddr	قدّر	kan-qddr	qddrt
evacuate (house/country)	xwa	خو ی	kan-xwi	xwit
evict	xrrj	خرّج	kan-xrrj	xrrjt
evolve	tṭuwr	تطور	kan-tṭuwr	tṭuwrt
exaggerate (slang)	balġ	بالغ	kan-balġ	balġt
exchange	tbadl m <sub>t</sub> a	تبادل مع	kan-tbadl	tbadlt
exhibit	ęrḍ	عرض	kan-ع-rḍ	erḍt
exit	xrj	خرج	kan-xrj	xrjt
expensive, to get	ġla	غلى	kay-ġla	ġla
experience	jrrb	جر"ب	kan-jrrb	jrrbt
expire	tqaḍ <b>a</b>	تقاضىي	kay-tqada	tqaḍ <b>a</b>
explain	šrн	شرح	kan-šrн	šгнt
	fssr	فسرّ	kan-fssr	fssrt
explode	tfrgę	تفرگع	kan-tfrg <sub>2</sub>	tfrg <sub>e</sub> t
exploit	staġl	ستغل	kan-staġl	staġlt
export	şddr	صدّر	kan-sddr	șddrt
express	bbr <sub>ع</sub>	عبّر	bbr <sub>ع</sub> -kan	bbrt <sub>ع</sub>
exterminate	txlls mn	تخلّص من	kan-txllș	txllst
face	tqabl m <sub>t</sub> a	تقابل مع	kan-tqabl	tqablt
facilitate	shhl	سـهّل	kan-shhl	shhlt
fail	sqţ	سقط	kan-sqţ	sqțt
faint	sxf	سخف	kan-sxf	sxft
fall	ţан	طاح	kan-țін	țнt
fall, to make	ţiун	طبّح	kan-țіун	țiунt
fake	zuwr	زوّر	kan-zuwr	zuwrt
fart	нхф	حزق	kan-нzq	нzqt
falsify	zuwr	زوّر	kan-zuwr	zuwrt
fast	ṣam	صام	kan-ṣum	ṣmt
fear	xaf	خاف	kan-xaf	xft
feed	wkkl	و كُل	kan-wkkl	wkklt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
feed fodder	llfع	علَّف	llfع-kan	ellft
feel	нѕѕ	حسّ	kan-нss	нssit
ferment	xmr	خمر	kan-xmr	xmrt
fight (physically)	tdabz	تدابز	kan-tdabz	tdabzt
fill (intransitive)	mrع	عمر	mrع-kan	emrt
fill out	mmr	عمّر	mmrع - kan	emmrt
fill up	mmr	عمّر	mmrع-kan	emmrt
filter	șffa	صفّی	kan-sffi	șffit
finance	muwl	موّل	kan-muwl	muwlt
find	lqa	لقى	kan-lqa	lqit
finish	kmml	کمّل	kan-kmml	kmmlt
	sala	سالى	kan-sali	salit
finished, to be	tsala	تسالى	kan-tsala	tsalit
fish	șiyd	صيّد	kan-siyd	șiydt
fix	ṣawb	صاوب	kan-ṣawb	ṣawbt
	şlн	صلح	kan-şlн	şlнt
flatten (bread)	grrș	گر ّص	kan-grrș	grrșt
flatter (a female)	tġzzl b	تغزّل ب	kan-tġzzl	tġzzlt
flee	hrb	هرب	kan-hrb	hrbt
flip	qlb	<i>قا</i> ب	kan-qlb	qlbt
fly	ţar	طار	kan-țir	ṭrt
fold	ţwa	طوى	kan-ṭwi	ṭwit
follow	tbe	تبع	kan-tbو	tb¿t
forbid	нrrm	حرّم	kan-нrrm	нrrmt
force open	fre	فرع	kan-fr	fr <sub>e</sub> t
forge (signature)	zuwr	زوّر	kan-zuwr	zuwrt
forget	nsa	نسىي	kan-nsa	nsit
forgive	smH l	سمح ل	kan-smH	smHt
foretell	tnbba	تنبّأ	kan-tnbba'	tnbba't
free	нггег	حرّر	kan-нrrer	нrrert
	ţlq	طلق	kan-ṭlq	ţlqt
freeze	jmd	جمد	kan-jmd	jmdt
freeze sth	jmmd	جمّد	kan-jmmd	jmmdt
fry	qla	قلى	kan-qli	qlit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
fulfill sth	надеа	حقّق	kan-нqqeq	нqqeqt
full (of food), to be	ځdڅ	شبع	kan-šb	šb <sub>č</sub> t
fun, to make	фнk	ضحك	kan-ḍнk	фнkt
	nšţ	نشط	kan-nšț	nšţt
fun of, to make	dннk ¿la	ضدّك على	kan-фннk	фнн <b>к</b> t
	tflla ¿la	تفلّی علی	kan-tflla	tfllit
gain	ksb	كسب	kan-ksb	ksbt
	rbн	ربح	kan-rbн	rbнt
gamble	qmmr	قمّر	kan-qmmr	qmmrt
gather	jme	جمع	kan-jm <sub>و</sub>	jm¿t
gather (with people)	jtamو	جتَمع	kan-jtam <sub>و</sub>	jtamęt
gaze	нnzez	حنزز	kan-нnzez	нnzezt
generalize	mmemع	عمّم	mmemع-kan	emmemt
generate	wlld	و لّد	kan-wlld	wlldt
get	xda	خدى	kan-axud	xdit
	šdd	شدّ	kan-šdd	šddit
get down	hbţ	هبط	kan-hbṭ	hbțt
get off	nzl	نزل	kan-nzl	nzlt
get on	rkb	ركب	kan-rkb	rkbt
	ţ1 <sub>e</sub>	طلع	kan-ṭlو	ṭl <sub>ɛ</sub> t
get rid of	thnna mn	تهنّی من	kan-thnna	thnnit
	txlls mn	تخلّص من	kan-txllș	txllst
get sick	mrḍ	مرض	kan-mrḍ	mrḍt
get through	daz mn	داز من	kan-duz	dzt
get up	naḍ	ناض	kan-nuḍ	ndt
get used to	wllf	و ڵف	kan-wllf	wllft
give	ęṭa	عطى	ti بع	ęțit
give a ride	dda	دّى	kan-ddi	ddit
	wṣṣl	وصتل	kan-wṣṣl	wṣṣlt
give a speech	xtb	خطب	kan-xṭb	хţbt
give back	rjję	رجّع	kan-rjj <sub>و</sub>	rjjęt
	rdd	ردّ	kan-rdd	rddit
give off	ţllq	طلّق	kan-țllq	ţllqt
give pain	drr	ضرّ	kan-drr	drrit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
glare at	xnzr f	خنزر ف	kan-xnzr	xnzrt
gleam	ع lm	لمع	kan-lm <sub>و</sub>	lm <sub>e</sub> t
	фwa	ضوی	kan-ḍwi	dwit
glue	lṣṣq	لصتق	kan-lṣṣq	lṣṣqt
go	mša	مشى	kan-mši	mšit
go ahead of/in front of	sbq	سبق	kan-sbq	sbqt
go by	laع daz	داز علی	kan-duz	dzt
go out	xrj	خرج	kan-xrj	xrjt
go through	daz mn	داز من	kan-duz	dzt
go up	ţl٤	طلع	عkan-ṭl	tlوt
gossip about	hḍr f	هضر ف	kan-hḍr	hḍrt
govern	нkm عla	حکم علی	kan-нkm	нктт
grab	qbţ	قبط	kan-qbţ	qbţt
	šdd	شدّ	kan-šdd	šddit
graze	r <sub>خ</sub> a	رعي	kay-r <sub>e</sub> a	ręa
greet	sllm عاa	سلّم على	kan-sllm	sllmt
greet one another	tsalm	تسالم	kan-tsalm	tsalmt
grill	šwa	شدو ي	kan-šwi	šwit
grind	ţнn	طحن	kan-ṭнп	ţнnt
grow (get older/bigger)	kbr	کبر	kan-kbr	kbrt
guarantee	dmn	ضمن	kan-dmn	dmnt
guard	ssع	عسّ	ssع- kan	ssit
hand	mdd	مدّ	kan-mdd	mddit
hang	pllq	علّق	llqع-kan	وllqt
hang to dry	nšr	نشر	kan-nšr	nšrt
happen	yqy	وقع	ع kay-wq	мqе
	jra	جری	kay-jra	jra
	ţra	طرى	kay-ṭra	ţra
happy, to be	frн	فرح	kan-frн	frнt
happy, to make	frrн	فرّح	kan-frrн	frrнt
harvest	нşd	حصد	kan-нṣd	нșdt
hatch	tfqqs	تفقص	kay-tfqqş	tfqqs
hate	krh	کرہ	kan-krh	krht
have	ndع	عند	endi	kan ¿ndi

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
hear	sm	سمع	kan-smع	sm¿t
heat	sxxn	سخّن	kan-sxxn	sxxnt
help	awnع	عاون	awnع-مwn	awntع
herd	srн	سر ح	kan-srн	srнt
hesitate	trdded	تردّد	kan-trdded	trddedt
hide sth	xbba	خبّی	kan-xbba	xbbit
hide (oneself)	txbba	تخبّى	kan-txbba	txbbit
hire (a car)	kra	کر ی	kan-kri	krit
hit	drb	ضرب	kan-drb	ḍrbt
hit, to be	tḍ <b>rb</b>	تضرب	kan-tḍrb	tḍrbt
hold	šdd	شدّ	kan-šdd	šddit
honor	šrrf	شرّف	kan-šrrf	šrrft
hope	tmnna	تمنّی	kan-tmnna	tmnnit
house	skkn	سكّن	kan-skkn	skknt
hug	nnqع	عنّق	nnqع-kan	nnqtع
hug one another	t <sub>č</sub> anq	تعانق	kan-t <sub>e</sub> anq	t <sub>e</sub> anqt
hungry, to be	jaę	جاع	kan-juو	jęt
hunt	șiyd	صيّد	kan-ṣiyd	ṣiydt
hurry	zrb	زرب	kan-zrb	zrbt
hurt	drr	ضو	kan-drr	drrit
ignore (slang)	miyk عla	میّك على	kan-miyk	miykt
ill, to be	mrḍ	مرض	kan-mrḍ	mrḍt
ill, to make	mrrḍ	مرّض	kan-mrrḍ	mrrḍt
imagine	tṣuwr	تصورّ	kan-tṣuwr	tṣuwrt
	txayl	تخايل	kan-txayl	txaylt
imitate	qlld	قاّد	kan-qlld	qlldt
import	stawrd	ستُورد	kan-stawrd	stawrdt
impose	frḍ	فرض	kan-frḍ	frḍt
imprison	sjn	سجن	kan-sjn	sjnt
	šdd f l нbs	شد ف الحبس	kan-šdd	šddit
improve	нѕѕп	حسّن	kan-нssn	нssnt
	tussn	تحسّن	kan-tHssn	tHssnt
improvise	rtajl	رتَجل	kan-rtajl	rtajlt
increase	zad	زاد	kan-zid	zdt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
indicate	biyn	بیّن	kan-biyn	biynt
infect	adaع	عادي	adi <sub>ع</sub> -kan	aditع
inform	lmع	علم	lmع-kan	elmt
	xbr	خبر	kan-xbr	xbrt
inherit	wrt	ورت	kan-wrt	wrtt
injure	јгн	جرح	kan-jrн	јгнt
inspect (education)	fttš	فتّش	kan-fttš	fttšt
install	blaṣa	بلاصى	kan-blași	blașit
	rkkb	ركّب	kan-rkkb	rkkbt
insult	ayrعع	عاير	ayrع - kan	ayrtع
	sbb	Ļw	kan-sbb	sbbit
integrate	dmj	دمج	kan-dmj	dmjt
interest	httm	هتّم	kay-httm	httm
interfere	tdxxl	تدخّل	kan-tdxxl	tdxxlt
interrupt	qaṭe	قاطع	kan-qaṭو	qaṭ¿t
introduce	qddm	قدّم	kan-qddm	qddmt
invent	xtarو	ختَرع	kan-xtar	xtar <sub>£</sub> t
invite	alaع باع	عرض على	kan-ع	٤rḍt
iron	нdded	حدّد	kan-нdded	нddedt
irrigate	sga	سگی	kan-sgi	sgit
	sqa	سقى	kan-sqi	sqit
irritate	qllq	قلَّق	kan-qllq	qllqt
irritated, to be	tqllq	تقلّق	kan-tqllq	tqllqt
isolate	hmmš	ھمتش	kan-hmmš	hmmšt
	lzع	عزل	zlع -kan	٤zlt
jealous, to be	ġar ¿la	غار على	kan-ġir	ġrt
joke	фнk	ضحك	kan-фнk	фнkt
	tflla	تفلَّی	kan-tflla	tfllit
judge	нkm عla	حکم علی	kan-нkm	нктт
	наѕЪ	حاسب	kan-наsb	нasbt
jump	nqqz	نقّز	kan-nqqz	nqqzt
justify	brrer	برّر	kan-brrer	brrert
keep	нtafḍ b	حتَفض ب	kan-нtafḍ	нtafḍt
	наfḍ وla	حافض على	kan-наfḍ	наfḍt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
keep house	qabl d-dar	قابل الدار	kan-qabl	qablt
	gabl d-dar	گابل الدار	kan-gabl	gablt
kick (a ball)	šat	شات	kan-šut	štt
	qdf	قنف	kan-qdf	qdft
kidnap	xţf	خطف	kan-xțf	xțft
kiss	bas	باس	kan-bus	bst
knead	jn	عجن	han-وjn	٤jnt
know	rf	عرف	rfع-kan	erft
last (time)	bqa	بقى	kan-bqa	bqit
	dam	دام	kan-dum	dmt
late, to be	tęţţl	تعطّل	tạn-t بِبٰبا	t <sub>e</sub> țțlt
late, to make	٤ṭṭl	عطّل	tṭlع-kan-	ęțțlt
laugh	фнk	ضحك	kan-фнk	фнkt
laugh, to make	фннk	ضحتك	kan-фннk	фннkt
lay down	нţţ	حطّ	kan-нţţ	нțțit
lay eggs	biyḍ	بيّض	kan-biyd	biydt
lead	tzęęm	تزعّم	kan-tzوm	tzعmt
leak	sal	سال	kan-sil	slt
	qţr	قطر	kan-qţr	qṭrt
lean	tkka ¿la	تکّی علی	kan-tkka	tkkit
learn	tellm	تعلّم	llmع kan-t	tellmt
leave	xrj	خرج	kan-xrj	xrjt
leave (a house/city for another)	rHl	رحل	kan-rнl	rнlt
leave alone	xlla	خلّی	kan-xlli	xllit
leave behind	xlla	خلّی	kan-xlli	xllit
lend	sllf	سلّف	kan-sllf	sllft
lengthen	ṭuwl	طول	kan-ṭuwl	ṭuwlt
lessen	qllel	قَلّل	kan-qllel	qllelt
let	xlla	خلّی	kan-xlli	xllit
let go of	țlq mn	طلق من	kan-ṭlq	ţlqt
liberate	нггег	حرّر	kan-нrrer	нrrert
lie	kdb	كدب	kan-kdb	kdbt
lift	hzz	هز ّ	kan-hzz	hzzit
light	š <sub>2</sub> l	شعل	lع kan-š	šelt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
like	bġa	بغى	kan-bġi	knt baġi
	٤jb	عجب	kay وjbni	jbni
lighten (weight)	xffef	خفّف	kan-xffef	xffeft
limit	нdded	حدّد	kan-нdded	нddedt
	нрг	حبس	kan-нbs	нbst
limp	٤rj	عرج	kan- <sub>٤</sub> rj	٤rjt
line, to draw a	sṭṭr	سطّر	kan-sttr	sṭṭrt
live (reside)	skn	سكن	kan-skn	sknt
loan	sllf	ساٌف	kan-sllf	sllft
lock	sdd	سڌ	kan-sdd	sddit
	surt	سورت	kan-surt	surtt
look	šaf	شاف	kan-šuf	šft
look after	thlla f	تهلاً ف	kan-thlla	thllat
	нḍа	حضى	kan-нḍі	нḍit
look alike	tšabh	تشابه	kan-tšabh	tšabht
look behind	tlfft	تأفّت	kan-tlfft	tlfftt
look down (on sb)	ндг	حگر	kan-нgr	нgrt
look for	qllb ¿la	قلّب على	kan-qllb	qllbt
look like	šbh	شبه	kan-šbh	šbht
	ban bнal	بان بحال	kan-ban	bnt
look out (window)	ţ11	طل	kan-țll	țllit
loosen	ţlq	طلق	kan-ṭlq	ţlqt
	rxa	رخى	kan-rxi	rxit
	rxf	رخف	kan-rxf	rxft
lose	wḍḍr	وضرّ	kan-wḍḍr	wddrt
	tllf	تلَّف	kan-tllf	tllft
lost, to be	twḍḍr	توضر	kan-twddr	twḍḍrt
love	bġa	بغى	kan-bġi	knt baği
	mat ¿la	مات على	kan-mut	mtt
lower	nzzl	نز ّل	kan-nzzl	nzzlt
	hbbţ	هبّط	kan-hbbţ	hbbţt
	nqṣ	نقص	kan-nqş	nqṣt
magnify	kbbr	کبّر	kan-kbbr	kbbrt
maintain	наfḍ عla	حافض على	kan-наfḍ	наfḍt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
make	s awb	صاوب	kan-ṣawb	ṣawbt
	dar	دار	kan-dir	drt
	şnع	صنع	kan-ṣnو	şnع
make difficult for sb	laع tkrfs	تكرفس على	kan-tkrfs	tkrfst
maltreat (destroy)	krfs	کر فس	kan-krfs	krfst
manipulate	tнkkm	تحكّم	kan-tнkkm	tнkkmt
manufacture	ṣnع	صنع	kan-ṣn <sub>و</sub>	şnع
mark	nqqţ	نقط	kan-nqqț	nqqṭt
	ršm	رشم	kan-ršm	ršmt
marry (with)	tzuwj (b)	تزوّج (ب)	kan-tzuwj	tzuwjt
marry off (daughter, etc.)	zuwj	زوّج	kan-zuwj	zuwjt
massage (hammam)	kssl	کسٽل	kan-kssl	ksslt
mean	naع	عنى	ni <sub>ع-kan-</sub>	nit
measure	brع	عبر	br <sub>ع</sub> -kan	brtع
mediate	twssț	توسيط	kan-twssț	twssţt
meet	tlaqa	تلاقى	kan-tlaqa	tlaqit
meeting, to have	jtamع	جتَمع	kan-jtam <sub>و</sub>	jtam <sub>e</sub> t
melt	dab	داب	kan-dub	dbt
memorize	нfḍ	حفض	kan-нfḍ	нfḍt
menace	hdded	هدّد	kan-hdded	hddedt
mess up	krfs	کر فس	kan-krfs	krfst
migrate	hjr	هجر	kan-hjr	hjrt
milk	нlb	حلب	kan-нlb	нlbt
mistake, to make a	ġlṭ	غلط	kan-ġlṭ	ġlṭt
miss (a bus) 3rd person	mša <sub>č</sub> la	مشى على	kay-mši وliya	mša وliya
mix	хllţ	خلّط	kan-xllț	xllțt
monitor (exam)	нḍа	حضى	kan-нḍi	нḍit
	нгѕ	حرس	kan-нrs	нrst
monopolize	нtakr	حتَكر	kan-нtakr	нtakrt
motivate	нffz	حفّز	kan-нffz	нffzt
move sth	нггк	حرتك	kan-нrrk	нrrkt
	кннг	كحّز	kan-кннz	kннzt
move	tнrrk	تحرّك	kan-tHrrk	tHrrkt
	tkннz	تكمّز	kan-tkннz	tknnzt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
move away from	b <sub>2</sub> d mn	بعد من	kan-b <sub>2</sub> d	bedt
move residence	tнuwl	تحوّل	kan-tнuwl	thuwlt
	rнl	رحل	kan-rнl	rHlt
murder	qtl	قتل	kan-qtl	qtlt
name	smma	سمّى	kan-smmi	smmit
need	нтај	حتاج	kan-нtaj	нtajt
neglect	smн f	سمح ف	kan-smн	smHt
	frrț	فر"ط	kan-frrț	frrțt
noise, to make	şd٤	صدع	kan-ṣd <sub>و</sub>	şd <sub>E</sub> t
nominate	rššн	رشّح	kan-rššн	rššнt
notice	lанḍ	لاحض	kan-laнḍ	lанḍt
obey	ţa٤	طاع	kan-ṭiو	t <sub>e</sub> t
object	pa rḍ	عارض	kan- إa rḍ	earḍt
oblige	laع frḍ	فرض على	kan-frḍ	frḍt
	bzzez ¿la	بزرّ على	kan-bzzez	bzzezt
observe	lанḍ	لاحض	kan-laнḍ	lанḍt
occupy	нtll	حتل	kan-Htll	нtllt
occur	wq.s	وقع	kay wq <sub>e</sub>	wqę
	jra	جرى	kay jra	jra
offer	hda	هدی	kan-hdi	hdit
oil	ziyt	زيّت	kan-ziyt	ziytt
old, to get	šrf	شرف	kan-šrf	šrft
open	н11	حلّ	kan-нll	нllit
	ftн	فتح	kan-ftн	ftht
operate (surgical)	ftн	فتح	kan-ftн	ftнt
oppress	gddb	عدّب	ddbع - kan	eddbt
order sth	ţlb	طلب	kan-ţlb	ţlbt
order sb	amr	أمر	kan-amr	amrt
organize	nḍḍm	نضتم	kan-nḍḍm	nḍḍmt
overcome	tġllb ¿la	تغلّب على	kan-tġllb	tġllbt
owe	tsal	تسال	kan-tsal	tsalt
owed, to be	sal	سال	kan-sal	slt
own	mlk	ملك	kan-mlk	mlkt
pacify	hddn	هدّن	kan-hddn	hddnt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
pack	jme	جمع	an-jmو	jm¿t
paint	şbġ	صبغ	kan-ṣbġ	șbġt
park (a car)	blașa	بلاصى	kan-blaṣa	blașit
participate	šark	شارك	kan-šark	šarkt
party	нtafl	حتَفل	kan-нtafl	нtaflt
pass	daz	داز	kan-duz	dzt
	fat	فات	kan-fut	ftt
pass (exam)	пјн f	نجح ف	kan-njн	пјнt
pass by	daz عla	داز علی	kan-duz	dzt
paste	lżżd	لصق	kan-lṣṣq	lṣṣqt
patient, to be	şbr	صبر	kan-sbr	șbrt
pay	xlls	خلّص	kan-xlls	xllst
paid, to be	txlls	تخلّص	kan-txlls	txllșt
pay back	rdd l	ردّ ل	kan-rdd	rddit
peel	qššr	قشّر	kan-qššr	qššrt
peel (skin)	tqššr	تقشّر	kan-tqššr	tqššrt
permit	xlla	خلّی	kan-xlli	xllit
	smH l	سمح ل	kan-smн	smHt
persuade	qnę	قنع	ع kan-qn	qn <sub>e</sub> t
photograph	şuwr	صورّ	kan-suwr	șuwrt
photographed, to be	tṣuwr	تصورّ	kan-tṣuwr	tṣuwrt
pick (light fruit)	jna	جنى	kan-jni	jnit
pierce	tqb	تقب	kan-tqb	tqbt
pile up	rrmع	عرّم	rrmع-kan-	errmt
plan	xţţeţ	خطّط	kan-xțțeț	xțțețt
plant	zrę	زرع	kan-zr	zręt
play	l <sub>\$</sub> b	لعب	b kan-l	l <sub>e</sub> bt
please	٤jb	عجب	kan-¿jb	εjbt
plow	нтт	حرت	kan-нrt	нrtt
pluck	riyš	ريّش	kan-riyš	riyšt
poison	smmem	سمّم	kan-smmem	smmemt
poisoned, to be	tsmmem	تسمّم	kan-tsmmem	tsmmemt
pollute	luwt	لوّت	kan-luwt	luwtt
possess	mlk	مأك	kan-mlk	mlkt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
postpone	ajjl	أجّل	kan-ajjl	ajjlt
pour	kbb	کب	kan-kbb	kbbit
	xwa	خو ی	kan-xwi	xwit
practice	ţbbq	طبّق	kan-ṭbbq	ṭbbqt
praise	mdн	مدح	kan-mdн	mdнt
pray	şlla	صلّی	kan-ṣlli	șllit
precede	sbq	سبق	kan-sbq	sbqt
prefer	fḍḍl	فضتل	kan-fḍḍl	fḍḍlt
prepare	wjjd	وجّد	kan-wjjd	wjjdt
	ṣawb	صاوب	kan-ṣawb	ṣawbt
pressure	ḍġţ	ضغط	kan-ḍġṭ	ḍġṭt
pretend	dar bнal	دار بحال	kan-dir	drt
	biyn blli	بيّن بلّي	kan-biyn	biynt
prevent	ع mn	منع	kan-mn و	mnęt
print	ţbţ	طبع	kan-ṭbو	ṭb <sub>ɛ</sub> t
produce	ntj	نتج	kan-ntj	ntjt
profit	rbн	ربح	kan-rbн	rbнt
	stafd	ستَفد	kan-stafd	stafdt
progress	tqddm	تقدّم	kan-tqddm	tqddmt
prohibit	ع mn	منع	kan-mn و	mnęt
promise	d و d	واعد	kan-wa <sub>e</sub> d	wa <sub>e</sub> dt
pronounce	nţq	نطق	kan-nțq	nțqt
propose	qtarн	قتر ح	kan-qtarн	qtarнt
proud, to be	ftaxr	فتَخر	kan-ftaxr	ftaxrt
prune	zbr	زبر	kan-zbr	zbrt
publish	nšr	نشر	kan-nšr	nšrt
pull	jrr	جر ّ	kan-jrr	jrrit
	jbd	خند	kan-jbd	jbdt
punish	paqb	عاقب	kan- <sub>5</sub> aqb	eaqbt
push	ع df	دفع	kan-df و	df <sub>&amp;</sub> t
push (a button)	wrrk ¿la	ور"ك على	kan-wrrk	wrrkt
	brk عla	برك على	kan-brk	brkt
put	нţţ	حطّ	kan-нţţ	нțțit
put down	нţţ	حطّ	kan-нţţ	нțțit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
put out (light)	ţfa	طفی	kan-ţfi	țfit
put together (parts)	rkkb	ركّب	kan-rkkb	rkkbt
quarrel	txașm	تخاصم	kan-txașm	txaṣmt
quiet, to be	skt	سکت	kan-skt	sktt
quiet, to make	skkt	سكّت	kan-skkt	skktt
quit	mša bнalu	مشى بحالو	kan-mši bнali	mšit bнali
rain	țан (l-šta)	طاح (الشتا)	kat-țін	țанt
raise	hzz	هز"	kan-hzz	hzzit
raise (children)	rbba	ربّی	kan-rbbi	rbbit
raised, to be	trbba	تربّی	kan-trbba	trbbit
rape	ġtaṣb	غتَصب	kan-ġtaṣb	ġtaṣbt
read	qra	قرى	kan-qra	qrit
receive (a letter)	šdd	شدّ	kan-šdd	šddit
recognize	tŗrrf	تعرّف	rrf <sub>ع</sub> kan-t	terrft
record	sjjl	سجّل	kan-sjjl	sjjlt
reduce	nqs	نقس	kan-nqs	nqst
reform	şlн	صلح	kan-şlн	şlнt
refuse	rfḍ	ر فض	kan-rfḍ	rfḍt
refute	nfa	نفى	kan-nfi	nfit
regret	ndm	ندم	kan-ndm	ndmt
reimburse	يuwḍ	عوّض	kan-عuwḍ	euwḍt
rejoice	frн	فرح	kan-frн	frнt
relax	rtан	رتاح	kan-rtaн	rtанt
release	ţlq	طلق	kan-tlq	ţlqt
rely on	aاع luwlع	عوّل على	uwlع-kan	uwltع
remain	bqa	بقى	kan-bqa	bqit
remember	alع وإ	عقل على	kan-gql	وqlt
	tfkkr	تفكّر	kan-tfkkr	tfkkrt
remind	fkkr	فكّر	kan-fkkr	fkkrt
remove	ніуd	7 <u>1</u> 2	kan-ніyd	ніуdt
	zuwl	زوّل	kan-zuwl	zuwlt
renew	jdded	جدّد	kan-jdded	jddedt
rent	kra	کر ی	kan-kri	krit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
repair	ṣawb	صاوب	kan-ṣawb	ṣawbt
	şlн	صلح	kan-şlн	șlнt
repeat	awdع	عاود	awd ع- kan	eawdt
repent	tab	تاب	kan-tub	tbt
reply	rdd	رڌ	kan-rdd	rddit
request	țlb mn	طلب من	kan-ṭlb	ţlbt
require	tṭlb	تطلب	kan-tṭlb	tṭlbt
resemble	šbh	شبه	kan-šbh	šbht
resign	staql	ستقل	kan-staql	staqlt
resist	qawm	قاوم	kan-qawm	qawmt
respect	нtarm	حتَرم	kan-нtarm	нtarmt
respond	jawb	جاوب	kan-jawb	jawbt
rest	rtан	رتاح	kan-rtaн	rtанt
retire	tqa ځd	تقاعد	dء kan-tqa	tqa وdt
return (to a place)	rję	رجع	ع kan-rj	rjęt
return sth	rdd	رڌ	kan-rdd	rddit
	rjję	رجّع	ع kan-rjj	rjjęt
review	rajو	راجع	ع kan-raj	rajęt
ride	rkb	رکب	kan-rkb	rkbt
ride, to give a	dda	دّى	kan-ddi	ddit
	rkkb	ركّب	kan-rkkb	rkkbt
	wṣṣl	وصتل	kan-wṣṣl	wṣṣlt
rinse	šllel	شلّل	kan-šllel	šllelt
rise (like the sun)	ţlę	طلع	ع kan-ṭl	tlوt
rise (to wake up)	faq	فاق	kan-fiq	fqt
rot	fsd	فسد	kan-fsd	fsdt
round, to go	duwr	ضـورّ	kan-duwr	duwrt
rub	нкк	حك	kan-нkk	нккіт
run	jra	جری	kan-jri	jrit
run away	hrb	هرب	kan-hrb	hrbt
run out of	tqaḍa	 تقاضىي	kan-tqada	tqadit
rush	zrb	 زرب	kan-zrb	zrbt
sacrifice	<b>днна</b>	ضحّی	kan-фнні	dннit
satisfy	ع qn	قنع	kan-qn و	qnęt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
save	xbba	خبّی	kan-xbbi	xbbit
	xzn	خزن	kan-xzn	xznt
	3 ddx	خبّع	kan-xbb	xbb¿t
save (money)	jm <sub>č</sub> l flus	جمع الفلوس	kan-jm <sub>و</sub>	jm¿t
	wffr	و فرّ	kan-wffr	wffrt
say	gal	گال	kan-gul	glt
scratch	нkk	خات	kan-нkk	нkkit
scream	ġuwt	غوّت	kan-ġuwt	ġuwtt
screw	ziyr	زيرّ	kan-ziyr	ziyrt
see	šaf	شاف	kan-šuf	šft
see one another	tšawf	تشاوف	kan-tšawf	tšawft
sell	ba <sub>ع</sub>	باع	kan-biو	b <sub>E</sub> t
send	șifț	صيفط	kan-șifț	șifțt
separate	frrq	فر_ق	kan-frrq	frrqt
serve	srba	سربی	kan-srbi	srbit
set a bone	jbbr	جبّر	kan-jbbr	jbbrt
set (the sun)	ġrb	غرب	kan-ġrb	ġrbt
set up	rkkb	ركّب	kan-rkkb	rkkbt
settle	staqr	ستَق	kan-staqr	staqrt
sew	xiyţ	خيّط	kan-xiyț	xiyțt
shake (palsy)	treed	ترعّد	kan-tr <sub>ee</sub> d	trوędt
	rjf	رجف	kan-rjf	rjft
shake hands with	sllm ¿la	سلّم على	kan-sllm	sllmt
shake out	нrrk	حرتك	kan-нrrk	нrrkt
share	qsm	قسم	kan-qsm	qsmt
sharpen	njr	نجر	kan-njr	njrt
	mḍḍ <b>a</b>	مضتّی	kan-mḍḍi	mḍḍit
shave	нssn	حسّن	kan-нssn	нssnt
shepherd	srн	سرح	kan-srн	srнt
shine	lmg	<u>-</u> لمع	kan-lm <sub>e</sub>	lm <sub>e</sub> t
shiver	treed	 ترعّد	kan-tr <sub>£</sub> £d	tr <sub>££</sub> dt
	rjf	رجف	kan-rjf	rjft
shop (weekly market)	tsuwq	تسوّق	kan-tsuwq	tsuwqt
shop (food)	tqdda	تقدّی	kan-tqdda	tqddit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
shorten	qṣṣr	قصرّ	kan-qşşr	qṣṣrt
shout	ġuwt	غوّت	kan-ġuwt	ġuwtt
shovel	hzz b l bala	هز ّب البالة	kan-hzz	hzzit
show	wrra	ورٌى	kan-wrri	wrrit
shower	duwš	دوتش	kan-duwš	duwšt
shut	sdd	سدّ	kan-sdd	sddit
shut eyes	ġmmḍ	غمّض	kan-ġmmḍ	ġmmḍt
shut up	skt	سكت	kan-skt	sktt
sift	ġrbl	غربل	kan-ġrbl	ġrblt
sightsee	tsara	تسار ی	kan-tsara	tsarit
sign	sna	سنى	kan-sni	snit
	g.ppw	وقع	kan-wqq <sub>E</sub>	wqq¿t
silence sb	skkt	سكّت	kan-skkt	skktt
silent, to be	skt	سکت	kan-skt	sktt
simplify	shhl	سهّل	kan-shhl	shhlt
sing	ġnna	غنّی	kan-ġnni	ġnnit
sink	ġṭs	غطس	kan-ġţs	ġṭst
	ġrq	غرق	kan-ġrq	ġrqt
sit	gls	گلس	kan-gls	glst
skin	slx	سلخ	kan-slx	slxt
skip	nqqz	نقّز	kan-nqqz	nqqzt
slap (in the face)	ṣrfq	صرفق	kan-ṣrfq	ṣrfqt
	ţrrš	طوّش	kan-trrš	trršt
slaughter	dbн	دبح	kan-dbн	dbнt
sleep	nęs	نعس	kan-ngs	nęst
sleep, to make	nعع	نعّس	kan-n <sub>2</sub> gs	nęęst
slide	zlq	زلق	kan-zlq	zlqt
slip	zlq	زلق	kan-zlq	zlqt
smear	lţţx	لطّخ	kan-lţţx	lţţxt
smell	šmm	شمّ	kan-šmm	šmmit
smile	btasm	بتَسم	kan-btasm	btasmt
smoke	kma	کمی	kan-kmi	kmit
smuggle	hrrb	هرّب	kan-hrrb	hrrbt
sneeze	ţţs	عطس	ţs.	ţst

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
solder	lннm	لحّم	kan-lннm	lннmt
solve	н11	حلّ	kan-нll	нllit
speak	tkllm	تكلّم	kan-tkllm	tkllmt
	hḍr	هضر	kan-hḍr	hḍrt
	dwa	دو ی	kan-dwi	dwit
specialize	txṣṣeṣ	تخصص	kan-txşşeş	txṣṣeṣt
spend money	şrf	صرف	kan-ṣrf	ṣrft
spend the night	bat	بات	kan-bat	btt
spend time	duwz	دوّز	kan-duwz	duwzt
spin	ġzl	غزل	kan-ġzl	ġzlt
spit	dfl	دفل	kan-dfl	dflt
splash	ršš	رشّ	kan-ršš	rššit
spoil (a child)	fššeš	فثنتش	kan-fššeš	fššešt
sprain	df و	دفع	ع kan-df	df <sub>e</sub> t
spray	ršš	رشّ	kan-ršš	rššit
squeeze	۶ŗrع	عصر	şrع-kan	ęṣrt
	ziyr	زيّر	kan-ziyr	ziyrt
stamp	ţbę	طبع	عkan-ṭb	ṭbɛt
stand	wqf	وقف	kan-wqf	wqft
stare angrily	xnzr f	خنزر ف	kan-xnzr	xnzrt
start	bda	بدی	kan-bda	bdit
startle	xlę	خلع	ع kan-xl	xl <sub>e</sub> t
startled, to be	txl¿	تخلع	kan-txl	txl <sub>£</sub> t
stay	bqa	بقى	kan-bqa	bqit
	gls	گلس	kan-gls	glst
stay up late	shr	سهر	kan-shr	shrt
steal	srq	سرق	kan-srq	srqt
	šffr	شفّر	kan-šffr	šffrt
step on	٤fṭ	عفط	ţtع-kan	٤fṭt
	fsع	عفس	fs <sub>ع</sub> -kan	fstع
sting	qrş	قرص	kan-qrş	qrṣt
stink	xnz	خنز	kan-xnz	xnzt
stir	нггк	حرتك	kan-нrrk	нrrkt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
stop	wqf	وقف	kan-wqf	wqft
	нрг	حبس	kan-нbs	нbst
stop speaking with	a txaṣm mوa	تخاصم مع	kan-txașm	txaș <b>mt</b>
store	xzn	خزن	kan-xzn	xznt
strangle	dii	قج	kan-qjj	qjjit
	xnq	خنق	kan-xnq	xnqt
strike (from work)	dar l iḍrab	دار الإضراب	kan-dir	drt
stroll	tmšša	تمشّى	kan-tmšša	tmššit
stretch	jbbd	جبّد	kan-jbbd	jbbdt
	kssl	کسٽل	kan-kssl	ksslt
study	qra	قر ي	kan-qra	qrit
	drs	درس	kan-drs	drst
succeed at	njн f	نجح ف	kan-njн	пјнt
suck	mşş	مص	kan-mṣṣ	mṣṣit
sue	d <sub>e</sub> a	دعى	kan-d <sub>ĉ</sub> i	d <sub>e</sub> it
suffer	t <sub>E</sub> ddb	تعدّب	kan-t <sub>e</sub> ddb	t <sub>e</sub> ddbt
suggest	qtarн	قتَرح	kan-qtarн	qtarнt
sunbathe	tšmmš	تشمش	kan-tšmmš	tšmmšt
surprise	faj'a	فاجأ	kan-faj'a	faj'at
surrender	staslm	ستُسلم	kan-staslm	staslmt
survive	nja	نجى	kan-nja	njit
	eaš	عاش	kan-جiš	tęš
swallow	şrţ	صرط	kan-ṣrṭ	ṣrṭt
swarm (bees)	rtę	رتع	kan-rt و	rtet
swear	нlf b llah	حلف باش	kan-нlf	нlft
	ahdع	عاهد	ahd <sub>ع - k</sub> ahd	eahdt
swear (oath)	qsm	قسم	kan-qsm	qsmt
sweat	rgع	عرگ	kan- <sub>E</sub> rg	٤rgt
	rqع	عرق	rqع-kan	٤rqt
sweep	šţţb	شطّب	kan-šţţb	šţţbt
swell	tnffx	تنفّخ	kan-tnffx	tnffxt
swim	amع	عام	umع - kan-	t <sub>e</sub> m
switch (off)	ţfa	طفی	kan-ţfi	ţfit
switch (on)	š <sub>2</sub> l	شعل	kan-š <sub>と</sub> l	šوlt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
sympathize with	ațf mوa	تعاطف معَ	tan-tعțf	teațft
take	xda	خدی	kan-axud	xdit
take away/off	ніуd	عيّے	kan-ніуd	ніуdt
	zuwl	ز و ّل	kan-zuwl	zuwlt
take care of	thlla f	تهلاً ف	kan-thlla	thllat
take charge of	tkllf b	تكلّف ب	kan-tkllf	tkllft
talk	tkllm	تكلّم	kan-tkllm	tkllmt
	hḍr	هضر	kan-hḍr	hḍrt
talk nonsense	xrbq	خربق	kan-xrbq	xrbqt
tame	ruwḍ	ر و ّض	kan-ruwḍ	ruwḍt
tape (record)	sjjl	سجّل	kan-sjjl	sjjlt
tape (scotch)	lṣṣq	لصتق	kan-lṣṣq	lṣṣqt
taste	daq	داق	kan-duq	dqt
teach	qrra	قر ّی	kan-qrri	qrrit
	llmع	علّم	llmع-ellm	ellmt
tear something	qţţe	فطّع	kan-qṭṭو	qṭṭ¿t
tear (to be torn)	tqṭṭϩ	تقطّع	kan-tqṭṭو	tqṭṭɛt
tease	qššb	قثنّب	kan-qššb	qššbt
	tflla	تفلّی	kan-tflla	tfllit
telephone	iyṭ f	عيّط ف	kan-غiyṭ	įyțt
	drb t tilifun	ضرب التليفون	kan-ḍrb	ḍrbt
tell	gal	گال	kan-gul	glt
	awdع	عاود	kan- <sub>e</sub> awd	eawdt
thaw	dab	داب	kan-dub	dbt
think	fkkr	فكّر	kan-fkkr	fkkrt
	xmmem	خمّم	kan-xmmem	xmmemt
think that	ḍnn blli	ضنّ بلّي	kan-ḍnn	dnnit
threaten	hdded	هدّد	kan-hdded	hddedt
thresh	drs	درس	kan-drs	drst
throw	lан	لاح	kan-luн	lнt
	rma	رمی	kan-rmi	rmit
tickle	hrr	هر ّ	kan-hrr	hrrit
tie	rbţ	ربط	kan-rbț	rbțt
tie (belt)	HZM	حزم	kan-нzm	нzmt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
tighten	ziyr	زیّر	kan-ziyr	ziyrt
tired, to be	yaع	عیی	ya ع - kan	yit
tired, to make	iya	عیّی	iya ع-kan	iyit
torture	ddbع	عدّب	ddbع - kan	ddbtع
touch	qas	قاس	kan-qis	qst
	mss	مس	kan-mss	mssit
trade	tajr	تاجر	kan-tajr	tajrt
train	drrb	درّب	kan-drrb	drrbt
translate	trjm	ترجم	kan-trjm	trjmt
travel	safr	سافر	kan-safr	safrt
treat (people)	t <sub>e</sub> aml m <sub>e</sub> a	تعامل مع	amlعkan-t	teamlt
trick	šmt	شمت	kan-šmt	šmtt
trip	trع	عتر	trع-kan	trtع
trust	taq f	تاق ف	kan-tiq	tqt
try (to attempt to do sth)	нawl	حاول	kan-наwl	нawlt
try (to experience sth)	jrrb	<b>ج</b> رّب	kan-jrrb	jrrbt
try on	qiys	قيّس	kan-qiys	qiyst
turn	ḍ <b>a</b> r	ضار	kan-dur	drt
turn around	ḍuwr	ضورّ	kan-ḍuwr	duwrt
turn down (volume)	nqş <b>mn</b>	نقص من	kan-nqṣ	nqṣt
turn off	ţfa	طفى	kan-ţfi	ţfit
turn on	jع	شعل	lعkan-š	šęlt
turn over sth	qlb	قلب	kan-qlb	qlbt
	glb	گلب	kan-glb	glbt
twist	lwa	لوى	kan-lwi	lwit
understand	fhm	فهم	kan-fhm	fhmt
understand, to make	fhhm	فهّم	kan-fhhm	fhhmt
unite	wннd	وحّد	kan-wннd	wннdt
upset	qllq	قلَّق	kan-qllq	qllqt
upset, to be	tqllq	تقلّق	kan-tqllq	tqllqt
use	staعml	ستَعمل	kan-sta <sub>e</sub> ml	sta <sub>e</sub> mlt
use (land)	staġl	ستَغل	kan-staġl	staġlt
use to, to be of	șlн l	صلح ل	kan-şlн	șlнt
used to, to become	wllf	و ٽف	kan-wllf	wllft

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
useful, to be	nf ع	نفع	ع kan-nf	nf <sub>e</sub> t
vaccinate	lqqн	لقّح	kan-lqqн	lqqнt
visit	zar	زار	kan-zur	zrt
vomit	tqiya	تقبّی	kan-tqiya	tqiyit
	rdd	رڏ	kan-rdd	rddit
wait	tsnna	تسدنّى	kan-tsnna	tsnnit
	ayn	عاين	ayn ع - kan	ayntع
wake someone	fiyq	فيّق	kan-fiyq	fiyqt
wake up	faq	فاق	kan-fiq	fqt
walk	tmšša	تمشّی	kan-tmšša	tmššit
walk around	tsara	تسارى	kan-tsara	tsarit
	tmšša	تمشّى	kan-tmšša	tmššit
want	bġa	بغى	kan-bġi	bġit
warm / heat	sxxn	سخّن	kan-sxxn	sxxnt
warm, to be	sxn	سخن	kan-sxn	sxnt
warn	нddr	حتّر	kan-нddr	нddrt
water	sqa	سقى	kan-sqi	sqit
	sga	سگی	kan-sgi	sgit
wash	ġsl	غسل	kan-ġsl	ġslt
wash (clothes)	şbbn	صبّن	kan-şbbn	şbbnt
wash (floor)	siyq	سبيق	kan-siyq	siyqt
waste	diyو	ضيّع	عkan-ḍiy	diyet
watch (TV)	tfrrj	تفرّج	kan-tfrrj	tfrrjt
wave	šiyr l	شيّر ل	kan-šiyr	šiyrt
wear	lbs	لبس	kan-lbs	lbst
weave	nsj	نسج	kan-nsj	nsjt
weep	bka	بكى	kan-bki	bkit
weigh	br	عبر	br <sub>ع</sub> -kan	brtع
	wzn	وزن	kan-wzn	wznt
welcome	rннb	رحّب	kan-гннb	гннbt
	staqbl	ستَقبل	kan-staqbl	staqblt
weld	suda	سودى	kan-sudi	sudit
well, to be	bra	بری	kan-bra	brit
wet, to make	fzzg	فز ًگ	kan-fzzg	fzzgt

#### Peace Corps / Morocco · 211

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
wet, to be	fzg	فزگ	kan-fzg	fzgt
whistle	șffr	صفّر	kan-sffr	șffrt
widen	wss	وستع	ع kan-wss	wsset
win	rbн	ربح	kan-rbн	rbнt
wipe dry (floor)	jffef	جفّف	kan-jffef	jffeft
wipe off	тѕн	مسح	kan-msн	msнt
	тна	محى	kan-mні	mнit
wiped out, to be	sxf	سخف	kan-sxf	sxft
wish	tmnna	تمنّی	kan-tmnna	tmnnit
wither	ybs	يبس	kan-ybs	ybst
	lwa	لوى	kan-lwa	lwit
witness	šhd	شهد	kan-šhd	šhdt
wonder at	tęjjb	نعجب	kan-tغjjb	t <sub>č</sub> jjbt
	xmmem f	خمّم ف	kan-xmmem	xmmemt
work	xdm	خدم	kan-xdm	xdmt
worry	tšţn	تشطن	kan-tšţn	tšţnt
wormy, to get	duwd	دوّد	kan-duwd	duwdt
worth, to be	swa	سدو ي	kan-swa	swit
wound	јгн	جرح	kan-jrн	jrнt
write	ktb	كتب	kan-ktb	ktbt
yawn	tfuwh	تفو"ه	kan-tfuwh	tfuwht

# **Grammar Index**

Active Participles, 151	Participles, 151
Adjectives	Active, 151
Comparative, 81	ġadi, 104
Masculine and Feminine, 78	Kayn, 37
Singular and Plural, 78	Passive, 153
Superlative, 82	Passive Participles, 153
Comparative Adjectives, 81	Passive Verbs, 149
Comparing Like Objects, 81	Past Progressive, 150
Conditional, 111	Past Tense
Conjunctions, 154	Irregular Verbs, 48
Definite Article, 147	Regular Verbs, 46
Demonstrative Adjectives, 16	Possession
Demonstrative Pronouns, 14	Dyal, 13
Duration, 17	Pronouns, 8
Dyal, 13	Questions, 17
Future Tense, 102	Possessive Pronouns, 8
Negation, 103	Prepositions, 42
ġadi, 104	With Pronoun Endings, 115
Have you ever, 54	With Verbs, 115
I've never, 54	Present Tense
Imperative, 69	Irregular Verbs with Final 'a', 64
In order to, 68	Irregular Verbs with Middle 'a', 60
Independent Pronouns, 7	Regular Verbs, 58
Infinitive, 46	Pronouns
Intransitive Verbs	Independent, 7
Making into Transitive Verbs, 148	Object, 55
With Only One Participle, 153	Possessive, 8
Kayn, 37	Question Words, 56
Moon Letters, 147	Sun Letters, 147
Negation, 52	Superlative Adjectives, 82
Nouns	There is, 37
Masculine and Feminine, 9	Time, 30
Numbers	Using One Verb after Another, 68
1 thru 10, 22	Verbs
100, 200, 300 999, 26	Participles, 151
1000, 2000, 3000, 27	to have, 40
11 thru 19, 24	to need/have to/should, 95
20, 30, 40 99, 25	to please, 92
Fractions, 30	to remain, 151
Ordinal, 29	to want, 36
Object Pronouns, 55	to want/like, 96
	Using One after Another, 68

## Vocabulary Index

Adjectives, 78 Bargaining, 72 Body Parts, 97 Bus, 108 Butagas, 135 Butcher, 88 Buying Produce, 86 Café, 89 Cities, 10 City bus, 108 Clothing, 73 Colors, 75 Communication, 21 Congratulations, 21 Days of the Week, 45 Directions, 43 Doors and Windows, 139 Drinks, 89 Environment Sector, 122 Family, 38 Finding a House, 125 Food, 34, 84, 85, 88, 89 Fruit, 85 Furniture, 127 God Phrases, 157 Greetings, 5 Hanoot Items, 34 Health, 98 Health Sector, 123 Help, 20 Hotel, 110 Household Items, 127 Hygiene, 20 Islamic Calendar, 159 Kitchenware, 127 Marital Status, 10 Mealtime, 19

Meat, 88 Money, 33 Months, 45 Nationalities, 10 Nighttime, 20 Peace Corps, 120 Places in Town, 43 Police Station, 137 Political Harassment, 141 Post Office, 113 Prepositions, 42 **Question Words**, 56 Restaurant, 90 Seasons, 45 Sexual Harassment, 129 Shopping, 34 Sick, 21, 98 Site Visit, 100 Sleeping, 20 Small Business Development, 124 Spices, 88 Taxi, 107, 131 Thanking, 19 Theft, 137 Time Expressions Future, 105 Past, 46 Present, 59 Toiletries, 34 Train, 109 Transportation, 21 Travel, 107 Units of Measurement, 86 Vegetables, 84 Verbs, 47, 49, 50, 51, 61, 62, 63, 64, 66, 67 Youth Development, 121